

# BUSTC Advisory Committee

## Special Discussion Meeting (mini-DACUM)

Thursday, April 25, 2019, 2:30 – 4:30 pm  
Automotive Showroom-#2120, 2100 Bldg.

### **Panel Participants:**

Pat Shields, Retired  
Eric Salzer, PEMCO  
Geri Gutzwiler, WorkSource Redmond  
Debbie White, Seattle Department of Human Resources  
Sara Lane, City of Shoreline\*  
Linda Smith, Employment Professionals  
Joe Sperry, ICHS (Committee Chair)\*  
Greg Schaeffer, Seattle Specialty Insurance Services  
Jim Wilson, Employment Professionals\*  
Heidi Schauble, WorkSource North Seattle  
Tammy Lessley, City of Shoreline

*\* Current Business Tech advisory committee members*

### **Shoreline CC Staff:**

Lauren Hadley, Workforce (facilitator)  
Jenna Durney, Workforce (co-facilitator)  
Gail Dalton, Business Technology Faculty  
Aparna Sen, HO/PE & Business  
Atsuko Donovan, Workforce

Light refreshments were served.

### [Welcome and Introductions](#)

The meeting was called to order at 2:45 p.m. by Facilitator, Lauren Hadley. All participants were given the opportunity to introduce themselves and shared what they love about their work.

### [Overview of Business Technology](#)

Dean Aparna Sen welcomed everyone and informed that the Business Technology program will be put on hold (the next academic year) until we review and re-design the curriculum in the program.

### [Group Discussion—Input on where we need to be](#)

The participants were divided into three small groups as below and brainstormed of a list of desirable skills for Business Technology graduates.

- Group #1 (green table)—Joe, Geri, Eric, and Amelia
- Group #2 (orange table)—Heidi, Debbie, Tammy, Sara, and Gail (as co-facilitator)
- Group #3 (pink table) — Jim, Linda, Pat, Greg, and Jenna (as co-facilitator)

Discussion occurred and the findings are available upon request.

### Other

Jim asked questions how the college creates a curriculum for the soft skills.

Lauren relied that we are still working on the process. She gave some example of manufacturing—where they operate the class as a real workplace as much as possible (e.g. clock time card to show their attendances, it's not the just pass the final). When employers come in and talk to the students how important is it, it is more meaningful for them to hear from employers than from educators.

Joe expressed that he was pleased with discussed tiered approach to “intervention” at the meeting and how it is used to help students’ success.

Eric and Lauren expressed their thoughts that exercises as real life as possible make the learning stick.

### Adjournment

Lauren and Gail thanked all the participants for their valuable contributions.

Meeting was adjourned at 4:26 p.m.

Respectfully submitted

Atsuko Donovan  
Advisory Committee Support Staff  
May 1, 2019