



NURSING PROGRAM BROCHURE

2018-2019



Welcome to the Shoreline Community College Nursing Program.

Thank you for your interest in Shoreline Community College. We are glad that you are interested in admission to our program and want to be sure you have complete information.

We offer a 6-quarter option, a 10-Quarter option, and an advanced placement option for Licensed Practical Nurses, as well as the opportunity to transfer from another accredited nursing program into our nursing program. All of these options prepare individuals to become professional nurses to meet the health care needs of the community. Based on the Program Vision, Mission, and Philosophy, the Program is dedicated to student success and strives for excellence. The Program reflects the Core Values of Professionalism, Excellence, Caring, and Clinical Reasoning. Our program is approved by the Washington State Nursing Care Quality Assurance Commission and nationally accredited by the Accreditation Commission for Education in Nursing.

Graduates will receive the Associate in Applied Science-Transfer degree and are eligible to take the NCLEX-RN examination for licensure as a Registered Nurse. Further information about the Program, the prerequisites, and the application procedure can be found in this brochure and on the Nursing Program website (www.shoreline.edu/nursing).

Again, thank you for your interest,

Mary Burroughs, MSN, RN, CNE
Acting Associate Dean of Nursing

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SHORELINE COMMUNITY COLLEGE

Nursing Program

We are pleased that you are interested in the Nursing Program at Shoreline Community College. Over 2,500 students have graduated from the Shoreline program since it started in 1966. Graduates are awarded the Associate in Applied Science – Transfer in Nursing degree by the College. After graduation, individuals must take and pass the NCLEX-RN examination to be licensed as a Registered Nurse. Check out our web site at www.shoreline.edu/nursing. From there you should also be sure to click on the Frequently Asked Questions link. This Nursing Program Brochure is also available as a link from that web site.

The Shoreline Community College Nursing Program is approved by the Washington State Nursing Care Quality Assurance Commission, and is nationally accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Rd NE, Suite 850, Atlanta, GA 30326, (404) 975-5000.

SHORELINE NURSING PROGRAM MISSION, VISION AND PHILOSOPHY

VISION

The Nursing Program at Shoreline Community College strives to be recognized in the state of Washington, nationally, and internationally as an excellent associate degree nursing program. The Program is dedicated to student success and preparing individuals to become professional nurses to meet the health care needs of the community.

MISSION

The mission of the Nursing Program at Shoreline Community College is to serve the educational, workforce and cultural needs of our diverse community. The Nursing Program strives to engage students through integrated learning, excellence in teaching/learning, and a student-centered approach. Working in close collaboration with the diverse health care community, Shoreline strives to prepare nurses for practice who are competent and committed to safe, quality care in an evolving healthcare environment and share the values of social justice and life-long learning. The Nursing Program strives to prepare associate degree graduates to be eligible for licensure as Registered Nurses and to continue their education and obtain a Bachelor of Science degree in nursing (BSN) and graduate education

PHILOSOPHY

We believe nursing is a dynamic procession grounded in scientific theory that requires specialized knowledge, judgment, and skills based on the biological and social sciences, and the humanities. Nursing combines the art and science of caring to address the needs of the person, family, and community, through health promotion, health maintenance, health restoration, and the end of life care. We believe student learning is facilitated by utilizing best practices in teaching and learning including active-learning strategies, adult learning principles, and student-centered approaches.

SHORELINE NURSING PROGRAM CORE VALUES

The Nursing Program believes these four core values are the foundation of nursing. These values represent attitudes and approaches that are fundamental to effective nursing practice. Both faculty and students are expected to demonstrate these values in both the academic and practice settings.

PROFESSIONALISM

Professionalism is a set of behaviors that demonstrate an individual's honesty, self-awareness, self-regulation, and a sense of ethical responsibility for self and others while engaging in respectful communication and collaboration to preserve practice integrity and safety. Students and faculty will demonstrate accountability for the delivery of standard-based nursing care that is consistent with moral, legal, ethical, regulatory, and humanistic principles. Interactions with patient, families, and colleagues foster mutual respect and shared decision-making to enhance patient satisfaction and healthy outcomes.

EXCELLENCE

Excellence is striving to be the very best an individual can be in everything they do because they can't imagine functioning in any other way. It means setting high standards for self and the groups in which the individual is involved, holding oneself to those standards despite challenges or pressures to reduce or lower them, and not being satisfied with anything less than their very best. The Nursing Program adheres to the standards of the nursing profession, the laws of Washington State, and accreditation standards and is committed to continuous growth, improvement, and transformation. Students will exhibit a spirit of inquiry that promotes innovation and an environment that embraces collegiality, competence, and life-long learning.

CARING

Caring is the essence of nursing and is based on respect, empathy, compassion, and trust. Patient-centered care includes valuing individuals and their perceptions of their own needs, including them as a partner in their health care, respecting differences, and maintaining the dignity of others.

CLINICAL REASONING

Clinical reasoning is a process in which nursing apply the science of nursing through the nursing process. Nurses must recognize salient information and patterns of response as patients' conditions change. Nurses then interpret the meaning of the information and prioritize their nursing care. This guides the appropriate response and reflection. Nurses incorporate both scientific knowledge and a patient-centered focus in this process to make a clinical judgment. Clinical reasoning is an every evolving process.

SHORELINE COMMUNITY COLLEGE NURSING PROGRAM LEARNING OUTCOMES

Upon completion of the Shoreline Nursing Program, graduates will be able to:

- Demonstrate honesty, self-awareness, self-regulation, and a sense of ethical responsibility for self and others while engaging in respectful communication and collaboration to enhance patient satisfaction and health outcomes, and to preserve integrity and safety.
- Demonstrate professional behaviors and accountability for standard-based nursing care that is consistent with moral, legal, ethical, regulatory, and humanistic principles.
- Demonstrate effective use of strategies to reduce the risk of harm to patients and providers.
- Evaluate system effectiveness and individual performance
- Develop a patient-centered plan of care incorporating unique multifaceted preferences (cultural, spiritual, ethnic, developmental, psychosocial) while recognizing the patient as the source of control and full partner.
- Demonstrate ability to coordinate and integrate care, creating continuity across multiple care environments using effective communication and shared decision-making.
- Practice effectively within nursing and inter-professional teams, using therapeutic communication, mutual respect and shared decision making to achieve quality patient outcomes.
- Integrate best current evidence with clinical reasoning, patient/family preferences and values using the nursing process to deliver optimal nursing care.
- Uses quality measures to identify variations and formulate approaches for improving system functioning.
- Evaluate and use information and technology to communicate, mitigate error, and support decision-making.
- Apply technology to find, analyze, and apply evidence-based information and current resources.
- Use APA style in academic paper writing and avoid plagiarism.

NURSING PROGRAM OUTCOMES

Nursing Program Outcome for Graduate Success on the Licensing Exam:

Our goal is that our graduate's pass-rate for first-time test takers on the national Council Licensure Examination for Registered Nurses (NCLEX-RN) for all first-time test takers will be at or above the national average for the same period.

YEAR	NATIONAL AVERAGE	SHORELINE NURSING PROGRAM
2013-2014	81.78%	98.18%
2014-2015	84.53%	89.32%
2015-2016	84.57%	84.81%
2016-2017	84.24%	90.11%

Nursing Program Outcome for Students Completing the 6-Quarter Nursing Program:

Our goal for the 6 Quarter option is a completion rate of 70% of students beginning with the first quarter will complete the program within 150% of the program length (9 quarters for the 6-Quarter Nursing Full-Time Program).

YEAR ENTERED PROGRAM (Sept, December, March)*	COMPLETION RATE
2013-2014	84.8%
2014-2015	80.9%
2014-2015	82.2%

Nursing Program Outcome for Students Completing the 10-Quarter Program:

Our goal for the 10 Quarter option is a completion rate of 70% of students that will complete the program within 150% of the program length (15 quarters). Students typically enter every other Fall Quarter (during the even years).

YEAR ENTERED PROGRAM	COMPLETION RATE
Fall 2012	79.2%
Fall 2014	80.0%

Nursing Program Outcome for Students Completing the LPN to RN Program:

Our goal is that for the LPN to RN option completion rate is at least 70% of students. Students will complete the program within 150% of the program length (6 quarters). LPN students are accepted every quarter on a space available basis.

YEAR ENTERED PROGRAM (Sept, December, March)	COMPLETION RATE
2012-2013	77.8%
2013-2014	100%
2014-2015	100%
2015-2016	80%

Nursing Program Outcome for Graduates Obtaining a Job:

Our goal is that 90% of graduates responding to the Post-Graduate Survey 6 months after graduation report employment as Registered Nurses.

YEAR ENTERED PROGRAM	COMPLETION RATE
2015-2016	79.2%
2016-2017	91%

STEPS FOR OBTAINING ADVISING FOR THE NURSING PROGRAM

Please follow the steps below for obtaining information. Individual advising is available after completing the following steps.

- Step 1:** Read the **Nursing Program Brochure** found on the website www.shoreline.edu/nursing. You should also visit the links from the web site for “additional information” and “Frequently Asked Questions”.
- Step 2:** Attend one of the **information sessions** conducted monthly by the Nursing Program Director or a faculty member. During these sessions, the Program and the entire admission process are reviewed. Individual questions can be answered at the end of the sessions. The scheduled times for these sessions can be obtained on the Shoreline nursing web site www.shoreline.edu/nursing
- Step 3:** You may seek individual advisement after you have read and carefully reviewed this brochure and attended a group information session. Drop in advising is available from nursing faculty in the 2300 building during posted drop-in office hours on a first come first served basis Monday through Friday during fall, winter, and spring quarters. Available hours are posted in the 2300 building and on the Nursing Program website.

Students registering at Shoreline Community College (SCC) will be assigned a permanent advisor when they register the first time. Assigned advisors are faculty members who will have office hours posted on their office doors. You may seek advisement during these hours. In addition, nursing faculty members are available during the registration period each quarter to provide open advisement to pre-nursing students planning for admission and class registration. The schedule for this open advisement is available just before registration begins. It is posted in the Health Occupations office and in the Advising and Counseling Center.

PREREQUISITES AND REQUIRED NON-NURSING COURSES FOR THE NURSING PROGRAM

To apply, every applicant (**generic, LPN, and transfer**) MUST meet the following minimum prerequisites. These courses will be the foundation for additional course work. You will also need additional courses as outlined below.

NOTE: High school course work is not accepted as meeting nursing requirements or in calculating points for admission.

PRE-REQUISITES (Required before application can be accepted)	NLN-PAX Test Score	COMPLETED
1. Individual courses for entry into the program require a minimum grade of 2.0.		
2. ENGL& 101: Must have completed a 5 credit ENGL& 101 or a higher level writing course. You cannot "test out" of the English composition class requirement.		
3. NLN-PAX Test: Minimum test score of 103 (50th percentile) within 1-year of the first day of application time. Date: _____		
4. Chemistry: Must have completed a 5 credit college level inorganic chemistry course with supervised lab [CHEM& 121] within the past 10 years for generic applicants and 15 years of LPN advancement placement applicants.		
5. Anatomy and Physiology [BIOL& 241 and BIOL& 242] 5 credits of college transferable Anatomy and Physiology with supervised lab. Must be completed with 5 years of application for generic applicants and 10 years for LPN advancement placement applicants.		
6. Statistics: [MATH& 146] 5 Credits		

Additionally, not having all pre-requisite courses complete at time of application may make you less competitive with other applicants.

NLN-PAX Testing

All applicants to the program are required to take the NLN Pre-Admission Exam (NLN-PAX). This test is available in the Testing Center at Shoreline Community College – the cost for this test is \$40.00. All applicants to the program must score in the 50th percentile or a minimum of 103. A copy of your test results must be submitted with your application materials. For more information and to schedule to take the test, please go to the Shoreline Community College Testing Center website at: www.shoreline.edu/testingcenter.

Additional information pertaining to the NLN-PAX test can be found on the NLN (National League for Nursing) website at: www.nln.org.

REQUIRED NON-NURSING COURSES	COMPLETED
PSYC& 200 Lifespan Development 5 cr.	
BIOL& 260 Microbiology 5 cr. With supervised lab. Must be completed within 5 years of application for generic applicants and 10 years for LPN advanced placement applicants.	
NUTR & 101 Human Nutrition 5 cr.	

ADDITIONAL NON-NURSING COURSE REQUIREMENT

This course must be completed prior to entering the Nursing Program. Students who apply without evidence of completed Nutrition must provide proof of successful completion prior to the start of their first nursing quarter. (Acceptance is contingent on successful completion).

Completion of a 7 (seven) hour AIDS & HIV Education for Health Care Workers course is required to meet the Washington State requirement for Health Care Workers and is required before entering the Nursing Program. (SCC course MLT 123 (1 credit) – AIDS & HIV Education for Health Care Workers meets this requirement. ⁷

OPTIONS FOR ENTRY INTO THE SHORELINE COMMUNITY COLLEGE NURSING PROGRAM

Generic Students Six Quarter Option

Students are admitted three quarters a year (fall, winter, spring). This option consists of 6 quarters of full time credits (10-14 per quarter). Students do not attend classes in the summer.

On-campus nursing classes meet during the day. Clinical experiences may be scheduled on the day, evening or night shift or on the weekends.

Ten Quarter Option

Students in this extended option are admitted once every two years in the fall. This option consists of 10 quarters of part time credits (4-9 credits per quarter). Students attend year round including the summer. On campus nursing classes meet primarily in the late afternoon and evening hours. Clinical experiences may be scheduled on the day, evening or night shift or on the weekends.

LPN to RN Advanced Placement Option

Students will current LPN licenses and at least one year of experience are admitted to the Six quarter option on a space available basis. Students take a modified schedule the first quarter consisting of a course on critical thinking and the nursing process, communication in nursing, as well as, theory and skills lab at the third quarter level for a total of 13 credits. After successful completion of this first quarter, LPN to RN students join the students in the Six quarter option in the Fourth quarter.

Transfer Student Option

Students who are in good standing with their current nursing program may request to transfer to the SCC Nursing Program on a space available basis. A comparison of the curriculum of the current program with the curriculum at SCC Nursing Program will be done on a case-by-case basis. Students will be admitted at the level determined by this comparison.

BEGINNING YOUR JOURNEY – HOW TO GET STARTED

Prior to 2008, Shoreline Community College Nursing Program offered only a 6-quarter, full-time program. Students are admitted to this program in fall, winter, and spring quarters. Students in the full-time program do not attend class during summer quarter. Additionally, Shoreline Nursing Program offers a 10-quarter extended program option. Students in this extended program option will attend class throughout the year. On-campus classes in the 10-quarter program option meet primarily during the late afternoon and evening hours. During some quarters, clinical experiences in both programs may be scheduled on the evening shift or on weekends. Clinical day shifts usually start at 6:00 a.m. and evening shifts start at 1:45 p.m. Shifts are 4-12 hours in length. Students must satisfactorily complete any one nursing course may require retaking all courses in the quarter.

PRE-APPLICATION PROCEDURE

1. Apply for admission to Shoreline Community College either online at www.shoreline.edu/admissionshome_01.aspx or by calling (206) 546-4621 and requesting an admissions form. You will be given a student ID number that is **required** to access the online nursing application.
2. Take the NLN-PAX Test - Accepted score is 103 or higher (must reach the 50th percentile)
3. If you have taken courses that do not appear on the Course Equivalence Chart, they must be evaluated before you apply. Obtain a copy of the transcript, a course description of the course, and complete a Transcript Evaluation Request form (available from the Nursing website). Submit the completed request with an unofficial transcript and course descriptions for the course(s) that need to be evaluated in person or mail to the Shoreline Community College Nursing Program office (Room 2301 in the Health Occupations Building). See the additional information regarding transcript evaluation later in this brochure. (Please Note: Requests should be submitted at least 4 weeks prior to application deadline.)
4. Review your employment and volunteer history. Additional points for admission are given for employment experience and volunteer experience in health care (See Admission Point Chart on page 14).
5. Begin taking prerequisites and non-nursing courses. The number of credits to be taken at any one time depends upon your other obligations. Fifteen (15) credits per quarter is the usual full time load.

Suggested Sequence for Completing Prerequisites and Non-Nursing Courses

1. If you have not taken college level English and math, take any developmental (remedial) English and/or Mathematics courses needed, as determined by the Directed Self Placement (DSP) for English and ALEKS Placement for Math.
2. Take CHEM& 121 if you have not had that course within the last 10 years. If hybrid should have approximately 20 hours of supervised lab.
3. Take BIOL& 211, Cell Biology, if you have not had that course AND if you plan to take anatomy and physiology and microbiology at Shoreline Community College.
4. Take Anatomy and Physiology [BIOL& 241] and Anatomy and Physiology II [BIOL& 242]. Anatomy and Physiology offered as hybrid courses must have approximately 40 hours of supervised lab for each 5 credit course.
5. Take Microbiology [BIOL&260 5 credits]. Microbiology offered as a hybrid course must have approximately 40 hours of supervised lab.

Consider spreading out the major science courses rather than attempting to take several of these courses during the same academic quarter. Take other required non-nursing courses, as you are able while you take the science classes. Remember, these courses also provide points for admission.

TIMELINES FOR APPLICATION TO SHORELINE AND TO THE NURSING PROGRAM

1. Students may apply at any time to Shoreline Community College. Application information is available on the website at www.shoreline.edu/admissionshome_01.aspx. Students must apply to Shoreline Community College at least one week prior to planned application to the Nursing Program.
2. Pre-requisites and required non-nursing courses may be taken at Shoreline or at other colleges they are equivalent courses. A chart listing known equivalent courses in Washington State schools is on the nursing website at: www.shoreline.edu/nursing. Any class that is not listed on the Equivalence Chart requires a transcript evaluation described later in this brochure.
3. **Applications to the Nursing Program are only accepted during the three specific time periods listed below. All applications and supporting documents must be received by 4:30 PM local time on the final date listed in order to be considered for that quarter.** Transcripts will be accepted if they are postmarked by the final date specified. (See the section on the Application Process for details.)

Quarter entering:

Fall Quarter
Winter Quarter
Spring Quarter

Application timeline:

January 15 to April 3
August 15 to October 3
November 15 to January 3

NURSING PROGRAM APPLICATION PROCEDURE

1. If you have not attended SCC previously, apply for admission to the College online or by contacting the Admissions Office at (206) 546-4621. You must do this in order to have a Shoreline student identification number. Admission to the College does not guarantee acceptance into the Nursing Program.
2. Arrange to complete the NLN-PAX test. Accepted test score is 103 and must reach the 50th percentile or higher. Test scores used for admission must be less than one year old on the first day of the application period. To schedule an appointment in the Testing Center call (206) 546-4608 or go to the Testing Center website at: www.shoreline.edu/testingcenter.
3. Education Bonus Courses – Courses which are not required but which contribute substantially to your success in nursing. Must be a college level course of 3-5 credits. Complete form E of the application identifying the course and specifically how this course contributes to success in nursing!! Up to 2 points for each course with a maximum of two courses (max 4 points may be given based on your statement on how it contributes to success in nursing). Transcript showing grade of 2.0 better is required.
4. Complete the appropriate online nursing application forms.
 - a. Generic Applicant (not previously enrolled in nursing) for 6 or 10 Quarter Options
 - b. Advanced Placement (LPN) Applicant
 - c. Transfer Applicant (from another nursing program)
5. Employment and Volunteer verification forms will print out with the application. Have these verification forms completed by your employer and by your volunteer coordinator and submit them in your application packet. Be sure to ask your employer and/or volunteer supervisor to document the exact number of hours you worked or volunteered. If you wish to have access to these forms earlier, you may print them from the link at www.shoreline.edu/nursing. (See Admission Point chart for categories).
6. Provide unofficial transcripts (paper copies are preferred) for all relevant college work. Official transcripts will be required upon admission.

7. Submit all required documentation:

Official transcript(s) – paper copies preferred

Employment Verification Form

Volunteer Verification Form

Copy of current American Heart Association (AHA) BLS Provider CPR Card or Military Training Network (MTN) Provider Card only

Copy of current 1st Aid Card (optional - 1pt)

Copy of 7 hour HIV/AIDS Certification (or NAC, LPN, CNA License copy)

NLN-PAX test score documentation

\$20.00 Application Fee

Copy of current Healthcare Provider Licensure (if applicable)

8. Submit proof of registration in courses (Microbiology and Lifespan Psychology) that are eligible for points for “current enrollment” (See point system calculation sheet later in this brochure).

9. Submit the entire packet together in person or by mail to the Nursing Office (Room 2301 – in the Health Occupations Building). Packets must be submitted at or before 4:30 p.m. PST on the final day of the application period.

10. Enclose \$20.00 application fee.

If you took non-nursing courses that are not on the published equivalence chart or were outside of Washington State, you must provide copies of your completed transcript evaluation or a copy of your completed and approved Course Substitution/Waiver form with your application packet. Transcript Evaluation Request submitted with applications will not be evaluated.

NOTE: It is the sole responsibility of the applicant to verify that their file is complete prior to the deadline. Missing documents may result in application being disqualified.

APPLICATION PROCEDURE FOR ADVANCED PLACEMENT OPTION FOR LICENSED PRACTICAL NURSES (LPN)

Licensed practical nurses may seek advanced placement into the program. In order to be eligible for advanced placement, **the LPN must have met the minimum requirements for admission listed above AND have completed all of the other required non-nursing courses before application.** Longer timelines for course work apply to LPN applicants. Chemistry may be 15 years old and anatomy, physiology and microbiology may be 10 years old. LPNs take four quarters of nursing courses to complete the Associate Degree in nursing. One year of nursing experience is required. LPNs considering applying for advanced placement in the Nursing Program are required to make an appointment with the Nursing Program Director prior to applying to the Program and submit a current resume. Acceptance is on a space available basis.

APPLICATION PROCEDURE FOR TRANSFER FROM ANOTHER NURSING PROGRAM

Eligibility for admission as a transfer student from another nursing program is based upon individual evaluation of the coursework taken in another nursing program. Opportunities for transfer students to enter nursing classes at advanced levels are limited to those instances when a space becomes available. To be eligible for transfer, the student must:

1. Meet the minimum requirements for Shoreline admission and the Nursing Program
2. Have completed the required non-nursing courses with a passing grade (2.0 or higher)
3. Have a passing grade in all nursing courses previously attempted
4. Be currently enrolled in a U.S. nursing program or enrolled within the last 12 months
5. Be eligible for re-entry to and in good standing at the original nursing program, verified by a letter from the program in which the student was previously enrolled.

Transfer students will need to submit copies of the course syllabi from all completed nursing courses with their application to determine possible placement in the Shoreline program. Admission of transfer students is on a space available basis.

THE “EDUCATIONALLY ATYPICAL” APPLICANT

The category **“educationally atypical”** on the application form can be marked by those with course work older than the required time limits but which is much greater in the number of credits than what is required. This category is also appropriate for a person changing health occupations careers such as from respiratory therapy to nursing and whose course work may be somewhat older. These applicants must include a letter with their application materials explaining why they believe they are educationally atypical and why the timelines should be lengthened. Courses that will be accepted and points assigned for these individuals will be determined by an individualized assessment process. Persons with atypical backgrounds must comply with all application procedures and all other admission requirements.

EVALUATION OF COURSEWORK COMPLETED AT OTHER SCHOOLS

Courses taken outside of Shoreline must match the Shoreline courses in both content and credit hours. See the Shoreline Community College Catalog or website for content description and explanation of all required courses.

A “Course Equivalence Chart” for 4-year colleges and community colleges in Washington State is available online, from the Nursing Program website link. Courses listed on this chart are known to be equivalent and do not need further evaluation. From time-to-time, the Course Equivalence chart is revised and updated so be sure to check online prior to your application to make sure there were no changes.

If the course does not appear on the course equivalence chart, you must submit a request for transcript evaluation to determine course equivalency. Complete a Transcript Evaluation request form is available online at www.shoreline.edu/nursing.

Attach unofficial transcripts and a copy of the course descriptions for the courses you wish evaluated. Course descriptions can usually be obtained from the online “college catalog” from the school you attended. Evaluations typically take 3 weeks to complete and the evaluation will be e-mailed to the student when completed. Transcript Evaluation Requests submitted with applications will not be evaluated. Submit requests at least 4 weeks prior to application deadline.

EVALUATION OF INTERNATIONAL TRANSCRIPTS FOR STUDENTS EDUCATED OUTSIDE OF THE UNITED STATES

International university transcripts must be translated into English and evaluated by an official, independent evaluation service. This requires a course-by-course evaluation. After the evaluation is completed, submit a copy of the evaluation with a transcript evaluation request to the Nursing Program for a determination of completed coursework that will be accepted to meet requirements of the Nursing Program. Information related to obtaining the independent evaluation is located on the Nursing Program website. This process will take approximately 8-10 weeks.

ASSISTANCE FOR INTERNATIONAL STUDENTS

Students graduating from nursing programs generally require extensive orientation when hired into their first nursing position following graduation. While it is possible for an employer to sponsor a graduate nurse who is in the country on a visa, employers may not be willing to do this. You are encouraged to investigate the current hiring practices in the area of the country where you might seek employment prior to entering and while enrolled in the nursing program. International students are strongly encouraged to contact an immigration attorney if they are interested in long-term employment in the United States following graduation. The International Programs office can be contacted regarding applying to the Dept. of Homeland Security for the one year employment authorization (Optional Practical Training) for eligible F-1 students. Please contact them a quarter or two before graduation regarding application procedures and deadlines. Their telephone number is (206) 546-4697.

ADMISSION POINT SYSTEM

You may calculate your own points by using the chart on the next page.

SHORELINE NURSING PROGRAM ADMISSION POINT SYSTEM

You May Calculate Your Own Points on This Page

(Effective Fall 2018 Admission)

I. Prerequisites	Points
NLN_PAX (National League of Nursing - Pre Admission Exam) date _____	
See program brochure for details or contact the SCC Training Center: shoreline.edu/testingcenter	
<i>*A copy of your NLN-PAX test score documentation must be submitted with application materials.</i>	
ENGL& 101 Composition (5 cr.)	Your grade x 2.5
Chemistry Prerequisite: must be within 10 years.	
CHEM& 121 (5 cr.)	Your grade x 3.0
Anatomy and Physiology Prerequisite: Must be within 5 years	
BIOL& 241 Human Anatomy & Physiology I (5 cr.)	Your grade x 3.0
BIOL& 242 Human Anatomy & Physiology II (5 cr.)	Your grade x 3.0
MATH& 146 Statistics (5 cr.)	Your grade x 2.5
II. Non-Nursing Courses Required in the Nursing Program	
	Current Enrollment OR Completed Courses
BIOL& 260 Microbiology (5 cr.)	2 points or Your grade x 3.0
PSYC& 200 Lifespan Development (5 cr.)	1 point or Your grade x 2.5
III. Science Bonus:	
All three major sciences completed (BIOL& 241, BIOL& 242, and BIOL& 260)	10 points
IV. Educational Bonus	
Courses not required but which contribute substantially to your success in nursing. Must be a college level course of 3-5 credits. Complete form E of the application identifying the course and specifically how this course contributes to success in nursing. Up to 2 points each course with a maximum of two courses (max 4 points). Transcript showing grade of 2.0 or better required.	
V. Practical Preparation:	
Current American Heart Association "BLS Provider" level CPR Card	1 Point
Current First Aid Card	1 Point
Documentation of completion of a 7 hour AIDS/HIV Education for Health Care Workers course. (copy of certificate is accepted)	1 Point
Work Experience: Documented by a form from the supervisor and a certificate/ license, if applicable. Must have worked 192 hours (equivalent to 24 eight-hour days) within the last 10 years. May submit only ONE employment verification form	Select the highest one you qualify for
Category: Points	
General employment (any regular job)	7 pts.
Health Care employment involving patient/family contact	9 pts.
Nursing Assistant Certified (job position must require certification to qualify for these points)	12 pts.
LPN/Corpsman/EMT	15 pts.
VI. Volunteer in Health Care Setting:	
Volunteer in Health Care involving patient, family, or nurse contact: Documented by a form from the supervisor in the agency. Minimum 50 hrs. each site; maximum TWO sites within the last 10 years. May use up	May use up to two sites
50-99 hours	1 pt.
100-191 hours	3 pts.
192 hours (24 eight hour days)	6 pts.
Estimated Total (Possible 116 pt.)	
15	

SELECTION OF APPLICANTS FOR ADMISSION

Because space in the Nursing Program is limited, there is a selective admission process. This is based on a point system. There is NOT a waiting list. Points are awarded for accomplishments that have been determined to be indicators of future success in the Nursing Program. This includes both the grades in prerequisite courses, grades in additional college courses taken that meet requirements for completion of the program, and work or volunteer experience.

Each entering class is selected independently based on the applications for that specific quarter. Points are calculated for each applicant based on the materials submitted in the application file. **Only course work that appears on an official transcript and only those materials that are in the file by the application deadline will be counted.** Individuals are selected starting with the applicant with the highest number of points and moving down the list until all class spaces are filled. The exact number of points required for admission will vary from quarter to quarter depending upon the individuals who apply. The LPNs to be admitted for advanced placement process are selected in a similar manner from a separate LPN only applicant group (For exact information on how points are calculated, see the Admission Point System section of this brochure.)

NOTIFICATION OF ADMISSION, NON-ADMISSION OR ALTERNATE STATUS

1. All persons submitting applications will receive in writing a notice advising them whether or not they have been admitted into the program approximately 6 weeks after the application deadline. Those candidates admitted or selected as alternates must submit their acceptance letter by the deadline stated in the acceptance letter. Be sure to keep the Health Occupations office informed of any change in address, telephone number or e-mail. If you will be unavailable at the time of admission notification, you should arrange for someone to accept on your behalf. If no acceptance is received by the date specified, the place in class will be given to the next person on the point list.
2. Persons wishing to review the status of their file may do so by coming to the Nursing Program Office during normal business hours. You must provide proof of identification.

APPEAL PROCESS IF NOT ACCEPTED

If you are notified of non-acceptance, you will also be notified of times when you can informally review your file with the Associate Dean of Nursing. In the informal meeting you may point out errors that you believe occurred. Points may be corrected based on errors in calculation at this time. If after this review, you still believe that an error was made in determining your points for admission, you may appeal in writing to the Associate Dean of Nursing within two weeks of notification of your point status. Your file will be reviewed by the Associate Dean of Nursing, and you will receive a response in writing within two weeks of receiving your request.

You may further appeal the accuracy of the point calculation to the Dean for Health Occupations, Physical Education and Business. You must submit your appeal in writing to the Dean within one week after receiving notification of the result of your initial appeal from the Associate Dean of Nursing. The file will be reviewed by the Dean, and you will receive a response in writing within one week of receiving your request.

Any changes in points will be made based on the requirements for application including deadlines for receipt of all necessary materials, course and credit equivalencies, requirements for work experience documentation, and grade requirements.

REAPPLICATION TO THE NURSING PROGRAM

If you are not admitted the first time you apply for admission to the Nursing Program, you may reapply for another quarter by completing and filing another application packet and paying the application fee again. All materials received at the time of the original application will be retained in the nursing files for a period of two years. It will be necessary to complete a new Form A and Form B of the online application, provide transcripts showing courses completed after the original application, and submit any new employer/volunteer verifications that you wish to have considered.

STUDENT RESPONSIBILITIES AFTER ADMISSION INTO THE NURSING PROGRAM

1. You will be required to attend a mandatory registration/orientation meeting approximately two (2) weeks after acceptance. Accepted students who are not present or represented by a surrogate when roll is called at the start of the meeting will forfeit their space to an alternate.

2. With your acceptance letter, you will receive Health Assessment Forms which must be completed and submitted at the registration/orientation session.

a. A self-disclosed health status form must be submitted. A student with a disability who is seeking accommodation must contact the Office of Special Services. The student must be able to meet all of the outcomes of the nursing courses and Essential Functional Abilities (page 22) with, or without, reasonable accommodation in order to successfully complete the Nursing Program.

b. Each student must provide evidence of appropriate tuberculosis testing.

c. On the basis of documented transmission of diseases, health care workers are considered to be at significant risk for acquiring or transmitting pertussis, hepatitis B, in fluenza, measles, mumps, rubella, and varicella. All of these diseases are preventable through immunization. Documentation of immunity/immunization for the following diseases is required at the orientation session: Hepatitis B, measles (rubeola), rubella (German measles), varicella (chicken pox), tetanus, and pertussis. In mumps, fluenza vaccine is required during flu season for all students. These health screening measures must be completed at the student's own expense.

3. Documentation of health insurance policy (major medical coverage) is required of all nursing students throughout the nursing program.

4. Nursing student uniforms and name pins are required in the clinical area and are available for purchase through the bookstore. Only the Shoreline Nursing student uniform is acceptable. Ordering information is provided at the registration meeting.

5. Clinical agencies require each student to complete a Criminal Background check in accordance with Child/Adult Abuse Prevention Act, RCW 43.43.830-43.43.845. A student who is not cleared by this check is not allowed by law to provide care in the clinical setting, and therefore will be unable to satisfactorily complete the clinical portion of the program and so will not be able to complete the nursing program. The background check has a fee of \$67.00 (it may be more if the applicant has lived in several different counties in the past seven years) that the student must pay directly to the providing agency. Information for completing the criminal background check will be provided to the applicants accepted for admission or for alternate status. Additionally, all students are required to complete a Conviction/Criminal History Disclosure Form.

6. Documentation of current American Heart Association, Basic Life Support (BLS) for Health Care Provider level including child, infant and adult CPR, two-rescuer CPR, and foreign body airway obstruction is required on admission and throughout the length of the program. Additionally, include documentation of completion of a seven (7) hour AIDS/HIV Education for Health Care Workers course (copy of certificate is accepted).

7. Latex Exposure/Sensitivity: The skills practice laboratory and our clinical facility sites may include exposure to latex. Individuals with latex allergies need to inform their instructor to discuss this situation.

NURSING PROGRAM CURRICULUM – WHAT TO EXPECT

Students will typically take a combination of theory and clinical courses each quarter (see progression of Nursing courses for details (pg ?)). Some courses will have a skills laboratory component as well. Most courses will have a required non-graded simulation experience as a cumulative experience at the end of the quarter. Clinical shifts are 4-12 hours in length. They occur in long-term care facilities, acute-care facilities and ambulatory (community facilities). Clinical day shifts usually start around 6:00 a.m., evening shifts usually start around 2:00 p.m. and night shifts usually start around 10:00 P.m.

Students must satisfactorily complete all courses in one quarter before progressing to the next quarter. Failure to satisfactorily complete any one nursing course may require retaking all courses in that quarter.

Nursing courses in the six quarter option are designated by the prefix “NURS” and nursing courses in the ten quarter option are designated with the prefix “NURSE”.

Nursing courses

Nursing courses in the six quarter option are designated by the prefix “NURS.” Nursing courses in the ten quarter option are designated by the prefix “NURSE.”

Elective nursing courses

There are two optional nursing courses available to students enrolled in the Nursing Program. These courses are designed to support student success in the program. These courses are not required for graduation.

NURS 094 Success Strategies for Nursing is designed to be taken with first quarter classes in the six quarter option. This course focuses on study and organizational skills, test taking, mathematics of dosage calculation and measurement conversion, and support in transitioning into the nursing program. This course is divided between the first two quarters in the 10 quarter option. The course numbers for these courses are NURSE 095 and NURSE 096 in the ten quarter option.

NURS 095 Critical Thinking in the Nursing Process (Required for LPN to RN students) is designed to be taken with second quarter classes in the six quarter option. This course is intended to assist students in comprehensive assessment and planning for patient care and the application of the nursing process to patient situations. This course is divided between the third and fourth quarters in the 10 quarter option. The course numbers for these courses are NURSE 097 and NURSE 098 in the ten quarter option.

Progression of Nursing courses – 6 Quarter Option

First Quarter		Credits
NURS 121	Communication in Nursing - Lecture (3 hours/week)	3
NURS 131	Skills Practice Laboratory for Communication - Comm. (2 hours/week)	1
NURS 141	Foundations of Nursing - Lecture (3 hours/week)	3
NURS 151	Foundations Practicum - Long-term care experience (average 8 hours/week)	4
NURS 161	Skills Practice Lab I (2 hours/week)	1
NURS 094	Success Strategies for Nursing (OPTIONAL)	2
Total Credits		12-14 Credits
 Second Quarter		 Credits
NURS 142	Nursing Practice & Common Health Disturbances - Lecture (5 hours/week)	5
NURS 152	Common Health Disturbances Practicum - Hospital experience (average 8 hours/week)	4
NURS 162	Skills Practice Lab II (2 hours/week)	1
NURS 095	Critical Thinking in the Nursing Process (OPTIONAL)	2
Total Credits		10-12 Credits
 Third Quarter		 Credits
NURS 143	Nursing Practice & Complex Health Disturbances II - Lecture (6 hours/week)	6
NURS 153	Complex Health Disturbances I Practicum - Hospital experience (average 10 hours/week)	5
NURS 163	Skills Practice Lab III (2 hours/week)	1
Total Credits		12 Credits
 Fourth Quarter		 Credits
NURS 221	Nursing Practice & Complex Health Disturbances II - Lecture (2.5 hours/week)	2.5
NURS 231	Complex Health Disturbances II Practicum - Hospital experience (average 10 hours/week)	5
NURS 241	Nursing Practice & Psychosocial Disturbances - Lecture (2.5 hours/week)	2.5
NURS 251	Psychosocial Disturbances Practicum - Care experience (average 4 hours/week)	2
Total Credits		12 Credits
 Fifth Quarter		 Credits
NURS 222	Nursing Practice & the Childbearing Family - Lecture (3 hours/week)	3
NURS 232	Nursing and the Childbearing Family Practicum - Care experience (average 8 hours/week)	4
NURS 242	Nursing Practice & Health Promotion - Lecture (3.5 hours/week)	3.5
NURS 252	Nursing Health Promotion Practicum - Ambulatory care experience (average 4 hours/week)	1.5
Total Credits		12 Credits

Sixth Quarter		Credits
NURS 223	Nursing Practice & Complex Health Disturbances III - Lecture (3 hours/week)	3
NURS 233	Complex Health Disturbances III Practicum - Hospital experience (average 8 hours/week)	4
NURS 243	Managing Nursing Care in the Health Care System - Lecture (3 hours/week)	3
NURS 253	Managing Nursing Care Practicum - Management experience (average 6 hrs/week)	2
Total Credits		12 Credits
Total Nursing Credits		42 Credits
Total Credits Required for Program Graduation		70 Credits*
*An additional 5 credits (BIOL& 211) will be required if Anatomy & Physiology and Microbiology are completed at Shoreline		

Progression of Nursing courses — 10 Quarter Option

First Quarter		Credits
NURSE 121	Communication in Nursing - Lecture (3 hours/week)	3
NURSE 131	Communication Skills Lab - Comm. (2 hours/week)	1
NURSE 095	Success Strategies I - Lecture (1 hour/wk) (OPTIONAL)	1
Total Credits		4-5 Credits

Second Quarter		Credits
NURSE 122	Foundations of Nursing - Lecture (3 hours/week)	3
NURSE 132	Skills Practice Lab - (2 hours/week)	1
NURSE 142	Nursing Foundations Practicum - (Long-term care exp. Avg. 8 hr/wk)	4
NURSE 096	Success Strategies II - (Lecture 1 hour / week) (OPTIONAL)	1
Total Credits		8-9 Credits

Third Quarter		Credits
NURSE 123	Common Health Disturbances (Total of 47 hours of lecture, 18 hours of skills lab, and 44 hours of clinical practicum)	7
NURSE 097	Critical Think. in Nsg Process I - Lecture (1 hour / week) (OPTIONAL)	1
Total Credits		7-8 Credits

Fourth Quarter		Credits
NURSE 124	Complex Health Disturbances I (Total of 18 hours of lecture, 18 hours of skills lab, and 88 hours of clinical practicum)	6.5
NURSE 098	Critical Think in Nsg. Process II - Lecture (1 hour / week) (OPTIONAL)	1
Total Credits		6.5-7.5 Credits

Fifth Quarter		Credits
NURSE 125	Complex Health Disturbances II (Total of 59 hours of lecture, 14 hours of skills lab)	6
Total Credits		6 Credits

Sixth Quarter		Credits
NURSE 221	Nursing Practice and Complex Health Disturbances III - Lecture (2.5 hours/week)	2.5
NURSE 231	Complex Health Disturbances Practicum I (Hospital experience average 16 hours/week)	6.5
Total Credits		9 Credits
Seventh Quarter		Credits
NURSE 222	Nsg. Practice & Health Promotion - Lecture (3.5 hours/week)	3.5
NURSE 232	Nursing Health Promotion Practicum (Ambulatory care experience average 4 hours/week)	1.5
NURSE 242	Nursing Practice and Psychosocial Disturbances - Lecture (2.5 hours/week)	2.5
Total Credits		7.5 Credits
Eighth Quarter		Credits
NURSE 223	Nursing Practice and the Childbearing Family - Lecture (3 hours/week)	3
NURSE 233	Nursing and the Childbearing Family Practicum (Care experience average 8 hours/week)	4
NURSE 243	Psychosocial Disturbances Practicum (Care experience average 4 hours/week)	2
Total Credits		9 Credits
Ninth Quarter		Credits
NURSE 225	Nursing Practice & Complex Health Disturbances IV - Lecture (3 hours/week)	3
NURSE 235	Complex Health Disturbances Practicum II (Hospital experience average 8 hours/week)	4
Total Credits		7 Credits
Tenth Quarter		Credits
NURSE 224	Managing Nursing Care in the Health Care System - Lecture (3 hours/week)	3
NURSE 234	Managing Nursing Care Practicum (Management experience average 6 hrs/week)	2
Total Credits		5 Credits
Total Nursing Credits		69 Credits
Total Credits Required for Program Graduation		109-110 Credits*
*An additional 5 credits (BIOL& 211) will be required if Anatomy & Physiology and Microbiology are completed at Shoreline		

Progression of Nursing courses – LPN to RN Advanced Placement Option

First Quarter		Credits
NURS 095	Critical Thinking in the Nursing Process	2
NURS 121	Communications in Nursing - Lecture (3 hours/week)	3
NURS 131	Skills Practice Laboratory for Communication - Comm. (2 hours/week)	1
NURS 143	Nursing Practice & Complex Health Disturbances I - Lecture (6 hours/week)	6
NURS 163	Skills Practice Laboratory for Communication- Comm. (2 hours/week)	1
Total Credits		13 Credits
 Second Quarter		 Credits
NURS 221	Nursing Practice and Complex Health Disturbances II - Lecture (2.5 hours/week)	2.5
NURS 231	Complex Health Disturbances II Practicum (Hospital experience average 10 hours/week)	5
NURS 241	Nursing Practice and Psychosocial Disturbance - Lecture (2.5 hours/week)	2.5
NURS 251	Psychosocial Disturbance Practicum (Care experience average 4 hours/week)	2
Total Credits		12 Credits
 Third Quarter		 Credits
NURS 222	Nursing Practice and the Childbearing Family (Lecture 3 hours/week)	3
NURS 232	Nursing and Childbearing Family Practicum (Care experience average 8 hours/week)	4
NURS 242	Nursing Practice and Health Promotion - Lecture (3.5 hours/week)	3.5
NURS 252	Nursing and Health Promotion Practicum (Ambulatory care experience 4 hours/week)	1.5
Total Credits		12 Credits
 Fourth Quarter		 Credits
NURS 223	Nursing Practice and Complex Health Disturbances III - Lecture (3 hours/week)	3
NURS 233	Complex Health Disturbances III Practicum (Hospital experience average 8 hours/week)	4
NURS 243	Managing Nurs. Care In the Health Care System - Lecture (3 hours/week)	3
NURS 253	Managing Nursing Care Practicum (Management experience average 6 hours/week)	2
Total Credits		12 Credits
 Total Nursing Credits		 42
Total Credits Required for Program Graduation		45-50*

*An additional 5 credits (BIOL& 21.1) will be required if Anatomy & Physiology and Microbiology are completed at Shoreline.

PROGRAM EXPENSES

Listed below are the approximate costs of the program. Students enrolled in the nursing courses must also arrange their own transportation to and from clinical areas.

Books (estimate)

Nursing (first year)\$800

Nursing (second year).....\$300

Supplies

Skill packets (first year).....\$160

Skill packets (second year)\$80

Watch\$30

Stethoscope\$50

Other; optional (penlight, blood pressure cuff, etc.).....\$50

ImmunizationsVaries

Uniform Related (one-time expense)\$125

Clinical Placement Fee – (per year) \$100

Health/Accident Insurance (Student Policy) – per quarter.....Varies

Background Check (annual).....\$67

SHORELINE COMMUNITY COLLEGE COST OF ATTENDANCE

For the most current tuition information and quarterly fees at Shoreline Community College please see the Quarterly Tuition Rates at: www.shoreline.edu/enrollment-services/cashiering/rates.aspx

And Additional Fee Information at: www.shoreline.edu/enrollment-services/cashiering/fees.aspx

Costs at Graduation

Application for Washington license.....\$120

Application to the NCLEX Testing Co. to take the exam (Pearson Vue).....\$200

Nursing Pin (optional).....varies

ALL COSTS ARE SUBJECT TO CHANGE. Current tuition and fees are listed in the quarterly schedules as well as the websites mentioned above. Contact the College for current prices of other items. Copies of the College Catalog are available in the College Bookstore or by mail at a minimal cost.

Financial Aid: You may obtain information about, or make application for financial aid from the Office of Financial Aid, Room 5200, telephone (206) 546-4762. Financial aid considers full time to be twelve (12) or more credits per quarter.

ESSENTIAL FUNCTIONAL ABILITIES OF REGISTERED NURSE

The Nursing Program requires students to engage in a variety of laboratory and clinical experiences to acquire essential nursing skills and functions which are needed in the diverse, complex discipline of nursing. These essential abilities and functions are needed to ensure the health and safety of patients, peers, faculty, and other healthcare providers. Students entering nursing need to be aware of these Essential Functional Abilities which include, but are not limited to the following:

1. Observation Function: Use of the senses to gather information. Corrective devices may be utilized.

Examples of behaviors:

- a. Assess color changes in the skin.
- b. Hear and discriminate sounds produced by the body and the environment (i.e. heart and lung sounds through a stethoscope).
- c. Use touch to discern tremors, vibrations, pulses, textures, temperatures, and other physical characteristics.
- d. Differentiate odors in the clinical setting.

2. Communication Function: Use of speech, reading and writing to communicate with other students, faculty, patients, families and other health care professionals.

Examples of behaviors:

- a. Ask patients questions to discern their concerns and problems in a way that can be understood by the patient.
- b. Read patient records and references written in English.
- c. Explain patient's condition with accuracy in a timely manner to other health care team members.
- d. Document nursing care clearly and accurately in English on legal records.
- e. Utilize computer systems to obtain, enter and transmit data in classroom and clinical settings.
- f. Read data displayed on monitors/equipment.

3. Motor Function: Provide physical care to patients including engaging in physical activity for eight to twelve hour days, lifting and moving patients. Normal manual and finger dexterity are expected.

Examples of behaviors:

- a. Perform CPR.
- b. Move, transfer, position, assist with lifting and ambulation of patients without injury to patients, self or others.
- c. Lift and/or carry objects weighing up to 25 pounds without injury to patients, self or others.
- d. Manipulate equipment/objects such as intravenous administration sets, used for patient care without extraneous movement, contamination, or destruction.
- e. Work for eight to twelve hour days in a situation in which the majority of the time is spent on your feet in physical activity involving lifting, standing, walking and stooping without jeopardizing the safety of the patient, self or others.

4. Intellectual/Cognitive Function: Synthesize information from a variety of sources and apply it in making decisions regarding patient care.

Examples of behaviors:

- a. Calculate medication dosages and intravenous administration rates.
- b. Evaluate the effectiveness of treatments based on the expected outcome.
- c. Prioritize needs for one patient and between multiple patients.
- d. Determine when it is essential to obtain medical care for a patient.
- e. Engage in critical thinking in the classroom and clinical setting.

5. Behavioral/Social Function: Respond effectively in situations of stress while placing patient needs first and demonstrating emotional stability and flexibility.

Examples of behaviors:

- a. Demonstrate willingness to alter plans or change approach to meet the needs of patients.
- b. Meet verbal expressions of anger or distress on the part of patients with a calm, problem-solving approach.
- c. Express concern for the well-being of others during times of stress.
- d. Maintain composure when stressful events occur and continue to function with accuracy.
- e. Learn and abide by the professional standards of practice.
- f. Work effectively in groups with caring and mutual respect.

6. Develop a system of self-care including:

Examples of behaviors:

- a. Supportive peers, friends and family.
- b. Appropriate outlets for stress.
- c. Ability to recognize when you are doing too much and find ways to cut back.
- d. Care for your body: nutrition, exercise and sleep.
- e. Spiritual outlets. For some this may take the form of meditation, for some a walk in the woods or other connection with nature, for others organized religion, for all a way to renew your spirit.
- f. Interests outside of nursing.

Nursing students are being prepared to do the broad range of entry-level-nursing skills, and so must be able to do the above essential functions with or without reasonable accommodation. If you believe you would need accommodation to do these essential functions, please consult with the Office of Special Services, (206) 546-4545.

PROCESS FOR LICENSURE AS A REGISTERED NURSE

Nursing program graduates are eligible to take the National Council Licensure Examination for registered nursing (NCLEX-RN) that is offered by the Washington Nursing Care Quality Assurance Commission. This computerized examination is individually scheduled at any of the designated testing sites. Successful completion of the examination is required to be licensed as a registered nurse. During the final quarter in the program, students are assisted in applying to take this examination.

The application for RN licensure in the state of Washington includes personal data questions regarding medical conditions, substance abuse, criminal background, and other items that the Nursing Commission has determined are relevant to a person's suitability for nursing. If any of the questions are answered "Yes," full details must be furnished on a separate (8½ x 11 inches) page and attached to the application for licensure. The Nursing Commission will investigate and has the power to refuse licensure. We believe it is important for you to be aware of these questions prior to starting the program. Consult the Washington State Nursing Care Quality Assurance Commission (360) 236-4700 or online at <http://www.doh.wa.gov/Portals/1/Documents/Pubs/669242.pdf> for details regarding these questions.

EMPLOYMENT OPPORTUNITIES FOR RNs WHO GRADUATE FROM SHORELINE

Graduates, once licensed, are prepared to care for patients in hospitals, long-term care facilities, doctors' offices, clinics and homes. Employment is as a beginning staff nurse offering direct care to patients, as well as managing and coordinating nursing care provided by a team

CONTINUING YOUR EDUCATION AS A REGISTERED NURSE:

1. Obtaining a Baccalaureate Degree in Nursing:

Many four-year colleges in Washington that offer nursing programs have special programs for the associate degree graduate RN to obtain the BSN (bachelor of science degree in nursing.)

Graduates are prepared to enter bachelor's degree programs designed for associate degree graduates. Registered nurses with bachelor's degrees have additional employment opportunities and may also enter graduate programs in nursing. Graduates of this program with a bachelor's degree in a related field may be eligible for a special associate degree to master's degree in nursing track at the University of Washington School of Nursing, Seattle Pacific University, or Seattle University. Please see the current Nursing Program website at www.shoreline.edu/nursing for current articulation agreements.

2. Continuing Education:

Graduates may take a variety of continuing education courses, some of which may lead to specialty employment in areas such as critical care, operating room nursing, and emergency department nursing.

3. Continuing Competency:

Nurses licensed in the State of Washington are required to maintain continuing competency for license renewal. This requires documentation of at least 531 hours of active practice and 45 clock hours of continuing nursing education every 3 years. The Washington Nursing Care Quality Assurance Commission defines "continuing nursing education" as

"systematic professional learning experiences obtained after initial licensure designed to augment the knowledge, skills, and judgment of nurses and enrich nurses' contributions to quality health care. The education hours should relate to the nurse's area of professional practice or areas identified through reflection and self-assessment for professional growth and development." More information is available on the Nursing Commission website <http://www.doh.wa.gov/LicensesPermitsandCertificates/NursingCommission/ContinuingCompetency>

Shoreline Community College provides equal opportunity in education and employment and does not discriminate on the basis of race, sex, age, color, religion, national origin, marital status, gender, sexual orientation or disability.

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