

**Math 99**  
**Exam 3 Solutions**

1. (10 pts.) Carry out the following operations and simplify as much as possible.

(a) (5 pts.)  $(5 - 3i) - (2 + i)$

$$(5 - 3i) - (2 + i) = 5 - 3i - 2 - i = 3 - 4i$$

(b) (5 pts.)  $(5 - 3i) \cdot (2 + i)$

$$\begin{aligned}(5 - 3i) \cdot (2 + i) &= 10 + 5i - 6i - 3i^2 && \text{(FOIL)} \\ &= 10 - i - 3(-1) && (i^2 = -1) \\ &= 13 - i\end{aligned}$$

2. (25 pts.) You launch a toy rocket with an initial velocity of 120 feet/second. The height of the rocket is given by  $h = -16t^2 + 120t$  in feet at  $t$  seconds.

(a) (10 pts.) When does the rocket land?

When the rocket lands, the height of the rocket will be 0 feet, so we are trying to find a value of  $t$  so that  $h = 0$ .

$$\begin{aligned}\text{Setting } h = 0 \text{ and solving for } t: & \quad 0 = -16t^2 + 120t \\ & \quad 0 = -8t(2t - 15) \quad \text{(Factoring out } -8t\text{)}\end{aligned}$$

By the zero-factor property, we have that either  $-8t = 0$  or  $2t - 15 = 0$ .  
So, either  $t = 0$  seconds or  $t = 7.5$  seconds.

Since the rocket launches at 0 seconds, it must land at 7.5 seconds.

(b) (5 pts.) How high is the rocket after 3 seconds?

We are looking for the height ( $h = ?$ ) when  $t = 3$ .

$$\begin{aligned}\text{Setting } t = 3 \text{ and solving for } h: & \quad h = -16(3)^2 + 120(3) \\ & \quad = -16(9) + 120(3) = 216 \text{ feet}\end{aligned}$$

So, the height is 216 feet at 3 seconds.

(c) (10 pts.) Find all the times at which the rocket is 144 feet high.

We are looking for the time ( $t = ?$ ) at which  $h = 144$ .

$$\begin{aligned}\text{Setting } h = 144 \text{ and solving for } t: & \quad 144 = -16t^2 + 120t \\ & \quad 0 = -16t^2 + 120t - 144\end{aligned}$$

$$0 = 2t^2 - 15t + 18 \quad (\text{Dividing both sides by } -8)$$

Solving the equation (Here are two ways):

- Factoring:  $0 = (2t - 3)(t - 6)$   
 $\Rightarrow 2t - 3 = 0 \quad \text{or} \quad t - 6 = 0$   
 $\Rightarrow t = 1.5 \quad \text{or} \quad t = 6$

So, the rocket is 144 feet high at 1.5 seconds and 6 seconds.

- Quadratic Formula:  $a = 2, b = -15, c = 18$   

$$t = \frac{15 \pm \sqrt{(-15)^2 - 4(2)(18)}}{2(2)} = \frac{15 \pm \sqrt{225 - 144}}{4} = \frac{15 \pm \sqrt{81}}{4}$$

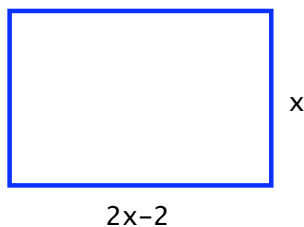
$$= \frac{15 \pm 9}{4}$$

$$= \frac{24}{4} \quad \text{or} \quad \frac{6}{4}$$

$$= 6 \quad \text{or} \quad 1.5$$

So, the rocket is 144 feet high at 1.5 seconds and 6 seconds.

3. (15 pts.) The following rectangle has an area of 84 square units. What are the dimensions of the rectangle given the lengths in the diagram below?



$$\begin{aligned} \text{Width of rectangle} &= x \\ \text{Length of rectangle} &= 2x - 2 \\ \Rightarrow \text{Area of rectangle} &= x(2x - 2) \end{aligned}$$

$$\begin{aligned} \Rightarrow 84 &= x(2x - 2) \\ 84 &= 2x^2 - 2x \\ 0 &= 2x^2 - 2x - 84 \\ 0 &= x^2 - x - 42 \end{aligned}$$

Factoring this equation:  $0 = (x - 7)(x + 6)$   
 $\Rightarrow x - 7 = 0 \quad \text{or} \quad x + 6 = 0$   
 $\Rightarrow x = 7 \quad \text{or} \quad x = -6$

Since lengths are positive, the only solution that makes sense in this application is  $x = 7$ . If  $x = 7$ , then the dimensions of the rectangle are 7 by 12 units.

4. (15 pts.)

- (a) (5 pts.) Use the discriminant to determine the number and type (rational, irrational, or imaginary) of solutions of the equation  $x^2 - 6x + 13 = 0$ .

$$\text{Discriminant} = b^2 - 4ac = (-6)^2 - 4(1)(13) = 36 - 52 = -16 < 0$$

Since the discriminant is negative, we have 2 imaginary solutions to the equation.

(b) (10 pts.) Use the quadratic formula to solve the equation  $x^2 - 6x + 13 = 0$ .

$$\begin{aligned} \text{Solutions: } x &= \frac{6 \pm \sqrt{(-6)^2 - 4(1)(13)}}{2(1)} = \frac{6 \pm \sqrt{-16}}{2} = \frac{6 \pm 4i}{2} \\ &= 3 \pm 2i \end{aligned}$$

5. (20 pts.) Solve the following equations. Simplify your answer as much as possible.

(a) (10 pts.)  $(3m + 6)^2 + 4 = 1$

$$(3m + 6)^2 + 4 = 1 \quad \Rightarrow \quad (3m + 6)^2 = -3$$

Using the square root property, we have that  $3m + 6 = \pm\sqrt{-3} = \pm i\sqrt{3}$

$$\begin{aligned} \Rightarrow 3m &= -6 \pm i\sqrt{3} \\ \Rightarrow m &= \frac{-6 \pm i\sqrt{3}}{3} \end{aligned}$$

(b) (10 pts.)  $4x^2 + 22x = 12$  (Solve by completing the square.)

$$x^2 + \frac{11}{2}x = 3 \quad (\text{Dividing both sides by 4})$$

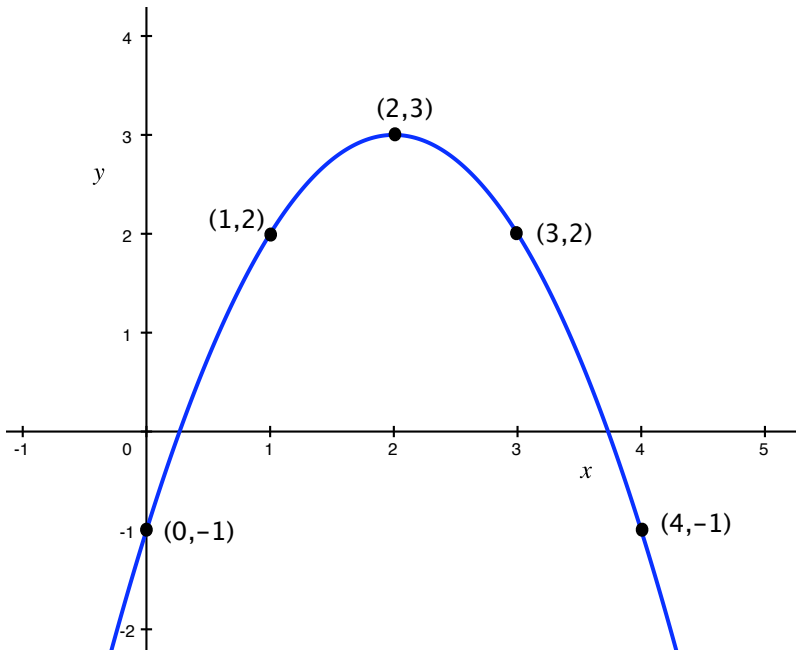
Note that  $(x + \frac{11}{4})^2 = x^2 + \frac{11}{2}x + (\frac{11}{4})^2 = x^2 + \frac{11}{2}x + \frac{121}{16}$ .

Adding  $\frac{121}{16}$  to both sides of the equation:

$$x^2 + \frac{11}{2}x + \frac{121}{16} = 3 + \frac{121}{16} = \frac{48}{16} + \frac{121}{16} = \frac{169}{16}$$

$$\begin{aligned} (x + \frac{11}{4})^2 &= \frac{169}{16} \\ x + \frac{11}{4} &= \pm\sqrt{\frac{169}{16}} = \pm\frac{13}{4} \\ x &= -\frac{11}{4} \pm \frac{13}{4} = \frac{1}{2} \quad \text{or} \quad -6 \end{aligned}$$

6. (15 pts.) Graph the parabola  $f(x) = -(x - 2)^2 + 3$  on the axis below. Plot at least 2 points in addition to the vertex. State the vertex, domain, and range.



Here is the graph including various points on the graph in addition to the vertex.

Vertex:  $(2, 3)$

Domain:  $(-\infty, \infty)$  or all real numbers

Range:  $(-\infty, 3]$