

PSYCH 100 GENERAL PSYCHOLOGY

Class Schedule and Assignments (Subject to Change)

Day	Date	Topic	Assignment
Monday	4/2	Introduction	Syllabus
Tuesday	4/3	Research Methods	Module 1, Appendix A
Wednesday	4/4		
Thursday	4/5		Module 2
Friday	4/6		PsychSim #1: Psychology's Timeline Due
Monday	4/9	Neuroscience and Behavior	Module 3
Tuesday	4/10		
Wednesday	4/11		Module 4
Thursday	4/12		Assignment #1 Due
Friday	4/13		PsychSim #2: Hemispheric Specialization Due
Monday	4/16	EXAM 1 (Introduction, Modules 1-4)	1-2 Exam 1 Module Quizzes Due (OPTIONAL)
Tuesday	4/17	EXAM 1 In-Class Cooperative Session	
Wednesday	4/18	Sensation & Perception	Modules 14 & 15
Thursday	4/19		Module 16
Friday	4/20		PsychSim #3: EEG & Sleep Stages Due
Monday	4/23	States of Consciousness	Module 5
Tuesday	4/24		Modules 6 & 7
Wednesday	4/25	Learning	Module 17
Thursday	4/26		Modules 18 & 19
Friday	4/27		PsychSim #4: Operant Conditioning Due
Monday	4/30	EXAM 2 (Modules 5-7, 14-19)	1-2 Exam 2 Module Quizzes Due (OPTIONAL)
Tuesday	5/1	EXAM 2 In-Class Cooperative Session	
Wednesday	5/2	Memory	Module 20
Thursday	5/3		
Friday	5/4		PsychSim #5: Iconic Memory Due
Monday	5/7		Module 21
Tuesday	5/8	Thinking, Language, & Intelligence	Module 22
Wednesday	5/9		Module 24
Thursday	5/10		Assignment #2 (& Optional Assignment #3) Due
Friday	5/11		PsychSim #6: Get Smart Due
Monday	5/14	Exam 3 (Modules 20-22, 24)	1-2 Exam 3 Module Quizzes Due (OPTIONAL)
Tuesday	5/15	EXAM 3 In-Class Cooperative Session	
Wednesday	5/16	Emotion	Module 27
Thursday	5/17		Module 28
Friday	5/18		PsychSim #7: Expressing Emotion Due

***Class Schedule and Assignments
(Continued)***

Day	Date	Topic	Assignment
Monday	5/21	The Developing Person	Modules 10 & 11
Tuesday	5/22		Module 12
Wednesday	5/23	Social Psychology	Modules 37 & 38
Thursday	5/24		Module 39
Friday	5/25		PsychSim #8: Cognitive Development Due
Monday	5/28	<i>NO CLASS – MEMORIAL DAY</i>	
Tuesday	5/29	Exam 4 (Modules 10-12, 27, 28, 37-39)	1-2 Exam 4 Module Quizzes Due (OPTIONAL)
Wednesday	5/30	EXAM 4 In-Class Cooperative Session	
Thursday	5/31	Personality	Modules 30 & 31
Friday	6/1		PsychSim #9: Helplessly Hoping Due
Monday	6/4	Psychological Disorders	Module 32
Tuesday	6/5		Modules 33 & 34
Wednesday	6/6	Therapy	Module 35
Thursday	6/7		Module 36
Friday	6/8		PsychSim #10: Mystery Client Due
Monday	6/11	Exam 5 (Modules 30-36)	1-2 Exam 5 Module Quizzes Due (OPTIONAL)
Friday	6/15	Optional Final Exam (Comprehensive)	9:30 – 10:30
		EXAM 5 In-Class Cooperative Session	10:30 – 11:20

PSYCH 100 GENERAL PSYCHOLOGY

Basic Information

Instructor: Dr. Don S. Christensen
Office: Room 5368 (FOSS Building)
Phone: (206) 546-5885
E-mail: dchrise@shoreline.edu
Office Hours: Mondays: 12:30 – 3:00
 Tuesdays: 12:30 – 2:00
 Wednesdays: 12:30 – 1:00
 Thursdays: 12:30 – 2:00
 & by appointment
Class Location: Room 1508
Meeting Time: Daily 10:30 – 11:20

Textbooks

Myers, D.G. (2011). *Exploring psychology in modules (8th Edition.)*. New York, NY: Worth Publishers.
(Required)

Web Sites

<http://courses.bfwpub.com/exploring8einmodules.php>

This web address takes you to what is called Psych Portal and it contains a rich set of supplementary materials for the text book including quizzes, animated simulations, and videos. An access code for Psych Portal comes with the purchase of a new textbook.

<https://shoreline.blackboard.com/webapps/login/>

Required PsychSim quizzes and the optional module quizzes will be taken in our Blackboard classroom, which can be found by logging into Blackboard and then selecting our class.

<http://shoreline.edu/dchris/psych100/>

This is a simple web site that I created for the course. It contains a link to the on-line student learning center as well as other relevant course information, such as exam and homework scores and course grades.

Course Description

From the course catalog: Introduction to the scientific study and understanding human behavior in a variety of settings. Physical and biological, as well as social perspectives will be presented.

From me: This course is designed to provide an overview of the major theories, research strategies, and applications within the field of psychology. The lectures will largely correspond to the readings in the textbook, but I shall try to present additional material designed to deepen your understanding and appreciation of the psychological perspectives covered in the book.

Course Outcomes

The content of this course is intended to support students as they attempt to master the following course outcomes:

- Define psychology as a discipline and describe its comprehensive scope and areas of application.
- Describe, compare, and contrast the core explanations for behavior offered by the following major perspectives in psychology: Biological, Psychodynamic, Behavioral, Humanistic, Cognitive, and Sociocultural.

- Identify the typical steps involved in and key assumptions of the scientific method; relate these steps to the scientific study of behavior conducted by academic psychologists and to critical thinking in general.
- Explain the fundamental aspects of the following research methods utilized by psychologists to study behavior: surveys, case studies, naturalistic observations, correlational studies, and experiments; at a basic level, critique the relative
- Describe and at a basic level, analyze and critique significant psychological terms, concepts, principles, and theories within the major perspectives in psychology.
- Summarize and explain the major categories of psychological disorders in terms of their diagnostic symptoms, theoretical development, and treatment.
- Read and critically analyze academic psychology articles of basic complexity.

Grading

Exams & Final (200 points total): There will be five regular exams worth 43 points each. Each exam will take place over two days and consist of multiple-choice questions (worth 25 points), short-answer questions (worth 15 points), and an in-class collaborative session (worth 2 points).

The questions on the multiple-choice and short-answer sections of the exam will be based upon material from the textbook, class lectures, and study guides. The class after each of the regular exams (but not the final), students will be allowed to go over and correct the 25 multiple-choice questions from the exam they just took. Students may use their notes and/or textbooks and are encouraged to collaborate and check answers with fellow classmates. Each individual student will submit a brand new Scan-Tron form. If a student submits a perfect (25/25) new answer sheet, the student will earn 3 points. A student who misses 1 question will earn 2 points. A student who misses 2 or more questions will earn 1 point.

There will also be a 42-point cumulative final exam and it will contain only multiple-choice questions. Thus, there are 6 total tests (5 exams + the final) in this course and your highest 5 test scores will count towards your grade. If you are satisfied with your grade after taking all five exams, you need not take the final. Students are expected to bring a Scan-Tron form (available in the bookstore) to each of the exams.

Additional Required Assignments (40 points total): This course will involve a variety of additional assignments. For Assignment #1 (worth 15 points), you will be asked to read, summarize, and react to an article from the Scientific American special edition magazine that contains several articles related to psychology. This magazine will be available on 2-hour reserve in the SCC library and most of the articles can be accessed online through the course web site (click on the “SA Reader” link). In Assignment #2 (worth 5 points), you will be asked to select a concept or theory from the course, find some academic articles that relate to it using on-line electronic databases, and reference these articles in APA format. Late submission of one of these two assignments may be possible; see the requirements for using your “Get-Out-of-Jail-Free” pass below in the “Missed Exams and Late Assignments” section.

Finally, students will be asked to view 10 specific PsychSim presentations. Access to PsychSim5 can be found in our Blackboard classroom. After viewing these presentations, students will be asked to complete and electronically submit the associated PsychSim quiz. Successfully completed quizzes (100% correct) will earn 2 points each. If you fail to get 100% on a PsychSim quiz the first time you take it, please take the quiz again until 100% is achieved. **PsychSim quizzes are due by 11:59 p.m. on the day they are assigned and late PsychSim quizzes will not be accepted. Get-Out-of-Jail-Free passes may not be used to turn in a late PsychSim quiz.**

Optional Assignments (Between 0-20 points total): On the textbook website homepage, in addition to the PsychSim quizzes, there are also quizzes for each of modules (chapters) in our textbook. Students may complete up to 10 quizzes (2 before each of the exams). The quizzes completed must come from one of the assigned

modules for the next exam (e.g., the first optional modules quizzes must come from modules 1-4). **Successfully completed quizzes (100% correct) submitted before the start of class (10:30 a.m.) on the assigned due date will earn 1 point each.** If you fail to get 100% on a Module quiz the first time you take it, please take the quiz again until 100% is achieved.

There is also an optional short paper assignment (worth 10 points) where students write a short 2-3 page paper on the academic journal articles they found while doing assignment #2.

Each of these optional assignments add additional points to the maximum total points possible in the course. Getting full credit for these optional assignments makes students' class percentages go up slightly and makes exam scores count slightly less when I determine their grade. The worse you are doing in the class, the more an optional assignment will help; conversely, the better you are doing, the less they help. Please keep this in mind when deciding whether or not to do an optional assignment. **Late optional assignments will not be accepted.**

Missed Exams and Late Assignments: To receive full credit, hard copies (i.e., actual paper copies) of the two required paper assignments must be handed in by the end of class on the due dates. PsychSim assignments (required and optional) may be submitted electronically. Assignments handed in after class on the due date will lose 1 point. Late assignments will lose **2 points** for each day they are late (weekends are not counted). As stated above, optional assignments will not be accepted late. Exams are to be taken on the assigned dates and students taking a make-up late will be penalized **20%** of the exam's total worth and thus will have a maximum possible score of 80% or 32/40. Make-up exams will cover the same material as the regular exam but may have different questions and may contain more short-answer/essay questions.

I realize that things often come up during a quarter that can make it difficult or even impossible for students to complete work on time or attend a scheduled exam. To address this issue, each student in the class is granted a **Get-Out-Of-Jail-Free** pass at the start of the quarter that may be redeemed **within one week of the assignment or test** to avoid the late penalties from either one required assignment or one late exam. After this pass has been used up, the aforementioned penalties will apply to any late work. Students must specifically tell me that they would like to use their pass for an assignment or test. For written assignments, this can be done by writing the word "PASS" on the front the assignment they are turning in. In special circumstances and with proper documentation, these late penalties may be waved. Students who contact me in advance (in person or via email or telephone) about having to miss an exam or turn in an assignment late will be given preferential consideration.

As an incentive to students who complete all of the required homework and all of the exams on time, 3 bonus points will be added into your points from the class after the 5th Exam. Students turning in one or more late assignments or missing one or more exams will not be eligible for these bonus points.

Course Grade and Grading Scale: The final grade you receive for the course will be based on the number of points you earn. In other words, there is no automatic curve grading. Listed below is the grading scale that I will use to assign final course grades. You should view this scale as a "guaranteed minimum grade scale." If you achieve a given point total, then your course grade cannot be any lower than the grade on the scale. I am including the grading scale in this syllabus so that you will know exactly how well you have to do in order to receive a particular final grade.

GRADING SCALE

<u>%</u>	<u>Course Grade</u>	<u>%</u>	<u>Course Grade</u>	<u>%</u>	<u>Course Grade</u>
96%	4.0 (A)	81%	2.8	69%	1.6
94%	3.9	80%	2.7	68%	1.5
92%	3.8	70%	2.6	67%	1.4
90%	3.7	78%	2.5	66%	1.3
89%	3.6	77%	2.4	65%	1.2
88%	3.5	76%	2.3	64%	1.1
87%	3.4	75%	2.2	60%	1.0 (D)
86%	3.3	74%	2.1	Below 60%	0.0 (F)
85%	3.2	73%	2.0 (C)		
84%	3.1	72%	1.9		
83%	3.0 (B)	71%	1.8		
82%	2.9	70%	1.7		

Appeal Procedure: If your answer to an exam question is marked as being incorrect but you feel that it is correct, you may write a justification as to why you feel it is correct based upon the material presented in the textbook or in class. In other words, don't merely state your personal opinion; rather, specifically justify your answer based on course material. Any appeals should be handed in to me within 1 week after the official exam grades are posted. I will review your appeal and if I think it justifies your answer, you will receive credit. If not, I'll explain why.

Incompletes and Make-ups: If you feel that you are unable to complete all the coursework this quarter you must see me in advance so that I can decide whether to assign a grade of Incomplete. As a rule, incompletes must be made up by the end of the following quarter. Because I may not teach this course every quarter, you may have to complete the course with different instructor.

Similarly, if justifiable and uncontrollable circumstances will prevent you from taking an exam at the scheduled time, see me in advance if at all possible so that we can discuss the possibility of a make-up exam. If you are facing circumstances (e.g., personal or family illness or crisis) that you feel will significantly impair your performance, see me ahead of time and then we can discuss what to do about it. If you go ahead and take an exam or quiz, or turn in an assignment, and then tell me after-the-fact that some personal circumstance affected your performance, it will be too late. If you are having difficulty with the course material, please see me as soon as possible. I'm here to help you learn.

Student Responsibilities and Ethics: These remarks aren't meant to offend anyone's sense of honesty, but I believe it's best to discuss ethics up front. It is the official policy of Shoreline Community College that cheating, plagiarism, fabrication, and other forms of academic misconduct are grounds for disciplinary action. Cheating is an act of deception by which a student misrepresents that he or she has mastered information on an academic exercise which in fact has not been mastered. Examples of cheating include such things as looking at other students' exams, using notes during an exam, submitting the exact same or very similar work as another student, or receiving unauthorized outside assistance. Plagiarism is the inclusion of someone else's words, ideas, or data as one's own work. Examples of plagiarism include such things as copying sentences from texts or the Internet. Ways to avoid plagiarism are to use quotation marks when including other people's actual words in your papers and to properly acknowledge the source(s) of your information. It is also extremely helpful to use your own words when writing a paper. If cheating or plagiarism occurs, a grade of zero will be given for that piece of work. I will also notify the appropriate administrative official and disciplinary action may follow. Cheating and plagiarism are both serious offenses that can have substantial consequences, including being expelled from school so I strongly encourage you to be aware of and avoid these potential student conduct problems.

(The following paragraph is from the SCC Student Guide, page 29) College Policy 5030, the Student Code of Conduct and Discipline, outlines general expectations for student behavior and procedures for resolving issues of student conduct and discipline. College Policy 5033, Dishonesty in Academics, describes behavior that is unacceptable in the classroom and procedures for resolving situations involving academic dishonesty. College Policy 5035, Student Grievance Procedures—Academic Evaluation, provides procedures for resolving disputes that arise between students and faculty members regarding grades. A complete list of student standards of conduct, as well as campus rules and procedures, is printed in the College Policy Manual, which is available in the Ray W. Howard Library/Media Center, the Student Programs Office, the Student Government Office and other administrative offices.

Additional Campus Resources

Some campus resources you may wish to utilize are The Writing and Learning Studio (206 546-4308, Room 1501) and Services for Students with Disabilities Program (206 546-5832, TDD 206 546-4520, FOSS Building, Room 5241). If you are a student with a disability and believe you are entitled to accommodations on exams and homework assignments or to particular services such as note taking, I need a formal letter from the Services for Students with Disabilities office in order to honor your request(s). Students are responsible for contacting this office themselves.