

PSYCH 100 GENERAL PSYCHOLOGY

Class Schedule and Assignments (Subject to Change)

Day	Date	Topic	Assignment
Monday	1/8	Introduction	Syllabus, Chapter 1, Appendix A
Tuesday	1/9	Research Methods	
Wednesday	1/10		
Thursday	1/11		
Friday	1/12		
Monday	1/15	NO CLASS – MARTIN LUTHER KING DAY	
Tuesday	1/16	Neuroscience and Behavior	Chapter 2
Wednesday	1/17		
Thursday	1/18		
Friday	1/19		Required PsychSim #1 Due
Monday	1/22		
Tuesday	1/23	EXAM 1 (Introduction, Chapters 1 & 2)	
Wednesday	1/24	In-Class Cooperative Extra Credit	
Thursday	1/25	Sensation & Perception	Chapter 5
Friday	1/26		Required PsychSim #2 Due
Monday	1/29		Assignment #1 Due
Tuesday	1/30	States of Consciousness	Chapter 6
Wednesday	1/31		
Thursday	2/1	Learning	Chapter 7
Friday	2/2		
Monday	2/5		
Tuesday	2/6	EXAM 2 (Chapters 5, 6, & 7)	
Wednesday	2/7	In-Class Cooperative Extra Credit	
Thursday	2/8	Memory	Chapter 8
Friday	2/9		Optional PsychSim #1 Due
Monday	2/12		
Tuesday	2/13		
Wednesday	2/14	Thinking, Language, & Intelligence	Chapter 9
Thursday	2/15		
Friday	2/16		Optional PsychSim #2 Due
Monday	2/19	NO CLASS – PRESIDENTS' DAY	
Tuesday	2/20		
Wednesday	2/21	Exam 3 (Chapters 8 & 9)	
Thursday	2/22	In-Class Cooperative Extra Credit	
Friday	2/23	Emotion	Chapter 11 (pp. 379- 401 only)

*Class Schedule and Assignments
 (Continued)*

Day	Date	Topic	Assignment
Monday	2/26		Assignment #2 Due
Tuesday	2/27	The Developing Person	Chapter 4
Wednesday	2/28		
Thursday	3/1	Social Psychology	Chapter 15
Friday	3/2		Optional PsychSim #3 Due
Monday	3/5		
Tuesday	3/6	Exam 4 (Chapters 11, 4, & 15)	
Wednesday	3/7	In-Class Cooperative Extra Credit	
Thursday	3/8	Personality	Chapter 12
Friday	3/9		Optional PsychSim #4 Due
Monday	3/12	Psychological Disorders	Chapter 13
Tuesday	3/13		
Wednesday	3/14		
Thursday	3/15	Therapy	Chapter 14
Friday	3/16		
Monday	3/19	Exam 5 (Chapters 12, 13, & 14)	
Wednesday	3/21	Optional Final Exam (Comprehensive)	8:00 – 9:00
		In-Class Cooperative Extra Credit (Exam 5 only)	9:00 – 10:00

PSYCH 100 GENERAL PSYCHOLOGY

Basic Information

Instructor: Dr. Don S. Christensen
Office: Room 5300 (FOSS Building)
Phone: (206) 546-5885
E-mail: dchrise@shoreline.edu
Office Hours: Mondays, Wednesdays, & Thursdays: 10:30 – 12:00
Tuesdays: 12:00 – 1:30
& by appointment
Class Location: Room 1508
Meeting Time: Daily 9:30 – 10:20

Textbooks

Myers, D.G. (2005). *Exploring Psychology (6th Edition.)*. Worth Publishers: New York. (Required)

Web Sites

<http://www.worthpublishers.com/exploring5e/>

The publisher of this text has created a useful web site to help you master the material. You may want to check it out.

<http://shoreline.edu/dchris/psych100/>

This is a simple web site that I created for the course. It contains a link to the on-line student learning center as well as other relevant course information, such as exam and homework scores and course grades.

Course Description

From the course catalog: Introduction to the scientific study and understanding human behavior in a variety of settings. Physical and biological, as well as social perspectives will be presented.

From me: This course is designed to provide an overview of the major theories, research strategies, and applications within the field of psychology. The lectures will largely correspond to the readings in the textbook, but I shall try to present additional material designed to deepen your understanding and appreciation of the psychological perspectives covered in the book.

Grading

Exams & Final (200 points total): There will be five examinations. Each exam will consist of multiple choice and short-answer questions and each exam will be worth 40 points. The questions will be based upon material from the textbook and class lectures. There will also be a 40 point cumulative final exam and it will contain only multiple choice questions. Thus, there are 6 total tests (5 exams + the final) in this course and your highest 5 test scores will count towards your grade. If you are satisfied with your grade after taking all five exams, you need not take the final. Students are expected to bring a Scan-Tron form (available in the bookstore) to each of the exams.

In-Class Cooperative Extra Credit: Shortly after each of the regular exams (but not the final), students will be allowed to go over and correct the 25 multiple-choice questions from the exam they just took. Students may use their notes and/or textbooks and are encouraged to collaborate and check answers with fellow classmates. Each individual student will submit a brand new Scan-Tron form. If a student submits a perfect (25/25) new answer sheet, the student will have two extra credit points added to his or her exam total. Any incorrect answers on the resubmission will be subtracted from the 2 possible bonus points but students will not have points taken away from their total exam score if they miss more than two answers.

Additional Assignments (Between 40-60 points total): This course will involve a variety of additional assignments. For one assignment, you will be asked to read, summarize, and react to an article from the Scientific American special edition magazine that contains several articles related to psychology. This magazine come prepackaged with new texts but is also be available on 2-hour reserve in the SCC library and most of the

articles can be accessed online through the course web site (click on the "SA Reader" link). In a second paper, you will be asked to select a concept or theory from the course and relate it to your life in a short, 2-3 page paper. As part of this second assignment, you will learn how to use on-line databases to find an academic research article related to your topic. Each of these assignments is worth 15 points. Finally, students will be asked to go through a minimum of two but no more than 6 PsychSim5 modules by the end of the quarter. PsychSim5 comes packaged with new texts and is also available through the text book web site (see text book web site listed on the first page of the syllabus). After completing these modules, students will be asked to complete and turn in the associated worksheet. Successfully completed worksheets will earn 5 points each. Students may and are encouraged to do additional PsychSim5 modules but additional modules beyond the allowed 6 will not count as extra credit.

Missed Exams and Late Assignments: To receive full credit, required assignments must be handed in on the due dates. Late assignments will lose **2 points** for each day they are late. Optional assignments will not be accepted late. Exams are to be taken on the assigned dates and students taking a make-up late will be penalized **5%** of the exam's total worth. Make-up exams will cover the same material as the regular exam but may have different questions and may contain more short-answer/essay questions.

I realize that things often come up during a quarter that can make it difficult or even impossible for students to complete work on time or attend a scheduled exam. To address this issue, each student in the class is granted a **Get-Out-Of-Jail-Free** pass at the start of the quarter that may be redeemed **within one week of the assignment or test** to avoid the late penalties from either one required assignment or one late exam. After this pass has been used up, the aforementioned penalties will apply to any late work. In special circumstances and with proper documentation, these late penalties may be waived. Students who contact me in advance (in person or via email or telephone) about having to miss an exam or turn in an assignment late will be given preferential consideration.

As an incentive to students who complete all of the required homework and all of the exams on time, 3 bonus points will be added into your points from the class after the 5th Exam. Students turning in one or more late assignments or missing one or more exams will not be eligible for these bonus points.

Course Grade and Grading Scale: The final grade you receive for the course will be based on the number of points you earn. In other words, there is no automatic curve grading. Listed below is the grading scale that I will use to assign final course grades. You should view this scale as a "guaranteed minimum grade scale." If you achieve a given point total, then your course grade cannot be any lower than the grade on the scale. However, if the grade distribution using this scale comes out so that less than 50% of the class receives a final grade of 2.5 or above, then I will curve everyone's score up until 50% of the class has a grade of at least 2.5. This is a "back-up curve" which will only be used if the class is doing poorly. I am including the grading scale in this syllabus so that you will know exactly how well you have to do in order to receive a particular final grade.

GRADING SCALE

<u>%</u>	<u>Course Grade</u>	<u>%</u>	<u>Course Grade</u>	<u>%</u>	<u>Course Grade</u>
93%	4.0 (A)	81%	2.8	69%	1.6
92%	3.9	80%	2.7	68%	1.5
91%	3.8	70%	2.6	67%	1.4
90%	3.7	78%	2.5	66%	1.3
89%	3.6	77%	2.4	65%	1.2
88%	3.5	76%	2.3	64%	1.1
87%	3.4	75%	2.2	63%	1.0 (D)
86%	3.3	74%	2.1	62%	0.9
85%	3.2	73%	2.0 (C)	61%	0.8
84%	3.1	72%	1.9	60%	0.7
83%	3.0 (B)	71%	1.8	Below 60%	0.0 (F)
82%	2.9	70%	1.7		

Appeal Procedure: If your answer to an exam question is marked as being incorrect but you feel that it is correct, you may write a justification as to why you feel it is correct based upon the material presented in the textbook or

in class. In other words, don't merely state your personal opinion; rather, specifically justify your answer based on course material. Any appeals should be handed in to me within 1 week after the official exam grades are posted. I will review your appeal and if I think it justifies your answer, you will receive credit. If not, I'll explain why.

Incompletes and Make-ups: If you feel that you are unable to complete all the coursework this quarter you must see me in advance so that I can decide whether to assign a grade of Incomplete. As a rule, incompletes must be made up by the end of the following quarter. Because I may not teach this course every quarter, you may have to complete the course with different instructor.

Similarly, if justifiable and uncontrollable circumstances will prevent you from taking an exam at the scheduled time, see me in advance if at all possible so that we can discuss the possibility of a make-up exam. If you are facing circumstances (e.g., personal or family illness or crisis) that you feel will significantly impair your performance, see me ahead of time and then we can discuss what to do about it. If you go ahead and take an exam or quiz, or turn in an assignment, and then tell me after-the-fact that some personal circumstance affected your performance, it will be too late. If you are having difficulty with the course material please see me as soon as possible. I'm here to help you learn.

Student Responsibilities and Ethics: These remarks aren't meant to offend anyone's sense of honesty, but I believe it's best to discuss ethics up front. It is the official policy of Shoreline Community College that cheating, plagiarism, fabrication, and other forms of academic misconduct are grounds for disciplinary action. Cheating is an act of deception by which a student misrepresents that he or she has mastered information on an academic exercise which in fact has not been mastered. Examples of cheating include such things as looking at other students' exams, using notes during an exam, submitting the exact same or very similar work as another student, or receiving unauthorized outside assistance. Plagiarism is the inclusion of someone else's words, ideas, or data as one's own work. Examples of plagiarism include such things as copying sentences from texts or the Internet. Ways to avoid plagiarism are to use quotation marks when including other people's actual words in your papers and to properly acknowledge the source(s) of your information. It is also extremely helpful to use your own words when writing a paper. If cheating or plagiarism occurs, a grade of zero will be given for that piece of work. I will also notify the appropriate administrative official and disciplinary action may follow. Cheating and plagiarism are both serious offenses that can have substantial consequences, including being expelled from school so I strongly encourage you to be aware of and avoid these potential student conduct problems.

(The following paragraph is from the SCC Student Guide, page 29) College Policy 5030, the Student Code of Conduct and Discipline, outlines general expectations for student behavior and procedures for resolving issues of student conduct and discipline. College Policy 5033, Dishonesty in Academics, describes behavior that is unacceptable in the classroom and procedures for resolving situations involving academic dishonesty. College Policy 5035, Student Grievance Procedures—Academic Evaluation, provides procedures for resolving disputes that arise between students and faculty members regarding grades. A complete list of student standards of conduct, as well as campus rules and procedures, is printed in the College Policy Manual, which is available in the Ray W. Howard Library/Media Center, the Student Programs Office, the Student Government Office and other administrative offices.

Additional Campus Resources

Some campus resources you may wish to utilize are the Academic Skills Center (206 546-4308, Room 1501) and Services for Students with Disabilities Program (206 546-5832, TDD 206 546-4520, FOSS Building, Room 5241). If you are a student with a disability and believe you are entitled to accommodations on exams and homework assignments or to particular services such as note taking, I need a formal letter from the Services for Students with Disabilities office in order to honor your request(s). Students are responsible for contacting this office themselves.