



Education: Special Education

Associate in Applied Arts and Sciences (AAAS)

Planning Guide 2017-2018

EPC 403

Program Information:

Length of Program: 90 Credits
Completion Award: A.A.A.S. Degree
Enrollment: Every Quarter
Approximate Quarterly Costs: \$0
(in addition to tuition, books and parking)

Website: www.shoreline.edu/education

Program Advisor:

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Program Description:

The Special Education AAAS degree is designed to provide students with the knowledge and skills necessary for employment in a variety of social and educational agencies. Shoreline Community College works closely with state advisory committees to ensure students receive the knowledge and skills currently in demand by employers in the field. Students interested in pursuing a four-year baccalaureate degree in Education should follow the Education AA-DTA transfer degree planning guide.

Special Education—What is it?

The Special Education program provides an overview of the social, emotional, language and intellectual development of children, along with specific strategies for encouraging healthy development, with an added emphasis on working with children with exceptional children and those with special needs. The core curriculum & internships focus on developing group activities, planning curriculum, positively guiding children, and effectively communicating with children, parents, and co-workers.

Program Outcomes:

Students who successfully complete this program- **by achieving a GPA of 2.0 or better for the entire program** - should be able to:

1. Observe, document and assess the behaviors and development of young children in partnership with parents and others to positively influence the development of young children.
2. Use a variety of approaches and strategies to provide rich experiences for young children.
3. Plan and implement curriculum that supports emerging language and literacy, intellectual curiosity, emotional and social development and physical development of young children.
4. Utilize knowledge of child development to guide decisions regarding interaction with and response to young children as individuals and in group settings.
5. Respond to children and families with insight regarding cultural diversity and individual variations in development.
6. Work positively with young children and staff in a group setting.
7. Provide a safe and healthy learning environment for young children.
8. Use ethical guidelines and professional standards related to early childhood practice.
9. Work appropriately with exceptional children and those with special needs

Career Opportunities—What can I do with a Degree in Special Education

Teacher and teacher assistant positions working with children aged eight and under in licensed child care centers and homes, Head Start and State Preschools are in high demand. With this certificate, the student will have credentials for teaching assistant positions, and often lead teacher and administrator positions in licensed child care facilities Head Start/ECEAP programs and some paraeducator positions in public schools in the State of Washington. This certificate further provides a focus on knowledge and skills related to working with exceptional children and those with special needs.

Potential employers include: Licensed Child Care Centers, child care family homes, Head Start/ECEAP, NAEYC accredited child care, public schools. For more, please visit career information and resources at <http://www.shoreline.edu/counseling-center/career-counseling.aspx>.

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Program Prerequisites: <text>

A.A.A.S. DEGREE – 90 Credits

CORE CURRICULUM 25 Credits				
<i>Note: These classes have prerequisites based upon lower level classes or placement in English and Math.</i>				
Course		QTR	GR	CR
ENGL& 101	English Composition I			5
Math& 107	Math in Society or other approved math			5
NUTR 101	Nutrition or other approved science class			5
CAST 102 or 285				5
EDUC 117	Cult Relevant Anti-Bias Strat			5

RECOMMENDATIONS:

CAST classes leading to CAST 15 credit certificate; any other EDUC or ECED courses.

Note: Students must meet with advisor to complete graduation paperwork for this program.

EARLY CHILDHOOD EDUCATION CORE REQUIREMENTS 				
52 Credits				
ECED& 105	Intro to Early Childhood Ed			5
ECED& 107	Health, Safety and Nutrition			5
ECED& 120	Practicum- Nurturing Relationships			2
EDUC& 115	Child Development*			5
EDUC& 130	Guiding Behavior*			3
EDUC& 150	Child, Family and Community			3
ECED& 160	Curriculum Development			5
ECED& 170	Environments for Young Children			3
ECED& 180	Language and Literacy Development			3
ECED& 190	Observation and Assessment			3
EDUC& 204	Exceptional Child*			5
EDUC 210	Best Practices in Special Education			5
ECUC 290	Internship* I			5
EDUC 296	Internship* II			5

<u>APPROVAL TO GRADUATE</u>	
_____ <i>Student Name & SID</i>	_____ <i>Date</i>
_____ <i>Faculty Advisory</i>	_____ <i>Date</i>
_____ <i>Division Dean</i>	_____ <i>Date</i>
_____ <i>Credential Approval</i>	_____ <i>Date</i>

Note: Every effort has been made to ensure the accuracy of the information in this publication. However, the information is subject to change without notice and final career decisions are the responsibility of the student.

Electives | Choose 8 credits, all classes must be 100 level or higher.

**The human relations requirement is embedded in these courses.*