



Workforce/CTE Joint General Advisory Committee Meeting

Wednesday, March 25, 2020, 11:30 a.m. - 1 p.m.

Zoom

Minutes

Members present:

Industry Representatives:

Mike Chan – Software Engineer, Crystal Point

Timothy Buckley - Principal, MENG Analysis

Dixie Taira - Healthcare Career Navigator, TRAC Associates

Anneliese Vance-Sherman – Regional Labor Economist Employment

Ismaila Maidadi – Program Manager, Workforce Snohomish

Joy DoBell – Employment Security Red, Washington State Employment Security

Nathan Daum – Economic Development Program Manager, City of Shoreline

Jason Petrait – Workforce Project Manager, Workforce Development Council Seattle-King County

Jenee Myeres Twitchell – Impact Director, Washington STEM

Shoreline School District:

Dan Gallagher – Director of Career and Technical Education

Roxanne Brendible – CTE Specialist

Shoreline Community College:

Guy Hamilton - Executive Dean, Workforce & STEM

Fikru Diro – Program Specialist, Worker Retraining

Savena Garrett – Director of Workforce

Lauren Hadley – Director, Employer Engagement

The meeting was called to order at 11:30am

Welcome, Introductions and Approval of January Minutes - Mike Chan (Chair)

Committee review and unanimously approved the January 15th minutes.

Shoreline Community College Worker Retraining

Savena & Guy presented the FY21 Worker Retraining Mix for committee review and approval.

A program must be listed on this chart in order to receive support, such as equipment and partial staff salaries, with WRT dollars. However, WRT funds may be used to support student tuition in other programs.

As a point of reference, the 18-19 Shoreline Professional Technical Programs chart was provided as requested by committee. This chart is a list of In-Demand jobs within King and Snohomish counties. **Committee unanimously approved the FY21 Worker Retraining funding matrix as presented.**

Comprehensive Local Needs Assessment (CLNA) Update

Lauren & Guy presented the CLNA Findings and State Board Feedback Rubric

These tools identify five priority elements will be used to help substantiate Perkins V funding requests.

- Improving Equity and Access
- Evaluation of Student Performance
- Evaluation of CTE Programs: Alignment including size, scope & quality
- Implementation of programs & CTE programs of study
- Recruitment, retention, and training of CTE educators

This is part of Perkins effort to align the K-12 programs with the colleges.

While the K-12 programs are on a different timeline than the colleges, Dan commented that the King County CTE Administrators are working towards using a common process throughout the region and expect that soon, the K-12 and colleges will probably be on the same timeline for submitting their CLNA findings.

No action was required for this update.

Shoreline Film Office Update

Nathan Daum presented a report regarding the Shoreline Film Production here in Shoreline.

The City of Shoreline established the Shoreline Film Office in Partnership with the Shoreline Community College to leverage the school's renowned role in the region's filmmaking industry and Shoreline Lake Forest Park Arts Council.

Film production in Shoreline has increased since passing Ordinance 859, which includes a film-friendly streamlined process to support more commercial filmmaking within our community. Film production has increased from one feature-length film shot per year to 11 productions in 2019.

Shoreline School District CTE courses: Newspaper and Annual

Currently, the Newspaper and Annual courses reside in the Business and Marketing program areas. Dan is looking to move these courses to the Skilled & Technical program areas and will need committee approval before submitting the applications to OSPI.

Committee unanimously approved moving the Newspaper & Annual courses to the Business and Marketing program areas of study.

COVID-19 situation update:

Due to the mandates of closing classes during the COVID-19 outbreak, SCC is looking into moving more of their classes on-line.

Some of these are easier to do than others and will require input from the accreditors to decide how to proceed. For example, the automotive program is a hand-on program and will require some real-time in the classroom. They are however located in a large space and should be able to comply with the six-foot social distancing requirement.

There will be changes and in order to be compliant with the Workforce program, SCC will work with Ismaila, getting any training and modifications to college programs onto the Career Bridge website.

Anneliese spoke on the huge impact the mandate to stay home has on the unemployment claims. We won't have March data until April, but the service industry will have biggest hit and the longer this goes, the greater the impact will be on our economy.

Next meeting:

Lauren will send out a survey date to the committee to establish an agreeable date for our June meeting.

Meeting Adjourned 12:41pm