



Purchasing & Supply Chain Advisory Committee

Wednesday, June 1, 2022

4:30 – 6 p.m.

Teleconference via Zoom

Minutes

Advisors Present: Jason Bruce - Trident Seafoods Corp., Ballard, Director of Procurement
Sam Kaplan - Global Trade & Supply Chain Management Center of Excellence
Erin Hamilton – Procurement Manager, WA Health Benefit Exchange

Staff Present: Lauren Hadley, Director of Workforce
Lucas Rucks, Executive Dean Business, Communications, and Social Sciences
Shanon Reedy, Associate Dean, Business, Communications, and Social Sciences
Matt Versdahl, Lead Faculty
Lisa Smith, Secretary Senior, STEM/Workforce

Welcome and Introductions – The committee introduced themselves.

Approval of the March 10, 2022 Minutes

Observations that are causing the industry to evolve and how we should be prepared to discuss with students (e.g. baby formula shortage).

Discussion: What are things to help our students deal with this?

- Understand the reality and pay attention to the metrics and KPI's, and find solutions within, such as efficiency, safety, how to price things, and be competitive, or get shut down.
- For critical items, be more proactive (e.g.) fuel is needed for generators. Maintain and build constant relationships with primary and secondary suppliers.
- Have backup requirements in place: continuation of operation plans, emergency plans, continuity of operations plans such as back-up vendors, back-up relationships and alternative plans to deal with crisis. For more critical items, be more proactive (e.g. critical shortage technology based shifts in the market) computers not shipped from Asia impacts sales, so turn to **local vendors** who may charge more, but it's there when needed.
- Understand challenges of industry with turnover and have had to restructure. People not familiar with a company, come in with grand ideas from previous companies that fail. Listen to the professionals with years of experience.
- Baby Formula and other Supply Chain shortages: Understand governmental regulatory/policy failures.
- NIGP (National Institution for Governmental Purchasing) explains what's going on in the market in critical areas. **Labor** is the biggest issue. The Russia/Ukraine conflict will raise fertilizer costs 300%. People are needed to work.
- Innovative/creative ideas to strengthen employee retention: cross training employees, work agencies, etc.
- There are funding options, **certificates programs** to help students to the speed process, e.g. Math Skills. Many students don't want or need to complete a 2-year bachelor program.

Discussion: Technology in our program: Would it benefit students to be more prepared or familiar with programs like SAP?

- SAP is expensive, but customizable. SAP goal – think out of the box. Matt thinking of Students – what will help this person fit in, and what kind of skills do they need?
- SAP is intense, and fast moving. The two big programs are Oracle and SAP.
- SAP may not be transferrable to other companies.
- UW uses the HR system, is also powerful, and SCC students look at that supply chain module as well.
- Matt assessing the Certificate Students combined with SAP Technology – some with aspirations of academia vs. those who don't want more schooling.
- What will make this student fit in, and what kind of skill/s do they need?
- Does the niche fit and do students understand how the concept is applied to the industry?
- How does SAP or other programs connect to overall business goals?
- Frame what the software does/functions that tie together with individual industry forms (e.g. requisition) to next steps not in the actual system. Get them thinking about how it goes together in a certain way.
- Students must have common knowledge: (e.g. know the difference between debit & credit)

Matt shared *Salary and Career Report for Supply Chain Management* (Top professional, 37page publication for the Industry – see link below).

<https://www.ascm.org/globalassets/private-docs/2022-ascm-supply-chain-salary-and-career-report.pdf>

- Informative Pro's and Con's informational guide for students includes:
 - information about pay increase (12%)
 - Focuses on Diversity/Equity and Inclusion (traditionally marginalized groups)
 - Testament to people who stay in the industry for their entire careers
 - Industry has numerous, diverse opportunities for growth

Goals for next year - Matt

- More integration about these discussions about the supply chain: it's good for the industry and it's good for the students.
- Promote and celebrate this diverse, multi-faceted industry and all the opportunities it has to offer to students.
- Matt is open to ideas.
- Shanon Reedy had question Hispanic women and salary comparisons and noted that they surveyed 3400 Supply Chain professionals.
- Matt would like to do some time of student competitions. Shanon Reedy suggested DECA – e.g. business students do competitions where they'll look at case studies and take a certain amount of time to approach judges and talk about a plan that they want to do, or some are given a question, a statement. or given a case study, and they have to do something with it. Matt meeting with Shanon and very enthusiastic.
- Discussed procurement, logistics and better timing. Involve CEOs and executives earlier at onset of a project.

Updates from the college

- Shanon reported that next year's projected budget is balanced for next year – looks on track to break even.
- Lauren announced that an SCC career fair will be presented in July and in the Fall. They will be in person. Lauren also mentioned the partnership with Work Source who support all colleges with career fairs, their own career fairs, and sometimes they do industry specific career fairs as well.
- Erin Hamilton would like to participate in the Fall Career Fair, and to connect with Katie Rousso.
- Matt and Erin will talk about promotional video.

Schedule fall meeting (or Doodle)

Doodle Poll from Lauren at the beginning of F'22 Quarter (October) for November meeting.

Meeting adjourned: 5:52 p.m. LS