



# Purchasing and Supply Chain Advisory Committee

Thursday, March 10, 2022

2:30 – 4:00 p.m.

Teleconference via Zoom

## Minutes

- Chair Present:** Michael Hugos, SCM Globe
- Advisors Present:** Jason Bruce, Trident Seafoods  
Sam Kaplan, Global Trade and Supply Chain Management Center of Excellence
- Staff Present**
- Lauren Hadley, Director of Workforce  
Lucas Rucks, Executive Dean Business, Communications, and Social Sciences  
Shanon Reedy, Associate Dean, Business, Communications, and Social Sciences  
Kathryn Schrenk, Secretary Senior, Business, Communications, and Social Sciences  
Matt Versdahl, Lead Faculty
- 2:30 – 2:40**      **Welcome and Introductions** – The committee introduced themselves.
- 2:40 – 2:45**      **Approval of the November 2021 Minutes** – The November 2021 minutes were approved.
- 2:45 -3:15**      **Discussion: Work Based Learning**

*What strategies are in place to recruit and retain employers participating in work-based learning? What should be added?*

*Examples of work-based learning:*

- *Internships*
  - *Job Shadow*
  - *Industry Tours*
  - *Classroom Speaking*
- *Focus comprehensive local needs assessment*
  - *Prof Tech Review for Carol Perkins Funding through the State – needs assessment through college of internal and external Stack holders*

- Where do we want to go?
- Use assessment to guide our plan
- We have \$290,000 Perkins Grant Funding to use for:
  - Adult Outreach Recruiter
  - Curriculum Development
  - Equipment
- Targeted funding is what is most needed
- Need to introduce our students to the value of internships
- Transportation Club of Seattle – Mentorship Programs
  - Tool kit and guide to developer mentorship programs
  - Container companies – helpful, finds students to match up with member companies (Ports, Supply Chain Management)
- Need to focus on how to get the job and how to locate internships
  - Would like to scale up memberships with local business
  - Approve more online training
  - VA – has military extension for online courses. Online until June, then expires. VA prefers in person classes.
  - Need to retain students and train for other jobs
  - Focus on worker retraining programs- Boeing will pay 100%
  - Internships – Seattle is a major port – Max out ship and rail. These internships offer early field experience and that is good (fantastic) and is beneficial for the student interns.
  - Students should contact the HR department at companies for internship opportunities

**3:15 – 3:40      Discussion – Employment Needs:**

*How do you ensure you're the Purchasing and Supply Chain program is responsive to community employment needs, are informed by labor market information, and allow for employer input?*

- Things change quickly (regulations), students need critical thinking
- Students need plausible and doable thinking
- They need ASCM APICS logistics to understand problems, then statically plan using Google Earth, real world case studies, and practical problems (real world case studies).
- Study abroad programs are important:
  - Apples are processed using Port Markets

- Shoes – created in Vietnam and exported to US, different parts come from all over; study abroad programs like this are very helpful
- It's important to have experience with Supply Chain Management problems in the workplace (Russian Military – fuel stuck because of supply chain management).
- Student Competitions are important. Teams of 3-4 students challenge, visit shipyards, create what you saw and how to resolve it. Students create five recommendations.
- SCC students work together for tour to develop real-world situations, creates critical thinking. Ask students to think about what really works out in the community with organizations

**3:40 – 3:47      College and Program Updates:**

- Program review for Matt
- Goals for SCC:
  - Issue – need to enroll diverse students. White and Southeast Asians disparities. Need intervention strategies, Hispanic students have been left behind.
  - Focus on hiring or building a diverse workforce
  - General work to hire diversity, a diverse workforce is beneficial
  - Look at Global Economy, supply diversity conversation in the classroom
  - Need to track students better
  - Look at the next generation of consumers – services for Veterans, plus look at concerns with underserved students
- Need to look at College wide learning outcomes:
  - Deductive reasoning
  - Problem solving
  - Identifying connections and relationships among disciplines
  - Critical thinking is important, students need to think and figure things out
- Working on Human Relations certificates and degrees
- 80% success rate, fine by College Standards

- Reviewing BUS 101 (Human relations), then Supply Chain curriculum
- Underrepresented students, 60-65% success rate
- Non-underrepresented students, whites, and SE Asians, 80% successful and go on to transfer
- How do we do things differently?
  - Look at BUS Writing (Human Relations)/Intro to Business
  - Increase enrollment. Enrollment has decreased from 200-220 (which is normal) to 196 (fill rate 85%). Online fill rate now 90%. Winter enrollment down 11%, International enrollment down 3% (we have the 3<sup>rd</sup> largest program in the state, and the 20<sup>th</sup> largest international program).

**3:48     The next meeting will be scheduled via Doodle (mid-April by Lauren).**

**Meeting Adjourned – 3:48 p.m.**