



NURSING PROGRAM ADVISORY COMMITTEE MEETING

Tuesday, February 25, 2020

11:30 am-1:00 pm

Automotive Showroom - Working lunch meeting

MINUTES

- I. **Welcome & Introductions-** Debbie Kelly
 - a. Request for input on the SCC Nursing Program

- II. **Approval of Minutes from October 15, 2019**
 - a. Additions or corrections – None
 - 1) All approved

- III. **Committee Member Practice Updates**
 - a. De-escalation training

 - b. Student Learning Outcomes/End of course evaluations (questions have been reviewed and modified to go through the different quarters)/quantifiable data

 - c. UW/NWH – Patty Endicott: Student from SCC needs accommodations – kudos to ADA person from SCC was very nice to work with. Happy to have Megan Haan coming aboard to help with Passport. Looking towards Fall onboarding – Patty will be in touch with instructors. EPIC training will be 4 hours with the nurses. New residence wouldn't take students until they have been there a year.

 - d. UW-Bothell - Jamie Shirley: Happy to have SCC nursing students. Approved for Nursing student loan payback for Master's students. There is much more flexibility with the loan repayment program. Nurse Educator track. Opportunity to have MN students come and help as part of their program. An online form will be sent out – the url will be available this Friday to complete if anyone is interested in have a UW Bothell Masters student (100 hours). Looking for projects in the 50 hour range (30 hour projects accepted). In two years it will be much more structured. Students have to have some direct patient care as part of their degree program. Looking to have a meaningful patient experience for students and would like any input to find this type of experience. How would this be taught in this setting? Can be a variety of experiences. Looking for creative ideas – please contact Jamie.

- e. Swedish/Julie Baxter: Shoreline came through strike at Swedish well. No negotiations since strike – still working on moving forward. Julie will keep communications clear and keep everyone that needs to know up to date. Struggling with HR – was looking for 150 residence – at this time approximately 90. Looking to start a group of 25 in May – med/surg & psych. Julie will send over a flyer to Mary to get to new grads. Janice Getchell has taken a position at another facility. Send emails to student onboarding.
- f. Curriculum Committee/Anna sterner – Concept map to be integrated more fully. Now working to putting this into the required paperwork. Lots of support given to students with different learning styles
- g. WSNA/Attendee next to Linda Filippi: Legislative day – open ended strike – this was a very big deal. Priorities: school nurse funding; nursing education funding (4 year nursing faculty); ARNP; Health issue financial transparency; sign up for legislative action alerts – nurses can still sign up for these alerts – this does make a difference (Put in form: I am a Registered Nurse)
- h. VMMC/Niki Kirby: 4th co-hort of nurse residency 92% retention at this time. Tons of support. SCC outcomes align perfectly with VMMC. Residents need to know the available resources. 45 residents at a time – looking for inter disciplinary training for residents. Safety is a huge goal for VMMC. Opening an OB unit. Training has begun – no new residents yet. Educational events – this will be authored by one of the cardiac ?
- i. Lauren Hadley – works with all of the Advisory committees – if you have any ideas on people who would be able to add to the conversation – to make it more vibrant. Lauren will follow-up and visit with the potential participant.
- j. LeAnn DeLuna: something that has recently been introduced is simulation. Julie Baxter contributed (could not hear what was said). WSNA contributed to conversation (could not hear what was being said). Workers getting their needs met. Hoping that Kaiser....etc.....will not be taking over the other independent hospitals in the area.
- k. Mary Burroughs: discussed the hiring of Megan Haan and her duties. Megan has an eye for detail.

IV. Shoreline Nursing Program Updates

- a. End of Program Student Learning Outcomes
 - 1) Asking for input and ideas to add to the student learning outcomes
 - 1. Meeting participants passed forms to Mary for review
- b. Spring ~~Winter~~ application numbers
 - 1) 73 applicants – significantly lower than normal – Spring is usually lower in applicants/possible reason for the trend which is going down across the state/one program received only 34 applicants. This is being watched and is something to be aware of.

- c. Changes to Health Promotions and Management of Patient clinicals
- 1) Difficulty in finding placements/consistency in the placements/a desire to add pediatrics to experiences. Precepted clinicals were 3 day clinicals and needed to be synchronistic. 2 companies are being used – that align with ACEN standards. Anna: trying to make changes that work with experiences/triaging simulation that is very helpful for students for practice and review/listening to input from this committee to align simulation experiences for students/it aligns really well with outcomes that are already in place – looking forward to see N-Clex results and input from facilities. ShadowHealth and Sentinel World.
Sheryl Rasmussen: replacing the task of placing students at 32 different facilities/somethings are newly added motivational interviewing/teaching in the community/windshield survey and presenting via PowerPoint to instructor & class/students are still teaching to schools most recently vaping and they have been asked to come back and teach to the Senior class – this has been a valuable project for many years/adding a peds assessment lab that will be starting next quarter/patient assessment and home assessment (home hazards – write a care plan)
Health Promotions has taught vaccinations in the past – HPV same day/same way – talks to Mom of teenager – does motivational interviewing/learning to respond appropriately/this gives some opportunities for students to learn/adolescent interview/observation in the SCC day care center and the ability to interact with the 3-5 year olds.
Niki Kirby: The more motivational interviewing the better – this is very helpful/husband is director of Boys & Girls club and would love to have the students there
- d. Plans for faculty lines for 2020-2021
- 1) Administration would like nursing to hire 5 new tenure tracked faculty for next year
 - 2) State funding to increase nursing faculty salaries – this started January 2019 – for SCC it is just under \$1 million – it is in the planning stages. Betty and Mark are on the bargaining committee – waiting on some financial information from the school – this would be for all registered nurses that work here at the college – hoping to have this figured out mid-Spring. This is a very slow process
Will the funding continue: this is on-going unless they change this in the legislature – this is part of the B&O tax
Seems to be a pretty permanent type of thing/ this will be retroactive
Bargaining committee are learning about the possibility of losing faculty and the faculties ability to make so much more at hospitals and other medical facilities.

Adjournment: 1:00 p.m. the next meeting is scheduled for Tuesday, April 21st.

End of Program Student Learning Outcome	Importance 0 - 10 scale	Comments
Professionalism		
Demonstrates honesty, self-awareness, self-regulation, and a sense of ethical responsibility for self and others while engaging in respectful communication and collaboration to enhance patient satisfaction and health outcomes, and to preserve practice integrity and safety.		
Demonstrates professional behaviors and accountability for standard-based nursing care that is consistent with moral, legal, ethical, regulatory, and humanistic principles.		
Safety		
Demonstrates effective use of strategies to reduce the risk of harm to patients and providers		
Evaluates system effectiveness and individual performance.		
Teamwork and Collaboration		
Practices effectively within nursing and interprofessional teams, using therapeutic communication, mutual respect and shared decision making to achieve quality patient outcomes		
Evidence Based Practice		
Integrate best current evidence with clinical reasoning, patient/family preferences and values using the nursing process to deliver optimal nursing care.		

Patient Centered Care		
Develops a patient-centered plan of care incorporating unique multifaceted preferences (cultural, spiritual, ethnic, developmental, psychosocial) while recognizing the patient as the source of control and full partner.		
Demonstrates ability to coordinate and integrate care creating continuity across multiple care environments using effective communication and shared decision making.		
Quality Improvement		
Uses quality measures to identify variations and formulate approaches for improving system functioning.		
Informatics		
Evaluates and use information and technology to communicate, mitigate error, and support decision making		
Applies technology to find, analyze, and apply evidence-based information and current resources		
Uses APA style in academic paper writing and avoid plagiarism.		