Shoreline
COMMUNITY COLLEGE

NURSING PROGRAM ADVISORY COMMITTEE MEETING

Tuesday, October 15, 2019
11:30 am-1:00 pm
Automotive Showroom - Working lunch meeting
MINUTES

Attendees: Debbie Kelly, Julie Baxter, Emmie Cupat, Patty Endicott, Pru Arnquist, LeAnn DeLuna, Linda Filippi, Mark Glover, Betty Kost, Molly Sharp, Sheryl Rasmussen, Jessica Simpson, Anna Sterner, Sharon Lowenborg, Mary Burroughs, Lauren Hadley, Brenna Hutton(student)

Zoom Attendees: Niki Kirby, Amy Curtis, and Jamie Shirley

   I.   Welcome & Introductions- Debbie Kelly

  II.   Approval of Minutes from May 21, 2019

        a. All in favor of approval of minutes: Sheryl Rasmussen 2nd – Mark Glover

            1)   All present approved

 III.   Committee Member Practice Updates

        a. What is the priority for members:

            1)   Ida Culver – Emie Cupat – changes to state reimbursement process – must be documented and within time period. The model becomes more ICD 10 based and this is how they get paid.

               Observation by nursing is very high on the requirement list to qualify for payment, Skilled nursing is here to stay. Go to AANAC site for more info.

               Memory care is not so much in the skilled nursing facilities -

               NW Hospital – Patty Endicott – the home stretch of becoming a UW Medical center facility – NW Hospital will cease to exist. NWH is required to meet magnet status by the first of the year. Hiring BSN prepared nurses – can Shoreline provide students about to graduate what processes/relationships in place for student moving forward to get their BSN? ADNs are still hired.

Would like to know what is in place to encourage students to pursue BSN

Mary – almost all students go on to get their BSN – starting right at the beginning at 1st quarter. We are also planning to move to the DTA – Working on developing a plan with Jamie – to get classes worked in – possibly during the summer – this is a topic of discussion with the Nursing Faculty this year.

Uw bothell – comes to campus every quarter as well as Jamie from Olympic College

Students can get help with tuition reimbursement – a bricks and mortar program or online program.

There is experience in the group with WGU and how useful this is?

Having students develop a 5 year and 10 year plan. Do employers feel the need for students to go to UW-bothell?

3]   Swedish – Julie Baxter – Swedish has been combining resources with Prov/St. Joseph.

HR is changing – switching to outsourced company.

Still several positions are available in the new residency program (December) if anyone has applied let them know to be checking in regularly spaces available.

Swedish is seeing a decrease in local applicants coming from inside the state programs. But seeing nurses who went out of state to get their education.

Possible reasons why this is happening? (millennials?, could it be cost of living? Is it because it is so hard to get into nursing programs locally?)

4]   Niki Kirby – VM – just finished up first year of one year residency – over 90% still there.

Big focus on workplace safety; de-escalation

5]   Amy for Public Health –will be opening an ambulatory residency for ADN new graduates – early 2020.

Building a program for ADNs with incarcerated – have developed a 6 month orientation program with 93% retention

Focusing on equity and social justice – working with marginalized population.

IV. Shoreline Nursing Program Updates
   a. Program outcomes – see back of today's agenda – perspective from community members – which ones are most important or least important. This is based on the QSEN standards.
      1) Patient Centered Care –
      2) Cultural competencies
      3) APA style – students not using the most credible sources
      4) Is there a place where conflict resolution is addressed – some students have a hard time entering into difficult discussions – with leadership – being able to speak up – feeling empowered. How are students handling conflict
      5) How to manage/prevent workplace violence. Micro-aggressions – interpersonal interactions with co-workers and patients. Some quality improvement is addressed in each quarter. In 6th quarter students in the long term facilities – do work on quality improvements. Learning delegation skills would be a helpful topic to cover. Use them effectively. Leadership – skills in the end of 6th quarter – maybe move this to be earlier in the quarter. What else can I do to help a patient. Delegation and leadership is very important.
      6) Where is ACA addressed in the outcomes – reimbursement issues come into play in healthcare – cost containment – VM does a teaching experience on cost-containment.
      Is everything integrated into the outcomes – Anna has a list of "words" that need to be looked at and added if appropriate.
      7) Senior Practicum – student's not thinking that they are getting this when it is just called something different. SCC needs to coach students on how to answer the question on senior practicums
   b. Program Evaluation
      • NCLEX results – Betty shares document on Numbers by Quarters (add table to minutes)
         o We have a difficult time getting LPN students into the program
         o Numbers came down in 17-18 due to failure on Math test
         o Previous input from Advisory Committee helped in making changes to Math testing
      • Completion rates – Betty shared document on Program completions by Cohort (add table to minutes)
         o Discussion on reasons why students do not complete program
         o We have a very liberal re-admission process and the # of times students are allowed to come back into the program
         o Completion rates are required to be published on our website by ACEN
         o Most LPNs do really well
            ▪ ? when a student interrupts – does that effect the # of students accepted? We accept 32 students every fall, winter and spring. It only affects first quarter interruptions. Otherwise readmissions are on a space available basis.

- o   N-CLEX pass rate discussed – we recommend that students to take the test as soon as possible.
   c.   Winter application numbers
      1)   155 applicants for 32 spaces – it will be very competitive – college that has a DTA-RN – had fewer applicants. We will be watching this trend.

V.   **Admission points: changes and input**

   a)   Discussion on application point calculations – a review of the draft of new points – addition of fluency in another language. Work in a community health setting – how would this be quantified – have students write a paragraph. Potential of falsifying application would result in disqualification. Should it just say "experience in community health setting"?
   Change to fluent in other language instead of being so specific
   Making sure that students know who they can contact – to clarify how the different items are viewed.

VI.   **Adjournment 1:00 p.m. Next meeting is scheduled for February 25, 2020**

   (11:30 p.m. – 1:00 p.m.)

End of Program Student Learning Outcomes:

Professionalism:
- Demonstrates honesty, self-awareness, self-regulation, and a sense of ethical
  - responsibility for self and others while engaging in respectful communication and collaboration to enhance patient satisfaction and health outcomes, and to preserve practice integrity and safety.
- Demonstrates professional behaviors and accountability for standard-based nursing care that is consistent with moral, legal, ethical, regulatory, and humanistic principles.

Safety:
- Demonstrates effective use of strategies to reduce the risk of harm to patients and providers
- Evaluates system effectiveness and individual performance.

Teamwork and Collaboration:
- Practices effectively within nursing and interprofessional teams, using therapeutic communication, mutual respect and shared decision making to achieve quality patient outcomes.

Evidence Based Practice:
- Integrate best current evidence with clinical reasoning, patient/family preferences and values using the nursing process to deliver optimal nursing care.

Patient Centered Care:
- Develops a patient-centered plan of care incorporating unique multifaceted preferences (cultural, spiritual, ethnic, developmental, psychosocial) while recognizing the patient as the source of control and full partner.
- Demonstrates ability to coordinate and integrate care creating continuity across multiple care environments using effective communication and shared decision making.

Quality Improvement:
- Uses quality measures to identify variations and formulate approaches for improving system functioning.

Informatics:
- Evaluates and use information and technology to communicate, mitigate error, and support decision making
- Applies technology to find, analyze, and apply evidence based information and current resources
- Uses APA style in academic paper writing and avoid plagiarism.