

# HEALTH INFORMATICS AND INFORMATION MANAGEMENT (HIIM)

## ADVISORY COMMITTEE

### MEETING NOTES

November 19, 2020

2:30-4 PM

<u>Community Members</u>	<u>Shoreline Representatives</u>
Sheila Green-Shook - CHAIR - <b>Present</b> UW Medicine	Mary Burroughs, Dean - <b>Present</b>
Lara Broussard- <b>Present</b> Swedish	Melanie Meyer, Director - <b>Present</b>
Lynette Colis – <b>Present</b> Kaiser Permanente	Gloria Anderson, HIIM Full-Time Faculty - <b>Present</b>
Sharon Curtiss – <b>Present</b> UW	Lauren Hadley, Director of Employment Engagement - <b>Present</b>
Joyce Kobayashi – <b>Present</b> Providence	Beverly Hillinger, HIIM Associate Faculty – <b>Present</b>
Leticia Parks – <b>Present</b> VA Puget Sound Healthcare System	Toni McKay - HIIM Associate Faculty – <b>Present</b>
Amy Hertel – <b>Present</b> Seattle Children’s	
Jim Condon – <b>Present</b> University of Washington	
Stephanie Callahan – <b>Present</b> Ciox Health	
Not Present: Jodi Moore Salome Scherer Kim Glockner Peggy Ostergaard	

TOPIC	DISCUSSION / ACTION ITEMS
A. Welcome <ul style="list-style-type: none"> <li>• New member introductions</li> </ul>	Jim Condon is joining our Advisory Committee. Jim is the Interim Program Director for the masters and bachelor programs at the UW. Jim is replacing Kathy Peterson who retired last June.
B. Minutes Review – May 7, 2020	Motion to approve – Bev Hillinger, Stephanie Callahan
C. Environmental Scan <ul style="list-style-type: none"> <li>• How are HIIM departments handling the pandemic?</li> <li>• PPE in 2021 with COVID-19               <ul style="list-style-type: none"> <li>○ CAHIIM – PPE must be supervised by someone outside of the institution</li> </ul> </li> </ul>	<p>HIIM Depts &amp; the Pandemic</p> <ul style="list-style-type: none"> <li>• Joyce / Providence/Swedish – has been moving team remotely last 1-2 years. Some scanning still done onsite, scanners rotating in 2-3 days /wk. Emphasis has been on automation and using technology to support the work.</li> <li>• Sharon / UW Radiation Oncology coding – team rotating in 2-3 days per week</li> <li>• Leticia / VA – coding has been telecommuting for many years. Preparing for Cerner go live – Spokane site went first.</li> <li>• Amy /Seattle Children’s – doing onsite rotations, Epic go live in mid – October. Being asked to reduce desk space. Setting up training and onboarding for remote staff.</li> <li>• Will anything change between now and the Jan-Feb timeframe? No – most likely will continue current configuration of remote work.</li> </ul> <p>Shoreline PPE current status for winter quarter (Jan-Mar):</p> <ul style="list-style-type: none"> <li>• 22 students, students need 40 hours.</li> <li>• Struggling with placements, may only be able to place 50%.</li> <li>• Looking to explore remote work and/or projects – for example, updating policies and procedures, reports.</li> <li>• One of the things students really appreciate about PPE is seeing first-hand how HIM work is done, what tools are used, etc. For example, “a day in the life of a coder, or ROI specialist.”</li> </ul> <p>Project ideas discussed:</p> <ul style="list-style-type: none"> <li>• Leticia/VA – need for CDI handouts for COVID telehealth project. Also, some need for data visualizations, health disparity analysis.</li> <li>• Sheila – compliance, P&amp;Ps</li> <li>• Amy – Privacy/HIM review of 21<sup>st</sup> Century Cures Act</li> <li>• Joyce – could pull in teams on Zoom, record for those who are not able to attend due to work.</li> <li>• Toni asked about whether the project needed to be one project or could be many – either way is fine.</li> </ul> <p><b>Action:</b> Melanie to provide a template to gather information on potential projects and send next week.</p>

	<p>Gloria is looking for a post-acute care contact for the HIIM 226 Alternate Records course – someone with knowledge of recent updates. Sheila suggested reaching out to WSHIMA for a referral.</p>
<p>D. Program Status &amp; Evaluation</p> <ul style="list-style-type: none"> <li>• Program Stats (see below)</li> <li>• HIIM Program Evaluation 2020-2021 (Handout #1) <ul style="list-style-type: none"> <li>○ CAHIIM 2018 Competencies</li> <li>○ Course Quality Review/Certification</li> </ul> </li> </ul>	<p>MCRS certificate graduates more than doubled this fall to 17 vs 8 last fall.</p> <p>There has been strong growth in enrollment for the HIIM programs – partly due to new HIIM programs (e.g. Foundations certificate, Health Data Analyst certificate) but also many folks looking to retrain given pandemic and job situation.</p> <p>Reviewed program evaluation plan.</p> <ul style="list-style-type: none"> <li>• New CAHIIM competencies must be in place by fall 2021. We are on track to finish updates by spring.</li> <li>• RHIT exam results are limited due to testing center closures last spring. Most graduates could not schedule exams till August – Sept vs the usual April-May timeframe for early testing.</li> <li>• All HIIM courses are going through the “Quality Review” process – four more courses to complete by spring quarter.</li> </ul>
<p>E. Stackable Programs</p> <ul style="list-style-type: none"> <li>• Shoreline Programs (Handout #2)</li> <li>• AHIMA &amp; Purdue Global Partnership <ul style="list-style-type: none"> <li>○ Micro-certificates</li> <li>○ Is there value in a coding basics program?</li> </ul> </li> </ul>	<p>Shared graphic of Shoreline’s stackable HIIM programs (see end of document).</p> <p>AHIMA Medical Coding and Reimbursement Online Courses (13 courses, \$3K)  <a href="https://my.ahima.org/store/product?id=66434">https://my.ahima.org/store/product?id=66434</a>  (previously coding basics program, self-study)</p> <p>Purdue University Global will <u>recognize each course (in AHIMA’s coding program) with academic transfer credit</u>, and AHIMA members will receive a 20 percent discount on Purdue University Global courses to complete an undergraduate certificate or degree program. See: <a href="https://www.ahima.org/news-publications/press-room-press-releases/2020-press-releases/ahima-purdue-university-global-team-up-to-offer-online-education/">https://www.ahima.org/news-publications/press-room-press-releases/2020-press-releases/ahima-purdue-university-global-team-up-to-offer-online-education/</a></p> <p>Microcredential seems to be a six-month pilot program. Program is not eligible for financial aid. (Most Shoreline students get some financial aid).</p> <p>Discussed whether there is value in a basic coding program. Shoreline’s MCRS certificate is 60 credits and much more in-depth than the AHIMA coding basics program.</p> <p>There may be opportunities for other colleges to work with AHIMA on partnerships in the future. We will continue to monitor.</p>

<p>F. Updated Course Review: HIIM 225 Health Informatics Essentials</p>	<p>Updated HIIM 225 Health Informatics Essentials launched this fall – Associate Faculty member Toni McKay did much of the development work for this class.</p> <p>Toni reviewed the course online, highlighting the breadth of assignments including EHR Go activities. Reviewed Data Governance Case Study instructions and rubric.</p> <p>Amy mentioned she appreciated that the assignments were good critical thinking activities.</p> <p>Discussed use of EHR Go vs vLab. Gloria uses vLab in the coding classes for the encoder. Support from EHR Go has been very good.</p>
<p>G. <u>Requiring</u> AHIMA Membership for Students</p> <ul style="list-style-type: none"> <li>• HIIM 233 Prep for PPE</li> </ul>	<p>Currently, AHIMA membership is optional for students. Benefits are highlighted in the class announcement below:</p> <ul style="list-style-type: none"> <li>• AHIMA Student Membership - Sign Up Now</li> <li>• Consider signing up for AHIMA student membership now (\$49) so you can get member discounts and access to scholarship programs - see: <a href="https://my.ahima.org/join">https://my.ahima.org/join</a></li> <li>• AHIMA / WSHIMA members are eligible for the Exam Fee Reimbursement Program - see:</li> <li>• <a href="https://www.wshima.org/members/certification-exam-reimbursement/">https://www.wshima.org/members/certification-exam-reimbursement/</a></li> <li>• Also, a great way to network and meet other HIIM professionals - and get access to jobs!</li> </ul> <p>Discussion</p> <ul style="list-style-type: none"> <li>• The AHIMA student membership is particularly valuable to students who are graduating given the benefits listed above.</li> <li>• Jim mentioned the value of having access to the AHIMA body of knowledge. Students also can get discounts on AHIMA textbooks – often via the bookstore.</li> <li>• Other colleges such as Tacoma CC charge student fees and then buy AHIMA memberships in bulk for students.</li> <li>• Mary mentioned that the Shoreline Medical Lab Tech program also charges fees to cover memberships.</li> <li>• Many students could use their financial aid to pay the fees. But students who pay out of pocket would have to pay the fees out of pocket as well.</li> <li>• Concerns about requiring students to pay for this, particularly this year.</li> </ul>

<p>H. Health Data Analyst Prereq Knowledge</p> <p>PREREQS: MATH 146 Intro to Statistics, BUSTC 150 Excel</p> <p>Note: Certificate courses have prerequisites that require completion of HIIM 120, 125, 134, 154, 170, 171, 172, 174, 175, 225 as well as ENGL 101 or BTWRT 215, BIOL 170</p> <p>Promotion for HIIM 239 in W21</p>	<p>Health Data Analyst certificate - See planning guide - <a href="https://www.shoreline.edu/programs/health-information-technology/health-data-analyst-certificate.aspx">https://www.shoreline.edu/programs/health-information-technology/health-data-analyst-certificate.aspx</a></p> <p>Current program is layered on top of the HIT AAAS degree – and assumes students have completed those classes. Health Data Analyst certificate would help students prepare for the CHDA exam (can qualify with an RHIT and three years' experience).</p> <p>However, we have had a number of students interested in the program that already have a degree, perhaps in another area such as business. In the current configuration, these students would have to take most of the HIT degree courses (10-12) including coding classes in addition to the five courses on the certificate.</p> <p>Discussed what courses or foundational knowledge a health data analyst requires.</p> <p>Key questions – what are required skills for a health data analyst? Is in-depth coding knowledge required?</p> <ul style="list-style-type: none"> <li>• Leticia – EHR and database, query experience most important.</li> <li>• Gloria noted that we could include a lower-level course HIIM 180 Intro to Reimbursement and Coding. The committee provided feedback that this may be sufficient.</li> <li>• Will need to further review the course prereqs to see how best to adjust if needed.</li> </ul> <p>New course HIIM 239 starts in winter quarter – see below. Please help promote as you can! Open enrollment – only requires Excel knowledge.</p> <p><b>HIIM 239 Health Data Visualization</b> Introduces health data visualization principles, techniques, and tools. Students learn to tell a story with data, communicating observations in a clear and compelling way. <a href="#">Register Now.</a></p>
<p>I. Committee Schedule, Reminders</p> <ul style="list-style-type: none"> <li>• Proposed Next Meeting: May 6, 2021</li> </ul>	<p>Confirmed May 6 should work (will watch for WSHIMA conference dates).</p>
<p>J. Adjournment</p>	<p>Meeting adjourned at 4pm.</p>

## HIIM Program Status – Fall 2020

### Graduates – Fall 2020

- Medical Coding and Reimbursement Specialist Certificate (17) (vs. 8 in 2019)

### Enrollment – Fall 2020

- New Students (60)
- Continuing Students (48)
- Foundation Certificate Students (13)
- Health Data Analyst Certificate Students (4)
- TOTAL = 125 (vs 95 in 2019)

## HIIM Stackable Program Options

