# NURSING PROGRAM ADVISORY COMMITTEE MEETING

Tuesday, February 22, 2022 11:30 am-1:00 pm Zoom MINUTES

## **Community Attendance:**

Amy Curtis (Public Health), Julie Baxter (Swedish), Deborah Kelly (Retired – VM)

# Faculty/Staff/Administrator Attendance:

Mary Burroughs, Lauren Hadley, Prudence Arnquist, Anna Sterner, Christy Dallenbach, Sheryl Rasmussen, LeAnn DeLuna, Molly Sharp, Megan Haan, Joanne Pinner, Robert Reynoso, Destry Turner, Emily Howerter

#### Guest

Timothy Spaeth (Student)

## Welcome & Introductions, Debbie Kelly

• **Debbie** Retired, and recently taken job as a nursing consultant.

## Approval of Minutes from Spring, Fall 2021

No quorum -delayed until Spring 2022 meeting

# **Committee Member Practice Updates**

- **Julie Baxter** coming out of Covid, placing students, placing residencies and sent out flyers, possible ways to employ LPNs (partnering), many hopes and dreams.
- There are exhausting staff shortages and turnover, residents are leaving, etc. Looking at creative thoughts on how to partner with schools, pipeline with NAC programs, LPNs to RNs, grants, work time to count as clinical time, etc.
- Critical Staff numbers: Edmonds Struggling the most, Ballard is stable no covid patients, First Hill and Cherry Hill are still experiencing critical staffing, and workplace violence is up in the ED. It is better, though than it was.

## **Shoreline Nursing Program Updates**

# 1<sup>st</sup> Quarter: LeAnn DeLuna and Prudence Arnquist:

LeAnn and Prudence - Foundations, Communications, and Skills Labs

Everyone still feeling the effects of Covid because they primarily use long term care and the facilities are having to shut out staff and students at the last minute, because they are in quarantine and under different regulations from the Acute Care hospitals. The use of Providence of Everett is working out very well with first quarter students - they have long term and rehab units. Looking at other Acute care facilities for 1<sup>st</sup> quarter students in the future with Megan's help.

# • 2<sup>nd</sup> Quarter: Destry Turner and Robert Reynoso:

Destry & Robert - *Nursing Practice & Common Health Disturbances/Practicum & Skill Practice Lab II* Students and staff came from Becks Funeral Home this day, so the students are learning about death and the end of life. Trying also to work successfully in the lab - it's improving quarterly. A huge thank you to Swedish and the Edmonds nurses – they are great with the students. Out of 27 patients, 19 were Covid positive. The numbers are now decreasing, and a great (real life) learning experience for the students.

o Mary Burroughs - The Curriculum Committee is working on looking at how research and APA writing skills across the curriculum are being developed. They are specifically looking at an ADM level (All Nursing Acronyms). Students come into the program with English 101 being the requirement, which does not prepare them well for research papers, so they are seeking a research course across the curriculum.

# • 3<sup>rd</sup> Quarter: Joanne Pinner & Wendy Hill (not present)

Joanne & Wendy - Med/Surg Clinical

There are 8 LPN to RN Students and the rest,32-6<sup>th</sup> quarter RN students. Students have reached reported that they are feeling burnt out. The Clinical group is at Evergreen, and there are many travel nurses. There is not a positive feeling on the units, and the strain affects the students, so Joanne is staying positive. The first week went very well, though.

## 4<sup>th</sup> Quarter: Emily Howerter & Molly Sharp

Emily & Molly -Patient Psych, Med/Surg (Theory & Clinical), and Pandora Program

The quarter was difficult in the beginning because of the Omicron serge. One of the clinical sites was lost, then not lost. To buffer the change, we ended up sharing one clinical site between 2 student groups: they were basically doing 50% virtual simulations with one instructor and 50% in-person clinical at Harborview. This provides robust learning, but less of the hands - on experiences in those environments.

Mary Burroughs - Molly used a simulation that is "Hearing voices". There is an audio conversation that's happening, and the students are asked to do certain tasks and try to focus, while hearing voices. It will be interesting to hear student comments on this.

# • 5<sup>th</sup> Quarter: Sheryl Rasmussen and Christy Dallenbach

Sheryl & Christy - OB Clinical

The clinicals are going well at Swedish First Hill, Swedish Edmonds, NW Hospital (UW) and Providence Everett. The students are getting excited about graduating and working in June. They're excited they're being looked at as possible workmates. The new assistant manager in Labor and Delivery were talking about 33 positions to fill over the next **number** of cohorts, and the students were excited about that. The students have had good attendance, and they are also working with the travelers as 5<sup>th</sup> quarter students, taking vitals and more, and they appreciate the student help. This feedback is much better than anticipated. Otherwise, the quarter is stable, not many updates.

o Mary Burroughs – 5<sup>th</sup> Quarter, two other faculty are doing a pilot on one of the HEET Grant seminars. Upcoming February 26 and March 5, 2022, they are doing interview prep, then mock interviews the 2<sup>nd</sup> week. Excited about this 1<sup>st</sup> implementation of HEET activity.

## • 5<sup>th</sup> Quarter: Megan Haan

Megan Haan – Clinical Coordinator and teaches 5<sup>th</sup> Quarter HP

Clinical updates (placements): One large change was the need to teach *Fit Test* protocol to a-number of students. Various sites are looking to add that into the requirement for onboarding. 1<sup>st</sup> quarter students are required to get Covid tests for their long-term care clinical sites. The clear waiver to do the tests were given, but supplies were running out, and looking to get additional Covid Testing supplies for next quarter.

We're limping away from the Winter 22 long term shuffle, into spring quarter and looking forward to a more streamlined approach. Instead of long-term care sites, a model looking like Providence long length stay units or rehab units (without the threat of last-minute changes due to different regulations), is on the agenda. Covid boosters are also required for Clinical Staff and students at Northwest Hospital and Harborview. Lastly, there is quite a need for clinical instructors in Spring.

## 6<sup>th</sup> Quarter: Anna Sterner (retiring at the end of the year).

Anna Sterner - Med/Surg Clinical

The biggest Change in 6<sup>th</sup> Quarter, was that in fall our management clinical will be no longer. That clinical has two parts, where the students work with 1<sup>st</sup> quarter students at their facilities, and that will discontinue. With Covid, it's been a challenge to coordinate these (multiple cohort) clinicals. Other parts of the course will continue where students are working on leadership on virtual simulations (things they don't normally get to do, like triaging Ex (working in a prison, mental health, OB facilities). This is great intellect prep for them, and a shadow health that focuses on ethics and conflict, quality improvement,

angry patients, etc. This also ties in with delegation and prioritization which is huge for them. This will fold into Management Theory and working on the updated curriculum.

# • Amy Curtis, Public Health

Still tracking numbers, to see where we are in the downward trend, anticipating what the needs are going to be going forward as far as response, and looking to what kind of funding is going to exist, looking at June 30<sup>th</sup> to be the deadline. Still looking at Asset Grant to build out Ambulatory Residencies. Additionally excited that folks working on the grant will be traveling to their 1<sup>st</sup> live conference to educate folks on the work they've done. Otherwise, it's coming back to regular operations. There are many nurses in other health care centers who have been deployed into Covid responses. Some are starting to funnel back to their base positions. Within Corrections, we are integrating some nursing staff to substance-use disorder and medication programs. Also expanding (Buprenorphine Pathways) program at down-town public health (will have their own floor). Also working on redesign for maternity support services, using a hybrid model between Brick & Mortar and Field Based. There are also leadership changes and positions are filling for one of the divisions. There are some nurse positions open for the jails and LPN positions. Mary Burroughs will post positions for LPNs and Facebook Alumni Page.

## **HEET grant: Seminars & credit changes**

## **Emily Howerter**

- Professional Development of 4 Nursing Faculty in a community of forums, and 2 parallel groups meeting on a biweekly basis, moving through structured, yet flexible curriculum. There are also new faculty in the program, and it helps us build connections. We like others lose the personal connections, and the hope is that there will be gains in the community of practice, and learning is just 1 of them.
- Amber Baxter was hired as a nursing student navigator. She is fulfilling new roll that dedicates to supporting student success: supporting them with resources and supports.
- They are also developing seminars for prerequisites, contextualized courses of prerequisites. Ex Contextualized Statistics class that is contextualized with health care information included in the content.
- Working on 6 different seminars for next year: focusing on 5<sup>th</sup> and 6<sup>th</sup> quarter Workplace Violence, Verbal De-escalation/Physical De-escalation training.

# Perkins Comprehensive Local Needs Assessment Lauren Hadley

• Lauren announced the Perkins bi-annual Assessment, what was purchased previously to support the Nursing Program, and how they will target the funding moving forward. The Grant has purchased, simulations, Software and Tools for enhancement, and equipment purchases. Getting feedback from in Campus and off Campus (external) supporters.

#### Question for group?

How is the nursing program responsive to community employment needs, informed by labor market information, and does the program allow for employer input? Is there room for improvement? Amy Curtis: Expressed the need for Equity & Social Justice as students go through the curriculum, so they are ready to work with diverse vulnerable/marginal patient populations (empathy & humility vs. the mechanics barrier of patient care). Amy suggested asking her about the real-life situations, deeper, cultural and relational based. Staff and members discussed ways to revisit and build this into the curriculum, clinicals and nursing care plans, etc.

Next Meeting: May 24, 2022, Time TBD