HEALTH INFORMATICS AND INFORMATION MANAGEMENT (HIIM) ADVISORY COMMITTEE

May 8, 2025

2:30-4 PM

Community Members		Shoreline Representatives
Amy Hertel, RHIT –	Syreeta Kinnard, MSHI, RHIA	Orlando Lange
CHAIR	COO, Optum	Interim Dean, STEM CTE
Director, Health Information Operations –	<mark>UnitedHealth Group</mark>	Present
Seattle Children's	INCOMING CHAIR – Fall 2025	
Excused	Present	
Gail Ayers, RHIT, CCS	Karima Lalani, PhD, MBA, RHIA, FACHE	Melanie Meyer, PhD, MHA,
HIM Coding Auditor & Educator	Assistant Teaching Professor, Department	RHIA, CPHQ, CCS
PeaceHealth	of Health Systems and Population Health –	HIIM Director & Professor
Present	UW	Present
	Excused	
Denise Bendiksen	Mary Huston, RHIT, CCS –	Gloria Anderson, MEd, RHIA,
EpicCare Link/Care Everywhere	Inpatient Coding Auditor	ccs
Applications Analyst, Information	St Joseph's Medical Center	HIIM Professor
Technology Services UW Medicine	Present	Present
Lara Broussard, MS, RHIA, CCS	Thea Joyce Natividad	Lauren Hadley
System CDI and Coding Manager	Release of Information Manager	Director of Workforce
CommonSpirit	Kaiser Permanente	Education
Present	Present	
Stephanie Callahan, RHIT	Kevin Park, CCS	
Mgr, Embedded Inventory	Coder	
Datavant	Datavant	
Present	Present	
Sharon Curtiss, RHIT, CCS, ROCC, CST	Leticia Parks, MSHI, RHIA – Past CHAIR	
Compliance Analyst	Health System Specialist	
Revenue Integrity/Radiation Oncology	VA Health System	
UW Medicine	,	
Present		
Quyen Dinh, RHIT, CDIP	Cami Pratt	
HIM Manager	Teacher Teacher	
Fairfax Behavioral Health	Shoreline School District	
	Present	
Shandra Eknes, RHIT	Becky Revand, MHA, CHCL	
Clinical Policy Coding Administrator	Director of Information Governance	
Premera Blue Cross	Enterprise Records and Health Information	
	UW Medicine	
	Present	
Debbie Ingersol, CPC, CCS-P, CPC-I	Andrea Valle, RHIT	Lindy Zabilka, RHIT, CCS-P
Supervisor Professional Coding/	HIM Director	Supervisor, Health
Reimbursement - Revenue Integrity	Prosser Memorial Health	Information Mgmt
EvergreenHealth	Present	Kadlec Regional Medical Center

MEETING NOTES

TOPIC	DISCUSSION / ACTION ITEMS
A. Welcome • Welcome new members • Cami Pratt • Thank you to Amy Hertel for serving as our chair the past two years – her support is greatly appreciated! • Welcome to new chair, starting Fall 2025, Syreeta Kinnard	
B. Thank you to our PPE Employer partners and guest speakers – see list	A BIG Thank You to our PPE Sites: Confluence Health Evergreen Health Kirkland Fairfax Health Fred Hutch Heartwood Extended Healthcare Kadlec Medical Center Kaiser LaHai Health Neighborcare Health Overlake Medical Center Parallon Providence Everett Sound Family Medicine Seattle Children's Swedish Medical Center Tacoma Nursing & Rehabilitation UW Medicine Yakima Neighborhood Health A special thank you to PPE guest speakers: Syreeta Kinard - Analytic careers Lara Broussard - Coding careers Elnara Azizova / Samantha Le - HIM Consultant at KP

	100% of employers participating in professional practice experience (internships) were very satisfied with student performance
	 Strengths of Students in the Shoreline HIIM Program: The graduates are excellent communicators and possess the ability to work independently. strong coding background. eager to learn, thoughtful, hardworking Very good overall education very professional and responsible Relevant, willing to learn/do. Prepared to enter the workforce in an entry-level HIM capacity Knowledge of healthcare industry is helpful Attention to detail, proficient, professional, knowledgeable & very qualified
C. Minutes Review – November 7, 2024	Motion to Approve by Stephanie
D. Environmental Scanning – How is 2025 Looking for You and Your Organization?	New HIPAA rule WA updated rule for retention of hospital medical records; (amendment to RCW 70.41.190) Sharon/UW Rad Onc – added more service lines for Revenue Integrity to support Becky/ UW - GenAl pilot with physicians; conversation with patient recorded. Patient signs release. Tool creates draft then physician reviews. Physician provides feedback on how well the tool worked. Stephanie/Datavant – shifting to more global fulfillment (offshore processing) for ROI. Organization has used more API bots (can pull range of record dates) past few years. Global fulfillment - different training environment.
E. HIIM Program Goals and Advisory Committee CharterAny feedback on program goals or charter?	Reviewed Advisory Board Charter to confirm committee role and benefits.
F. Program Status and Evaluation	
Program Stats • Spring Enrollment – ~ 80 students	

- Graduates
 - HIT AAAS PPE students (14)
 - Coding Certificate (2)
 - Health Data Analyst Certificate (3)
- RHIT Exam Results (2024-2025): 5 students (4 passed), 80% pass
 - Domain 5 Compliance lowest scoring

Program Evaluation

Community of Practices Goal:
 The program must indicate how it assesses and responds to the needs of its communities of practice, demonstrating how it translates those needs into an educated, competent workforce, and how the program inspires and supports its communities of practice.

Coder Apprenticeships:

Continue to support coder apprenticeship/onboarding programs

- Datavant Inpatient Coder
 Development Program (2 students participating)
- HIIM 299 Special Projects

 for coding practice post graduation (~99 hours).
 Placement ideas?
- Shoreline 60th Anniversary Event 5/8, 4-6pm
 - Program Showcase:
 Hands-on HIM activities,
 health record simulation
 demos

Domain 5 Compliance lowest scoring (see topics below)

- Perform quality assessments
- Monitor Health Information compliance and report noncompliance (e.g., coding, ROI, CDI)
- Maintain standards for Health Information functions (e.g., chart completion, coding accuracy, ROI turnaround time, departmental workflow)
- Monitor regulatory changes for timely and accurate implementation

New HIIM 244 Revenue Integrity course adds to the coverage in these areas

HIIM 299 Special Projects – focus on coding practice post graduation. Ideas discussed:

- Employer site could serve as a mentor practice coding real records. Applying guidelines. Mentor audits results. This can help build new coder confidence. Would need access to encoder (students have access to AHIMA vlab tools).
 - Mary Huston is interested in supporting this work. Melanie to follow up on student placement and next steps.
- Could also position as internship (student employee) – interns can have access to EHR, coding tools.

Open Enrollment HIIM Classes:
 Promote open enrollment
 classes for <u>summer for CEU</u>
 credit, to build job skills (see below). Classes start 7/1.

Summer session classes start 7/1 – see below. Anyone can register.

HIIM 242 Spreadsheet Applications in Health Information Management (3 credits)

HIIM 245 Release of Information Management Practice (2 credits) HIIM 243 HIM Job Search (1 credit)

G. Course Review: HIIM 235 HIM Projects

 Review course outcomes and example assignment Reviewed course description, outcomes, and sample assignment. Areas to consider:

- Meeting management
- Revenue cycle projects process improvement, patient collections – meeting targets/goals

LinkedIn Learning and UW class course outlines may provide ideas as well.

- H. New CAHIIM Accreditation Standards for 2026: A competency-based education model
 - Review set of performance indicators and brainstorm ideas for sample assignments (see below)
 - Can you provide a real-world application on how you might do or assess these?

Use Miller's Pyramid to demonstrate competence levels: Knows, Knows How, Shows How, Does

Reviewed the CAHIIM Performance Indicators below and brainstormed ideas:

- 2.1.4 Mentor others to support competence in the profession. (shows)
- 3.4.3 Conduct data queries to identify physician and practitioner compliance with regulatory, credentialing, and licensure requirements. (shows)
 - Deficiency analysis / stats missing op reports.
 TJC, DNV accreditation
 - Copy and paste compliance with facility guidelines, regulatory
 - Reports for Medstat office (clinicians need a certain # of procedures to be credentialed, have privileges)
 - Electronic signature did the right level of clinician sign (or cosign). May tie to facility guidelines.
- 4.3.1 Examine the trends, applications, benefits, and risks of AI and machine learning. (knows)
- 4.3.2 Identify various artificial intelligence applications and other advanced technologies used in healthcare operations. (knows)
- 4.3.3 Examine data generated from advanced digital applications to review the security, authenticity or reliability of the data generated. (shows)
 - Data generated from AI results. Digital app AI assisted coding. Assess bias, hallucinations

	 6.3.1 Conduct audit reviews to detect any performance issues and flaws in the applications. (does) 6.3 Coding Technological Resources (does) GenAl output (flaw of app) CAC – reviewed performance of automated coding Need to review any tool that supports automation OCR for scanning – audit results 9.1.2 Take steps to ensure authorized access to the session and the privacy and confidentiality of communication. (shows) VA return to office – mental health practitioners now in shared space with limited privacy. Project to review privacy protections in clinic. Telehealth – how privacy is maintained Text messaging / secure messaging Parental access to records, under what conditions Patient verification of access to portal 10.1.1 Practice shared decision-making with internal and external partners. (does)
I. Committee Schedule, RemindersProposed Next Meeting: November 6, 2025	Confirmed time. Melanie will schedule.
J. Adjournment	

COURSE TITLE: HIIM 235 – Health Information Management Projects

CREDITS: 4 credits (1 lecture, 3 lab)

COURSE DESCRIPTION:

Students learn basic project management skills while developing plans for a variety of health information management projects. Project management skills include managing project scope, timeline, risks, and costs as well as overall project planning.

COURSE OUTCOMES:

Upon the successful completion of the course, the student will be able to:

- Apply project management skills to health information management projects.
- Plan projects using project management tools.
- Demonstrate effective team and leadership skills when managing projects.
- Apply strategies for managing health information.
- Utilize data-driven performance improvement techniques for decision making.
- Develop training materials for various individuals, groups, and populations.
- Identify the impact of organizational change in relation to project risk.
- Advocate for health information services and resources that benefit patients, the organization, and the community.

EXAMPLE ASSIGNMENTS:

Team Project

- Project Charter
- Project Plan (using Monday.com)
- HIPAA Training Presentation
- Project Status Report
- HIPAA Training Presentation Recording

Individual Assignment: HIPAA Training Infographic