



GMASEP Advisory Committee Meeting

4/10/24

Minutes

Members Presented:

- Scott Main, GMASEP Instructor
- Andy Wilkerson, Chair, Burien Chevrolet
- Gary Fantozzi, Automotive Director
- Brandie Biering, instructional tech
- Rich Floriri, General Motors DSM Chevrolet
- Travis Reames, Chevrolet Service Manager
- Andrew Johnson, former student graduate
- Todd Danner, Kyndell dealership
- Jay Krewson, Burien Chevrolet
- Rene Gomez, Student Burien Chevrolet
- Jim Therianos, Chevrolet Service Manager
- Thomas Heitz, GMC Buick
- Theron Whitby, Sunset Chevrolet

- The meeting started at 10:19 a.m.

- Approve minutes from November 8, 2023

- Minutes were approved.

- Words from the Director

- What things do we need to do to make students better during the interview process.

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- We must make a general application list of how we accept or deny them.

- We must document why we do not take people into the program. There are specific requirements that a student must have to get in i.e. Driver's license, clean record, pass drug test etc.
- What experience do they have is (subjective).
- Have they put a bicycle change back on, (not everyone may have had a bicycle).
- A question about character (subjective)
- Conversation from advisory included.
- Maybe have them interview with multiple dealerships.
- A generic questionnaire delivered to dealership.
- Index/behavior test
- Previous employment
- Predicative cognitive test

- Funding
 - We are doing well with our budget.
 - We have not spent very much out of our 148 budget which is our money that we get to keep if we do not spend it.
 - We always overspend on our travel budget. We have requested more funding for the next academic year.
 - We get 40,000 to spend on parts for all the programs per year.
 - Scott asked about getting Get 2 8 speed and 2 10 speed transmissions because that is what is in the market, advisory agreed.
 - Maybe get a used one or remanufactured.
 - Get the core from a dealer.
 - 10 speed tools are more difficult to get, have been on back order.
 - Scott can still get the transmission apart without the tools.
- College state of health:
 - Is still in flex
 - People are not leaving as they were a few years ago when CTCLink came out.
 - much healthier than a year ago
 - We lost a navigator a few months ago.
 - We have a new navigator as of a month ago.
 - recruitment is going to be a challenge for the future.
 - Scott asked if anyone does job shadowing, dealerships rarely do the shadowing for high school students.
 - Having the dealership put the college on their webpage under careers lets people know about the program.
- ASE Foundation recertification – Gary
 - Moved to August – all paperwork,
 - need 3 people to come in
 - It took about 2 hours for Toyota.
 - The 3 people that come in need to look at inventory, budget, and other paperwork.
 - ASE has changed so Toyota is the first to go through it.
 - The school has fixed a lot of issues we did not pass on past certification.
 - Example, emergency shut off switch.
- New to the Program – Scott
 - (2) 6L90 Automatic Transmissions – GM Supplied
 - We just received (in the building) 4/9/24
 - A new big screen TV
- ASEP Update
 - Class has completed emerging issues for April already.
 - Current Class Spring 2024
 - 11 students in class and applied Learning.
 - Winter Quarter
 - Automotive Fundamentals.
 - Global connect.
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 - Suspension
 - Spring Quarter
 - Engine repair first 3-4 weeks of class
 - Technically 9 days

- Engine management May and June
 - Drivability
 - Trouble codes
 - Diagnostic
 - 15-18 days (24 hours a week equals 3 days)

Co-op brakes and suspensions in the dealership

Co-op steering and suspension.

- As many opportunities as possible for the students.
 - The students need to be paired with a mentor in the shop.
 - Be able to hit the ground running by fall quarter. The students need to be able to do the work and get the experience.
 - Not on the lube rack, they need a better mix of work opportunities.
 - The students must submit a journal to Scott weekly of what they have done at the dealership.
 - A mentor helps students catch the dumb stuff.
- Andy mentioned to use the DMS and to be able to print it out for Scott for the journal, Scott likes the students to write it out so that they see what they (student) have really spent the time on it.
 - Scott asked if there would be value for them having an old school time clock in the classroom. Should the student time stamp when they work on vehicles. Thomas thought it would be a good idea to teach the students about time and math. A few people offered to donate them to the class. Scott can have a few cars set up with that concept for the students to calculate the math and time problem.
 - Time for the repair
 - Price per hour- students pay cost.
 - Price per hour -charged to car owner.
 - Price for parts
 - Future recruits January 2025
 - Scott is looking for people for the next class.
 - Unable to adjust the start time to fall.
 - Most of this class is from dealership.
 - The best recruits are from the dealership.
 - Scott has 0 for next year.
 - Tom's requirements
 - Gen-eds completed before program starts.
 - 4 courses are required but having a start before the GMASEP class.
 - Schedule for placement testing for math and writing gives the students what they need to take to get the required gen eds.
 - Can students take gen ed courses while in GM class. Yes/no, if they are adamant they can. A standard class is 12-15 credits, Scott's class is about 28. Would the student want to take another class on top of that?
 - They are all available online.
 - A new math class for automotive is in the works, it will be an on-campus class.
 - Scott gives the students an extra 2 quarters after the GMASEP program ends to get their gen ed course completed.

When at the dealer meeting talk about these things. Scott used to be able to talk to them. What are things we need to do to get people in our doors?

- Program subject curriculum
 - Scotts been trying to push EV With GMASEP to be able to be able to have EV cars.
 - Every agreed that they will pair the student with the right mentor.
 - What to keep
 - Electrical
 - Bench bleed master cylinders
 - Electrical side
 - Service connectors
 - Automatic transmission
 - 10 speeds
 - Pattern, backlash differentials
 - What to Remove
 - Transfer cases (give feedback about if the student got the knowledge to the dealership (who would be able to do it at work))
 - Mechanical build side
 - Manual transmissions
 - What to add
 - Basic safety on EV
 - Smoke tester
 - Turbo's
 - Drum Brakes (maybe)
 - Assembly on a vise so the student knows what drum brakes are (exposed)
 - What system? Duo server?
 - What to supplement
 - How to write a story better
 - Needs to be able to understand.
 - Recall – what did you do?
 - This generation does not know how to do an interview.
 - most have the attitude that they already have a shoe in the door.
 - do not go into an interview with a monster in hand.
 - They are not automatic hire.
 - They need to respond and not ghost.
 - Scott tells them they need to sell themselves.
 - Don't undersell yourself but be realistic when asking for pay.
 - The three C's
 - How to prepare yourself for interviews
 - Scott doesn't hold up a student if their partner is absent.
- Rene
 - Mentorship – the students want mentors.
 - Starting wage – \$18-23 for the current students w/ 3 @ \$18
 - Scott thinks \$22-25 is a reasonable starting rate.
 - Some students are being paid to be in class and are devoted to those dealerships.
 - What should the new ASEP starting wage be? **\$21.00 minimum**
 - When asking for a raise sell yourself instead of just asking for more money

Scott will let everyone know about the next meeting.

Meeting ended at 1:37pm