

REVIEW OF COURSE EQUIVALENCE FORM

To Request Evaluation of Courses from Other Colleges: Refer to the **SCC Nursing Program Pre-Requisite Course Equivalency Chart** for information on transferable courses within Washington state. Courses that are not on this list require prior approval through the Course Equivalence Review Process to determine equivalency.

Equivalency must be determined prior to the application deadline.

Three documents are required to review course equivalency:

1. Review of Course Equivalence Form completed by the student (incomplete forms will not be reviewed)
2. Course descriptions for the courses that are to be reviewed
3. Unofficial transcripts listing the courses that are to be reviewed

Course equivalency cannot be reviewed if any of these documents are missing.

Please submit to: **Nursing Program**
Shoreline Community College
16101 Greenwood Ave. N.
Shoreline, WA 98133

Or Email to: sccnursing@shoreline.edu

Student First Name:

Last Name:

Email:

Cell phone:

Preferred Program Option (check one): ☐ Full Time 6 Qtr ☐ LPN to RN 4 Qtr Full Time ☐ Part Time 11 Qtr (Every other fall)

Preferred Application Cycle (check one): ☐ Jan 15 - Apr 3 for Fall ☐ Nov 15 - Jan 10 for Spring ☐ Aug 15 - Oct 3 for Winter

Office Use Only

Date Received:

Date Results Sent Via Email:

REVIEW OF COURSE EQUIVALENCE FORM

To be completed by student							Office use only		
Course Name & Number	College Name	Quarter_or Semester SYSTEM	Year Taken	Number of Credits	Grade	Equivalent Course at S.C.C.	Approved (YES/NO)	By (Name)	Date Reviewed
						Introduction to Chemistry, 5 Cr CHEM&121			
						Human Anatomy & Physiology 1, 5 Cr BIOL&241 <i>Online courses are not accepted</i>			
						Human Anatomy & Physiology 2, 5 Cr BIOL&242 <i>Online courses are not accepted</i>			
						Microbiology, 5 Cr BIOL&260 <i>Online courses are not accepted</i>			
						Nutrition, 5 Cr NUTR&101			
						English 101 or 102, 5 Cr ENGL&101/102			
						Life Span Development, 5 Cr PSYC&200			
						Statistics, 5 Cr MATH&146			