ASSOCIATE DEGREE NURSING PROGRAM

NURSING PROGRAM BROCHURE
2025 - 2026

Table of Contents

Contents

SHORELINE COMMUNITY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM

We are pleased that you are interested in the Nursing Program at Shoreline Community College. Thousands of students have graduated from the Shoreline Program since it started in 1967. Graduates are awarded the Associate in Applied Science– Transfer (AAS-T) in Nursing degree by the College. After graduation, individuals must pass the NCLEX-RN examination to be licensed as a Registered Nurse. Check out our website at: https://www.shoreline.edu/programs/nursing/

The Washington State Board of Nursing approves the Shoreline Community College Nursing Program. It is nationally accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, (404) 975-5000.

Governing Organization and Nursing Program Purpose and Goals

Mission • Vision • Values	
Shoreline Community College	Shoreline Community College Nursing Program
Mission	**Mission**
Shoreline Community College offers accessible, high-quality education and workforce training that empowers students for success. Rooted in our commitment to diversity, equity, and community engagement, we foster an educational environment that contributes to the enrichment of both our local and global communities.	Working in close collaboration with the regional healthcare community, the Mission of the Nursing Program at Shoreline Community College is to serve our diverse community's educational, workforce, and healthcare needs by preparing our graduates to be eligible for licensure as Registered Nurses. The Shoreline Nursing Program prepares nurses for practice who are committed to compassionate, quality, and equitable health care delivery. The Nursing Program strives to model inclusive excellence in teaching and learning by utilizing a student-centered approach for a diverse student population.
Vision	**Vision**
We envision a future: • Where every student has equitable access to an affordable, transformative education • Where lived experiences do not predict success and • Where the diversity of student experiences enriches us all.	The Nursing Program at Shoreline Community College is dedicated to student growth, academic success, and preparing individuals to become professional nurses to meet the healthcare needs of our diverse community. Our nursing program is committed to excellence in nursing education to prepare nurses to optimize health outcomes and well-being across the lifespan. Our nursing program prepares nurses who employ compassion, utilize evidence, and demonstrate humility in pursuing health equity and social justice.
Values	**Values**
Diversity and Inclusion: Creating an inclusive environment for students and staff that values every individual's unique perspective and contribution. **Student-Centered:** Placing students at the heart of our actions, prioritizing their needs, aspirations, and well-being in all aspects of the college experience.	Nursing is a dynamic profession that requires specialized knowledge, critical thinking, and skills based on biological and social sciences and the humanities. Nursing addresses the holistic physical and mental health needs of the client, family, and community. Nursing enhances quality of life through trauma-informed care, health promotion, health

Community Engagement: Fostering collaboration within our wider community to collectively address needs and enhance the overall well-being of our region. **Quality Education:** Providing an equitable learning environment and a commitment to teaching excellence that ensures that our students acquire the knowledge and skills needed for success in their careers and as global citizens. **Accessibility and Affordability:** Removing obstacles and providing essential resources to support students along their educational journey.	maintenance, harm reduction, health restoration, chronic disease prevention and management, and compassionate end-of-life care. We value diversity and believe student learning outcomes are best facilitated by utilizing evidence-based practices in teaching and learning in an inclusive and supportive student-centered environment. We believe that we must plan and evaluate our program in close collaboration with regional healthcare leaders to respond to the complex needs of the healthcare community.

Admission Requirements and Procedures for all Nursing Students

Admission is based on a point system (see next page). This same point system also selects alternates for our program. Points are awarded for grades in prerequisite courses and grades in additional college courses taken that meet requirements for program completion and practical preparation.

Applying to the Shoreline Nursing Program

Next application periods for 6 - Qtr & LPN to RN: Jan 15 - Apr 3, Aug 15 - Oct 3, Nov 15 - Jan 10 (every year)

Next application period for part-time 11- Qtr**:** January 15, 2025 – April 3, 2025 (every other year)

Step #1 – If you are new to Shoreline Community College, your first step is to apply to the College to receive a student ctcLink ID using our online application process: [Apply to Shoreline Community College](#)

Step #2 – After filling out the general college application, then apply to the College's Associate Degree Nursing Program: [Start Nursing Program Application](#) A $20.00 non-refundable processing fee using a credit/debit card will be required.

Step #3 – As a final step, submit (through mail or by drop-off at the Health Occupations Building - Building 2300) the following additional materials by the application deadline:

- Unofficial transcripts
- NLN-NEX Results (Required for all program options, including LPN to RN)
- Employment/Volunteer Verification Form

If Applicable:
- Military Documentation
- Proof of associate degree or Higher
- Proof of NAC Classes Taken at Shoreline
- English Fluency Score

Please Note: Incomplete files will not be processed.

Shoreline Community College Nursing Program Admission Point System

SHORELINE COMMUNITY COLLEGE – NURSING PROGRAM
ADMISSION POINT SYSTEM – BEGINNING FALL 2024

I. NLN-NEX (Formally NLN-PAX)

Applicant Testing Requirement NLN-NEX (NATIONAL League of Nursing – Nursing Entrance Exam)

☐ **NLN-NEX** TAKEN ON _____ **COMPOSITE SCORE:** _____
The test must be taken within one year of the application period applying for and have a Composite Score of at least 138

II. Pre-Requisite Non-Nursing Courses Required in the Nursing Program (grade of 2.0 or higher is required)

	Pre-Requisite Course	Course Name	# of Credits	Time Limit	Pre-Requisite for course	Points
☐	ENGL& 101 or ENGL& 102	English Composition I or II	5	None	Prerequisite: Completion of EAP 099, ENGL 099 or equivalent with a 2.0 or better, or placement into ENGL& 101, or instructor permission **Your grade x 2.5 = points**	
☐	MATH& 146	Intro to Statistics	5	None	Prerequisite: MATH 098 (2.0 or better), MATH 099 (2.0 or better), or placement into MATH& 146, and placement into ENGL 099 or EAP 099 **Your grade x 2.5 = points**	
☐	PSYC& 200	Lifespan Psychology	5	None	Prerequisite: none **Your grade x 2.5 = points or 1 point with proof of being currently enrolled**	
☐	NUTR& 101	Nutrition	5	None	Prerequisite: Recommended completion of MATH 070 and ENGL 099 or EAP 099 **Your grade x 2.5 = points or 1 point with proof of being currently enrolled**	

III. Pre-Requisite Science Pre-Requisite Courses (grade of 2.0 or higher is required)

	Pre-Requisite Course	Course Name	# of Credits	Time Limit	Pre-Requisite for course	Points
☐	CHEM& 121	Intro to Chemistry	5	w/in10 years of application	Prerequisite: MATH 099 with 2.0 or better AND placement into ENGL& 101 ****Your grade x 3.0 = points or 2 points with proof of being currently enrolled**	
☐	BIOL& 241	Human Anatomy & Physiology I	5	w/in 10 years of application	Prerequisite: BIOL& 211 with 2.0 or better ****Your grade x 3.0 = points or 2 points with proof of being currently enrolled**	
☐	BIOL& 242	Human Anatomy & Physiology II	5	w/in 10 years of application	Prerequisite: BIOL& 241 with 2.0 or higher ****Your grade x 3.0 = points or 2 points with proof of being currently enrolled**	
☐	BIOL& 260	Microbiology	5	w/in 10 years of application	Prerequisite: BIOL& 211 with minimum 2.0 and CHEM& 121 recommended ****Your grade x 3.0 = points or 2 points with proof of being currently enrolled**	

There is no time limit associated with Science courses and all pre-requisite must be completed for LPN to RN Advanced Placement applicants

**Generic applicants can only be enrolled in one of the Science courses when applying – all other Science courses are required to be complete

IV. Practical Preparation

☐	Current active or reserve military or veteran	2 Points
☐	20 credits of required pre-requisites completed at Shoreline Community College	1 Point
☐	Previous Associate Degree or higher degree	2 Points
☐	Nursing Assistant Certificate (NAC) at Shoreline Community College	1 Point
☐	Volunteer or work experience in direct patient care (involving the patient or patient's family contact)	

24 days	192 hours	6 Points	Select the highest one you qualify for. May use up to 2 sites. Minimum of 50 hours per site
6 weeks	240 hours	9 Points	
3 months	480 hours	12 Points	
6 months	960 hours	15 Points	

V. Health Equity and Diversity:

☐	Fluency in a foreign language or ASL points are given based on the results of the fluency test (Testing website: www.languagetesting.com) For ASL testing details please contact: aleonard@shoreline.edu **Applicants identified as International Students or have immigrated to the US when they were at least 12 years old (with proof) do not need to take the fluency test and will get the full 3 points.**	0-3 points
☐	Volunteer or work experience serving vulnerable or underserved patient populations in acute care, long-term care, community health settings, food banks, and homeless or refugee shelters (minimum of 100 hours)	4 points
	Estimated Total (Possible 116 pt.)	

NOTE: *This is for applicants to use to estimate their possible points. The Nursing Program will make the official points calculation. For more information about the application please go to the SCC Nursing Program Website:* https://www.shoreline.edu/programs/Nursing/

Transfer of Credit Policy

Shoreline Community College Transfer of Credit policy 5165 may be reviewed HERE. Pre-requisites and other courses outside of Shoreline must match content and credit hours for admission or transfer into the SCC Nursing Program. Courses from Washington 4-year colleges and community colleges in Washington State listed on the Course Equivalency Chart are known to be equivalent and do not require further evaluation. If the course does not appear on the course equivalency chart, you must submit a nursing request for transcript evaluation to determine course equivalency.

For each course you wish to have evaluated, submit a Transcript Evaluation Request Form, an unofficial transcript, and course description or syllabi. Evaluations typically take 3 weeks to complete, and the evaluation will be emailed to the student when completed.

Please Note: Requests submitted with applications will not be evaluated. Please submit requests at least 4 weeks before the application deadline.

International transcripts must be translated into English and evaluated by an official, independent evaluation service. This requires a course-by-course evaluation. Please note that this process may take up to 8-10 weeks. After this evaluation is completed, submit a copy of the evaluation with a nursing request for transcript evaluation. International transcripts do not require course descriptions or syllabi.

2025 - 2026 Academic Calendar

Winter Quarter 2025

Dec 25	**Holiday - Campus Closed**
Jan 1	**Holiday - Campus Closed**
Jan 6	**First Week of Classes**
Jan 10	**Automatic Waitlists for Classes Turned Off**
Jan 10	**Last Day for 100% Refund**
Jan 10	**Last Day to Add a Class**
Jan 10	**Last Day to Make Schedule Changes Online**
Jan 11	**Late enrollment - requires Instructor and Dean permission***
Jan 17	**Application for Graduation Deadline**
Jan 17	**Last Day to Withdraw from Classes Without Receiving "W" Grade**
Jan 20	**Holiday - Campus Closed**
Jan 21	**$15 Fee to Add (w/Instructor, Dean, & VP Permission) or Drop Classes**
Jan 24	**Last Day for 50% Refund**
Feb 12	**Last Day to Submit Option Grading Requests (Pass or No Credit)**
Feb 17	**Holiday - Campus Closed**
Feb 19	**Last Day to Change To/From Audit**
Feb 19	**Last Day to Withdraw from Classes & Receive "W" Grade**
Feb 20	**Class Enrollment / Registration for Priority Students Begins**
Feb 24	**Class Enrollment / Registration for Continuing Students Begins**
Mar 3	**Class Enrollment / Registration for New Students Begins**
Mar 17	**Last Day of Classes / Instruction**
Mar 18	**Prep Day (No Classes)**

Mar 19	**Final Exams**
Mar 20	**Final Exams**
Mar 21	**Final Exams**
Mar 26	**Grades Are Available to Students**

Spring Quarter 2025

Apr 2	**First Week of Classes**
Apr 8	**Automatic Waitlists for Classes Turned Off**
Apr 8	**Automatic Waitlists for Classes Turned Off**
Apr 8	**Automatic Waitlists Turned Off**
Apr 8	**Last Day for 100% Refund**
Apr 8	**Last Day to Add a Class**
Apr 9	**Late enrollment - requires Instructor and Dean permission***
Apr 15	**Application for Graduation Deadline**
Apr 15	**Last Day to Withdraw from Classes Without Receiving "W" Grade**
Apr 16	**$15 Fee to Add (w/Instructor, Dean, & VP Permission) or Drop Classes**
Apr 22	**Last Day for 50% Refund**
May 8	**Last Day to Submit Option Grading Requests (Pass or No Credit)**
May 15	**Last Day to Change To/From Audit**
May 15	**Last Day to Withdraw from Classes & Receive "W" Grade**
Jun 12	**Last Day of Classes / Instruction**
Jun 13	**Prep Day (No Classes)**
Jun 16	**Final Exams**
Jun 17	**Final Exams**
Jun 18	**Final Exams**
Jun 19	**Holiday - Campus Closed**
Jun 25	**Grades Are Available to Students**

Summer Quarter 2025

Jul 1	**First Week of Classes**
Jul 3	**Automatic Waitlists for Classes Turned Off**
Jul 3	**Last Day for 100% Refund**
Jul 3	**Last Day to Add a Class**
Jul 4	**Holiday - Campus Closed**
Jul 4	**Late enrollment - requires Instructor and Dean permission***
Jul 9	**Application for Graduation Deadline**
Jul 10	**Last Day to Withdraw from Classes Without Receiving "W" Grade**
Jul 11	**$15 Fee to Add (w/Instructor, Dean, & VP Permission) or Drop Classes**
Jul 21	**Last Day for 50% Refund**
Jul 31	**Last Day to Submit Option Grading Requests (Pass or No Credit)**
Aug 7	**Last Day to Change To/From Audit**
Aug 7	**Last Day to Withdraw from Classes & Receive "W" Grade**
Aug 21	**Final Exams**
Aug 21	**Last Day of Classes / Instruction**

Tuition, Fees, and Other Nursing Program Costs

2024 - 2025 Estimate Cost - Shoreline Community College Nursing Program			
	WA-Resident	**Out of State**	**International**
1 credit	$126.47	$246.49	$327.01
Quarterly Credits for the 6-quarter Full-Time Porgram			
1st Quarter: 13 credits	$1,644.11	$3,198.00	$4,251.13
2nd Quarter: 12 credits	$1,517.64	$2,957.88	$3,924.12
3rd Quarter: 12 credits	$1,517.64	$2,957.88	$3,924.12
4th Quarter: 12.5 credits	$1,580.86	$3,081.13	$4,087.63
5th Quarter: 12 credits	$1,517.64	$2,957.88	$3,924.12
6th Quarter: 12 credits	$1,517.64	$2,957.88	$3,924.12
Totals	**$9,295.53**	**$18,110.65**	**$24,035.24**
Additional College Fees			
Student union building (PUB) renovation fee: $4.40 per credit, up to 12 credits ($52.80 max)			
Sustainable commuter options fee (SCOF): $13.00 per student per quarter (6Q=$78.00)			
Student technology fee: $4.40 per credit, up to 10 credits ($44.00 max)			
Student completion fee: $0.50 per credit, up to 10 credits ($5.00 max)			
Modality Fee ($1, $7, or $7.50 per credit) $329 for 73.5 credits			
Totals	**$508.80**		
Additional Nursing Program Fees			
Vaccinations	Varies		
Immunotrax/Background Check	$92.30		
Malpractice Insurance each quarter ($6.25 X 8)	$50.00		
Skills Lab Equipment Fees	$401.00		
Vital Sign Equipment: stethoscope, pen light, pulse ox, therm	$115.00		
ExamSoft $35 per quarter	$210.00		
Scrubs, shoes, lab coat	$180.00		
Academic Resource Fee (Wolters Kluwer) $300 per quarter	$1,800.00		
Other mandatory textbooks	354.59		
Other optional text books	321.03		
Clinical Placement Fee	$210.00		
Simulation Fee	$480.00		
Totals	**$4,213.92**		
Grand Totals			
Tuition + Additional College Fees + Additional Nursing Fees	**WA-Resident**	**Out of State**	**International**
	$14,018.25	**$22,833.37**	**$28,757.96**

Refund of Costs Policy and Procedures

According to Shoreline Community College policy #3620, Refund of Tuition and Fees, "students shall receive refunds of tuition and fees fairly and equitably per policy expressed in state law. Further, all applicable federal laws and regulations will be observed and implemented when necessary to maintain eligibility for Federal funding of programs, as allowed by State law".

Refunds are made according to the following schedule:

Through the first week of the quarter:
(Summer equivalent = first through fourth days)
- Full 100 percent refund except for fees listed as non-refundable. There will be no record of the class on the student's transcript.

Second week of the quarter:
(Summer equivalent = fifth through seventh days)
- 50 percent refund except for fees listed as non-refundable. There will be no record of the class on the student's record.

Third week of the quarter:
(Summer equivalent = eighth through eleventh days)
- 50 percent refund except for fees listed as non-refundable. The instructor's approval is required to withdraw, and withdrawal will appear on the student transcript as a W.

After the third week of classes
(Summer equivalent = after the eleventh day)
- No refund will be issued.

Please Note: Once instruction has begun, fees for private instruction are not refundable.

Students who withdraw from the college without complying with official withdrawal procedures and students who are asked to withdraw by the college do not receive a refund of fees.
- **Example 1:** Student A officially withdraws during the first week of the quarter. He or she is eligible for a 100% refund.
- **Example 2:** Student B withdraws halfway through the second week of the quarter. Whether or not the student attended class, he or she is eligible for a 50% refund.
- **Example 3:** Student C withdraws on the first day of the fourth week of the quarter. No refund will be issued to the student.

Please Note: Financial Aid recipients should refer to the Conditions of Award.

Financial Aid Opportunities and Requirements

Financial aid helps students pay for college. This financial assistance can cover educational expenses including tuition and fees, books, supplies, and transportation. There are several types of financial aid, including grants, scholarships, work-study, and loans. Financial aid awards may include a combination of these various types of aid.

Federal and State grants, loans, and work-study are awarded through applying for financial aid. Start the process by submitting an FAFSA application to studentaid.gov. Please note that the Federal School Code for Shoreline is **003791**.

Workforce Education
Workforce Education helps people get money for school and into the workforce. This benefit can assist with:
- Tuition and fees
- Money for books, transportation, and school supplies
- Personal one-on-one support and advising to help you figure out the best path to meet your goals

Visit https://www.shoreline.edu/workforce/ to learn more.

The Benefits Hub
The Benefits Hub offers full-service financial assistance and help with connecting to the following resources:
- **Financial Coaching:** Build a personal savings and spending plan, get assistance understanding your credit, debt management, banking options, and much more.
- **Paying for College:** Apply for and understand FAFSA/WASFA, scholarships, and other funding resources.
- **Housing Support:** Access funds, navigate emergency housing, and receive other support like rent and utility assistance.
- **Benefits Access:** Get help signing up for public benefits like a reduced transit fare (ORCA LIFT), food resources including Basic Food (SNAP/EBT/Food Stamps), health insurance, and more.

- **Food Access:** The Benefits Hub has a food pantry open to any student at Shoreline Community College.
- **Emergency Funds:** Receive money to help with unexpected costs, including transportation, medical, family/household emergencies, food, and childcare expenses.

Grading System and Related Policies

The policy of Shoreline Community College regarding class attendance applies to nursing students. It is the student's responsibility to attend class and, when absent, obtain any missed information from fellow students. You are also responsible for any announcements made in class. Please refer to the policy regarding alternative test-taking time below.

Passing grades (2.0 or better) must be earned in all nursing theory courses. Failure in any one area of a nursing quarter may require repeating all. If satisfactory completion of the course is in jeopardy, the student will be notified as early in the quarter as possible.

Grade Computation
- Students must earn 75% of total testing points (quizzes and final examination) to receive a 2.0 or greater.
- If the total number of testing points is less than 75%, the grade will be based only on the testing percentage.
- If the total test percentage is 75% or greater, additional points for other assignments will be added, and the grade will be based on the percentage of total points earned.
- Bonus points, if earned, will be added if this total grade is 75% or greater.

Conversion of percentage of points earned to grade point earned

95-100	4.0	84	2.9	73	1.8
94	3.9	83	2.8	72	1.7
93	3.8	82	2.7	71	1.6
92	3.7	81	2.6	70	1.5
91	3.6	80	2.5	69	1.4
90	3.5	79	2.4	68	1.3
89	3.4	78	2.3	67	1.2
88	3.3	77	2.2	66	1.1
87	3.2	76	2.1	65	1.0
86	3.1	75	2.0 Needed to Pass	64	0.9
85	3.0	74	1.9	63	0.8

Student Accessibility Services
Students with documented accommodation for testing with Student Accessibility Services must arrange a testing time with the instructor. New accommodations for testing must be received from Student Accessibility Services 48 hours before the test date. Testing should be arranged simultaneously as other students are testing whenever possible. The instructor must approve different times.

Technical Standards of the Nursing Program

The discipline of nursing requires healthcare providers to perform patient-care tasks that involve the use of the following functional abilities:

• Ability to Communicate	• Strength, Mobility, Balance	• Hearing Ability
• Olfactory Ability	• Physical Endurance	• Emotional Stability
• Tactile Ability	• Visual Acuity	• Cognitive Ability

• Professional Conduct	• Fine Motor Skills	

The functional abilities required are essential in the sense that they constitute core components of nursing practice and there is a high probability that negative consequences will result for persons under the care of nurses who fail to demonstrate these abilities. The Shoreline Nursing Program requires students to engage in a variety of laboratory and clinical experiences to acquire essential nursing skills and functions. These standards are reflected in performance-based outcomes of Shoreline's nursing program and are the basis for teaching and evaluating all nursing students. Students wishing to enter the Shoreline Community College Nursing Program must demonstrate that they can meet these technical standards with or without reasonable accommodation and continue to do so throughout their educational program.

Students with disabilities who think they may require accommodation to meet the technical standards of the nursing program should contact Student Accessibility Services (SAS) to discuss the process of identifying reasonable accommodation. Contact with SAS should be done as soon as possible so that a plan for accommodations can be in place at the beginning of the program. Reasonable accommodation will be directed toward providing an equal educational opportunity for students with disabilities while adhering to the standards of nursing practice for all students.

The Nursing Program reserves the right to require nursing students to demonstrate the ability to meet the above Technical Standards, and/or to provide healthcare provider verification of the ability to meet the Technical Standards upon request.

Curriculum for the Nursing Program

Nursing Program Options
All nursing program options are Associate of Applied Sciences – Transfer (AAS-T) degrees.

NURSING (RN) - 6-Quarter AAS-T
   The full-time 6-quarter option prepares students with the knowledge, skills, and clinical experience to be eligible to sit for the National Council Licensure Examination Registered Nurse (NCLEX-RN) and subsequently become registered nurses (RNs). This program admits 32 students every fall, winter, and spring quarter. There are no summer courses. Credit values are listed in parentheses for a total of 72.5 – 73.5.

   Required Course Sequence
   Quarter 1
   - NURS 101 Success Strategies for Nursing Seminar (optional)* (.5 cr)
   - NURS 100 Medication Math for Nurses (.5 cr)
   - NURS 121 Communication in Nursing (3 cr)
   - NURS 131 Skills Practice Laboratory for Communication (1 cr)
   - NURS 141 Foundations of Nursing Practice (3 cr)
   - NURS 151 Nursing Foundations Practicum (4 cr)
   - NURS 161 Skills Practice Laboratory I (1 cr)
   *NURSE 101 Success Strategies for Nursing Seminar (0.5 credit) – This optional course is recommended for students in their first quarter of the program who want support for academic skills and testing strategies.
   Quarter 2
   - NURS 102 Cultivation of Care for the Nurse Seminar (1 cr)
   - NURS 112 Critical Thinking in the Nursing Process (1 cr)
   - NURS 142 Nursing Practice and Common Health Disturbances (5 cr)

- NURS 152 Common Health Disturbances Practicum (4 cr)
- NURS 162 Skills Practice Laboratory II (1 cr)

Quarter 3
- NURS 103 Finding Your Career-Centered Passion Seminar (.5 cr)
- NURS 143 Nursing Practice & Complex Health Disturbances I (6 cr)
- NURS 153 Complex Health Disturbances I Practicum (4.5 cr)
- NURS 163 Skills Practice Laboratory III (1 cr)

Quarter 4
- NURS 204 Fostering a Culture of Physical & Psychological Safety in Healthcare Seminar (.5 cr)
- NURS 221 Nurs Practice and Complex Health Disturbances II (3 cr)
- NURS 231 Complex Health Disturbances II Practicum (4 cr)
- NURS 241 Nursing Practice and Psychosocial Disturbance (2.5 cr)
- NURS 251 Psychosocial Disturbance Practicum (2.5 cr)

Quarter 5
- NURS 205 Nursing Career Interviewing Seminar (.5 cr)
- NURS 222 Nursing Practice and the Childbearing Family (3.5 cr)
- NURS 232 Nursing and Childbearing Family Practicum (3 cr)
- NURS 242 Nursing Practice and Health Promotion (3.5 cr)
- NURS 252 Nursing and Health Promotion Practicum (1.5 cr)

Quarter 6
- NURS 206 Transition to Practice Seminar (.5 cr)
- NURS 216 216 Leadership in Nursing Seminar (optional)** (.5 cr)
- NURS 223 Nurs Practice & Complex Health Disturbances III (3 cr)
- NURS 233 Complex Health Disturbances III Practicum (4 cr)
- NURS 243 Managing Nursing Care in the Health Care System (4 cr)

**NURS 216 Leadership in Nursing (0.5 credits) – This optional course develops the leadership skills of senior nursing students through working with first-quarter students in the clinical or skills lab environment.

NURSING (RN) – Part-Time 11-Quarter AAS-T

The part-time pre-licensure nursing option is designed for people who want to become registered nurses (RNs) while working full-time, having a family, or starting a career later in life. This 11-quarter option prepares students with the knowledge, skills, and clinical experience to be eligible to sit for the National Council Licensure Examination Registered Nurse (NCLEX-RN) and subsequently become registered nurses (RNs). This program admits 32 students every other fall. There are summer courses. Credit values are listed in parentheses for a total of 72.5 – 73.5. (For financial aid purposes, please note quarters 1, 7, 9, & 11 are less than six credits)

Required Course Sequence
Quarter 1
- NURSE 101 Success Strategies for Nursing Students Seminar (optional)* - 11Qtr (.5 cr)
- NURSE 102 Cultivation of Care for the Nurse Seminar - 11Qtr (1 cr)
- NURSE 121 Communication in Nursing - 11Qtr (3 cr)
- NURSE 131 Communication Skills Practice Lab - 11Qtr (1 cr)

*NURSE 101 Success Strategies for Nursing Seminar (.5 credit) – This optional course is recommended for students in their first quarter of the program who want support for academic skills and testing strategies.

Quarter 2
- NURSE 141 Foundation of Nursing Practice - 11Qtr (3 cr)
- NURSE 151 Nursing Foundations Practicum - 11Qtr (4 cr)

- NURSE 161 Skills Practice Laboratory 1 - 11Qtr (1 cr)

Quarter 3
- NURSE 100 Medication Math for Nurses Seminar - 11Qtr (.5 cr)
- NURSE 112 Critical Thinking & the Nursing Process Seminar - 11Qtr (1 cr)
- NURSE 142 Nursing Practice & Common Health Disturbances - 11Qtr (5 cr)
- NURSE 162 Skills Practice Laboratory 2 - 11Qtr (1cr)

Quarter 4
- NURSE 143 Nursing Practice & Complex Health Disturbances 1 - 11Qtr (3 cr)
- NURSE 153 Complex Health Disturbances I Practicum - 11Qtr (4 cr)
- NURSE 163 Skills Practice Laboratory 3 - 11Qtr (.5 cr)

Quarter 5
- NURSE 144 Nursing Practice & Complex Health Disturbances 2 - 11Qtr (3 cr)
- NURSE 154 Complex Health Disturbances 2 Practicum - 11Qtr (4.5 cr)
- NURSE 164 Skills Practice Laboratory 4 - 11Qtr (.5 cr)

Quarter 6
- NURSE 103 Finding Career-Centered Passion Seminar - 11Qtr (.5 cr)
- NURSE 221 Nursing Practice & Complex Health Disturbances 3 Nursing Practice & Complex Health Disturbances 3 - 11Qtr (3 cr)
- NURSE 231 Complex Health Disturbances 3 Practicum - 11Qtr (4 cr)

Quarter 7
- NURSE 204 Fostering a Culture of Physical & Psychological Safety in Healthcare Seminar - 11Qtr (.5 cr)
- NURSE 241 Nursing Practice & Psychosocial Disturbances - 11Qtr (2.5 cr)
- NURSE 251 Psychosocial Disturbances Practicum - 11Qtr (2.5 cr)

Quarter 8
- NURSE 222 Nursing Practice & The Childbearing Family - 11Qtr (3.5 cr)
- NURSE 232 The Childbearing Family Practicum - 11Qtr (3.0 cr)

Quarter 9
- NURSE 242 Nursing Practice & Health Promotion - 11Qtr (3.5 cr)
- NURSE 252 Health Promotion Practicum - 11Qtr (1.5 cr)

Quarter 10
- NURSE 205 Nursing Career Interview Seminar - 11Qtr (.5 cr)
- NURSE 223 Nursing Practice & Complex Health Disturbances 4 - 11Qtr (3 cr)
- NURSE 233 Complex Health Disturbances 4 Practicum - 11Qtr (4 cr)

Quarter 11
- NURSE 206 Transition to Practice Seminar - 11Qtr (.5 cr)
- NURSE 216 Leadership in Nursing Seminar - 11Qtr (optional)**(.5 cr)
- NURSE 243 Managing Nursing in the Health System - 11Qtr (4 cr)

**NURSE 216 Leadership in Nursing (.5 credits) – This optional course develops the leadership skills of senior nursing students through working with first-quarter students in the clinical or skills lab environment.

NURSING – LPN to RN Advanced Placement AAS-T

Further your education and career path by bridging from a LPN to a registered nurse (RN). Lectures, skills labs, and clinical experience prepare students for public and private healthcare work. Graduates interested in pursuing a four-year baccalaureate degree in Nursing may apply for an RN to BSN program after completing the AAS-T degree. This program admits 8 students every fall, winter, and spring quarter. There are no summer courses. Credit values are listed in parentheses for a total of 45 – 45.5.

<u>Required Course Sequence</u>
Quarter 1
- NURS 100 Medication Math for Nurses (.5 cr)
- NURS 112 Critical Thinking & the Nursing Process (1 cr)
- NURS 121 Communication in Nursing (3 cr)
- NURS 131 Communication Skills Practice Lab (1 cr)
- NURS 143 Nursing Practice & Complex Health Disturbances 1 (3 cr)
- NURS 163 Skills Practice Laboratory 3 (.5 cr)

Quarter 2
- NURS 204 Fostering a Culture of Physical & Psychological Safety in Healthcare Seminar (.5 cr)
- NURS 221 Nursing Practice & Complex Health Disturbances 2 (3 cr)
- NURS 231 Complex Health Disturbances 2 Practicum (4 cr)
- NURS 241 Nursing Practice & Psychosocial Disturbances (2.5 cr)
- NURS 251 Psychosocial Disturbances Practicum (2.5 cr)

Quarter 3
- NURS 205 Nursing Career Interview Seminar (.5 cr)
- NURS 222 Nursing Practice & The Childbearing Family (3.5 cr)
- NURS 232 The Childbearing Family Practicum (3 cr)
- NURS 242 Nursing Practice & Health Promotion (3.5 cr)
- NURS 252 Health Promotion Practicum (1.5 cr)

Quarter 4
- NURS 206 Transition to Practice Seminar (.5 cr)
- NURS 216 Leadership in Nursing Seminar (optional)* (.5 cr)
- NURS 223 Nursing Practice & Complex Health Disturbances 3 (3 cr)
- NURS 233 Complex Health Disturbances 3 Practicum (4 cr)
- NURS 243 Managing Nursing in the Health System (4 cr)

*NURS 216 Leadership in Nursing (.5 credits) – This optional course develops the leadership skills of senior nursing students through working with first-quarter students in the clinical or skills lab environment.

Nursing Program Prerequisites

Earned grades of at least 2.0 in college-level required non-nursing courses.
NLN – NEX placement test score minimum of 138 taken no more than one year prior to the first day of the application period.
CHEM& 121 (Intro to Chemistry) – 5 credits, completed within 10 years of application to the program.
The following courses must be completed within 5 years of application to the pre-licensure program:
    BIOL& 241 (Anatomy & Physiology I) – 5 credits
    BIOL& 242 (Anatomy & Physiology II) – 5 credits
    BIOL& 260 (Microbiology) – 5 credits
A separate competitive admission process is required for the pre-licensure nursing program. See the nursing website (https://www.shoreline.edu/programs/nursing/apply/default.aspx) for details.

Pre-Nursing Admission Courses (45 credits)
These courses must be completed prior to admittance to the pre-licensure nursing program:

BIOL& 211 Majors Cellular: Biology (Only for Biology courses taken at Shoreline)
*BIOL& 241 Anatomy & Physiology I
*BIOL& 242 Anatomy & Physiology II
*BIOL& 260 Microbiology
*CHEM& 121 Intro to Chemistry
ENGL& English Composition I
Math& 146 Introduction to Stats
NUTR& Nutrition
PSYC& 200 Lifespan Psychology

*All prerequisites must be completed before applying to the nursing program. Please note that all science laboratory courses must have been taken in-person on the first attempt. Science courses that are re-takes may have the second laboratory online.

End-of-Program Student Learning Outcomes and Program Outcomes

Upon completion of the Shoreline Nursing Program, graduates will be able to:

* Demonstrate standard-based professional nursing behaviors

* Demonstrate effective use of strategies to reduce the risk of harm to patients and providers

* Develop a patient-centered plan of care

* Practice effective communication and collaborative decision-making

* Use clinical reasoning to integrate current evidence into nursing care

* Review data and design approaches to improve system functioning

* Use resources to access, interpret & communicate information

Student Conduct Rules

Student Conduct: College Policy 5030
Admission to the College carries with it the expectation that students will conduct themselves as responsible members of the academic community. This includes the expectation that students will obey the law; comply with the rules and regulations of the college; maintain high standards of integrity and honesty; respect the rights, privileges, and property of other members of the College community; and will not interfere with College operations (WAC 132G-120-010 to -140). Cheating and plagiarism are considered conduct that violates College rules and that will result in action by the faculty.

Students will assume responsibility for their own conduct. Sanctions for violations of College rules and regulations or for conduct that interferes with legitimate College affairs will be dealt with by the College. In the case of student conduct that involves an alleged or proven violation of criminal law, the disciplinary authority of the College will not be used to duplicate the function of civil authority.

Sanctions, up to and including expulsion from the College, may be imposed for failure to satisfy the expectations stated above or for misconduct of the kinds indicated. These sanctions will determine whether, and under what conditions, the violator may continue at the College.

Nursing student conduct is further governed by the policies of the clinical agencies and the Nursing Program.

Definitions from the College Policy include:
Academic dishonesty occurs when a student provides unauthorized academic benefits to another student or receives academic benefits, he/she did not earn through his/her own efforts by cheating or plagiarizing.

Cheating includes, but is not limited to, conferring an unearned benefit to another student, copying another's work on an exam, preparing for an exam by using test questions from a stolen exam, accessing unauthorized materials, or turning in another's work as one's own.

Plagiarism is quoting, paraphrasing, or summarizing portions of another's work from a published, unpublished, or electronic source without acknowledging that source.
Consequences of any breach of academic integrity shall be clearly defined in a course syllabus and may include withholding of credit, lowering of grade, and/or failure (0.0) for the assignment and/or course, or lesser sanctions. Matters involving academic dishonesty may be referred to the Dean for Student Services for additional disciplinary action(s).
The Nursing Program Student Handbook includes further information under Student Rights, Responsibilities & Standards.

Student Grievance Policy and Procedures

Student Grievance Procedures- Academic Evaluation Policy: **College Policy 5035**
Students are protected by College policy through orderly procedure against arbitrary or capricious actions or decisions relating to academic evaluations by their instructors. The grievance procedure provides a means of resolving disagreements or misunderstandings regarding the assignment of grades and provides an impartial decision and remedy in cases that cannot be resolved by mutual agreement.

Learning Resources to Support Student Success

Library References
Nursing books available in general circulation (the MAIN collection) are listed in the online catalog, which can be accessed at https://shoreline.libguides.com/home . You do not need a password to search for library materials in the online catalog. You will also find valuable material in periodicals or books on nutrition, physiology, psychology, sociology, biology, and other subjects related to nursing.

Library Indexes
Nursing periodical literature is indexed in the Cumulative Index to Nursing and Allied Health Literature (CINAHL) and is available through EBSCOhost, one of the SCC library's online index services. In addition to CINAHL's article citations and abstracts, students can access citations, abstracts and full-text nursing and medical journal articles through Academic Search Premier (available in EBSCOhost). Access these online index databases through the library home page. Students must use their SCC email account name and password to access these databases from off-campus locations.

In addition to Shoreline's online indexes, Medline is an index provided free through the National Library of Medicine. Access it at http://www.ncbi.nlm.nih.gov/entrez/query . Most Medline entries contain citation and

abstracts only. However, if an article is available in full-text either through Shoreline's EBSCOhost or ProQuest subscriptions, students will be able to connect to the full-text version of the article by using the PDF or HTML link. Users are alerted to the availability of full text through SCC library holdings by a graphic of the SCC logo. If a Medline article is not available full-text online or in print in our library, Shoreline students may order articles through the National Library of Medicine's Loansome Doc document delivery service. It may take several days or even weeks for these documents to arrive, so plan. Students can order up to five articles per quarter at no charge through Loansome Doc. Students will be charged $10 per article for any additional articles they order. Students may pick up articles ordered through Loansome Doc at the library's circulation desk.

See the reference librarian for help using these or any other appropriate indexes. These will be important for authoring the required papers. Medline and CINAHL searches are also available at some hospital libraries. Check with your instructor whether a particular hospital library is available to the students. Additional useful indexes (such as the Expanded Academic Index) are also available through the King County Library System (KCLS) at http://www.kcls.org. All students are eligible for KCLS cards.

Accessing Library Resources
The Library and Student Resource Center can be reached at (206) 546-4556 or online at https://shoreline.libguides.com/home . Robin Ford, Reference Librarian & Faculty Program Coordinator (FPC), Liaison to Health Sciences, is the best person to contact (phone number above), email rford@shoreline.edu or by scheduling an appointment (zoom or in-person) https://shoreline.libguides.com/appointments

Public Speaking Center
The Public Speaking Center offers peer-to-peer coaching for a variety of oral communication situations. It is a space to refine presentation skills, ask questions, and practice speaking in front of a live audience. It is staffed by student volunteer coaches, appointments are required. Beginning the 2nd week of the quarter, 20-minute coaching appointments are available. To schedule an appointment, visit http://goo.gl/75cpux or email psc@shoreline.edu. Note: these services are not available during the College closure due to the pandemic.

Shoreline Student Computer Laboratory
All computers in college labs have word processing programs that can be used for writing papers. Internet Access is available across the campus. You must be a currently enrolled student to use any college computer lab. Printing in the computer lab or library requires a student identification card with funds attached for printing costs.

Tutoring Services
Tutoring services provide students with free one-to-one and small group tutoring support for all nursing classes. They also have drop-in learning centers including biology/chemistry, physics, accounting/economics, and visual communications technology as well as language conversation groups (schedules and availability vary). More information www.shoreline.edu/tutoring, by email https://www.shoreline.edu/apply-and-aid/learning-support-centers/tutoring.aspx, by phone 206-546-4776 or in room 4228 in the Library.

Veteran and Military Student Services
Military connected students (veterans, dependents, and active-duty service members) are encouraged to connect with the Veteran's Program Office in the FOSS building, room 5226. Services provided by the Veteran's Program Office include help accessing and understanding GI Bill benefits, help determining tuition discount eligibility, veteran-specific academic advising, and military transcript evaluation. In addition, they provide the Veteran's Resource Center (VRC) in 5225A. The VRC is a dedicated space for military connected students and allies to share information and resources, mentor and support one another, and to socialize and decompress as they take on the challenges of transitioning from military life to student life. For more information or to schedule an appointment, go to www.shoreline.edu/oss/veterans.

The Writing and Learning Studio

Students have access to free resources for writing, reading, and learning strategies including   student success workshops, instructional handouts and reference materials for writing and reading development. They can assist with academic writing and help with drafts, revisions, and editing of papers. No appointment is necessary. TWLS is located on the third floor of the library (4301). Information is available at https://www.shoreline.edu/twls/.

Student Accessibility Services
Students with learning, health, sensory, physical, psychological, or temporary disabilities have the right to request and receive reasonable accommodation to ensure access to programs and facilities at Shoreline Community College. To receive reasonable accommodation, students are responsible for requesting accommodation and documenting the nature and extent of their disability in a timely manner. Students should direct their requests for accommodation to:

- Student Accessibility Services in the FOSS Building, 2nd floor, Room 5226
- Phone: (206) 546-4545
- Email: sas@shoreline.edu
- Schedule a virtual appointment at outlook.office365.com/owa/calendar/SAS1@shoreline.edu/bookings

For more information regarding accommodations, see College Policy #5114.

Career Opportunities

- Nursing is the nation's largest healthcare profession, with nearly 4.7 million registered nurses (RNs) nationwide. Of all licensed RNs, 89% are employed in nursing.
- From 2020 to 2022, the percentage of men in nursing increased from 9.4% to 11.2%.
- The federal government projects that more than 203,000 new registered nurse positions will be created each year from 2021-2031.
- Registered Nurses comprise one of the largest segments of the U.S. workforce as a whole and are among the highest paying large occupations. Nearly 55% of RNs worked in general medical and surgical hospitals, with an average salary of $77,600 per year according to the Bureau of Labor Statistics.
- Nurses comprise the largest component of the healthcare workforce, are the primary providers of hospital patient care, and deliver most of the nation's long-term care.
- Employment of registered nurses is projected to grow by 5% from 2021 to 2031. Growth in the RN workforce will occur for a number of reasons, including an increased emphasis on preventive care; growing rates of chronic conditions, such as diabetes and obesity; and demand for healthcare services from the baby-boom population, as they live longer and more active lives.
- With more than four times as many RNs in the United States as physicians, nursing delivers an extended array of healthcare services, including primary and preventive care by nurse practitioners with specialized education in such areas as pediatrics, family health, women's health, and gerontological care. Nursing's scope also includes services by certified nurse-midwives and nurse anesthetists, as well as care in cardiac, oncology, neonatal, neurological, and obstetric/gynecological nursing and other advanced clinical specialties.
- In 2022, 17.4% of the nation's registered nurses held a master's degree and 2.7% held a doctoral degree as their highest educational preparation. The current demand for master's- and doctorally prepared nurses for advanced practice, clinical specialties, teaching, and research roles far outstrips the supply.

(AACN, April 2024, https://www.aacnnursing.org/news-data/fact-sheets/nursing-workforce-fact-sheet)

Washington State Nursing Licensure Requirements

Registered Nurse (RN) Requirements

Educational Requirements

- Graduate from an approved nursing education program
  - Must be approved by the Washington State Board of Nursing (WABON) or
  - Accredited by national nursing education accreditation organizations recognized by the US Department of Education
- Program must include theory and clinical practice components
- For international applicants: Educational program must be equivalent to a US approved nursing program

Examination Requirements

- Pass the National Council Licensure Examination (NCLEX-RN)
- Must register with Pearson VUE for exam administration
- Authorization to test (ATT) required before scheduling exam
- Must pass exam within three attempts

Student Achievement Data

Graduates' success on the licensure and/or certification examination

Nursing Program Outcome of Graduate Success on the Licensing Exam: Our goal is that our graduate's pass rate for first-time test takers on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) for all first-time test takers will be at or above the national average for the same period.

YEAR	NATIONAL	SHORELINE COMMUNITY COLLEGE NURSING PROGRAM
2019	88.2%	89.22%
2020	89.6%	93.81%
2021	84.9%	84.09%
2022	82.5%	85.85%
2023	81.3%	83.90%

Students' completion of the nursing program

Nursing Program Outcome for Students Completing the 6-Quarter Nursing Program: Our goal for the 6-Quarter option is a completion rate of 70% of students beginning with the first quarter will complete the program within 150% of the program length (9 quarters for the 6-Quarter Full-Time Nursing Program).

YEAR ENTERED PROGRAM (September, December, March)	COMPLETION RATE
2020-2021	95%
2021-2022	94%

Nursing Program Outcome for Students Completing the 10-Quarter Nursing Program: Our goal for the 10-Quarter option is a completion rate of 70% of students beginning with the first quarter will complete the program within 150% of the program length (15 quarters for the 10-Quarter Part-Time Nursing Program).

YEAR ENTERED PROGRAM	COMPLETION RATE
Fall 2019	91%
Fall 2021	

Nursing Program Outcome for Students Completing the LPN-RN Program: Our goal for the LPN TO RN option is a completion rate of 70% of students will complete the program within 150% of the program length (6 quarters) LPN students are accepted on a space available basis.

NOTE: Beginning with the Winter 2022 quarter—SCC accepts 8 LPN students every Fall, Winter, and Spring.

YEAR ENTERED PROGRAM	COMPLETION RATE
2022	97%
2022-2023	88%

Graduates obtaining a job in a role for which they were prepared.

(Data currently being collected)