aSAP Tr #	aSAP Title	Group 1 Realistic	Group 1 Strategic	Group 1 Rating	Group 2 Realistic	Group 2 Strategic	Group 2 Rating	Summary Rating	Strengths	Weaknesses	Resolution (Controversial Only)
58	LYNX KeyPro V10 System - Emergency Assistance Panic Alert	3	3	3	1	1.2	1	CONT	The system appears to be useful to the majority of individuals on campus (who have a computer nearby). The system also includes features to ensure campus police are aware of the nature of the incident taking place in the classroom/other space.	•The proposal does not address classroom situations where the computer is locked in a cabinet and not turned on. •The proposal does not address situations where the faculty or staff member is affected by the emergency and unable to unlock the media cabinet. •The proposal does not adequately address the lack of communication from classrooms to Safety & Security. •Did the proposers consider alternatives? For example, providing access to all faculty and staff to a cell phone provider that works on campus might be less costly. •Is this communication issue a $34,000 problem?	Group 1 lowered rating to 2 "support with concerns"
60	Increasing capacity for data-informed decision-making related to student success	2.9	2.9	3	3	2.9	3	3	* Strong groundwork completed. * Data demand is high. *Clear link with strategic goals. * This position will enhance our ability to make informed decisions as the College moves forward with its strategic plan. * This position would be building on existing success (have a proven track record)		
73	The Return of Continuing Education at Shoreline Community College	1.1	1.4	1	1.5	2	1	1	- Because the College is required to offer CE courses to the community, developing a profitable program would be of use to SCC - Request reflects thinking outside of the box for potential untapped areas of CE development (partnering with small businesses, offering modular prof-tech programs , etc) - Request addresses an area of growth for the community engagement initiative of the strategic plan.	- Lacking data that demonstrates need and therefore success. - No research on the kinds of classes we should offer. - Timeline does not appear realistic. - Doesn't seem to have researched what worked (and more importantly what didn't work) with prior CE program at SCC. - Seems to be more in the planning stages with many details not yet worked out (partnership with existing faculty/ businesses not yet defined, payment to instructors not in compliance with current salary process, cost to public not mentioned, general budgeting practices referenced but without actual funding listed, etc) - have not identified person(s) responsible for many of the actions.	Dissenting Opinions - Should run as a pilot program (2 small programs initially, and then build from there)

79	Faculty Professional Learning infrastructure and pilot program	2.8	3	3	2	2.5	3	3	* Proposal addresses faculty need for professional development to work with diverse and underprepared students and help them become more successful. * Submitter stated that implementing proposed faculty development activities has been successful in increasing student performance at other colleges, and therefore supports SCC strategic goals. *The train the trainer aspects of this project could potentially maximize the benefit to the college. * The rationale behind gathering baselines in year 1 is sound, and will help create a more relevant project in year 2. * This project would be of value to instructors, which would then benefit students. * Campus wide, hands-on professional development for faculty was well-justified and well-articulated.	* It would have been nice to see some outreach to online faculty. * There is a need for budget revisions (see proposer responses). * Lack of clear budget information regarding student work study or how the figure for presenter stipends is arrived at. * Measurability depends on faculty participation and response rates.	
84	EFFECTIVE MARKETING: TRAINING PARENT EDUCATION CO-OP BOARDS	2.5	2.9	3	3	2.75	3	3	* Increasing visibility in the community. * Low cost solution which will result in ROI. * Success was measurable and realistic, specific enrollment increase was identified. * Clear vision of what they want to achieve and why they want to achieve it. * Utilizes word of mouth to increase participation. * Community support through the Co-Op programs could also help retention/support of parents as students.	* Budget was not specific enough. Why $1000? * Measured increase in enrollment for co-ops but not increase in enrollment and/or retention for Shoreline.	
85	College-wide Improvements in Grant and Fiscal Compliance	2.7	2.7	3	2.8	3	3	3	* Evaluation strong. * Action steps were strong. * Link to Strategic Plan was good. * This position would provide additional support to depts with grants on campus which is much needed. * Shares a position with 2 areas which both have staffing needs. * One time request (intends to be self-supported after first year)	* Committee still had questions about indirect revenue. *Unsure if position will be able to funded through future indirect revenue.	

87	Music Department Office Assistant	2	2.5	**2**	1.5	2.3	**2**	2	There was obviously a need for support staff, as the position would help redevelop lost human resources (due to the prior budget cutback)	-The committee had difficulty understanding the connection with the Strategic Plan -There weren't clearly articulated ways to measure the evaluation's key points. -Staff support is needed, but it is not clear that this position is the way to add that support. Has the administration considered establishing a secretarial pool/joint positions? -See other aSAPs for other requests for staff support—can these positions be combined? -This is a request for a .8 position. Would it be possible to create a 100-percent position combined with another staffing request?
88	Improve Educational Offerings and Experience for Students in STEM (Physics and Engineering)	2.5	2.7	**3**	2.9	2.9	**3**	3	* Strong groundwork completed. * Aligns with multiple strategic goals. * Identified a specific goal for increased enrollment which is a measurable evaluation of success. * Clear that we are not competitive with our surrounding colleges in this area and supporting this request would match the College's current investment in STEM. * Spoke to skills gap in the request as an important component of the need for this funding.	* Did not provide plan on how to measure success. * Should have elaborated on demand for program at SCC. * Needed more information about how cost effective these classes are. * May be a strategic question that needs to be asked.
90	Americorp Volunteer Position	3	3	**3**	2.8	2.8	**3**	3	* There will likely be a big gain from a small investment; the AmeriCorps program has a proven record of increasing student engagement. * This project aligns well with 1.3 and 1.4, as stated in the proposal; furthermore, it will support Themes: Access & Diversity and Educational Attainment – Student Success. * Collaboration with high schools, community outreach, support for domestic ESL students. * Supports enrollment by focusing on student success.	

91	Stabilize Associate Dean position funding	2.5	3	3	1	1	1	CONT	•Redirecting funds toward student-related support activities is appropriate. •This project is likely to benefit high-need students •The responses clarified that additional evaluation instruments would be used to measure success. •This project might increase retention, completion, and improve performance in CASAS testing	•It seems unrealistic that the number of immigrant and refugee students receiving support services will increase by 50% because of the redistribution of the funds. Also, what is the baseline? •We wonder whether this request should have been part of the regular budgeting process. Operational request? •Nothing in the plan about how budget change would increase enrollment, advance knowledge, streamline administration, support student success or program excellence; the strategic alignment is unclear.	Group 2 moved up to 2 "support with concerns"
92	Apple platform management solution	1.4	1.1	1	2.25	2.9	3	CONT	Would provide Apple product support to those who want it. -Students are using Apple products, and because we don't control what they choose as their instructional technology aid, instructors need to be able to work with them through these products.	-Not clear if diversifying our product support is the best use of the limited funding available. -Did not provide data, which supports the strategic need for this request, particularly for students.	Both groups agreed to move to 2 "Support with concerns"
93	Atheletics - Program Assistant	2.2	2.3	2	2.5	2.4	3	2.5	College has already made a substantial investment in revamping Athletics. May want to continue support it if we have made the commitment.	Positions at other colleges appeared to be comparable. May have wanted to elaborate further to strengthen argument. Enrollment increase initiative is not clearly aligned to the outcomes of this request.	
94	Telephone system replacement consulting	1.3	1.1	1	1.15	2	1	1	- Proactively addresses a technology updated which will be needed at some point. -Meets initiative 3.2 infrastructure improvement of strategic plan.	The College is aware that the system currently in place is old, although functional, and we know that a new system would likely cost $250,000 to $500,000, so we are unclear as to why the hiring of a consult for $50,000 is justified. -Unclear when current system will become obsolete (do we have 1 year? 5 years?) -Did not mention where this request falls with CTClink (does CTClink have guidance on recommended telecommunications systems, requirements?) - The proposal is lacking data that supports the budget amount requested - Unclear link to any strategic goals as is	

#	Name								Strengths	Weaknesses	Notes
95	The Writing & Learning Studio	3	3	**3**	2.5	2.3	**2**	2.5	There is a clear need to have the studio operate during the summer. Providing increased service hours will likely be a measurable benefit to students The rationale behind extended hours is very compelling – ESL courses end at 2:50 and the Studio closes at 3:30, creating inequitable access to the Studio among underserved students.	Did not provide evidence of student demand for summer writing studio hours. Lumping the eTutoring request into this aSAP is inappropriate because the main request is for summer tutors in the Writing and Learning Studio. The eTutoring fee increase request should be folded into the regular operating budget process rather than tacked onto an aSAP.	
96	Purchase Maxient program to track conduct, plagiarsim and other judicial cases	3	3	**3**	1	1.5	**1** CONT		This product aligns with other colleges in the Five Star Consortium, and seems like an essential part of tracking incidents and other campus concerns.	Opportunity costs of training staff to use the system are not included. What is the number of students handled via disciplinary complaints at this time? The proposal does not address whether there is sufficient need for this expenditure. What are the capacities of PeopleSoft that can track student conduct?	No change
98	Technical Services Manager (LAP 4)	2.5	2.5	**3**	2.7	2.7	**3**	3	* Strong argument that position will play integral part in successful implementation of new system. * Evaluation plan identifies a measurable outcome (migrate to ILS) * Explains the role of this position vs other existing positions at the Library. * Would be a strength to have a library which better serves students and faculty on campus.	* Needed clarification about what the position will do after initial work has been accomplished. * It would have been helpful to know what the new capacity will give us. * More detail would have been helpful. * Doesn't clearly identify the service provided to students, data showing how this position will make student lives easier and how it will enrich faculty coursework. * Does not address how this will support faculty in the support of instruction/student success. **Dissenting Opinions** Question remains as to whether this is pulling together existing resources in a searchable system * Would have been good to see the deliverables as they relate to student instruction (as a tool for faculty)	
99	New Program Coordinator for Tutoring Services	3	3	**3**	1	1.3	**1** CONT		A clear case was made that a full-time position would be more efficient, and provide consistent services. This project aligns well with the goals stated in the proposal (1.1.-1.3.).	Other sources of funding? Should this be an OPERATIONAL request? Proposal did not express need for position.	Group 2 moved up to 2 "support with concerns"

#	Request								Strengths	Concerns	Notes
100	Permanent Full-Time Program Assistant for Testing and IBEST support (Transitional Studies)	3	3	**3**	2	1.2	**1** CONT		•College Stewardship wasn't addressed. •Rationale for an additional classified position is not strong based on one-hour per week average of overtime accrual by current staff.	•Increases efficiency of serving students through ESL and IBEST testing. •A compelling case was made that added staff is necessary in order to support the needs of a growing student population. •Question about return on investment for college; Inadequate information provided in proposal	Group 2 moved up to 2 "support with concerns"
105	PT Faculty Counselor (3 positions)	2.9	3	**3**	2	2.25	**2**	2.5	-Explains the impact on students (1 week wait time) which would be reduced with this request. -Would be able to offer counseling services 12 months out of the year.	-With the growth of positions across multiple areas of student support services, is there a plan related to how all of these positions will work together? -Unclear if this is a sustainable request (will we continue to need this level of counselors/advisors/coaches on a permanent basis? -Does not appear to directly align with initiatives 1.2, 1.5, and 1.6. -Doesn't clearly identify the way that the dept will measure success in supporting student (just lists that they will tally/report on progress of services)	
106	Clean Energy Technology Industry Alignment through Course Development	2.9	2.9	**3**	2.6	2.75	**3**	3	•Addresses a growing field of instruction as part of our green energy focus on campus. •This requests appears to meets the need for a program budget outside of instructional costs. •Enhances program from multiple angles (i.e. course development, equipment, conferences, etc.), shows dedication. •Aligns well with sustainability and community engagement.	* Unclear of how funding would be allocated (did not provide an itemized list, lists discretionary funds) * Unclear how the work to be paid here meshes with the work currently assigned to the Director. * Question as to whether this is an operational cost request rather than a strategic action plan request. * Didn't share data in support of the request.	

#	Title								Strengths	Concerns	
107	On-going professional development funds for ESL associate faculty	2	2.2	**2**	1.5	2.3	**1**	1.5	- There is a clear need to support associate faculty in their professional development efforts. - There is a very clear connection to Goal 3.1, empower staff and faculty. - Subcommittee noted that involving associate faculty in curricular design and assessment norming activities is a good practice. - The proposed activities would improve the overall quality of the ESL program more than they provide professional development support for individual associate faculty members.	- There aren't currently policies/practices in place for paying associate faculty for their time spent on professional development. - The group didn't understand how the training would directly benefit students; most of the proposal articulates the benefit to faculty, but does not make a connection to student success. - The project targets only a small pool of the faculty community. - The responses to questions reveal that this is less of a professional development request than a request to fund department curricular and assessment norming activities.	
108	Threat Assessment Training for STAT	2.4	2.6	**3**	1.75	2.25	**2**	2.5	•Request will tap into BIT resources specifically geared towards start-up teams within higher ed. •One time request will allow access to resources without requiring continued membership. •Direct link to providing a safe environment for campus.	•Would Pro-D funds be more appropriate for this? Using Pro-D funds would reduce the cost impact. •Would it be advisable for the entire STAT team to be gone from campus at the same time? The entire STAT team being gone for an entire week leaves the college vulnerable, it seems reasonable for part of the team to go and bring back the information to the others. •Unclear why a communication plan cannot be made without purchase of this membership. •While outcome for STAT is clear (receive training/resources if funded), expected outcome for campus is not (how will they measure success on a campus level?) Objective not clearly defined •Evaluation plan does not include a measurable outcome (indicates they will report on progress, collect feedback, etc but does not define goals or what progress looks like).	
110	Improving Learning Spaces and Campus Events through Coordinated Media Services	2.3	2.3	**2**	2.9	2.7	**3**	2.5	•Request takes advantage of an opportunity to consolidate some media services under one administrator. •Supports expansion of online/hybrid instruction on campus •Addresses the need for leadership/management of media services following current incumbent's retirement this Spring.	•Need clarification on why this position is allocated to e-Learning and not TSS as it seems to have a broader technical function. •Does not consolidate all media services under one umbrella.	

#	Title							Pros	Cons	
111	Equity and Social Justice Program Coordinator	1.8	2	2	2.4	3	2	2	Benefits community engagement and increasing awareness of Multicultural Understanding Certificates and aligns with 1.2, 1.3, 2.2., and 3.1; a project such as this is strategically sound for Shoreline Community College.	-Have proposers considered combining this position request with a similar position such as the Global Affairs Center plus other potential programming projects for SCC community outreach? -A project such as this could duplicate duties of existing staff members and "Centers" on campus; why can't these duties be performed elsewhere on campus? -It is unclear as to whether or not this project will have a return on investment.	
113	Athletic-Academic Center	1.5	1.5	1	1.3	2	1	1	- The idea behind packaging student support mechanisms together is meritorious. - This project aligns with 1.3. - Providing this level of academic support to student athletes would strengthen Shoreline's athletic program and the success of student athletes.	- The committee felt that this was a very large budget request for a relatively small student population (75 students) - Many of the resources proposed for this project are already available as part of Shoreline's student support programs. - The committee would have liked to learn where there would be space for a program of this size. - Responses to questions reveal that this is a university-based model for supporting student athletes and is perhaps not realistic for a community college of our size and financial resources. - Measurement of causal relationship between academic support given to student athletes and retention and graduation success rates is not explained. - Student athletes can already access numerous on-campus support services and learning labs. These resources would be spread thin by asking them to support a new Athletic Academic Center.	
114	FT Anthropology Instructor	2	2.5	2	2	2.5	3	2.5	-Full-time faculty can increase program excellence, help with advising, and support students. -Anthropology discipline ties into campus goals for multicultural education. -Proposal could have mentioned the need for more transfer courses with the increase in International Education students.	-A need for a full-time staff member was not established, as the drop in student enrollment can't be clearly correlated with use of part-time faculty. -Also, the proposer didn't clearly explain whether or not student demand was high enough to necessitate a full-time faculty member. -There was a large number of strategic goals chosen in this proposal, but the linkages to these goals were not clearly articulated. -Measures of success are weak. -Proposal does not suggest possibility of developing an offering Anthropology courses online.	

115	I-BEST Team Teaching Enhancement and Program Coordination	2.2	2.4	3	2	2.75	2	2.5	•Great potential for retention and completion •Aspects of team teaching were identifiable and measurable. •Would expand an existing IBEST program already offered on campus. •Addresses the need to create marketing to explain/advertise this program. •Request appears to support the first year experience (GIG) efforts of the College.	•Unclear if the request is asking to expand existing IBEST prof tech support or expand into IBEST academic disciplines. •Unclear what funding for all of the meetings would provide to the College •Budget is unclear in terms of what it will pay for (general topics of meetings, collaborations, etc) •Did not address the benefit of return on FTE to the College for IBEST students. •Unclear of impact to other student (non-IBEST) with this added component for certain courses.	
116	Breathe, Relax, Energize, Art, Treats, Helpful Hints, & Exercise (BREATHE)	2.3	2.5	3	2	2	2	2.5	•Builds on an existing program which appears to be well-received. •Budget and action steps clear and realistic consistent with increasing retention.	•Did not provide an itemized list of how money will be spent each quarter (mentions massage, band, and food) •No data provided related to existing attendance/funding for BREATHE •Unclear how it supports initiatives 1.1 and 3. 1.	
117	Increase Advising Availability For Transfer/Undecided Students	2.9	3	3	2.5	2.6	3	3	* Well thought out and supporting data provided for a clear need. * Strong rationale. Data on ratio. Clear link to strategic plan, especially plan #1.5 which specifically calls for better access to advising. * Supports domestic students which are an underserved population. * Gives access to students who need it in a quicker timeframe with increased advisor support. * Provides a resource (training, etc.) to current faculty in support of their individual advising duties. * Supports student success and retention.	* One measure of success should be data on universities that students transfer to and how many students successfully transfer. * Since 2 of the current 4.5 positions are in the process of being recruited, it would make more sense to bring on these 2 and assess before adding 2 additional advisors into the mix.	

118	Bridge-to-College Math Collaboration	3	3	**3**	1.5	2.7	**3**	3	* Close collaboration with K-12 is a part of the college's strategic plan, as it ensures our instruction is relevant to the needs of incoming high school students. * Bridge programs have a longstanding history of success. * High school alignment with Shoreline SD is aligned with the strategic plan (1.4); this project would clearly benefit the college, its community partners, and students. * Community engagement, student success focus, high-school/college collaboration.	* Measurement of success is unclear. * How will you measure effects of this proposal on faculty? * Return on investment is unclear in the proposal.	
119	Convert Temporary Full Time Dental Hygiene Position to Tenure Track Position	3	3	**3**	2.5	2.5	**3**	3	* This project provided a clear case, and in all likelihood this project will be successful. * Need for position is clear.	Measures of success are weak.	
120	HVAC Technician Staffing Addition	2.7	2.1	**3**	2.25	1.75	**2**	2.5	-Proactive measure to internally support College's aging infrastructure. -Will free up other staff who may have been pulled out of their regular jobs to support HVAC work previously.	- Anticipated costs for this position exceed even the most recent highest year of outside contractor costs (no salary savings identified). -Could remove potential warranties gained when work is contracted out. -Return on investment unclear (is this cheaper to do? Full-time salary does not appear to offset the 50% savings in contracting out costs).	
121	Math Learning Center	3	2.9	**3**	3	2.9	**3**	3	* Made a good point regarding funding needed to even maintain current staffing levels. * Previous and current demand was compared in relation to the diminishing staffing. * Cross exposure for MLC and library. * Math has been clearly identified as a bottleneck toward student achievement and completion. * Direct link to student support through extended hours of tutoring services. * Data supports request. * Use of the library leverages available resources with no additional cost to MLC. * Aligns with student success/retention, and targets a group of students who can't use services offered during the week.	* Did not address coordination between other tutoring services (Prof Tech, Writing Studio) on campus for potential shared benefits. * Work study funding on campus has maintained level and is not being fully utilized by the College.	

ID	Name								Comments 1	Comments 2	
122	Student/Peer Welcome Desk in Foss	2.5	2	2	2	2.3	3	2.5	Welcoming and directing students who enter FOSS is beneficial. Covering the morning hours on the desk with non-students is a practical strategy. Proposal does not include references to community engagement, which might be relevant. There is a clear need to ensure an individual is available to greet/orient students who are entering the FOSS building.	The committee wonders how appealing this position would be to an hourly worker. Assessment of satisfaction and progress of student workers does not seem relevant to the goal of assisting students with information.	
123	Hire a Hourly Employee to Support the Global Affairs Center	1.9	1.9	2	2.5	2.5	3	2.5	-Provides support to an existing program which would allow additional growth to the Global Affairs Center -Addresses the mission of the College to provide a variety of educational opportunities -Aligns with community engagement initiative of the College.	- Return on investment is unclear (do people who attend these events become students, etc.?) - We continue to have concerns about why a temporary hourly position is necessary (as opposed to a work study). It is questionable whether an hourly employee would provide more stability than a work study student. - The proposal would have been stronger if there was a more cohesive college wide community engagement plan. There appears to be some overlap in the mission with other areas (Continuing Education #73 and History lectures #155) and resources could be leveraged in these areas.	
126	Emergency Management Assistant Director Position	2.3	2.1	2	1.3	1.25	1	1.5	It seems clear that support is needed.	- Not clear whether a full-time Assistant Director of Emergency Management or perhaps a broader role. The link between this position and meeting emergency management needs is not clearly established. - Unclear how this position would meet initiative 2.2. - Data was vague. needed ot be more specific to make a stronger case. -Action plan is missing actions after the person has been hired (responsibilities, engagement with campus, training, etc). -Evaluation is not detailed enough to explain how success will be measured.	

ID	Project									Comments	Committee Comments	Change
127	Emergency Management Program	3	3	**3**	3	3	**3**	3		* If the federal and state government require SCC to train employees to be better suited to respond to emergencies on campus, including the college's emergency response plan, then SCC should strongly consider carrying out this project. * Clearly an important request for funding. * Clearly addresses strategic need.	The committee would like an explanation of the hourly and travel costs associated with this project.	
129	Student/Peer Welcome Desk in PUB	2.6	2.5	**3**	2.5	2.5	**3**	3		* Conservative budget approach in piloting program. * Hiring students is a good idea. * Students will have calendar. * Will provide data for evaluation plan. * Meets a much needed area of student support related to general information about the College (where things are, how to do something, etc). * Utilizes a general gathering area (PUB) where many students hang out. * Aligns to increasing retention/completion of students through expansion of support services.	* It is not clear what Quarterly (as opposed to daily) hours would be. Will there be quarterly break coverage, etc.? * Did not address how the welcome desk is working out in Foss (stat of its use would be useful here). * Meeting the challenge of repetitive/comprehensive training is not addressed (students may come and go each quarter). * Unclear how return on investment will be quantified.	
130	Continuation of Compass Camp	3	2.5	**3**	1	1.8	**1**	1	CONT	This project has the potential to benefit LCN and veteran students.	•There appear to be other campus resources available to support this project (ABE/GED/HS 21), veterans' services, workforce development, and Math 007. •There is a need to collaborate more with math and ABE/GED faculty. •From a strategic standpoint, there are other possible sources of support for this project which could be leveraged	No change

ID	Name									
132	Welcome Week	1.5	2	2	1.3	1.5	1	1.5	A strong need for additional welcoming and orientation	- Given the small size of this annual budget, the reviewers wonder if the proposer actually budgeted for quarterly costs in their original budget. - The majority of funds are being used for food; the reviewers would have liked to see investment in specific, high-quality, enriching activities for students. - Measuring attendance and providing surveys will not illustrate a direct correlation between attending the NSW and enrollment, retention, and completion. - Focused on traditional college students rather than all types of community college students. - Could student funds not be used for this program? - This plan should be tied into the development of new student orientation under the new Associate Dean of Advising. - Strategic objectives are too broad and overly inclusive
134	Annual Faculty Staff of Color Conference (FSOCC) in Higher Education	1.5	1.8	1	1.5	2	1	1	- The conference could possibly benefit employees. - The proposal is aligned with 3.1	- The committee is curious to know why funding is needed every consecutive year. - The evaluation plan did not set measurements of success. - How would feedback from participants be evaluated? - While the proposer explained that information would be disseminated among the campus community, there weren't any clear examples of what specific activities would take place. - The committee did not see the connection to 1.2 – there wasn't a clear case made that this project would benefit students. - An increase in professional development funding for staff and faculty should be reviewed on a broader scale. - What are the measurable related to campus diversity initiatives?
135	Third Full Time Faculty for health Informatics and Information Management Program	3	3	3	2.8	2.8	3	3	* The applicant made a very clear case for added faculty support for HIIM.	

#	Name							Notes	Comments
136	Career Navigator for Manufacturing	1	1.8	1	1.5	2	2	1.5	Career Navigation is considered a best practice and support to students.	- Data on student outcomes was referenced, but not provided. - A case was not made explaining why the position was necessary. - This proposal affects a very small number of students who already have multiple support systems in place. - The proposal objective was not clear; the proposer gave a description of a Career Navigator, but did not explain what they wanted out of the aSAP. - The proposal does not include data that confirms the success of the current grant-funded career navigator. - The committee didn't understand the connection to 2.1 There wasn't sufficient evidence to support a return on investment.
138	Online advertising	1.1	1	1	1	1	1	1		- There is no way to measure success as there are no objectives presented. - Rationale lacks any links to strategic goals identified. - Proposal may be inappropriate as an aSAP. It appears to be more of a baseline budget issue.
139	Marketing/web assistant	1.3	1.6	1	1	1.75	1	1	Request provides a position which would assist in supporting a web presence for the College which directly impacts enrollment (based on exposure)	- Does not address how this requested position coordinates with current staffing in place. - The strategic and marketing plan goals not elaborated in the rationale, nor clarified in the answers to the question. - Action plan without rationale. Measure of success described vaguely - Funding source for subsequent years not addressed. -Examples of work to be assigned is at the staff level rather than the support level which this position would provide. -The alignment between this position and the strategic initiatives listed are not clearly identified/explained. -Measurement of success speaks to the general goals of PIO, rather than how success for the hire of this particular position would be measured.

140	PARENT EDUCATION WEBSITE CONVERSION PROJECT	3	2.7	**3**	2.8	2.8	**3**	3	* Very well planned approach for the permanent maintenance funding and sustainability. * Low cost solution for what appears to be a substantial problem for the area. * Plan supports Community Engagement and brings exposure to the campus. * Request will increase exposure of this program and potentially increase enrollment. * Aligns with community engagement, student enrollment/retention initiatives.	* We question housing the position in the PIO rather than direct supervision from the Co-op. * Unclear why there would be money paid to PIO after the initial conversion of the website.	
141	Strategies to Increase Student Success in Biology	3	3	**3**	1.3	1.6	**1 CONT**		•A clear need has been established and this project would likely benefit students. •This project is based off of best practices at other colleges. •The evaluation set clear benchmarks, so success of this project will be relatively easy to determine.	The project doesn't mention how it will leverage resources currently available on campus which could also benefit the students served by this project. The budget will need to be adjusted (part-time salaries); also, part of the budget is permanent, not temporary.	Group 2 moved up to 2 "support with concerns"
146	VISTA employee to support females in STEM	2.5	3	**3**	1.3	2.1	**1 CONT**		This project would help align its efforts with area high schools. This is a small investment for a large gain.	•The proposal should not be permanent. VISTA volunteers must be requested on an annual basis. •The committee would like to know who will support and evaluate the volunteer. •Is this project being coordinated with other initiatives on campus that are focused on STEM and women? •Evaluation plan measures numbers of female students in STEM rather than the effect of the Vista program on student success and retention. •It is unclear what the $4,500 in goods and services funding will be spent for.	Group 2 moved up to 2 "support with concerns"

#	Project								Notes	Comments	
147	Academic Services Program Coordinator	3	3	3	1	1.3	1 CONT		The group feels that this would be an essential position that would benefit both departments in this proposal, and that it would fulfill a clear need for classified support.	•Perhaps a reorganization of existing classified staff in the Library/Media Center might be a first step before adding a new staff position. •Has the Library Director considered hiring hourly employees to cover the needs identified here? •There needs to be clear delineation between the tutoring and library-related aspects of this position, to ensure that HR can create a clear job description. •Concerns about coordination of multi-faceted position.	Group 2 moved up to 2 "support with concerns"
150	All-Campus Community Book Read	1.8	1.8	2	1	1.2	1	1.5	- This would be a valuable program for the campus community, but the budget needs to be scaled back. - Professional development is an ongoing focus for the college, and this project would meet goal 3.1.	- The group does not feel that the college should fund purchases (books) which fall under the realm of professional development when funds are already available to cover such items. - Survey results might determine others' enjoyment of the activities, but there is a clear need for greater assessment. - This project appears to be more of a campus activity and less of a community activity; while some efforts were described to engage with the community (via the newsletter and website), the group didn't feel these could truly draw in a broader audience. - This project could apply for funding through the SS&A Budget for purchase of student books.	
153	Acoustic Curtains Installed in the 800 Building	2.5	2.5	3	3	2.25	3	3	* There was research done to find the "best solution" . * Directly supports student/faculty instructional success through infrastructure development.	* Action steps detailed aSAP process completion, not the action steps for accomplishing proposed project. * Proposal would have been better if there had been some assessment and further data. * No information provided on how to measure the drop in decibel level. * This is potentially an operational request (rather than a strategic one).	

| 155 | Shoreline Summer History Lectures (Two-Year Pilot) | 2.1 | 2.1 | 2 | 2.75 | 2.5 | 3 | 2.5 | - Strong link to Community Engagement
-Links to existing classes, with potential to link existing other programs on campus (engaging faculty/admin in this process).
-Clearly defines/lays out his plan, which is developed out to the process level. | -Estimate of load needed to accomplish this pilot program may be high (potentially 10-15% rather than 33%)
-Unclear if there is data,which supports this program at Shoreline CC during the summers. Cost estimations from other schools would have been helpful.
-Unclear how the College will benefit from increased revenue (initiative 2.3) from this program. | |