

Education for a World Lived in Common: Environmental, Economic and Social Justice

What does it look like when we put the idea of a world lived in common at the center of our work as educators? Washington Center's annual conference in 2003, "One Step at a Time: Small Doable Acts, Worthwhile Results," focused on the power of small doable acts that make a big difference over time. This year's conference theme builds on the 2003 conference by asking us to share our visions of what we are hoping to create together.

HOST INSTITUTION

The Evergreen State College
2700 Evergreen Parkway
Olympia, WA 98505

All conference sessions will be held at
The Evergreen State College

PRECONFERENCE SYMPOSIUM ON GLOBALIZING THE CURRICULUM THURSDAY, FEBRUARY 17, 2005

8:00 am Registration opens
9:00 - 4:00 pm Symposium

CONFERENCE SCHEDULE

FRIDAY, FEBRUARY 18, 2005

7:30 am Registration opens
9:00 - 5:00 pm Conference
5:00 - 6:30 pm Reception and
book signing with Greg Cajete and
Rebecca Solnit

SATURDAY, FEBRUARY 19, 2005

8:00 am Registration opens
9:00 - 4:00 pm Conference

STUDENT BOOK SEMINAR ON *HOPE IN THE DARK* WITH REBECCA SOLNIT

THURSDAY, FEBRUARY 17, 2005

6:00 - 8:00 pm TESC Longhouse
(free admission)

At the foundation of this conference is the work of two writers. Rebecca Solnit's recent book, *Hope in the Dark: Untold Histories, Wild Possibilities* (2004) will be the focus of the student book seminar on Thursday evening. Her Friday morning plenary is tentatively entitled "Hope as an Act of Defiance: Global Restlessness and the Extraordinary Power of Imagination." Greg Cajete's book, *Look to the Mountain: An Ecology of Indigenous Education* (1994), will be the basis for his plenary address on Saturday morning that focuses on the transformational nature of Indigenous education. Cajete's book, *Igniting the Sparkle: An Indigenous Science Education Model* (1999), will be the focus for a workshop on Saturday afternoon.

Both speakers are fearless in recognizing the need to work for justice, drawing on the legacies we have for hope. Each will invite us to develop strategies for sustaining ourselves and our students as we work to transform our shared world.

OUR GUEST SPEAKERS

Educator, practicing artist and educational consultant Greg Cajete is the Director of Native American Studies and an Associate Professor in the College of Education at the University of New Mexico. He is a Tewa from Santa Clara Pueblo, New Mexico. Dr. Cajete's publications include: *Look to the Mountain: An Ecology of Indigenous Education* (1994); *Ignite the Sparkle: An Indigenous Science Education Curriculum Model* (1999); *A People's Ecology: Explorations in Sustainable Living* (1999); and *Native Science: Natural Laws of Interdependence* (2000).

Rebecca Solnit is an essayist, critic and activist whose work focuses on issues of environment, landscape and social change. Her books include *Savage Dreams: A Journey into the Landscape Wars of the American West* (1994); *Wanderlust: A History of Walking* (2000); *Hollow City: The Siege of San Francisco and the Crisis of American Urbanism* (2000); *As Eve Said to the Serpent: On Landscape, Gender and Art* (2001) and *Hope in the Dark: Untold Histories, Wild Possibilities* (2004). Solnit regularly contributes to www.tomdispatch.com, a weblog of *The Nation Institute*.

For questions or additional information, please call the Washington Center at 360-867-6611. See our website for more detailed conference information: www.evergreen.edu/washcenter.

PRE-CONFERENCE SYMPOSIUM

GLOBALIZING THE CURRICULUM: WHERE WE NEED TO WORK NOW

Nader Nazemi and Diane Douglas, Co-Chairs

The Evergreen State College Longhouse

Thursday, February 17, 2005

9:00 am - 4:00 pm

(Co-sponsored by Cascadia Community College and Bellevue Community College)

The spirit of this symposium is grounded in a critical appraisal of international education as practiced in the United States over the past several decades. The intention behind the symposium is to discuss the possibilities for building on and going beyond international education as we know it. We will ask ourselves what education for global literacy and global citizenship should look like in practice today.

SYMPOSIUM PLENARY SPEAKER: Dr. Eduardo Gomes, Associate Professor of Political Science, Universidade Federal Fluminense, Rio de Janeiro, Brazil.

Dr. Gomes received his PhD from the University of Chicago in 1998. His focus of study is comparative political economies, interest politics and contemporary political theory. Dr. Gomes will be a Scholar-In-Residence at Bellevue Community College from January to June 2005, where he will help enhance the college's curriculum in Latin American studies by collaborating with faculty to design new courses and web resources. In his plenary address at the pre-conference symposium, Dr. Gomes will speak to the question, "What do students—in particular students living in the United States—need to understand as we go forward in the 21st century?"

The symposium includes an opening and closing plenary, and a series of concurrent sessions whose purpose is to create opportunities for participants to learn about the work that is occurring across campuses to develop the requisite capacities of global citizenship.

We invite session proposals that focus on the following strands of work:

- ❖ Global Human Rights in the Interdisciplinary Classroom: An Interdisciplinary Appraisal
- ❖ Global Literacy in Math and Natural Sciences
- ❖ Global Literacy in Humanities and Social Sciences
- ❖ Global Literacy and Local Communities
- ❖ Students' Perspectives on Global Literacy
- ❖ From Multiculturalism to Global Literacy

To propose a symposium session, please use the format for regular conference proposals, including presenter information and session information. We will have tables set aside at the symposium where you can share syllabi, assignments, bibliographies, and other resources.

To register for the symposium, check the appropriate box on the conference registration form. Registration for the symposium is \$40 and includes lunch.

CALL FOR PROPOSALS

DEADLINE: DECEMBER 3, 2004

This conference is designed so sessions *model* the practices we support: engaged learning, respectful listening, collaborative inquiry. Please think about how best to organize participants' involvement at your session.

Sessions should be informed by your experiences with students. We encourage you to include students as presenters or their work in your presentations. Given that participants represent different disciplines and post-secondary institutions, the conference theme is what we share: "education for a world lived in common." Please direct your proposal to this theme. You are welcome to address any of the following questions:

What do we want students to understand about the intertwining strands of environmental, economic and social justice? How do we help students appreciate that they are the inheritors of our collective past and shapers of our collective future? What are the key concepts and ways of knowing that your disciplines and interdisciplinary learning communities have to contribute to the core knowledge needed for a world lived in common?

How do you invite students to engage deeply with these concepts and ways of knowing? What are the core pedagogical practices that transform classrooms into inclusive and dynamic learning environments for *all* students, particularly those from groups under-represented in higher education? How do we encourage the habits of mind and openness of heart that lead to persistent inquiry into complex problems? How do we sustain hope, within ourselves, among our colleagues, with our students? Please bring articles, syllabi, bibliographies, or other material that you would like to share with colleagues.

PLEASE PROVIDE THE FOLLOWING INFORMATION:

A. PRESENTER(S) INFORMATION

- ❖ Name(s) of all presenters
- ❖ Position(s) and Institution(s)
- ❖ Address, City, State/Province, and Zip/Postal Code, Country
- ❖ Email, Phone and Fax

B. SESSION INFORMATION (SYMPOSIUM OR CONFERENCE)

- ❖ Type of session (60 or 90 minutes)
- ❖ Intended for Symposium or Conference
- ❖ Proposed title (12 words max.)
- ❖ Session outline: question you are addressing, list of intended outcomes for participants; description of session format
- ❖ Session description (125 words) (The conference cannot support PowerPoint presentations.)

For more information on proposals, see our website, www.evergreen.edu/washcenter.

Proposals must be received by December 3, 2004.

Please send your proposal by fax 360-867-6662, or email to Emily Lardner, lardnere@evergreen.edu and Gillies Malnarich, malnarig@evergreen.edu, or electronically via our website, www.evergreen.edu/washcenter.

Concurrent sessions will be 60 or 90 minutes in length. Break-out rooms will hold approximately 30 people.

REGISTRATION INFORMATION RATES

PRE-CONFERENCE SYMPOSIUM

- \$ 40 Pre-conference Symposium received before January 28, 2005
- \$ 55 Pre-conference Symposium postmarked after January 28, 2005

CONFERENCE

- \$ 150 Registration received before January 28, 2005
- \$ 175 Registration postmarked after January 28, 2005

Registration fees cover all materials, breaks, Friday evening reception, and Friday and Saturday lunches.

Registrations will be honored on a first come, first served basis. All participants must pre-register and no telephone registrations will be accepted. Washington Center conferences fill up quickly, so we urge you to register early. Registrations must be received by mail or by FAX and must include the registration form and one of the following: 1) check or money order; 2) purchase order; or 3) a purchase order number. To receive a refund, cancellations must be received in writing by January 28, 2005, and will be assessed a \$25 processing fee. Registration may be transferred to another person from the same institution, but the fee is not refundable after January 28, 2005.

SPECIAL NEEDS

Please tell us on the registration form if you have special needs with access, diet, etc.

HOTEL INFORMATION

Rooms have been held at a special rate until January 18, 2005, at the nearby Phoenix Inn Suites for Washington Center conference participants.

Phoenix Inn Suites
417 Capitol Way N
Olympia, WA 98501
360-570-0555
877-570-0555 (toll free)
www.phoenixinnsuites.citysearch.com

\$79 single occupancy;
\$99 double occupancy

“War is easy to abhor, but it takes a serious passion to unravel the tangles of financial manipulations and to understand the pain of sweatshop workers or displaced farmers. And maybe this is what heroism looks like: occasionally high-profile heroism in public but mostly painstaking mastery of arcane policy, stubborn perseverance year after year for a cause...”
Rebecca Solnit, *Hope in the Dark: Untold Histories, Wild Possibilities*

Greg Cajete, *Look to the Mountain: An Ecology of Indigenous Education*

“If our collective future is to be harmonious and whole, or if we are even to have a viable future to pass on to our children’s children, it is imperative that we actively envision and implement new ways of educating for ecological thinking and sustainability. The choice is ours, yet paradoxically, we may have no choice...”

CALL FOR PROPOSALS AND REGISTRATION

THE EVERGREEN STATE COLLEGE
OLYMPIA, WASHINGTON

17TH ANNUAL CONFERENCE
FEBRUARY 17-19, 2005

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Environmental, Economic and Social Justice

THE WASHINGTON CENTER FOR IMPROVING THE QUALITY OF UNDERGRADUATE EDUCATION



The Evergreen State College
Olympia, WA 98505

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