EAP 099 Outcomes Project

PROJECT GOAL Choose a course to focus on and examine its outcomes and assessment measures.

Background on EAP (English for Academic Purposes) 099

The last ESL class before English 101

Only 5 credits; however ...

13 outcomes addressing reading, writing, grammar, and vocabulary English 099 has five outcomes

Variety of student background knowledge and experience.

A huge workload because of both grading and assignment creation. Rotated among full-time and associate faculty. Review

In reviewing the class, two questions emerged

How can we help faculty navigate the workload of the class?

Are we truly meeting all 13 outcomes by the end of the quarter?



Assess: Are we truly meeting all 13 outcomes by the end of the quarter?

- 1st: met to discuss outcomes
- What are the outcomes and how are we assessing them?
 - We found that the in-class essays we do throughout the quarter assessed at least six of the outcomes.
 - The main way that instructors are assessing student work is through their essays; other assessments were given less weight.
- 2nd: met to delve into student work
- We looked at student essays to see how students were meeting a specific outcome: Outcome #1.

Outcome #1

- Write 2-4 page essays with
 - an introduction,
 - thesis,
 - topic sentences,
 - well-developed ideas,
 - and a conclusion,

demonstrating increasing rhetorical and linguistic sophistication and complexity.

Student work

Collected 60 in-class essays from two classes

Pre-tests and post tests

Removed identifying information

Randomized the samples

Pre- and post- tests were mixed up

Graded by 10 faculty

4 essays were normed before grading

Essay #_____42_____

	Passing plus	Passing	Not Passing	Very low
Content				
Organization				
Mechanics				

Best Case Scenario

Essays #42 (post-test) and 14 (pre-test) (Student X)

	Passing plus	Passing	Not Passing	Very low
Content				
Organization				
Mechanics				

Worst Case Scenario

Essays #42 (post-test) and 14 (pre-test) (Student X)

	Passing plus	Passing	Not Passing	Very low
Content				
Organization				
Mechanics				

A Likely Scenario

Essays #42 (post-test) and 14 (pre-test) (Student X)

	Passing plus	Passing	Not Passing	Very low
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Content				
Organization				
Mechanics				

Reflect (the next step)

Depending on the data

Is outcome #1 being met?

lf so . . .

What strengths and weaknesses are the students entering the class with?

What needs more focus/less focus?

If not ...

WHY?!?

Too much focus on other outcomes? Are students not prepared for 099? Something else?

Act (the next, next step)

Question 1: How can we help faculty navigate the workload of the class?

Ongoing: We have created a Canvas course shell for 099 instructors.

Outcomes

Program rubrics

Example essays and assignments

Passing and non-passing essays

Grammar activities

Course syllabi and calendars

This Canvas site will be an ever-growing resource bank for instructors.

Question #1: Are we truly meeting all 13 outcomes by the end of the quarter?

Next steps:

Share the data with all faculty.

Open a conversation about the other 12 outcomes and how we're assessing them.

Potentially work with English 099 to share assessment measures and student work.



EAP 099 outcomes

1) Write 2-4 page essays with an introduction, thesis, topic sentences, well-developed ideas, and a conclusion, demonstrating increasing rhetorical and linguistic sophistication and complexity.

2) Write reports or other kinds of texts related to content area topics.

3) Write essays or reports that synthesize information from different sources by paraphrasing, quoting, and summarizing.

4) Use rhetorical devices such as transitions, synonyms and pronouns to achieve cohesion.

5) Use the writing process with both in- and out-of-class writing.

6) Write multiple drafts to revise writing according to external feedback.

7) Use proofreading and editing skills to locate and correct errors in writing.

8) Analyze and evaluate own writing to make revisions.

9) Expand academic vocabulary.

10) Use a variety of examples, statistics, sources, anecdotes and/or explanations with simple citations to support each main point.

11) Navigate and communicate appropriately on the college online platform.

12) Summarize introductory college-level texts by paraphrasing main ideas and supporting details.

13) Identify main ideas and key concepts in a variety of introductory college-level texts.

English 099 outcomes

Outcome: 1. Critically read and analyze information, ideas, and structural elements in a given text.

Outcome: 2. Formulate and express information and ideas in basic academic forms of writing demonstrating purpose, focus, thesis, organization, and clarity of language.

Outcome: 3. Assess the effectiveness of student's own written and verbal communication and make adjustments as needed.

Outcome: 4. Engage in a writing process using pre-writing, drafting, and finishing techniques as appropriate to the writing task.

Outcome: 5. Write in a style and voice appropriate to most academic tasks with consideration of socially or culturally diverse readers.