

Best for Vets: Colleges 2020

Submit date: **Aug 5, 2019** Email address: **manderson4@shoreline.edu**

What email address should the survey system use to communicate with you about this survey?

Please enter only one email address, and make sure it is entered correctly.

MANDERSON4@SHORELINE.EDU

Whom should we contact if we have questions about your survey responses?

Name	Missy Anderson
Job title	Program Specialist 3 / School Certifying Official
Email	manderson4@shoreline.edu
Phone number	2065464645

We recommend making sure your school has several current email addresses in our database to ensure that the entire school doesn't miss out on a future survey if one person changes jobs, gets a different email address or takes a vacation at the wrong time.

Would you like to provide additional email addresses for our survey distribution database?

- ☒ Yes
☐ No

If yes, please enter up to three email addresses that should receive survey invitations from us in the future.

You do not need to enter any email addresses already provided in response to the previous questions.

Email address 1	rwhiteside@shoreline.edu
Email address 2	dlevy@shoreline.edu
Email address 3	earias@shoreline.edu

We are considering new rankings of college degree programs.

Based on the degree programs offered at your school, please indicate any fields of study you think would be a good fit for future participation in a Military Times survey. You may also suggest a degree program that is not listed.

Your response to this question will have no bearing on whether you make our rankings or where you finish.

- ☒ Business
☒ Criminal justice
☒ Education
☒ Healthcare
☒ Liberal arts or general studies
☒ Science, technology, engineering and math (STEM)
☐ Graduate-level education
☒ Other **CLEAN ENERGY**

For what school are you taking this survey?

Please enter the name carefully. It may appear in print as you enter it here. Do not type in all caps unless that is the style for your school's name.

School name Shoreline Community College

Are you responding to the survey on behalf of the entire school or only for particular campuses or branches of that school?

- ☒ Entire school
☐ Particular campuses or branches

What is the Office of Postsecondary Education Identifier (OPE ID) — the eight-digit identifying number used for processing federal financial aid — for the school and campus for which you are primarily responding to this survey?

If you are not sure what this number is for your school, you should be able to find it by searching for your school here: <http://nces.ed.gov/collegenavigator/>.

Please note that the OPE ID and the IPEDS ID (Integrated Postsecondary Education Data System ID, also called UNITID) are completely different identification numbers. If, in response to these questions, you enter two sets of numbers that are identical except for the addition or lack of two zeros, at least one of your responses is likely inaccurate. This information is crucial to the survey, so please be careful to enter the correct OPE ID.

Your response must be an eight-digit number.

OPE ID 00379100

Comment (optional)

Are you responding for several schools or campuses that have multiple OPE ID numbers?

Yes
☐

No
☒

Comment (optional)

What is the Integrated Postsecondary Education Data System ID (IPEDS ID or UNITID) number for the school and campus for which you are responding to this survey?

The IPEDS ID is a unique, six-digit identifier assigned to schools by the federal government's data collections system. If you are not sure what this number is for your school, you should be able to find it by searching for your school here: <http://nces.ed.gov/collegenavigator/>.

Please note that the OPE ID and the IPEDS ID (also called UNITID) are completely different identification numbers. If, in response to these questions, you enter two sets of numbers that are identical except for the addition or lack of two zeros, at least one of your responses is likely inaccurate. This information is crucial to the survey, so please be careful to enter the correct IPEDS ID.

Your response must be a six-digit number.

IPEDS ID 236610

Comment (optional)

Are you responding for several schools or campuses that have multiple IPEDS ID numbers?

Yes
☐

No
☒

Comment (optional)

Where is the primary campus or headquarters for the institution for which you are filling out this survey?

City
Shoreline

State/Territory
✓ Wash.

ZIP code
98133

Comment (optional)

What is the URL for

Your school's main website

www.shoreline.edu

Your school's military/veteran site (Leave this blank if your school does not currently have this, regardless of whether one is in progress.)

www.shoreline.edu/oss/veterans/

Is your institution primarily a career or technical school, or a general education institution?

Your response to this question will determine which list your school will be eligible for, either Best for Vets: Colleges or Best for Vets: Career & Technical Colleges.

If your institution has both traditional courses and career and technical programs, select the career and technical option if those programs represent a majority of your institution's offerings.

If your institution has any separate branches that could be considered career or technical schools, please email bestforvets@militarytimes.com to request additional survey links.

- ☒ My school is a general education institution and should be part of the main Colleges survey
- ☐ My school is primarily a career and technical institution and should be part of the Career & Technical Colleges survey

Which of the following best describes your institution?

Please make sure the correct answer is recorded. The Post-9/11 GI Bill policies differ for public and private universities, so your answer to this question will determine which GI Bill questions you will see later in the survey.

- ☒ Public
- ☐ Private, nonprofit
- ☐ Private, for-profit

Is the Education Department's classification of the degree/certificate level offered by your institution correct?

The department classifies institutions by level: 4-year, 2-year or less-than-2-year. You can find your school's classification by searching here (<http://nces.ed.gov/collegenavigator/>), clicking on your school, and looking at the "Type" designation, listed at the top, near the website listing.

We divide 2-year and 4-year schools into different categories in our rankings. We are strongly inclined to rely on the Education Department's classification system to do this. However, in some very rare cases, schools feel that the Education Department's classification is incorrect. If you would dispute your school's level classification, please let us know.

- ☒ Our Education Department level classification is correct
- ☐ Our Education Department level classification is incorrect, we should be classified as a 2-year (or less-than-2-year) school
- ☐ Our Education Department level classification is incorrect, we should be classified as a 4-year school

About what percentage of your students primarily attend your school online, rather than in person?

To calculate this, take all of the credit hours that all of your students attempted last year in classes that were strictly online (not including hybrid courses with in-person attendance sometimes required), and divide that by all of the credit hours that all of your students attempted last year in classes of all kinds.

Please answer this question very carefully. It will determine how your school is classified.

0 percent to 50 percent online

☒

51 percent to 100 percent online

☐

Comment (optional)

How do students most commonly take courses at your institution?

Pick only one.

Please answer this question very carefully. It will determine how your school is classified.

Traditional courses at a central campus or a few regional campuses

☒

Traditional courses at a decentralized network of many small, satellite locations spread across a very large geographic area

☐

Online or distance-learning courses

☐

Comment (optional)

Does your school offer post-baccalaureate, graduate-level degrees or certificates?

☐ Yes

☒ No

What options do students at your school have for completing a degree or certification? Please check an option only if a student could complete at least one entire program exclusively using that option.

Check all that apply.

☒ Traditional courses at a central campus or a few regional campuses

☐ Traditional courses at a decentralized network of many small, satellite locations spread across a very large geographic area

☒ Online courses

☐ Other distance-learning courses

☒ Blended or hybrid courses that combine in-person and online learning

☒ Night and/or weekend courses

☐ Courses offered in person at military bases or installations

Which accrediting body provides the school's institutional accreditation? Check all that apply:

☐ ACCSC: Accrediting Commission of Career Schools and Colleges

☐ ACCET: Accrediting Council for Continuing Education and Training

☐ ACICS: Accrediting Council for Independent Colleges and Schools

☐ AARTS: Association of Advanced Rabbinical and Talmudic Schools, Accreditation Commission

☐ ABHE: The Association for Biblical Higher Education

☐ COE: Council on Occupational Education

☐ DEAC: Distance Education Accrediting Commission

☐ HLC: The Higher Learning Commission

☐ MSCHE: Middle States Commission on Higher Education

☐ MSCSS: Middle States Commission on Secondary Schools

☐ NECHE: New England Commission of Higher Education (formerly New England Association of Schools and Colleges)

☐ New York State Board of Regents and the Commissioner of Education

☐ New York State Board of Regents, State Education Department, Office of the Professions

☒ NWCCU: Northwest Commission on Colleges and Universities

☐ OBCTE: Oklahoma Board of Career and Technology Education

☐ Pennsylvania State Board for Vocational Education

☐ SACS: Southern Association of Colleges and Schools, Commission on Colleges

☐ TRACS: Transnational Association of Christian Colleges and Schools

☐ WASC: Western Association of Schools and Colleges Senior College and University Commission

☐ WASC-ACCJC: Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges

☐ We are not accredited

☐ Other (please specify)

Has your school been placed on probation, had its accreditation status put on notice, or faced official censure or criticism of any kind from any accrediting agencies within the last 10 years?

If so, then please select "yes," even if you have done so in one or several previous surveys of ours.

☐ Yes

☒ No

Your responses to the following four questions must be entered as numbers only. The system cannot record any letters typed here.

Please be sure to calculate the information the same way for the questions on this survey as the school did when submitting information for the federal government's IPEDS database. We may compare the data.

How many total students — full-time and part-time, graduate and undergraduate — were enrolled in the school ...

	In the fall 2017 term	In the fall 2018 term
All students	6,857	6,604

For this question, please don't count the same student in more than one category. A student who is currently a member of the National Guard or reserves and also a veteran of the regular active component should be counted only as active duty/reserve.

How many total students — full-time and part-time, graduate and undergraduate — enrolled in the school were ...

In the fall 2017 term	In the fall 2018 term
Active duty: Current members of the regular military or Guard/reserve components14	Active duty: Current members of the regular military or Guard/ reserve components10
Veterans: Had previous military experience but were not currently in the military184	Veterans: Had previous military experience but were not currently in the military179
Total: Combine above categories without duplicating students198	Total: Combine above categories without duplicating students189

How many total students — full-time and part-time, graduate and undergraduate — enrolled in the school were ...

In the fall 2017 term	In the fall 2018 term
Military/veteran spouses6	Military/veteran spouses6
Military/veteran children26	Military/veteran children21
Total: Combine above categories without duplicating students32	Total: Combine above categories without duplicating students27

How many total students — full-time and part-time, graduate and undergraduate — enrolled in the school used education benefits for ...

2017

Active duty: To include federal or state benefits for military/reserve personnel, such as Defense Department tuition assistance and similar benefits 14

Veterans/Dependents: To include federal or state benefits for veterans and their eligible family members, such as the Post-9/11 GI Bill and similar benefits 175

Total: Combine above categories without duplicating students 189

2018

Active duty: To include federal or state benefits for military/reserve personnel, such as Defense Department tuition assistance and similar benefits 10

Veterans/Dependents: To include federal or state benefits for veterans and their eligible family members, such as the Post-9/11 GI Bill and similar benefits 169

Total: Combine above categories without duplicating students 179

Of your total active-duty student enrollment, approximately what proportion are undergraduate students and approximately what proportion are graduate students ?

- ☐ 0-20% undergraduate students (81-100% graduate students)
- ☐ 21-40% undergraduate students (61-80% graduate students)
- ☐ 41-60% undergraduate students (41-60% graduate students)
- ☐ 61-80% undergraduate students (21-40% graduate students)
- ☒ 81-100% undergraduate students (0-20% graduate students)

Of your total veteran student enrollment, approximately what proportion are undergraduate students and approximately what proportion are graduate students ?

- ☐ 0-20% undergraduate students (81-100% graduate students)
- ☐ 21-40% undergraduate students (61-80% graduate students)
- ☐ 41-60% undergraduate students (41-60% graduate students)
- ☐ 61-80% undergraduate students (21-40% graduate students)
- ☒ 81-100% undergraduate students (0-20% graduate students)

Some schools that do not follow a traditional fall/spring/summer semester schedule feel that fall enrollment figures do not present an accurate picture of their student enrollments and prefer to use 12-month unduplicated head counts. Upon request, we may consider using 12-month unduplicated head count data instead of fall enrollment data.

Does your institution not follow a traditional semester schedule, and would you like to re-enter the same data in the above questions based on a 12-month unduplicated head count instead of the fall term enrollment?

- ☒ No, we do not need to re-enter the previous data based on 12-month unduplicated head counts
- ☐ Yes, we would like to re-enter the previous data based on 12-month unduplicated head counts

How do you track which students at your school are service members or veterans? Check all that apply.

- ☒ Self-identification by the student on admission application
- ☒ Self-identification by the student not related to admission application (FAFSA, orientation, student surveys, etc.)
- ☒ Transfer of military-related academic credit
- ☒ Use of either federal or state education benefits for people connected to the military, such as the Post-9/11 GI Bill
- ☐ Use of other non-government scholarships or financial aid for service members and veterans

Does your school have any current or former service members or military spouses in senior leadership positions, such as president, chancellor, vice president, vice chancellor, dean, provost or similar administrative roles?

This question seeks to focus on school leaders who have the ability to make decisions that would affect the direction of the school or have an impact on significant numbers of students, regardless of what titles a school may use. For example, the head of the philosophy department wouldn't qualify; the dean of admissions or a trustee board member would.

Yes

No

Comment (optional)

☐

☒

What standardized tests does your school generally require for students to be admitted to the institution?

SAT or ACT

SAT, but not the ACT

ACT, but not the SAT

Most students do not have to take the SAT or the ACT to be admitted

Comment (optional)

☐

☐

☐

☒

Does your school give a preference in admissions to prospective students with military ties over similarly qualified prospective students without military ties?

☒ No

☐ Yes, a slight preference

☐ Yes, a moderate preference

☐ Yes, a significant preference

Does your school track course completion rates, GPA and/or persistence rates?

☒ Course completion rates

☒ GPA

☒ Persistence rates

☐ None of the above

What was your school's course completion rate — calculated by dividing credit hours earned by credit hours attempted — for the following fall terms?

Please base your answers on your institution's standard for granting credit.

Your answers to this question must be percentages, entered in numerals. The system will not recognize words entered here. If you do not have separate data for students with military ties, please leave that part blank.

In the fall 2017 term

The entire student population74.95 %

Students with military ties70.52 %

In the fall 2018 term

The entire student population75.83 %

Students with military ties66.70 %

What was your school's average unweighted GPA (on a 4.0 scale) for the following academic years?

Your answers to this question must be numerals. The system will not recognize words entered here. If you do not have separate data for students with military ties, please leave that part blank.

In the 2017-18 academic year

The entire student population2.30

Students with military ties2.57

In the 2018-19 academic year

The entire student population2.33

Students with military ties2.53

With regard to the entire student population, what was your school’s persistence rate — calculated by taking the number of students who return to the school in a given semester after being enrolled the previous fall semester, and dividing that by the total number of students who were enrolled that previous fall semester — for the following terms?

Your answers to this question must be percentages, entered in numerals. The system will not recognize words entered here. Please leave blank any part or parts of this question for which you do not have the requested data.

Please note that the persistence rate is different from the retention rate. The retention rate is a measure of the rate at which students who are new to your school (freshmen or transfer students new to your school) return for subsequent semesters. The persistence rate is a measure of the rate at which all students return for subsequent semesters, whether or not they are new to your school. Please answer this question with regards to all students and not just those who are new to your school.

Students who don’t return to school because they graduated should count as persisting, just as students returning to school.

If your school uses a nontraditional or accelerated academic calendar, please answer this question with regard to the most analogous academic periods.

	Fall 2016 to spring 2017	Fall 2016 to fall 2017	Fall 2017 to spring 2018	Fall 2017 to fall 2018
The entire full-time student population	71 %	47 %	73 %	63 %
Full-time students with military ties	63 %	40 %	77 %	61 %
The entire part-time student population	62 %	43 %	58 %	47 %
Part-time students with military ties	56 %	38 %	58 %	48 %

Do you separately track the outcomes of students with military ties via retention rates and graduation rates?

- ☒ Retention rates
- ☒ Graduation rates
- ☐ None of the above

What were your school’s two most recent retention rates — calculated by taking the number of students who returned for the fall semester after beginning at your school during the previous year’s fall semester, and dividing it by the total number of students who started at your school during the previous year’s fall semester — for students with military ties?

Your answers to this question must be percentages, entered with numerals.

Please note that the retention rate is different from the persistence rate. The retention rate is a measure of the rate at which students who are new to your school (freshmen or transfer students new to your school) return for subsequent semesters. The persistence rate is a measure of the rate at which all students return for subsequent semesters, whether or not they are new to your school. Please answer this question with regards just to students who are new to your school.

If your school uses a nontraditional or accelerated academic calendar, please answer this question with regard to the most analogous academic periods.

	2017 retention rate	2018 retention rate
Full-time students with military ties	37.30 %	41.80 %
Part-time students with military ties	34.70 %	39.80 %

What were your school’s two most recent graduation rates — calculated by taking the number of students who earned their degrees within 150 percent of the expected completion time (for example, 150 percent of the expected completion time for a typical, four-year bachelor’s degree would be six years) and dividing it by the number of students who began pursuing a degree with that cohort — for students with military ties?

Your answers to this question must be percentages, entered with numerals.

	2017 graduation rate	2018 graduation rate
Military student graduation rate	38.00 %	38.00 %

Does your school have an automatic process set up to alert professors, counselors or other staff members when a student veteran is struggling academically?

☐ No

☒ Yes (please describe) **Early Alert Process / Academic Standing Process**

Your answers to this question must be percentages, containing only numerals.

About what percentage of your school's courses had class sizes of ...

	In the fall 2017 term	In the fall 2018 term
Fewer than 20 students	46	47
50 students or more	1	2

Does your school waive or discount application fees for current or former military students or their families?

No, students with military ties must pay the same application fees as other students	There are no application fees for any prospective students, regardless of military connection	Students with military ties often fall within a group that does not have to pay application fees, but the determination is not based on military status	The application fees are partially discounted for prospective students with military ties	The application fees are entirely waived for prospective students with military ties	Comment (optional)
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

The Defense Department requires schools to sign on to its Voluntary Education Partnership Memorandum of Understanding for its students to be eligible to receive military tuition assistance, commonly called TA, at the school.

Which, if any, of the following versions of the Defense Department's MOU has your school signed? Check all that apply.

- ☒ The first version, with a Jan. 1, 2012, signing deadline
- ☒ The second version, with a March 1, 2013, signing deadline
- ☒ The third version, with a Sept. 5, 2014, signing deadline
- ☐ We have not signed on to any of these

Are you a member of the Association of American Universities?

Yes	No	Comment (optional)
<input type="radio"/>	<input checked="" type="radio"/>	

With regard to undergraduate tuition for part-time students, did the school's full tuition price in the 2018-19 school year meet or fall below the military tuition assistance cap of \$250 per semester hour or \$166 per quarter hour for active-duty personnel?

Yes, our undergraduate tuition was at or below the cap	No, but this did not apply to students using military tuition assistance. Undergraduate students using tuition assistance were not charged above the cap regardless of program type or state of residency	No, our undergraduate tuition exceeded the cap for tuition assistance students	Comment (optional)
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

With regard to graduate tuition for part-time students, did the school's full tuition price in the 2018-19 school year meet or fall below the military tuition assistance cap of \$250 per semester hour or \$166 per quarter hour for active-duty personnel?

Yes, our graduate tuition was at or below the cap

No, but this did not apply to students using military tuition assistance. Graduate students using tuition assistance were not charged above the cap regardless of program type or state of residency

No, our graduate tuition exceeded the cap for tuition assistance students

Comment (optional)



What, if any, policies or procedures does the school have in place to help students with military ties whose VA or DoD education benefits are delayed?

Check all that apply.

- ☒ School defers payment due date until benefits come in
- ☒ School eliminates all late fees/interest
- ☐ School eliminates some late fees/interest
- ☐ School advances student credit toward books and other expenses
- ☒ School helps student find emergency funds for books and other expenses (These emergency funds must be set up by the school or school entities, even if they include outside contributions.)
- ☒ School gives or loans the student supplies, technology or other items needed for school
- ☐ Financial aid is paid to student, not toward tuition balance
- ☒ School allows students to register for classes if they have an outstanding tuition balance due to VA or DoD education benefit delays
- ☒ School ensures students aren't dropped from classes for nonpayment
- ☐ None

For public schools:

A federal bill, signed into law in August 2014, encouraged public colleges and universities to, by July 2015, waive out-of-state tuition rates for recently discharged veterans using the Post-9/11 GI Bill who meet certain conditions. While some schools already had similar waivers in place, those that did not and fail to put such waivers in place face the possibility of being deemed ineligible to accept the GI Bill.

Did your state or school already have in place, or recently put in place, residency requirement waivers for in-state tuition for eligible Post-9/11 GI Bill users in the 2018-19 school year, in compliance with this law?

Yes, we have such a residency waiver for Post-9/11 GI Bill users

No, we do not have such a waiver and may be deemed ineligible to accept the GI Bill

Comment (optional)



Schools can deny the out-of-state tuition waiver to certain categories of GI Bill users and veterans, while remaining in compliance with the law.

Schools do not have to grant such a tuition waiver to students who:

- Were discharged more than three years prior to enrolling
- Fail to maintain continuous enrollment through academic terms
- Are using benefits transferred by a service member who is still on active duty
- Fail to demonstrate intent to establish residency in the state, for example by pledging to reside in the state after graduation or starting the standard process of establishing residency
- Are not using VA education benefits

Schools and states may optionally decide to exceed the law's requirements and grant out-of-state tuition waivers to such students. Does your school?

- ☐ We comply with the legislation but do not exceed its requirements in these areas
- ☒ We provide a waiver for such students more than three years after discharge
- ☒ We provide a waiver for such students who fail to maintain continuous enrollment
- ☒ We provide a waiver for such students using benefits transferred by a service member who is still on active duty
- ☒ We provide a waiver for such students regardless of whether they demonstrate an intent to establish residency in the state
- ☒ We provide a waiver for veterans and/or their families regardless of whether they are using VA benefits

How long after discharge does the school stop granting an out-of-state tuition waiver?

- ☐ 3-6 years
- ☐ 7-10 years
- ☐ 11-15 years
- ☒ More than 15 years, including unlimited

To whom do you give the waiver granting people with military ties in-state tuition costs regardless of whether they are using VA benefits?

Check all that apply.

- ☒ Active-duty members of the Army, Navy, Air Force, Marine Corps or Coast Guard
- ☒ Active-duty members of the National Guard or reserves
- ☒ Honorably discharged members of the Army, Navy, Air Force, Marine Corps or Coast Guard
- ☒ Former members of the National Guard or reserves
- ☒ Military spouses
- ☒ Children of service members

Were there any students — either undergraduate or graduate — using the Post-9/11 GI Bill at the 100 percent benefit level for whom the GI Bill did not cover all tuition costs and fees at your school in the 2018-19 school year? If so, did the school participate in the Yellow Ribbon program to make up part or all of the difference?

If your school had no students eligible for the Yellow Ribbon program because tuition costs were fully covered by the Post-9/11 GI Bill in all cases, please select the first answer option.

The Yellow Ribbon GI Education Enhancement Program, a provision of the Post-9/11 GI Bill, allows institutions of higher learning to enter into an agreement with VA to fund tuition and fees that exceed the applicable cap. The school can contribute up to 50 percent of those expenses, and VA will match the amount.

Yellow Ribbon was not necessary; Post-9/11 covered full tuition costs for every student at the 100 percent benefit level	Post-9/11 did not cover full tuition costs for all 100 percent-eligible users, and the school participated in Yellow Ribbon	Post-9/11 did not cover full tuition costs for all 100 percent-eligible users, but the school did not participate in Yellow Ribbon	Comment (optional)
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Does your state or local government offer or mandate any financial assistance exclusively or primarily for active-duty service members, veterans or military families that your students could benefit from?

Please do not include waivers of state residency requirements, as this was covered previously.

- ☐ Yes
☒ No

The next several questions are intended to focus on any other scholarships, benefits or tuition waivers provided by your school for service members and their families that the survey has not yet covered.

Please do not list any benefits previously discussed in the survey (such as Yellow Ribbon); do not list benefits made available by parties other than the school, such as the government or foundations not affiliated with the school; and do not list benefits offered to nonmilitary and military students alike.

If you have any questions about this section or are having any problems, please contact us at bestforvets@militarytimes.com.

To which of the following groups did your school offer financial assistance in the 2018-19 academic year?

Check all that apply.

- ☒ Active-duty students
☒ Veteran students
☒ Military family members
☐ None of the above

Financial aid for active-duty service members for particular expenses:

This question, like the previous question, allows you to detail any additional financial assistance offered by your school for active-duty service members.

While the last question asked about financial aid that students are free to use however they want, this question asks about financial aid to reduce or eliminate particular defined costs: books, housing, meal plans, parking, tuition, fees or other costs.

If your school offers any such aid primarily or exclusively for active-duty students, please detail that aid in this question.

Please do not describe the same benefit in this question and in the previous question — aid must be categorized as either not tied to a defined purpose (in the previous question) or tied to a defined purpose (in this question).

	What the financial aid covers	Total approximate value of discount in dollars (per student per academic year, NOT overall)	What percentage of the school's students who were active-duty service members in the 2018-19 academic year received this?	Other (In order to get credit for this response, please do not simply give us the name of a scholarship. You must tell us how the benefit can be used.)
Benefit 1	✓ Tuition	2,070.00	100.00 %	50% Tuition Waiver
Benefit 2	✓ Other (If you select this option, you must provide more information in last column.)	1,500.00	0.00 %	Veteran Merit Scholarship available to active duty or veteran service members- may be used for tuition and fees, and/or required books and materials, parking permits, and/or a bus pass. There were no applications received in 2018-19.
Benefit 3				

Total costs of particular expenses addressed by financial aid for active-duty service members:

What is the total approximate cost of the items to which the benefits described in the question immediately above are applied, before the benefits detailed above are factored in?

Please list your answer in dollars and give the amount per student, NOT overall.

For example, if you indicated above that there is a \$5,000 discount off of your tuition costs, please indicate in response to this question what your average total tuition cost is, before that \$5,000 discount is applied.

This information must be listed in the same order as you entered the benefits in the previous question. Leave blank if you did not previously enter benefits.

Benefit 1 total cost	\$ 4,143.00
Benefit 2 total cost	\$ 1,500.00
Benefit 3 total cost	

Financial aid for veteran students that can be used for any purpose:

This question, as well as the following two questions, will allow you to detail any additional financial assistance offered by your school for veteran students.

The two questions following this one will ask about financial aid to reduce or eliminate particular defined costs: books, housing, meal plans, parking, tuition, fees or other costs.

In addition to such aid for defined purposes, sometimes financial aid is provided that students are free to use however they want. If your school offers any such unrestricted aid primarily or exclusively for veteran students, please detail that aid in this question.

Please do not describe the same benefit in this question and in the two questions immediately below — aid must be categorized as either tied to a defined purpose (in the two following questions) or not tied to a defined purpose (in this question).

	Total approximate value of the discount in dollars (per student per academic year, NOT overall)	What percentage of the school's veteran students in the 2018-19 academic year received this?	Brief description of benefit
Benefit 1	536.00	2.79 %	Veterans Emergency Assistance fund is a discretionary fund for awarding grants or loans to military-connected students in financial crisis; may be provided for emergency housing or rent, food, gas money, child care, etc., as dictated by student's need.
Benefit 2			
Benefit 3			

Financial aid for veteran students for particular expenses:

This question, like the previous question, allows you to detail any additional financial assistance offered by your school for veteran students.

While the last question asked about financial aid that students are free to use however they want, this question asks about financial aid to reduce or eliminate particular defined costs: books, housing, meal plans, parking, tuition, fees or other costs.

If your school offers any such aid primarily or exclusively for veteran students, please detail that aid in this question.

Please do not describe the same benefit in this question and in the previous question — aid must be categorized as either not tied to a defined purpose (in the previous question) or tied to a defined purpose (in this question).

	What the financial aid covers	Total approximate value of discount in dollars (per student, NOT overall)	What percentage of the school's veteran students in the 2018-19 academic year received this?	Other (Describe if necessary)
Benefit 1	✓ Tuition	2,070.00	47.00 %	50% tuition waiver
Benefit 2	✓ Tuition	1,030.00	1.00 %	25% tuition waiver
Benefit 3	✓ Other (Please explain in last column.)	1,500.00	0.00 %	Veteran Merit Scholarship available to active duty or veteran service members- may be used for tuition and fees, and/or required books and materials, parking permits, and/or a bus pass. There were no applications received in 2018-19.

Total costs of particular expenses addressed by financial aid for veteran students:

What is the total approximate cost of the items to which the benefits described in the question immediately above are applied, before the benefits detailed above are factored in?

Please list your answer in dollars and give the amount per student, NOT overall.

For example, if you indicated above that there is a \$5,000 discount off of your tuition costs, please indicate in response to this question what your average total tuition cost is, before that \$5,000 discount is applied.

This information must be listed in the same order as you entered the benefits in the previous question. Leave blank if you did not previously enter benefits.

Benefit 1 total cost	\$ 4,143.00
Benefit 2 total cost	\$ 4,143.00
Benefit 3 total cost	\$ 1,500.00

Financial aid for military family members that can be used for any purpose:

This question, as well as the following two questions, will allow you to detail any additional financial assistance offered by your school for military families.

The two questions following this one will ask about financial aid to reduce or eliminate particular defined costs: books, housing, meal plans, parking, tuition, fees or other costs.

In addition to such aid for defined purposes, sometimes financial aid is provided that students are free to use however they want. If your school offers any such unrestricted aid primarily or exclusively for military family members, please detail that aid in this question.

Please do not describe the same benefit in this question and in the two questions immediately below — aid must be categorized as either tied to a defined purpose (in the two following questions) or not tied to a defined purpose (in this question).

	Total approximate value of the discount in dollars (per student per academic year, NOT overall)	What percentage of the school's students who were military family members in the 2018-19 academic year received this?	Brief description of benefit
Benefit 1	400.00	3.70 %	Veterans Emergency Assistance fund is a discretionary fund, grants or loans, for military-connected students in financial crisis; may be provided for emergency housing or rent, food, gas money, child care, etc., as dictated by student's need.
Benefit 2			
Benefit 3			

Financial aid for military family members for particular expenses:

This question, like the previous question, allows you to detail any additional financial assistance offered by your school for military families.

While the last question asked about financial aid that students are free to use however they want, this question asks about financial aid to reduce or eliminate particular defined costs: books, housing, meal plans, parking, tuition, fees or other costs.

If your school offers any such aid primarily or exclusively for military family members, please detail that aid in this question.

Please do not describe the same benefit in this question and in the previous question — aid must be categorized as either not tied to a defined purpose (in the previous question) or tied to a defined purpose (in this question).

	What the financial aid covers	Total approximate value of discount in dollars (per student, NOT overall)	What percentage of the school's students who were military family members in the 2018-19 academic year received this?	Other (Describe if necessary)
Benefit 1	✓ Tuition	4,143.00	74.00 %	100% Waiver for Chapter 35 students
Benefit 2				
Benefit 3				

Total costs of particular expenses addressed by financial aid for military family members:

What is the total approximate cost of the items to which the benefits described in the question immediately above are applied, before the benefits detailed above are factored in?

Please list your answer in dollars and give the amount per student, NOT overall.

For example, if you indicated above that there is a \$5,000 discount off of your tuition costs, please indicate in response to this question what your average total tuition cost is, before that \$5,000 discount is applied.

This information must be listed in the same order as you entered the benefits in the previous question. Leave blank if you did not previously enter benefits.

Benefit 1 total cost	\$ 4,143.00
Benefit 2 total cost	
Benefit 3 total cost	

Credit-by-exam programs such as CLEP, DSST and Excelsior College's UExcel Exams allow students to demonstrate learning acquired outside of a traditional classroom.

Which, if any, credit-by-exam programs did the school accept in the 2018-19 school year? *Please do not write in portfolio or prior learning assessments, as those are covered in the next question.*

- ☒ Advanced Placement and/or International Baccalaureate exams
- ☐ CLEP general tests
- ☐ CLEP subject tests
- ☐ DSST (also known as DANTES) subject tests
- ☐ Excelsior College's UExcel exams
- ☐ Language proficiency tests
- ☒ Tests created by and specific to your school, including Challenge Exams
- ☐ None
- ☐ Other, not listed (please describe)

Some academic organizations evaluate nonacademic training and experience, both military and civilian, and make recommendations for equivalent academic credit.

Which, if any, of the following organizations' prior-learning assessment guidelines did your school use in the 2018-19 academic year?

Please do not write in credit-by-exam programs, as those were covered in the previous question.

- ☒ American Council on Education (ACE)
- ☐ LearningCounts from the Council for Adult & Experiential Learning (CAEL)
- ☐ National College Credit Recommendation Service (NCCRS, formerly National PONSI)
- ☐ None
- ☒ Other prior learning-assessments, not including credit-by-exam programs, which were covered previously (please describe) **PRIOR EXPERIENTIAL LEARNING PORTFOLIO ASSESSMENT; EXTRA-INSTITUTIONAL LEARNING CREDIT CROSSWALKS**

Under which of the following circumstances, if any, do you award such credit?

Check all that apply. Under "other," provide information as briefly and completely as possible.

- ☒ Decided on a case-by-case basis
- ☐ For gym or fitness requirements
- ☒ For elective requirements
- ☒ Toward the student's major or focus of study
- ☐ For all degrees or programs of study
- ☒ Awarded based on military training
- ☒ Awarded based on military academic courses
- ☐ Only accepted for students in adult, continuing education or similar programs
- ☐ Awarded across all university departments
- ☒ Awarded for lower-division associate/baccalaureate courses
- ☐ Awarded for upper-division baccalaureate courses or graduate courses
- ☐ Recognize up to 12 credits toward the degree
- ☐ Recognize a limit in the range of 13-35 credits toward the degree
- ☐ Recognize a limit in the range of 36-60 credits toward the degree
- ☐ Recognize a limit in the range of 61-90 credits toward the degree
- ☐ Recognize more than 90 credits toward the degree
- ☐ None

Military/veteran students may have trouble completing coursework before their VA education benefits run out because they cannot get into the classes they need. Did the school give active-duty or veteran students any priority in the class registration process in the 2018-19 academic year?

Yes

☒

No

☐

We don't have such a policy, but there wasn't a single military/veteran student who had trouble getting into a needed class in 2018-19

☐

If yes, please describe the policy

Priority Registration for all military connected students

Does the school have a formal policy for assisting students who have to withdraw for military reasons that is distinct from the policy for students who withdraw for other reasons?

☐ No

☒ Yes (please describe) Deployment Procedure

Does the school have a formal policy for assisting students who return to re-enroll after withdrawing for military reasons that is distinct from the policy for students who withdraw for other reasons?

☐ No

☒ Yes (please describe) Student may re-enter without penalty and granted Priority Registration

Did the school have an academic residency requirement in the 2018-19 school year, requiring that students must complete a given number of credits at your institution to receive a diploma from there?

If so, please detail the requirement:

☐ There was no academic residency requirement for any students

☐ There was an academic residency requirement for most students, but it did not apply to veterans

☐ Students, including veterans, were required to complete at least 75 percent of the undergraduate degree program at the school

☐ Students, including veterans, were required to complete 50 to 74 percent of the undergraduate degree program at the school

☒ Students, including veterans, were required to complete 25 to 49 percent of the undergraduate degree program at the school

☐ Students, including veterans, were required to complete part of the undergraduate degree program at the school, but less than 25 percent

Does your institution have an on-campus living requirement for students at any point in their enrollment? If so, is this requirement waived for veterans?

☒ No, we have no on-campus living requirement

☐ Yes, we have an on-campus living requirement, but it is waived for veterans

☐ Yes, we have an on-campus living requirement, and it is not waived for veterans

Veterans Upward Bound is a federal TRIO program funded by the U.S. Department of Education. For more information, go to <http://www2.ed.gov/programs/triovub>. Did Veterans Upward Bound have a program at the school in the 2018-19 school year?

Yes, on our campus

☐

No, but we have partnered with a nearby school that has this program

☐

No

☒

Comment (optional)

About how many full-time equivalent staffers employed by your school, not counting ROTC instructors, spend more than 90 percent of their time on work related to military or veteran students?

Your answer must be a numeral.

2

About how many full-time equivalent staffers employed by your school, not counting ROTC instructors, spend at least 50 percent of their time on work related to military or veteran students?

Your response should count staffers that you counted for the previous question, plus any additional staffers who spend less than 90 percent of their time — but still a majority of their time — on work related to military or veteran students.

Your answer must be a numeral.

	2
Calculation	0

About how many full-time equivalent staffers employed by your school, not counting ROTC instructors, spend at least 25 percent of their time on work related to military or veteran students?

Your response should count staffers that you counted for the previous two questions, plus any additional staffers who spend less than a majority of their time — but more than 25 percent of their time — on work related to military or veteran students.

Your answer must be a numeral.

	3
Calculation	-1
Calculation 2	-1

Please provide the following information about how your school processes VA and DoD education benefits.

Do students using DoD/VA education benefits have a single point of contact for dealing with those benefits at the school?	Do students using DoD/VA education benefits have different points of contact for dealing with those benefits at the school from students using civilian financial aid?	As regards the person who processes the largest amount of DoD/VA education benefits, about how much time does that person spend on DoD/VA education benefits, as opposed to non-DoD/VA financial aid?
✓ Yes	✓ Yes	✓ 81% - 100%

How many employees — including administrators, faculty and nonteaching staff — at your school are there in total?

All employees	667
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For this question, please don't count the same employee in more than one category. An employee who is currently a member of the National Guard or reserves and also a veteran of the regular active component should be counted only as active duty/reserve. Similarly, someone who is either active duty or veteran and also a military spouse should be counted among the active duty/veteran population and not as a military spouse.

If you do not know all of this information, answer the parts of this question you can and leave the rest blank. Your answers must be numerals.

How many employees — including administrators, faculty and nonteaching staff — at your school are ...

Active duty/reserve: Current members of the regular military or Guard/reserve components

Veterans: Had previous military experience but are not currently in the military 5

Spouses: Married to current service members or veterans 3

Total: Combine above categories without duplicating employees 8

Calculate 1 667

Calculate 2 662

Calculate 4 664

Calculate 3-total 659

Do administrators, teachers or the general student population receive other types of training or instruction in military issues?

Yes☒

No☐

Comment (optional)

If so, who receives this training? Check all that apply.

In order to receive full credit for your responses, you must provide information on the scope and frequency of this training, as well as a description.

	Yes	Scope	Frequency	Brief description of training
Administrators	<input checked="" type="checkbox"/>	✓ Optional	✓ At least twice per year	GOT YOUR 6 TRAINING INITIATIVE, CANVAS CLASSROOM WITH PSYCHARMOR PLATFORM, STUDENT VETERAN PANELS ON PTSD, TBI, MST, CULTURAL COMPETENCE, BEST PRACTICES
Teachers	<input checked="" type="checkbox"/>	✓ Optional	✓ At least twice per year	GOT YOUR 6 TRAINING INITIATIVE, CANVAS CLASSROOM WITH PSYCHARMOR PLATFORM, STUDENT VETERAN PANELS ON PTSD, TBI, MST, CULTURAL COMPETENCE, BEST PRACTICES
Nonteaching staff, including counselors	<input checked="" type="checkbox"/>	✓ Optional	✓ At least twice per year	GOT YOUR 6 TRAINING INITIATIVE, CANVAS CLASSROOM WITH PSYCHARMOR PLATFORM, STUDENT VETERAN PANELS ON PTSD, TBI, MST, CULTURAL COMPETENCE, BEST PRACTICES
General student population	<input checked="" type="checkbox"/>	✓ Optional	✓ At least twice per year	GOT YOUR 6 TRAINING INITIATIVE, CANVAS CLASSROOM WITH PSYCHARMOR PLATFORM, STUDENT VETERAN PANELS ON PTSD, TBI, MST, CULTURAL COMPETENCE, QUARTERLY COFFEE BREAK AND BUILDING COMMUNITY SERIES, VETCORP NAVIGATOR INFORMATION
Other	<input type="checkbox"/>			

Did the school have a task force or work group dedicated to military/veteran student issues in the 2018-19 school year?

- ☒ Yes
☐ No

Which of the school's offices, departments and other groups were represented on the task force?

- ☐ Every department
☒ Veterans center
☒ Financial aid
☒ Academic affairs
☒ Admissions
☒ Student affairs
☒ Academic counseling/tutoring services
☒ Mental health services
☒ Disability services
☒ Registrar's office
☐ Bursar's office
☒ President's office and/or administration
☐ Faculty senate or similar group
☒ Student veterans group
☒ Enrollment
☒ Career services
☐ ROTC
☐ Adult, nontraditional or transfer student services
☒ Housing
☒ Other departments (please list):
WORKFORCE EDUCATION

Does your school conduct a regular survey of the military student population?

- ☒ Yes
☐ No

Please provide the following information about this survey.

What is the primary purpose of this survey?	Who receives this survey?	How often is this survey conducted?
KNOWLEDGE ABOUT DOD/VA BENEFITS, VETERANS RESOURCE CENTER AND USAGE, RESOURCES, PROGRAM COMPETENCY, PROGRAM RESPONSIVENESS, INQUIRY FOR ADDITIONAL NEEDS/SERVICES	✓ Open to all student veterans at the school	✓ At least once every three years

Did any students at the school receive the VA work-study allowance in the 2018-19 school year?

If so, how many? If there were none, please enter "0." Your answer to this question must be a numeral.

Number of students

6

Comment (optional)

Does your school have a veterans office, a veterans center, or both?

We define a veterans office as a stand-alone area or office, other than the school's main financial aid office, that is used to process VA, DoD and analogous state benefits, as well as to counsel students on use of these benefits.

We define a veterans center as a stand-alone area, center or building where military-connected students can meet, socialize, study or get academic help.

If a single center serves both of the roles described above, please check both veterans office and veterans center. If you represent a primarily online institution that doesn't have such physical spaces but does have comparable online resources, please check the "virtual veterans office/center" answer option. Do not check "veterans office" or "veterans center" unless your institution has such brick-and-mortar spaces.

- ☒ Veterans office
- ☒ Veterans center
- ☐ Virtual veterans office/center
- ☐ None of the above

For how many hours weekly was the school's veterans office staffed and open in the 2018-19 school year?

- ☐ Fewer than 20 hours per week
- ☐ 20-29 hours per week
- ☐ 30-39 hours per week
- ☒ 40-49 hours per week
- ☐ 50-59 hours per week
- ☐ 60 or more hours per week

For how many hours weekly was the school's veterans center open in the 2018-19 school year?

- ☐ Fewer than 20 hours per week
- ☐ 20-29 hours per week
- ☐ 30-39 hours per week
- ☒ 40-49 hours per week
- ☐ 50-59 hours per week
- ☐ 60 or more hours per week

What services did the veterans center provide in the 2018-19 school year?

Please do not check any services provided by the larger university unless they are also available at the veterans center. Check all that apply.

- ☒ Space to study and/or socialize
- ☒ Counseling on VA/DoD benefits and financial aid
- ☒ Processing of VA/DoD benefits and financial aid
- ☐ Personal financial support and/or advice
- ☒ Academic help, such as tutoring
- ☒ Academic advising
- ☒ Mentorship programs
- ☒ Class registration
- ☐ Career advising
- ☐ Legal aid
- ☒ Social events for vets and military families
- ☒ Military-related service projects
- ☒ Help for physically disabled vets
- ☒ Mental health counseling
- ☒ Informational website
- ☒ If you provide some or all of the above — but not at the veterans center — select this option. Don't select any of the above unless they are offered separately at the veterans center.
- ☐ None of the above

Please briefly describe, in fewer than 200 words, how your school replicates veterans office and/or veterans center services online, such as benefit counseling, connecting students to socialize, aiding student study and learning, etc.

We offer Zoom Conferencing for all military connected students and provided individualized services based on their needs.

What types of spaces did the school set aside for student veterans and military families in the 2018-19 school year? Please only include accommodations reserved exclusively or primarily for people with military ties.

Check all that apply.

	Yes	Maximum number of people this can accommodate
Computer lab	<input checked="" type="checkbox"/>	4
Dorm/residence or part of a dorm/residence	<input type="checkbox"/>	
Lounge or outdoor space for socializing	<input checked="" type="checkbox"/>	25
Workspace for studying	<input checked="" type="checkbox"/>	8
Dedicated meeting space for student veterans organizations	<input checked="" type="checkbox"/>	
Space for mentoring and advising	<input checked="" type="checkbox"/>	25
Other, not listed	<input checked="" type="checkbox"/>	2
My school is 100 percent online and does not offer any in-person classes (Do not select this answer if your school offers in-person classes.)	<input type="checkbox"/>	
None	<input type="checkbox"/>	

Did the school's staff offer orientation events specifically for new military or veteran students or their families in the 2018-19 school year?

☐ No

☒ Yes (please describe) **Indoc and advising offered 3 times per week and on walk in basis**

Does the school offer workshops or classes focused primarily on veterans, service members or their families?

	Is this offered?	Please describe:
Yes, an orientation-style, for-credit class for transitioning students with military ties	<input type="checkbox"/>	
Yes, workshop-style events for students with military ties	<input checked="" type="checkbox"/>	coffee break/building community series: community resources, healthcare, ed benefits, college success seminars, student panel discussions
Yes, other types of for-credit, military-focused classes for students with military ties	<input type="checkbox"/>	
No	<input type="checkbox"/>	

Does your school participate in the Air University-Associate-to-Baccalaureate Cooperative program, or AU-ABC?

☐ Yes

☒ No

Does the school offer any degrees, not related to the AU-ABC cooperative, that are specifically tailored for veterans, service members or their families?

Please do not include any types of degrees or program formats here that lack a specific focus on or component related to service members, veterans or their families — even if you believe that the program is still convenient or well-suited for such students. Do not write in ROTC programs, as these will be covered later in the survey.

The more specificity with which you provide information in each of the columns below, the better we will be able to understand your programs and the better we will be able to give your school the credit it deserves.

	Is this offered?	Program level	Program name	Please describe the program and how it is tailored to military students
Yes, degrees designed for service members transitioning to the private sector	<input type="checkbox"/>			
Yes, degrees designed for service members wanting to advance within the military	<input type="checkbox"/>			
No	<input checked="" type="checkbox"/>			

What academic support did your school offer in the 2018-19 school year?

	Yes	Do veterans have a separate version of this service available?
Learning communities	<input checked="" type="checkbox"/>	✓ No
Peer-to-peer tutoring	<input checked="" type="checkbox"/>	✓ Yes
Free faculty or staff tutoring	<input checked="" type="checkbox"/>	✓ No
Students connected with faculty mentors	<input type="checkbox"/>	
Students connected with peer mentors	<input checked="" type="checkbox"/>	✓ Yes
None of the above	<input type="checkbox"/>	

What career assistance did the school offer in the 2018-19 school year?

	Yes	Do veterans have a separate version of this service available?
Internship or externship placement	<input checked="" type="checkbox"/>	✓ No
Career advising	<input checked="" type="checkbox"/>	✓ No
Resume assistance	<input checked="" type="checkbox"/>	✓ No
Job placement	<input checked="" type="checkbox"/>	✓ No
Staff members work with Local Veterans' Employment Representatives	<input type="checkbox"/>	
None of the above	<input type="checkbox"/>	

Which of the following entities has the university, or its veterans center, developed relationships or connections with?

- ☐ Local National Guard or reserve units
- ☐ Nearby military bases and installations
- ☒ Local Veterans Affairs Department offices or medical centers
- ☐ Military transition assistance program
- ☐ Professional military associations
- ☒ Veterans service organizations or any other military-focused nonprofits
- ☒ Employers focused on hiring people with military backgrounds
- ☒ Veteran volunteer organizations
- ☒ Federal, state or local government or public officials
- ☐ Other, not listed (please describe)

Does your school have an ROTC program?

☐ Yes

☒ No

Did the school have any active groups, clubs or associations related to military service in the 2018-19 school year?

Yes

☒

No

☐

Comment (optional)

For this question, please do not list any ROTC groups, as they were covered previously.

Please provide the following information about the group or groups at your school related to military service:

	Group name	Description	About how often does the group meet or hold events?	Does the group receive financial assistance from the school?	Is the group led by students or staff?
Group #1	VETS Club	military connected student club	✓ Once a month	✓ Yes	✓ Students
Group #2					
Group #3					
Group #4					
Group #5					

Did the school and/or a student veterans group organize any special events or programs for military/veteran students in the 2018-19 school year?

Check all that apply.

☒ Veterans Day or Memorial Day event(s)

☒ Other recognition/appreciation event(s) not related to Veterans Day or Memorial Day

☒ Social event(s), including those associated with sports

☐ Career event(s)

☒ Service or charity event(s)

☒ Event(s) with VA, or a state veterans agency, to help vet students learn about and utilize benefits

☒ Event(s) to educate larger student population about the military

☒ Special graduation event(s), recognition or honor cords for vet students

☐ Luncheon(s) or reception(s) with a keynote speaker

☐ None of the above

Do you livestream or record and post any of these events for distance-learning students?

☒ Yes

☐ No

What support do you provide for military spouses and families?

	Yes	Same as offering for vet students or unique, separate offering for spouses/families	Please describe briefly
Open house for military spouses and families of incoming students	<input type="checkbox"/>		
A unique club or group, including support groups, for military spouses and families	<input type="checkbox"/>		
Regular events for military spouses and families	<input type="checkbox"/>		
Child care assistance or discounts	<input checked="" type="checkbox"/>		
Academic advising	<input checked="" type="checkbox"/>		
Career and resume assistance	<input type="checkbox"/>		
Financial and/or financial aid advising	<input checked="" type="checkbox"/>		
Counseling services	<input type="checkbox"/>		
Special housing for military families	<input type="checkbox"/>		
Website or email listserv	<input type="checkbox"/>		
Other, <u>not listed</u>	<input checked="" type="checkbox"/>	✓ Same	If military spouses and families are not students, they are still eligible to participate in many services or activities
We do not offer support for military spouses and families	<input type="checkbox"/>		

Does your institution participate in the Military Spouse Career Advancement Accounts Program, commonly called MyCAA?

Yes	No	Comment (optional)
<input checked="" type="radio"/>	<input type="radio"/>	

Which of the following resources does the school have in place to accommodate student veterans with mental health needs?

Check all that apply.

- ☒ ADA compliant
- ☒ Counselors on campus trained in military-related mental health issues
- ☒ Counselors on campus who do not have military-specific training
- ☒ Staff trained in suicide prevention
- ☐ Stress-management/meditation sessions or workshops for vets
- ☐ Peer support-group meetings
- ☒ Special learning/testing accommodations available
- ☐ Veterans Affairs Department mental health personnel or programs available on campus at least part-time
- ☐ VA telehealth capabilities
- ☒ Referral to VA
- ☒ Referral to off-campus counseling services
- ☒ Opportunities to connect with therapy or service animals on or off campus (Select this option only if your school provides such opportunities with therapy or service animals. Do not select this option to indicate that your school merely allows students to bring their own service animals on campus.)
- ☐ None of the above
- ☐ Other, not listed (please describe)

In which of the following ways, if any, does your institution promote veteran education, employment and support beyond the institution itself? Check all that apply.

	Yes	Please describe briefly
Participate in military education roundtables or conferences	<input checked="" type="checkbox"/>	
Advise other schools on military education	<input checked="" type="checkbox"/>	
Participate in groups or programs dedicated to military education	<input checked="" type="checkbox"/>	WAVES, VTSC, SCO WORKSHOPS
Fund or sponsor military education groups or programs	<input checked="" type="checkbox"/>	
Fund or sponsor military employment groups or programs	<input type="checkbox"/>	
Sponsor or participate in military-related charity events	<input checked="" type="checkbox"/>	VMSS OFFICE SPONSORS THE GOT YOUR 6 ALLY TRAINING INITIATIVE
Host fairs and/or expos connecting veterans and military students with employers and other outside resources	<input type="checkbox"/>	
Conduct regular academic research into issues related to vets, active-duty service members or their families	<input type="checkbox"/>	
None of the above	<input type="checkbox"/>	
Other, <u>not listed</u>	<input type="checkbox"/>	

Does the school have any new military- or veteran-related initiatives planned for the 2018-19 school year? If so, please describe them.

Please answer this question as briefly and completely as possible. Answers over 300 words will not be read in full, and we discourage the use of links.

we will host new content and trainings for the GOT YOUR 6 Ally Initiative through PsychArmor, Veteran panel discussions, Movies. Shoreline staff have also been central in creating a statewide higher education veteran services organization, as well as establishment of veteran and military student services council for the community and technical colleges, to share information and best practices to support our students.

Would you like to tell us anything else about how the school supports and accommodates military and veteran students?

This is a chance to provide new information not already included in the survey, if applicable. Please do not tell us more about topics that were previously covered.

Please answer this question as briefly and completely as possible. Answers over 300 words will not be read in full, and we discourage the use of links.

Shoreline has made service to our military connected students, our highest priority. We assess services and resources quarterly and adopt or improve services to meet our students needs. The campus community is engaged in supporting our military connected students in pursuit of their educational and career goals.

If your school makes our published list, we may create a customized Web page about your institution that runs as part of the results, though this is not guaranteed.

Please type below a description of your school that you would like to appear on this page. We will need the description to be between 100 and 200 words. Responses may be edited.

This optional question will not impact whether your school is included in the published Military Times Best Colleges list or where it may be ranked.

Shoreline Community College has intentionally established a supportive and friendly environment for military connected students, veterans and their families. We value the importance of veterans to our community, and led by the Campus Veteran Education Team (CVET), Shoreline has developed policies and procedures that remove barriers for veterans and assist in their transition to education. Shoreline has an active Veterans Resource Center (VRC) where veterans can gather, decompress, find connection and camaraderie, study and mentor each other, and to connect to campus and community resources. Shoreline also offers assistance with education benefits, veteran specific orientation and academic advising, transcript evaluation, access to college success coaches, counseling services, our Vetcorps navigator, obtaining healthcare and other resources from entry to exit. Dependents are an important part of our campus community and we serve them with pride. We strive to understand the difficulties facing military families with separation, relocation, and deployment. Shoreline applies the same philosophy of outstanding care and support to dependents that it does to our veterans. This encompasses support with all facets of life, on and off campus. Our Got Your 6 Initiative was created so our military connected students, veterans and their dependents know they have a safe and supportive campus ready to meet their needs.

If your institution makes our published list, we may run your logo online or in print.

Please upload a digital version of your school's logo in a scalable, vector format, such as .eps, .ai or .svg.

This optional question will not impact whether your school is included in the published Best for Vets: Colleges list or where it may be ranked.



SCC_logo...n.png(10.03 Kb)

If your school makes our published list, we may wish to run pictures, online or in print, featuring veteran students or events associated with your institution. In general, photos of military students acting naturally on campus or in the classroom are better than posed shots looking at the camera. Shots of very large groups (dozens of people or more) and photos of buildings or objects will rarely get printed.

Please upload high-resolution digital versions of such pictures that you think might be appropriate. Please note that the pictures you submit could be used for other news features unrelated to the rankings.

This optional question will not impact whether your school is included in the published Military Times Best: Colleges 2019 list or where it may be ranked.

Picture #1



GOT YOU...O.png(325.96 Kb)

Picture #2

No file attached

Picture #3

No file attached

Picture #4

No file attached

Picture #5

No file attached

Is it OK for us to pass on the contact information provided in this survey to our advertising department?

We want to emphasize — in the strongest possible terms — that the answer to this question, and whether an institution advertises with our organization, have absolutely no bearing on where schools finish in the rankings. Whether a school makes the list and where it finishes are decided based only on the extent to which it has programs and services to accommodate service members and their families, a welcoming culture for the military, and a successful track record in a variety of statistics commonly used to measure academic quality and outcomes. Schools that don't advertise with us can finish on top of the rankings; schools that are our biggest advertisers can fail to make the published list.

This question is included only because our advertising department has expressed interest in contacting schools that respond to this survey, but we do not want to pass along that information without your permission.

- ☒ Yes, it is OK to pass our contact information to your advertising department using the contacts provided at the beginning of the survey
- ☐ Yes, it is OK for your advertising department to contact us, but they should contact different people from those listed at the beginning of the survey
- ☐ No, please do not pass our contact information to your advertising department, though I understand that they may still contact my organization through contact information found online or by other means