Quarte	er/Year					
Specia	I projects in					
taught	bv	discipline				
		Instructor				
[check (one box]	297 (1 credit, 33 298 (2 credits, 66 299 (3 credits, 99	hours)			
Student	s receive more in-c	lepth, one-on-one instru		•	•	
()	our discipline)		•	·		·
	dissemination (preplete of the latest of the	AT APPLY: ce: Research design, or paration for conferences meetings with the instru- of related publications a copies. Completion of a copies ay act as a tutor for {stavidual basis or coordinatect material as described.	s and jour ctor to dis nd search article sur tructor wi ate class} ating stud	rnal articles scuss assig nes complet mmaries. th a grade of . This may y groups be	ned readings ted on alternations of 3.7 or bette involve meet	on a particular ate databases. er in <i>[state</i>
		n that applies to		(student's	name)	
Signed	:	(Instructor)			Date	•
Signed	:	(0)				
		(Student)		Da	ite	
Signed	: <u> </u>	(Dean)		Date		

GUIDELINES FOR SPECIAL PROJECTS

Special projects are individualized study classes and are under the jurisdiction of the program area involved.

Students initiate their request for a special project with the appropriate faculty member.

The faculty member sets up a contract with the student (using the approved format for their program area)

The appropriate dean reviews the contract

The faculty member agrees to supervise the student's work on an arranged schedule, on a volunteer basis

Special project classes are offered for 1, 2, or 3 credits.

- o For 3 credits:
 - Students must complete 99 project hours
 - Students must enroll before the end of the second week (10th day) of the quarter
- o For 2 credits:
 - Students must complete 66 project hours
 - Students must enroll before the end of the third week of the quarter
- o For 1 credit:
 - Students must complete 33 project hours
 - Students must enroll before the end of the fifth week of the guarter