

## CORE THEME OBJECTIVES AND INDICATORS OF ACHIEVEMENT

### Core Theme 1: Educational Attainment and Student Success

#### Objective 1.1: The College increases persistence rates of all students while focusing on specific student populations.

- a. Improve persistence rates of students of color.
- b. Improve persistence rates of Veteran students.
- c. Improve persistence of international students.
- d. Improve persistence of all students.

#### Objective 1.2: Students display high rates of completion and success in their programs of study.

Transfer:

- a. Improve transfer rates to baccalaureate institutions.
- b. Improve transfer numbers for those who do not graduate.
- c. Ensure comparative SCC transfer student GPA versus native baccalaureate students.
- d. Improve rates of attainment of Student Achievement Initiative points

Professional Technical

- e. Improve degree and certificate completion rates of professional-technical students.
- f. Improve employment rates of professional-technical students who complete their applied degree or certificate programs
- g. Improve pass rates and percentage of licensure or certification exams scored at or above regional and national averages.

Adult Basic Education and Developmental Education

- h. Increase percent of students completing basic skills levels.
- i. Increase percent of students who demonstrate significant gains on the CASAS test.
- j. Improve GED pass rates and college-level pass rates for GED completers.
- k. Improve developmental English and math student transition to and pass rates in college-level courses.

### Core Theme 2: Program Excellence

#### Objective 2.1: The College maintains and develops standards-based, academically rigorous educational programs in response to data-driven assessments.

- a. Increase number of new or revised courses, degrees and certificate programs approved by the Curriculum Committee.
- b. Ensure SCC DTA degrees are in alignment with all current state and ICRC guidelines.
- c. Increase number and type of articulation agreements developed in response to baccalaureate institutions' needs.

#### Academic Transfer

- d. Ensure program and course student learning outcomes are assessed by college processes.
- e. Ensure annual program reviews and administrative assessments.

#### Professional-Technical

- f. Ensure professional-technical programs reflect current market demand based on input from industry advisory committees.
- g. Meet program accreditation requirements for specific academic programs.
- h. Increase number and type of awards and recognitions of professional technical programs.

#### Adult Basic Education and Developmental Education

- i. Improve number and percent of basic and developmental education students earning SAI points.
- j. Improve number and percent of basic skills students who transition to college level programs and classes.

### **Objective 2.2: The College provides a rich variety of effective student support services to enhance excellence in student learning.**

- a. Improve number, type and participation levels of students in support services.
- b. Improve academic performance for students using student learning labs and tutoring services.
- c. Increase numbers of opportunities and levels of participation in student programs.

### **Core Theme 3: Community Engagement**

#### **Objective 3.1: The College engages the community through partnerships, programs, events, and services to meet the educational and cultural needs of its diverse community.**

- a. Increase number of community partnerships with businesses, government agencies, and organizations.
- b. Increase number of events and programs available for cultural enrichment for the community.
- c. Increase number of college services available to community members.
- d. Increase number of and enrollment in non-credit or contract training courses offered for business or professional development.
- e. Increase number of active professional technical advisory committees and involvement levels of program advisory committee members.

#### **Objective 3.2: The College provides opportunities for employees and students to actively participate and serve within the community.**

- a. Increase number of employees who participate and serve within the community.
- b. Increase number of students who participate and serve within the community.

## **Core Theme 4: Access and Diversity**

### **Objective 4.1: The College increases access and diversity for all students while focusing on specific student populations.**

- a. Increase number of opportunities for accessing education in our service areas.
- b. Increase online student enrollment.
- c. Increase international student enrollment.
- d. Maintain level or increase students of color enrollment.
- e. Increase veteran student enrollment.

### **Objective 4.2: The College recruits, employs and develops a diverse college workforce.**

- a. Improve recruitment efforts to attract diverse employee applicants.
- b. Monitor employee staffing profiles.
- c. Increase employee professional development opportunities and annual evaluations.
- d. Increase use of and satisfaction with employee technology training.

## **Core Theme 5: College Stewardship**

### **Objective 5.1: The College assesses, manages, and monitors its financial viability to maximize financial resources available for student learning and success.**

- a. Complete budget status annual financial performance report.
- b. Complete GAAP compliant financial statements.
- c. Demonstrate efficiency in procurement.
- d. Document compliance with federal laws, regulations, and practices.
- e. Increase revenue from grants, contracts, special programs, partnerships, in-kind support and other resources.
- f. Increase revenue from individuals, corporations, foundations, and other resources to the College Foundation.

### **Objective 5.2: The College assesses, manages, and monitors its facilities, technologies and infrastructure to create an environment that maximizes the potential for student learning and success.**

- a. Improve availability and usage rate of technologies that enhance teaching and learning.
- b. Improve availability and instructional use of smart classrooms.
- c. Improve rate and cycle of technology replacements or upgrades including hardware and software.
- d. Complete facility repairs identified and effected as noted in Facility Condition Survey.
- e. Shorten response time and increase rate of effectiveness and use of online work orders using a computerized maintenance system.