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What's a MOOC? Massively attractive!

A Massive Open Online Class attracts more than 1,500 students.

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Then and now: A postcard (above) shows the Administration Building shortly after opening and a similar view (below) this August. *More photos Pages 8-9*



50 Years

Opening in 1964-65, leaders planned a college to serve the communities

Shoreline Community College

Shoreline is a community that has in many ways been defined by education and Shoreline Community College has been an integral part of the definition for 50 years.

"I'm very proud to be part of the heritage of this college and the communities it serves," said Cheryl Roberts, who on Aug. 1, 2014 took over as the school's ninth president. "I look forward to working with those communities to continue to serve their needs for the next 50 years and beyond."

While classes started in 1964 and the campus opened in 1965, planning began years before.

In early 1959, under the leadership of Ray W. Howard, then Superintendent of the Shoreline School District, the district's Board of Directors

Come celebrate!

50th Anniversary Community Open House:

- Friday, Sept. 26
- 6-8 p.m.
- Campus Courtyard
- Food, beverages
- Music
- Friends and fun
- Free

See 50, Page 8

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Cheryl Roberts takes the reins as president

Shoreline Community College

Cheryl Roberts is the new president of Shoreline Community College, the eighth in the 50-year history of the institution.

Roberts took the reins on Friday, Aug. 1, 2014. Staff and faculty gathered in the college gallery for an informal event to mark the transition to Roberts' leadership from that of outgoing interim president Daryl Campbell.

"I'm very happy, very excited to be here at Shoreline," Roberts said at the gathering. "How could one not be excited to be at a college with the vision of being a world-class leader in student success and community engagement?"

While Roberts grew up in Tacoma, Wash., her family roots extend to the South at a time when segregation was the rule. Her father, LeRoy Roberts, Jr., was a member of the Tuskegee Airmen and a decorated African-American fighter pilot in WWII. Her mother was an academic librarian.

With a strong focus on education at home, Roberts went on to graduate from Seattle University with a Bachelor of Arts in Psychology, earn a Master of Arts in Student Personnel Administration in Higher Education from the Ohio State University and



SCC photo

New Shoreline Community College President Cheryl Roberts (right) and Shoreline Mayor Shari Winstead on campus at the NW SolarFest, July 26.

eventually a doctorate in Educational Leadership from Seattle University.

For the past seven years, Roberts served as president at Chemeketa Community College in Salem, Ore. Before going to Oregon, she was a vice president at then-South Seattle Community College and held other positions in the Seattle system as well as at the University of Washington.

"There is really nothing like working at a community college where

there is such a tremendous opportunity to make such a difference in so many lives," Roberts said.

Roberts said that along with her education and professional experience, growing up in the South and Tacoma has helped to shape the way she approaches her job. "I do have a lens," she said. "I have a heart for access and diversity."

Roberts told the gathering that she intends to take the first 100 days "lis-

tening to you." She said she was attracted to Shoreline by the strong reputation for excellence in university transfer and professional-technical programs. "What really won me over is the sense of community, that we are all here for the students and to create an environment where everyone can do their best work," she said.

Roberts is a voice for higher education at the national level. She is a member of the Board of Directors for the American Association of Community Colleges. She sits on the association's executive committee and chairs the Committee on Program Initiatives and Workforce Training.

Following a national search, Roberts was the unanimous choice by Shoreline's Board of Trustees on April 21, 2014. She takes over from Campbell, who had been vice president for administrative services since 2008 and served for the past year as interim president during the search process.

Campbell was recently appointed president and CEO of Seattle Goodwill Industries.

The president position opened in July, 2013, when then-president Lee Lambert left to become chancellor of the Pima Community College system in Tucson, Ariz.

College reviews, then renews, commitment to 'Virtual Campus'

Shoreline Community College

Whether it is on campus, online or a combination of both, Shoreline Community College continues to integrate the ways students can access the education and training they need to change their lives.

Three years ago, the college launched the virtual-college initiative to expand the number of degrees and certificates offered online and enhance the quality of the online experience for students. At the time, Ann Garnsey-Harter, then director of eLearning, was named director of the virtual-college effort and reported to then-Vice President for Administrative Services Daryl Campbell.

Starting July 1, 2014, Garnsey-Harter and the virtual college will come under the wing of the Office of the Vice President for Academic and Student Affairs, lead by Bob Francis.

The initiative now has a new name,



Ann Garnsey-Harter

too: Virtual Campus.

"This is an appropriate evolution of the initiative," said Garnsey-Harter, who will retain her current title of Interim Executive Director for the Virtual College and Resource Development. "This

further integrates the initiative into the college."

This past spring, Garnsey-Harter and others across the campus reviewed the initiative's "blueprint" that launched the effort in 2011-12 and took stock of the current online-education landscape. The result was a revised plan that focuses on student success and access and "strives to extend campus services and instruction

by utilizing virtual technologies."

Shoreline faculty members are on the forefront of innovative ways to increase student success and access, Garnsey-Harter said.

"We now have more than 25 degrees and certificates fully online because our faculty members are embracing technology and making it work for students," she said, adding that the

number of hybrid classes – where some learning is in the classroom and some online – is also increasing.

Starting summer quarter, the college launched a limited live, online-chat option for academic advising.

"Online services aren't just for online students," Garnsey-Harter said. "The virtual college, virtual campus, effort has benefits for all students."

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SHORELINE COMMUNITY COLLEGE

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Cantwell addresses graduates at the 50th

Shoreline Community College

Hundreds of Shoreline Community College graduates, family and friends along with faculty, staff and dignitaries packed the Shoreline Community College gymnasium on June 8, 2014 for the school's 50th commencement ceremony.

In her commencement address, U.S. Sen. Maria Cantwell acknowledged the work put in by the graduates to get to this point and said the country needs smart leaders for the future. "You have already shown the grit and determination to meet these challenges," Cantwell said.

Cantwell referred to Seattle Seahawks and invoked the "why not us" mantra of the team and quarterback Russell Wilson on the run to winning the Super Bowl. "Why not you?" she asked.

Student speaker Fatiha Mahfoudi provided an awe-inspiring message in recounting her path to her degree, an Associate in Applied Arts and Science in Criminal Justice. A native of Morocco, Mahfoudi said she grew up carrying wood on her head to fire the stove her mother used to make bread, in a house that used candles for light.

"At a time when women were not allowed to go to school,



SCC photo

U.S. Sen. Maria Cantwell, D-Wash., (left) and Fatiha Mahfoudi spoke at the 50th commencement for Shoreline Community College, on June 8, 2014.

(my father) wanted my sister and I to get an education," she said. "My father was put in jail for insisting that we go to school. Today fulfills my father's dream for me as well."

Faculty speaker Terry Taylor reminded the graduates that they must remember all those who helped them get to this point. "My success in college and life is the direct result of those who helped me along the way," he said. "Even those who I never met and will never know helped me and helped you along the way."

Professor Emeritus awards were bestowed upon Profs. Bruce Amstutz, Betsey Barnett, Donna Biscay, Jeanne Streick and posthumously for Karen Toreson.

Receiving student service awards were Matthew Fieser, Batulo Nuh, Martin Ott, and Sahakvimol Mok.

MOOC?

A class that is massive, online and open to all becomes big hit

Shoreline Community College

This summer, Shoreline Community College is hosting its first ever MOOC. A what?

MOOC stands for massive open online course and is one of the hotter things going in online higher education. The name may sound funny, but 1,500 people signed up for the class that doesn't provide any credit, but is also free to those who signed up before it got started on July 21.

Taught by William Lindenmuth, an associate faculty member in Philosophy, the class examines a variety of philosophical issues through the medium of film. The online-only class is hosted on www.canvas.net, the learning management system Shoreline uses for all its classes.

The class is engaging some of the central questions surrounding the human experience and using movies to illustrate the points. Film can be seen

See MOOC, Page 14

Sampson in leadership role with international group

Shoreline Community College

Diana Sampson, Executive Director of International Education, was elected President of the Northwest International Education Association for 2014-16. NIEA is an incorporated nonprofit founded in 1979 with 15 member colleges.

The mission of NIEA is "to bring higher education institutions in the Pacific Northwest together to collaborate in increasing student and faculty opportunities for international exchange, education and training."

NIEA sponsors an annual faculty workshop centered on a global theme, co-sponsors a teacher institute for college faculty with the University of Washington Jackson School of International Studies, sponsors mini-grants for faculty to develop units courses for globalizing the curriculum and assists members to sponsor international scholars to travel to the U.S.

Guess who's coming to town?

Sept. 20
10 am - 4 pm

Come see:

- Snap-on chopper
- Snap-on funny car
- Snap-on tools
- Snap-on Innovation Center
- Shoreline Professional Automotive Training Center

16101 Greenwood Ave. N, Shoreline

Shoreline COMMUNITY COLLEGE

Got an idea? Get an edge on turning it into a business

Shoreline Community College

Want to be an entrepreneur? Looking to be more entrepreneurial?

The truth is, while some folks may answer “Yes!” and “Absolutely!” far more are a little uncomfortable with trying to pronounce or spell the e-word and even more aren’t so sure they’d label themselves with it.

However, many people an idea, an idea that they think might make a good business, maybe even make some money and move from being a good idea to making a good living. What gets in the way? It’s the No. 1 question: “How would I start?”

Answering that question is the whole point of a series of classes called “Entrepreneurial Edge: What’s Next?” and offered through the Continuing Education department at Shoreline Community College. The program takes participants from pre-startup assessment, into planning and then on to designing a money-making venture, says Tiffany McVeety, who designed and teaches the courses.

“The program is really in two parts and participants can come to all of it or pick and choose the sessions that interest them,” McVeety said.

One part of the program is a series of 10, one-hour lectures. Each lecture is designed to stand on its own, so if a participant misses one or two or decides they don’t need that part, no



Olive Huang used “Entrepreneurial Edge: What’s Next” to help her get her business, “Cooking Dolls,” off the ground.



problem, says McVeety.

“The second part of the program is what we call ‘Launch Labs’ and we

Entrepreneurial Edge: What’s Next?

You’ve thought it over and have finally decided to discover your strengths, uncover opportunities and design the business of your dreams. This course will take you from pre-startup assessment, into planning and on to designing a money-making venture. Attend up to 10, one-hour lectures, with three Launch Labs, featuring local business leaders who will discuss their keys to success.

Lectures

10:30-11:20 a.m.
Tuesday, Sept. 30- Dec. 2
Room 1401, Building 1400

Launch Labs

6-9 p.m., Tuesdays, Oct. 14, Nov. 11 and

Dec. 3,
Room 9202, Building 9200

Instructor

Tiffany McVeety

Tuition/Code

\$62.68 (total), P-BUS 200

have three of them,” McVeety said. “We feature local business leaders who come to share and discuss their keys to success. We also do ‘Dolphin Tank,’ sort of like ‘Shark Tank’ without the bite.”

McVeety says the inaugural sessions of “Entrepreneurial Edge What’s Next?” are paying off for some of the participants.

Two sisters, Ann Conklin and Marcia Whiteside, decided to join forces and focus their entrepreneurial intention on a social enterprise that would create an impact and make a difference. They used information from class to clarify their new business idea, McVeety says. The sisters uncovered their market opportunity, identified a customer base and set some short-term goals.

The sisters’ idea was to reduce the fear around prostate cancer testing and shedding some light on the facts of the disease. The result is “Mokita,” a mobile service based in a custom Airstream trailer that delivers a quick blood-draw (no physical exam) test for men who might otherwise avoid getting tested. The concept is to take the trailer to where men are, such as places of employment and sporting events.

As part of the class, Conklin and Whiteside presented their pre-startup to a panel of investors and business

leaders at the ‘Dolphin Tank.’ Panelists included Nathan MacDonald, regional chairman of the international angel investment group, Keiritsu Forum; David Nilssen, 2007 SBA Young Entrepreneur of the Year Award winner and investor; Jerry Freeland, SBA SCORE counselor for eight years, and Mark McVeety, Director of Shoreline’s Small Business Accelerator program and entrepreneurship instructor.

“I’m not sure if Ann and Marcia would have said they were entrepreneurs, but they were driven by their great idea,” Tiffany McVeety said. “It was an idea that is now a licensed business in the State of Washington.”

Olive Huang’s idea is becoming another success. Huang loves to cook and her idea was to turn what she loves to do into a business that would provide private dining experiences and event-production services. The concept was to be a friendly supper club serving global cuisine with an Asian twist.

Within months of signing up for class, Huang formed “Cooking Dolls Private Dining Experience and Event Production.”

Huang’s customers are now enjoying a range of services that often include an adventurous meal, a home concert, learning about culture and meeting other food and culture lovers in small-group experiences.

“The program is really in two parts and participants can come to all of it or pick and choose the sessions that interest them.”

Tiffany McVeety

BOEING Job Application Workshop

Upcoming workshops:

- Sept. 15, 1:30-4:30 p.m.
- Oct. 17, 9 a.m.- noon

EACH WORKSHOP INCLUDES:
Resume tips, Website instruction
& Interviewing tips.

To register contact:
Stephanie Tszanz
WorkForce Education Dept.
(206) 546-7842 or
stszanz@esd.wa.gov

FREE workshops
Pre-registration is required.



BOEING Shoreline
COMMUNITY COLLEGE

* Note: A Boeing representative will NOT be present for these workshops.

Plus 50 Career Builder - Fall Schedule

Plus 50 is a project to engage mid-life community members in learning, training or re-training programs and volunteer, civic, or service activities. Despite the name of the program, there are no age requirements to take these classes. Call 206-546-6706 or go to www.shoreline.edu/50.

Business

Teach Yoga as a Career

So you've practiced yoga for a while and it's become a consistent and positive aspect of your life. Ever thought of teaching? With Plus 50's new Teach Yoga as a Career instructional course, students will explore career possibilities for prospective and current yoga teachers. Learn who can teach yoga, how training is acquired, and what certifications are necessary. Students will get an in-depth, behind-the-scenes look at the art and the business of yoga. Taught by yoga practitioner, teacher, and Richmond Beach studio owner, Angeline Johnston.

- 4-7 p.m., Thursdays
- 9/25/14 - 10/9/14
- Tuition: \$23.47
- P-BUS 210/Item 3046

Introduction to Project Management

Get started on what it takes to guide and successfully take projects from A-Z! Students will assess current career or business status, and learn strategies for moving ahead. Regardless of background and whether NGO/nonprofit, or private sector, this class will focus entrepreneurs on project management, finding resources for launching a business, and utilizing best practices.

- 6-8 p.m., Tuesdays and Thursdays
- 10/7/14 - 10/23/14
- Tuition: \$31.34
- P-BUS 150 - Item 3045

Entrepreneurial Edge: What's Next?

You've thought it over and have finally decided to discover your strengths, uncover opportunities, and design the business of your dreams. This course will take you from pre-startup assessment, into planning, and on to designing a money-making venture. Attend up to 10, one-hour lectures, with three Launch Labs, featuring local business leaders who will discuss their keys to success.

- Lectures: 10:30-11:20 a.m., Tuesdays
- 9/30/14 - 12/3/14
- Launch Labs: 6-9 p.m., Tuesdays
- 10/14/14, 11/11/14 and 12/3/14
- Total tuition: \$62.68
- P-BUS 200 - Item 3047

College Aid Workshop

Parents are facing new and uncharted

challenges in regards to the financing of their children's college experience. Learn the ins and outs of how college aid is distributed and how you can likely increase your share of the college aid pie. Case studies and worksheets will be provided.

- 6-8 p.m. Mondays and Wednesdays
- 9/29/14 - 10/1/14
- Tuition: \$10.42

eBay: The Basics of Selling

Learn how to create an eBay Seller account, create successful eBay listings, load pictures and accept credit card payment with PayPal. Covers selling "Tips, Tricks and Traps," market analysis, determining shipping costs, where to get FREE shipping supplies, how to print shipping labels from your home computer and get FREE home pickup. Prerequisites: At least one year experience working with a mouse and keyboard. Familiarity with Windows or Macintosh environment is very helpful, as is the ability to access your email remotely. A memory stick or thumb drive is required for this class.

- 9 a.m.- 3 p.m., Saturdays
- 10/4/14 - 10/11/14
- Tuition: \$31.34
- P-BUS 101 - Item 3048

Create a Profitable Pet Sitting Business

If you love animals and want to earn a good living following your passion, join us and see if pet sitting is the business for you. Pet owners want licensed, insured professionals who they can count on to show up, handle home and pet emergencies, and provide custom care to their pets. This information-packed class gives you detailed instructions on how to launch your pet sitting business, avoid beginner's mistakes and protect you from liability. Special focus on effective, low-cost marketing to put you on a fast track to success.

- 10 a.m.-2 p.m., Saturdays
- 10/11/14 - 10/18/14
- Tuition: \$21.94
- P-BUS 104 - Item 6913

Computing

Quick Keyboarding

Type by touch using all your fingers, while increasing your speed and accuracy. At the end of the first session, you will be able to type all the letters of the alphabet, the horizontal numbers, comma and period on the keyboard without looking at your fingers. Using a scientifically designed book, you will see quick results.

- 9 a.m.-noon, Daily
- 9/29/14 - 10/3/14
- P-CMP 100 | Item 6905

Textbook (with software): KEYTIME® Skillbuilder® Learning Kit and KEYtimer®

Software CD, available in bookstore. ISBN 978-0-9627395-0-7

Email: Outlook Basics

Most business and service provider offices are networked with Outlook. This is an essential class for those of any age preparing for work as an assistant in administration, human resources, lab work, or starting a business. Topics: An overview of email components, an introduction to Outlook 2010, composing and organizing messages, setting up and managing contacts and to-do lists, scheduling appointments, and organizing meetings. No previous experience required.

- 4-7 p.m., Tuesdays
- 11/18/14 - 12/09/14
- Tuition: \$31.34 |
- P-CMP 101 - Item 6932

Textbook: FastCourse Outlook 2013, Labyrinth Learning Publishers, available in bookstore. ISBN 978-1-59136-512-9

Getting Started with Computers

Conquer the basics of the most popular applications for personal or business use. Topics include: Overview of PC hardware and software concepts, Windows 8, word processing and spreadsheets, printing, Internet browsing, email use, and computer and Internet safety. No previous experience required.

- 4-7 p.m., Tuesdays
- 10/7/14 - 11/4/14
- Tuition: \$43.88 |
- P-CMP 102 - Item 6909

Textbook: Welcome to the World of Computers, 5th Ed, Labyrinth Learning Publishers, available in bookstore. ISBN 978-1-59136-652-2

Integrated, Self-paced Computer Lab

Virtually any office position will require at least some experience with Microsoft Outlook, Word, Excel, and PowerPoint. Ready to get started? Come to a self-paced laboratory environment and work in the company of other job seekers. This five-week course will prepare you for most any office environment, with all the one-on-one guidance you will need. Prerequisites: Familiarity with the Windows environment and working with a mouse and keyboard. A memory stick or thumb drive is required for this class.

- 9 a.m.-noon, Tuesday-Thursday
- 10/7/14-11/6/14
- Tuition: \$78.34
- P-CMP 114 - Item 6923

Create a Website for Fun, Profit & Business!

Discover easy-to-use design tools that can build your personal or business website in 60 minutes. Prerequisites: At least one year

experience working with a mouse and keyboard. Familiarity with Windows or Macintosh environment is very helpful, as is the ability to access your email remotely. A memory stick or thumb drive is required.

- 9 a.m. - 3 p.m. Saturdays
- 10/18/14 - 10/25/14
- Tuition: \$31.34
- P-CMP 101 - Item 3049

QuickBooks: A Serious Introduction

Get started with this valuable accounting software that is used by more than 80 percent of small to mid-sized businesses. This one fills up fast, so register early! Prerequisites: Familiarity with the Windows environment and working with a mouse and keyboard. A memory stick or thumb drive is required.

- 6-9 p.m., Thursdays
- 10/2/14 - 10/23/14
- Tuition: \$31.34
- P-CMP 104 - Item 6915

Word 2013 Essentials

Learn the basics and beyond of this robust word processing program. Prerequisites: familiarity with the Windows environment and working with a mouse and keyboard. You must attend the first meeting of this class to complete the course. A thumb drive is required for this class.

- 6-9 p.m., Mondays and Wednesdays
- 9/29/14 - 10/8/14
- Tuition: \$31.34
- P-CMP 129 - Item 6927

Textbook: Step by Step Microsoft Office Word 2013, ISBN 978-0-7356-2693-5, ISBN 978-0-7356-6912-3

Excel 2013 Essentials

Get the basics and beyond for creating spreadsheets. You will create, edit and format a worksheet, perform calculations, print workbook contents, filter and sort data, and work with charts. You'll learn to use the Help and other built-in tools. Prerequisites: Familiarity with the Windows environment, or Getting Started with Computers, or Integrated, Self-Paced Computer Lab. You must attend the first meeting of this class to complete the course. A memory stick or thumb drive is required for this class.

- 6-9 p.m., Mondays and Wednesdays
- 10/13/14 - 10/22/14
- Tuition: \$31.34
- P-CMP 132 - Item 6931

Textbooks:

1. *Logical Choice Microsoft Office Excel 2013: Part 1 Electronic Training Bundle, Item # 091014SPE, ISBN: 1424620511;*

2. *Logical Choice Microsoft Office Excel 2013: Part 2 Electronic Training Bundle, Item # 091015SPE, ISBN: 1424620619*

Criminal justice a passion for instructor

By Daria Kroupoderova
the Ebbtide

Sitting on a blue exercise ball in a small office on the third floor of the FOSS building watching the Today Show on a small TV is a woman with long blond hair and a longer career in criminal justice. This is retired police Capt. Linda Forst.

Forst is an instructor of criminal justice at Shoreline Community College. She teaches introduction to criminal justice, criminal evidence and constitutional law, police operations and oversees the criminal justice internship. Forst, and a co-author, literally wrote the book that is used as a textbook in the program.

Criminal justice, however, was the last thing on her mind when she started college at Florida Atlantic University.

"When I was in college, I was a pre-med major," Forst said. "I had never thought about being a police officer because back then, women certainly didn't and I had no family members that were police officers."

Forst didn't like the labs that were required for pre-med majors, so she decided to take a bunch of random classes, including introduction to criminal justice.

"(I) fell in love with it and the professor was encouraging ... I did an internship with the Boca Raton Police Department," Forst said, adding that she met the Boca Raton chief. "(He) was very progressive...He (said to me) 'You know I don't believe in all of those artificial boundaries,' so I knew it was a good department to go with. When I was ready, after completing my undergraduate degree, it was the only department I applied with and it took about a year, but I did get hired."

Forst entered the workforce at a time when the economy was slumping. About 3,000 New York Police Department officers were laid off and many came to Florida, looking for work.

"There were so many more people than they anticipated (to show up for the test) they did the physical fitness first and if you didn't pass the physical fitness, you didn't go on to anything else so that cut the list in half," Forst said. She finished eighth after all the tests, but Boca Raton hired just two candidates, including

CAST program can help thousands of children

By Tyler Alben
the Ebbtide

Violence and sex abuse are things that children should never have to endure, yet horrific stories of youth in appalling situations seem to be more and more common. Out of all preventative measures, education can be the most effective at turning the tides on child abuse and Shoreline Community College recently joined in that effort.

The Child Advocacy Studies Training (CAST) certificate is a three-course, 15-credit program that recently wrapped up its first cycle. The program is completely online to allow those currently employed in areas such as in nursing, social work, education or law enforcement to fit the classes into already busy schedules.

"All of the feedback I have received has been very favorable and the classes had very robust enrollment given that students really only found out about it through word of mouth from faculty,"

All three classes are taught online, said Shoreline faculty member Linda Forst, one of the CAST advisors who played a major role in setting up the program.

Education and raising awareness are major goals of the program at Shoreline and across the country. Faculty member Rachel David, another advisor for the program, said the approach appears to be working.

David said that the National Child Abuse and Neglect Data System has shown a 62 percent drop in the rates of substantiated sexual abuse from 1992-2010. Prior to that period, David said policies such as the Mandated Reporter Law, implemented in Washington during the 1980s, added responsibility to those who witness child abuse and to help ensure that authorities are contacted regardless of the situation.

"This is a joint effort by the federal government and colleges and universities around the country to offer

one lower on the list because he was a good candidate for undercover work.

"I had graduated high school and gone to college (in Florida). I wasn't a good candidate to be undercover," Forst said.



theEbbtide/Randy Hatfield

Linda Forst (right) speaks with students.

A CAST of three

The Child Advocacy Studies Training certificate consists of the following three classes:

- CAST 102/SOC 102: Child Maltreatment & Advocacy
- CAST 202/SOC 202: Professional & System Responses
- CAST 285/GWS 285: Gender, Violence & Social Change

The CAST program classes are dual listed under Child Advocacy Studies as CAST 102, 202, and 285 and also under Sociology as SOC 202 (winter quarter) and Gender and Women's Studies (spring quarter) as GWS 285. Go to www.shoreline.edu/cast for more information.

programs in CAST with the ultimate goal of eliminating child abuse through education and breaking the cycle of violence in our communities," Forst said.

"Currently, there are 26 colleges and universities, two seminaries, three law schools and one medical school with CAST programs either as a certificate, minor, major or graduate program," Forst said. "Shoreline is one of three community colleges in the nation offering the program."

Forst has been working hard to get this program implemented at Shoreline. It began with attending a conference in 2012 where the National Child Protection Center, in conjunction with other organizations, presented how CAST programs had been implemented in the Midwest and on the East Coast.

"The ultimate goal is to eliminate child abuse and neglect," Forst said. "They feel the more educated people are on recognizing it and consequently reporting it, we will interrupt the cycle of violence. Unfortunately, many children who are raised in abusive homes or are victims of abuse grow up to become abusers or to again be abused in relationships. I was very impressed with the passion of the presenters."

Shoreline's certificate is geared toward teaching how to recognize the signs and appropriately respond to suspected child abuse. This is an immensely valuable skill for anyone who may be working with kids in their future careers. According to David, students interested in nursing, social work, education, or law enforcement would benefit greatly from having these skills to put on a potential resume. Those already working in those fields can bring new skills to their jobs, too, she said.

(Tyler Alben contributed this article to the Ebbtide, a student-run newspaper at Shoreline Community College.)

A year later, the department called her. At the time, Forst was considering graduate school, so she asked for some time to think about it.

"I thought I would always regret it if I didn't give it a shot, so I said 'yes,'

thinking I would do it for a few years and then go on to something else, but I loved it," Forst said.

During her time with the Boca Ra-



Shoppers at the glassybaby seconds sale in June.

Glassybaby gives to foundation

Shoreline Community College Foundation

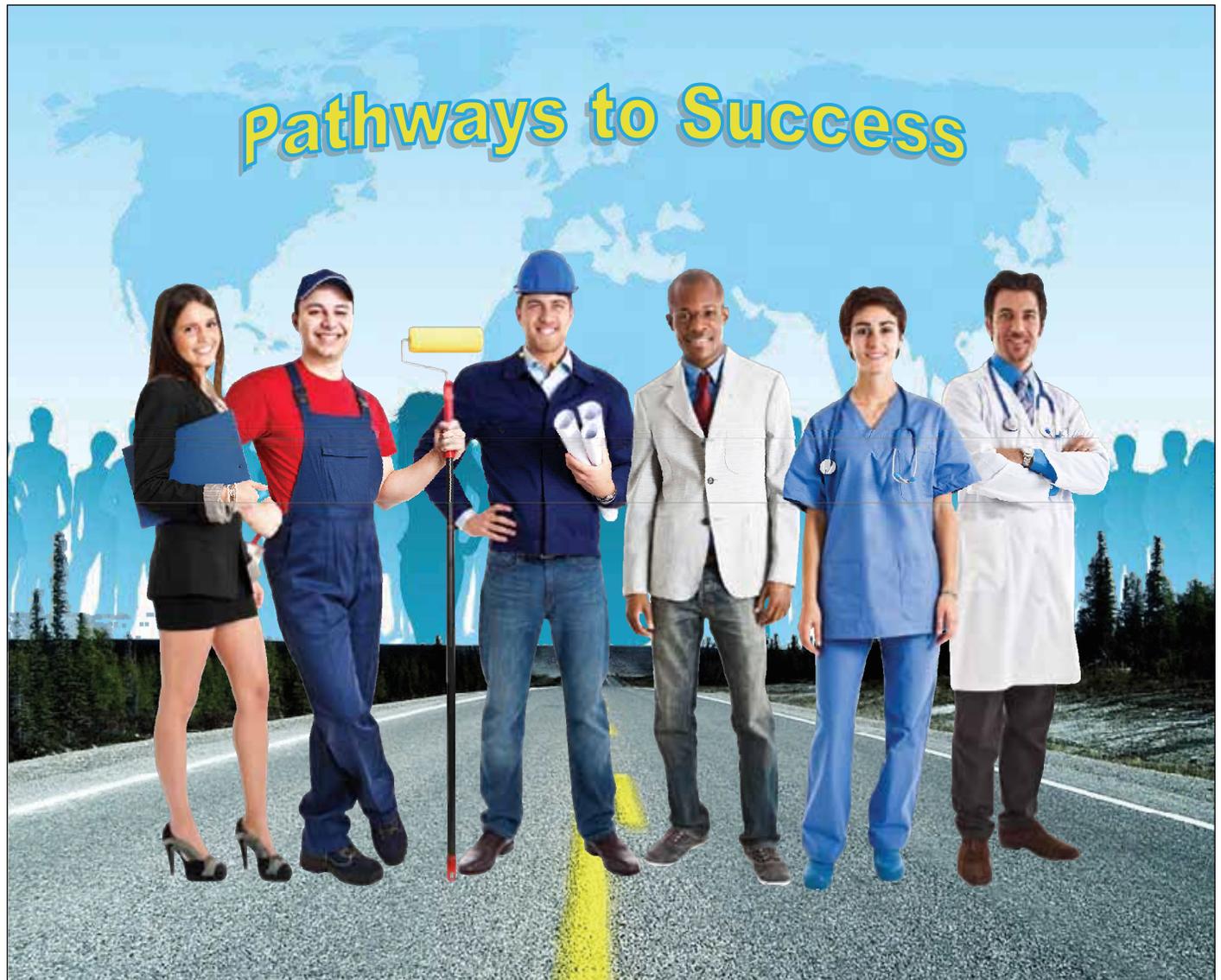
They may have been imperfect, but they were exactly what the Shoreline Community College Foundation and three other recipients needed.

Glassybaby is a private company based in Seattle, founded by Lee Rhodes. Its primary product is a handmade glass votive, also known as a "glassybaby," produced in more than 400 colors and sold

over the Internet and through a few retail stores in the Seattle area and San Francisco. The company donates money from sales to help charities.

The company's "perfectly imperfect" glassybaby seconds sale took place this past June. Shoreline and three other schools shared more than \$13,500 raised from the sale.

As a result, the Shoreline Community College Foundation glassybaby kindness nursing scholarship will be made available to nursing student's for the 2015-16 school year.



Student Success Community Breakfast

November 6, 2014

7:00 AM to 8:30 AM

Shoreline Community College Main Dining Room

Shoreline Community College
FOUNDATION

Cost - \$50 per person or \$400 per table of eight | Deadline - October 23

To purchase tickets and for additional information: www.shoreline.edu/foundation

If you would like to be an event sponsor and support SCC Students please contact us!

206.533.6783 | lyaw@shoreline.edu

An historical perspective

The Shoreline Historical Museum is currently exhibiting in the museum's Research Center: "A College for the Community: The 50th Anniversary of Shoreline Community College.

Curated by museum director Vicki Stiles, the exhibit explores the beginnings of the college, looking back into the 1950s and the early discussions of a college for the growing Shoreline area, then the initial land purchase, construction, opening day and more.

The information and photos here are courtesy of the museum at 18501 Linden Ave. N., Shoreline, and on the web at shorelinehistoricalmuseum.org

50,

From Page 1

and the administrative staff began to explore the feasibility of offering post-high school education in the area.

A Citizens Advisory Committee was formed in March, 1960, to study the needs of the communities and the structure and functions of a possible two-year college. Howard organized school district administrative staff to assist the committee.

The committee's report was submitted to the school board in October, 1961, with a strong recommendation that a community college offering the first two years of undergraduate college work and a technical-vocational program be established in the Shoreline area.

With report in hand, the effort to create Shoreline Community College was on a fast track. Just months later, in January, 1962, the school district took advantage of

the state's extended secondary school provisions to offer some college-level courses. In March that same year, voters approved a levy and bond issue to provide the initial funding to buy a site and build a college.

By May, 1962, the school district's application was submitted to the State Board of Education for authorization to establish a community college and a Master Plan Program was approved in November, 1962.

The next summer, the State Board of Education granted authorization for Shoreline Community College and allocated \$2.376 million in building funds and work began.

Not content to wait for the new campus, Shoreline Community College accepted 806 student applications and in January, 1964, began teaching classes in the evenings at Shoreline High School, now Shoreline Center.

In the fall of 1965, the new campus was ready for students.



Seattle Times, Nov. 8, 1991

At last, the Samurai is ancient history

SHORELINE - Students at Shoreline Community College have decided to throw out their 26-year-old nickname and symbol, which some have denounced as offensive and demeaning and whose picture hasn't been seen for years.

8 "I believe in tradition, but if something's

hurtful to a particular class of people, then we've got to pay attention," said Ron Bell, president of the 7,800-student community college. He commended student-government members for taking a creative approach to a potentially negative situation.

Students will vote Nov. 25 and 26 for one of three finalists among the replacement mascot names - Dolphins, Sea Lions and Tsunamis - selected by a number of groups that included the student senate, SCC's executive board, the vice presidents of academic affairs and student services, and a classified-staff representative.

The winner will be submitted to the college's cabinet and board of trustees for final approval.

"It's definitely time for Shoreline to address the issue," said SCC spokeswoman Mariko Kakiuchi.

Objection was first raised by SCC's student senate four years ago, and students voted then to hold a contest to name a new mascot.

A caricature of the Samurai as a ferocious, sword-wielding warrior with hairy legs had prompted outcry from students and faculty, who denounced the drawing as derogato-

ry and bearing little resemblance to actual samurai or Japanese culture.

Given the potential for abuse and offensiveness, Kakiuchi said, it's probably better to avoid a symbol based on an ethnic group.

When it comes to creating caricatures, or team chants or motions, she said, "it just starts to become personal."

She said the controversy during the World Series over the Atlanta Braves' tomahawk chop brought the issue home. "What should be a noble aspect all of a sudden be-

See MASCOT, Page 9

Campus opens, Sept. 27, 1965



Shoreline Campus Shared

Workmen and students shared the campus of the new Shoreline Community College, which opened today at North 160th Street and Greenwood Avenue North. A workman threaded his way among students waiting in line at the college's bookstore. Dr. William K. Ramstad, college president, who worked with members of the faculty in the last-minute rush to prepare for the students, said the opening was possible because the contractor was nearly two months ahead of



MASCOT,

From Page 8

came comical," she said. "It somehow takes away from the dignity of that symbol."

Mike Orders, chairman of the committee pushing for the name change, said few objections have come from the school's Japanese-American students. But interviews with local Japanese-American community leaders convinced him the mascot was potentially offensive.

As for himself, Orders described the Samurai mascot as "basically rude." It's not so much the nickname itself that bothers him, but the caricatured symbol the school's sports teams phased out five years ago.

"He had hairy little legs and looked really silly," he said.

The symbol also was removed from school notebook designs, and last year a faculty newsletter called Samurai Soundings quietly dropped 'Samurai' from its name.

In an informal survey conducted this week by Ebttide, the student newspaper, students were asked whether the "politically

incorrect" nickname should be changed and whether the contest to rename it is appropriate given, current economic belt-tightening.

The competition is expected to cost about \$300.

One student said he thought the nickname was "really stupid, but the reason for changing it is even stupider." Another noted that Samurai is also the name of a popular car and that there is a motorcycle model called the Ninja. "They're just symbols," he said.

Among the nicknames mascots that

did not make the final cut were the Golden Dragons, the Sharks, the Seals, the Sounders and the Blue Herons.

Rene Nordeen, student-body president, said her personal favorite is the dolphin because of the animal's reputation for intelligence.

"And for a community college, what better thing to tie yourself to than an intelligent animal?" she said. Not everyone is caught up in the issue, however. "You'd be surprised how many people on campus don't even know we have a mascot," Nordeen said

Manufacturing program gets state grant to help expansion

Shoreline Community College

A pipeline to good jobs in the aerospace industry is getting bigger thanks to a state grant.

Shoreline Community College is getting \$152,614 from the State Board for Community and Technical Colleges to put more students in the CNC Machinist program. The money will also make it so more can attend classes, upgrade technology and then help graduates get jobs.

"This grant is wonderful news," said Dean of Science Susan Hoyne, who oversees the machining program. "These students are learning skills that get them good, well-paying jobs at companies like Boeing and the hundreds of aerospace suppliers in the region."

CNC, or computer numeric controlled, machining involves very large machines that can turn blocks of metal into intricately machined parts. Students not only learn about the materials and the machines, but also the computer programs that are required. Over the past several years, Shoreline has led the way in aligning machining curriculum with the needs of the aerospace industry.

Besides opening new slots for students, the grant will pay for a career navigator position.

"The career navigator is key to the success of the student," Hoyne said. "The navigator helps recruit students and helps monitor their needs that may affect their performance. Most importantly, the navigator stays in touch with employers in the region and helps match students with jobs."

The CNC program currently runs sections on weekdays, evenings and weekends, but many potential students still have barriers to attending. The grant will increase access for more students by funding faculty to create hybrid versions of the courses. Students in hybrid classes will do some work online and the rest with hands on the machines at the college.



SCC photo

A student in the CNC Machinist program inputs a program on one of the latest Haas machining machines.

In addition to the navigator and the main instructor, the program includes another instructor who helps with math and English while students are in the classroom or online. Called I-BEST, or Integrated Basic Skills and Training, that model was pioneered at Shoreline and other Washington colleges and is now considered across the nation a best-practice.

The grant specifically targets veterans, women, incumbent underemployed workers and the unemployed. The CNC program starts with three certificates that can be stacked. Students can also choose to go on to two-year and potentially four-year degrees.

Shoreline's grant is one of 21 recently announced for Washington community and technical colleges. The grants are an important element of the state Legislature's package to guarantee the Boeing 777X would be built in the state.

"We committed to continuing investment in the aerospace training programs that matter most to the industry," Gov. Jay Inslee said.

A subcommittee of the Washington Aerospace & Advanced Manufacturing Workforce Pipeline Advisory Committee worked with state board staff to review and select the winning proposals. In all, 40 proposals were submitted from 24 colleges.

The programs will begin in the 2014-15 school year. Outcomes will be monitored and future funding will be dependent on the institutions meeting their stated program capacity. "We are grateful for this investment," said Marty Brown, state board executive director. "We intend to continue to work closely with the Pipeline Committee and incorporate its recommendations to make sure in-demand programs."

For more information, go to www.shoreline.edu/cncmachinist

National grant will help solar program

Shoreline Community College

A leader in education and training for Washington's solar industry, Shoreline Community College has landed a prestigious grant to enhance its role in sustainable, renewable energy.

The American Association of Community Colleges (AACC), with support from the National Science

Foundation, has awarded a \$20,000 MentorLinks grant to be used for Shoreline's Clean Energy Technology Program. Shoreline is one of only ten colleges in the country to receive the award.

"Renewable energy is a key component of Gov. Inslee's economic plan and former Gov. Gregoire's before that," said Susan Hoyne, Shore-

line's Dean of Science, Mathematics, Manufacturing, Engineering, and Energy. "Shoreline is at the forefront of educating and training the workforce for this growing industry and this grant will increase opportunities for students."

The two-year grant will help

See GRANT, Page 14

SOLAR-POWERED VEGGIES

Sustainable power for urban farming, feeding

Shoreline Community College

The sun provides the energy vegetables need to grow. So it makes sense that when a farmer needs electricity to give those veggies a head start and then sell nature's bounty, he might also turn to the sun.

Urban-horticulture convert Dennis Comer says that while he appreciates the potential for cosmic alignment, his motivation was much more pragmatic.

"The City of Seattle said 'you can lease the land and we'll get water to you, but no power,'" Comer said. "The land" he's talking about is a small, abandoned plot at 1415 East Yesler Way. Comer won the right to lease the lot for \$150 a year for three years in a lottery run by the City of Seattle.

"I said I'd take anything, but you could indicate a preference so I said this one and that's what I got," said Comer, who owns and runs the Urban Buggy Vegan Deli just a few blocks away at 308 22nd Ave. S. His plan is to turn the overgrown lot into an urban vegetable garden and then use the produce at his deli as well as sell it to neighborhood residents.

"We're in a bit of a food desert here," Comer said. "Having fresh vegetables available and close by would be nice."

The problem was power.

"I'd like to have a little greenhouse to get plants started and I'd like to sell the produce right here at the lot, just as fresh as possible," he said, adding that having some electricity available would help both efforts. "I was thinking maybe solar would be a way to go so I just Googled it."

And that's how he found the Clean Energy Technology Program at Shoreline Community College and Louise Petruzzella.

"I got this phone call and Dennis starts telling me what he wants to do and where and why and I just said, 'Yes,'" said Petruzzella, the lead faculty member for Shoreline's program. "It just sounded so awesome, of course we would help."

What Comer needed was a way to generate electricity without being tied to the grid, the one thing Seattle officials had nixed.

"Students in our program learn how to do site assessments and then design a solar-electric solution," Petruzzella said. "Dennis' problem was perfect for a class project."

In mid-July, Petruzzella and a group of students met Comer at the lot to gather technical data and get details about Comer's needs and vision. "The



The casual gardener: Dennis Comer helping family, community

Dennis Comer (above) runs a vegan deli, works to raise organic vegetables supported by renewable energy, is married to a woman who runs a vegan/gluten-free bakery, has authored two books available on Amazon – one on personal finance, the other on business finance – and none of those are his day job.

"Yeah, I'm actually a federal government employee; I just do this on the side," said Comer as he trimmed grass and pulled

weeds from his fledgling garden on a recent Saturday. "I got into vegan because our child had some food allergies."

And he got into urban gardening because his brother-in-law had worked for Seattle Tilth. Comer went along for a few classes and got hooked.

"I'm just a bean-counter," Comer said. And now, he can count the beans he grows.

lot has some shading issues, which is fairly typical for an urban setting," Petruzzella said. "The solution will likely be a combination of solar and renewable energy sources."

The next steps will be for the students to finish the design, present it to Comer for final approval and then address the all-important money question. Because Comer has a limited budget, Petruzzella said she and the students will approach solar energy, or photovoltaic, equipment manufacturers to sign on as project sponsors.

"This is just such a great project, I'm hoping that some of the suppliers we work with will see this as an opportunity like we do," Petruzzella said.



Shoreline Community College student Jay Wilson uses a Solar Pathfinder instrument to determine how much sun the lot will get and from what angles over a year.

SCC photo

Play area receives natural makeover

Shoreline Community College

The Parent-Child Center at Shoreline Community College always included a large outdoor play area, but thanks to recent efforts by staff, parents, volunteers and sponsors, the area is now a much richer learning environment, too.

"I am so excited that we are continuing to make fantastic progress regarding the new natural playscape area," said

the center's director, Darlene Bakes. "We will apply to be certified as an Arbor Day Foundation Nature Explore Classroom once all phases are complete."

Bakes said the the project began almost two years ago as a community-build project. "Thanks to the amazing people that have and continue to put into the effort, we're nearly there," Bakes said. "This is really a result of parents, Shoreline staff, community members and SeattleWorks all coming together."

Bakes said that while large, much of the equipment in the play area was almost 20 years old. The new design, she said, will provide more integrated and holistic physical, sensory and cognitive experiences for children.

"Today, many children have diminished exposure to the

natural world," Bakes said. "Research shows that access to natural settings is essential to children's intellectual, emotional, social, spiritual and physical development."

The new, natural playground is designed to connect children with nature and provide them with materials that spark creativity, imagination and abstract thinking. Additional benefits may include improved concentration, impulse control, stress reduction and emotional coping. Materials used in the design such as tree blocks and musical instruments offer enhanced possibilities for new challenges, explorations and multi-sensory activities.

"When children engage with nature it can inspire a sense of wonder and environmental stewardship throughout their lives," Bakes said.



Contributed photo

Volunteers work on part of the new outdoor education and play area at the Parent-Child Center on campus.

In a word: Thanks

May 28, students in the Automotive General Service Technician (GST) program (an I-BEST program) worked with ESL students enrolled in an ESL lab giving them hands on experience all about cars.

The ESL lab offers workshops on a variety of topics and this one was called: Basic Car Maintenance & Safety.

The GST students were responsible for brainstorming topics to cover and how to organize the workshop. The 4 stations included: Tires; Battery Jump Starting/Wipers & Lights; General Safety; Under hood Inspection & Fluids.

The GST students talked with the groups about the topics and gave them real world vocabulary to use in an everyday situation.

SCC photo



Summer camp draws science students

Project Biotech is successful test for college and students

Shoreline Community College

Two dozen budding scientists just spent a week on the Shoreline Community College campus at the first ever Project Biotech.

"It was a huge success," said Adrienne Houck, Amgen Biotech Experience outreach manager at the college. The camp, July 7-11, drew students ranging from graduating eight-graders to graduating high school seniors from schools around the Puget Sound region. "The students were terrific, very motivated. We packed a lot into the camp and they got a lot of experience in just five days."

Houck said one student said after the first day that they'd done more hands-on lab work that day than in the previous year at high school. On the final day, another student, an incoming freshman, said she felt she was now four years ahead in just a week.

The camp was an exploration into the field of biotechnology and DNA sequencing. Campers got experience with DNA, DNA sequencing, polymerase



SCC photo

Biotech program outreach coordinator Adrienne Houck speaks to students and parents on the final day of Project Biotech.

chain reaction, electrophoresis, purification, data analysis and lab skills in pipetting. The camp sessions were primarily held in the college biotechnology lab classrooms.

The students also heard from panels of biotech in-

dustry representatives about career pathways. Industry sponsors included Amgen, Institute for Systems Biology, Dendreon, Illumina, Novo Nordisk, Amnis and Travel Leaders. While the cost of the weeklong camp was \$400 per student, donations by industry partners and others provided funding assistance for students in need.

Parents, family members, school advisors and others attended a culminating session on the final afternoon. The students worked on a variety of lab projects during the week and then each gave poster and laboratory presentations during the culminating session.

Houck said she, biotechnology program director Guy Hamilton and others are already talking about how to build on the success of this initial effort. "There are a lot of students interested in this area and there is a need in the biotech industry,"

Houck said.

Other participants included Dina Kovarik, Ph.D, from the Institute for Systems Biology, and Reitha S. Weeks, Ph.D, biotechnology educator and outreach coordinator.

Budding scientists at Shoreline community STEM fair

Shoreline Community College

Hundreds of young scientists brought their experiments and results to Shoreline Community College for the event that is the brainchild of Shoreline resident Ray Koelling and supported by Shoreline Community College and the Shoreline School District. The free event is open to all young people in grades K-12. Judges review the entries and give awards, trophies and recognition for participants.

The public fair was open from 10 a.m.-2 p.m. in the PUB Main Dining Room, 16101 Greenwood Ave. N., Shoreline, WA 98133.

Besides student displays, the fair included hands-on



SCC photo

Tom Dinell, then a kindergartener at Lake Forest Park Elementary, explains how unreinforced buildings "are less stable" during a simulated earthquake at the second Shoreline Science, Technology and STEM Career Exposition on Saturday, May 31.

opportunities, robotics, computers, medical research tables, solar power demonstrations and more. Business and industry representatives were on hand to talk about possible career paths in science fields.

Welcoming the students, families and supporters were Shoreline's Dean of Science Susan Hoyne, Rebecca Miner, the incoming Shoreline schools superintendent, and State Rep. Ruth Kagi, a long-time advocate of early child-



SCC photos

NWABR science fair at SCC

Shoreline Community College hosted the Northwest Association for Biomedical Research 2014 Student Bio Expo on Thursday, May 22, 2014. More than 270 students from 18 high schools from across the Puget Sound region came to the college to compete for awards. The event is a collaborative effort between students, teachers, mentors, judges, sponsors, industry and program organizers.



Visual arts grads take their work where the jobs are

Students rent downtown gallery and put on a show

Shoreline Community College

It turns out that serving up healthy portions of professional-level creativity on a silver platter to prospective employers is a good idea.

A group of visual arts students from Shoreline Community College did the serving on June 5, 2014 at A/NT

Gallery in Seattle's Belltown district. Members of the VCT (Visual Communications Technology) Club pooled their money to put on a portfolio show and invite regional industry professionals.

The idea was to make it easy for employers and others working at downtown Seattle firms to come meet the students and see their work.

"We met potential employers and some students got job interviews

through the show," said Nick Beerman, one of the main organizers of the show. "One of the professionals I talked with told me our show was a success and the talent was as good as at the four-year colleges in the area."

The event was the first of its kind for Shoreline and Beerman said it is transforming the way Shoreline's visual communications technology students are taking the next steps in their careers after being in the pro-

gram.

"We encouraged every student to setup a portfolio website, business cards, and resume for the show," Beerman said. "One student was offered a job interview from someone who did not come to the portfolio show but came across their website."

The one-day show's theme was "CMYK Design Circus." CMYK refers

See **GALLERY**, Page 15



SCC photo

Chris Joss, of Shoreline's eLearning department, (right) checks the camera during a video session with William Lindenmuth for his MOOC.

MOOC,

From Page 3

as not merely entertainment, but also culture condensed into artistic works created to reflect both who we are and what we want to be. The class consists of video lectures, short readings and lively discussion boards.

Participants are taking a look at thoughts from Aristotle, Marx and Kant; issues like "Who am I?" "What is the good life?" and "What is the role of government?" and screenings of *The Hunger Games*, *Inception*, and *District 9*.

MOOCs represent the latest stage

in the evolution of open educational resources. A person no longer needs to be associated with an institution of higher education to enroll in a college-level course and study under the supervision of college professors.

Lindenmuth received his Master's in Philosophy from the New School for Social Research in New York City, and his BA in English from Saint Mary's College in California. He specializes in normative ethics and moral psychology particularly through the mediums of literature and film.

His essay on the film *Inception* will be published this fall in *The Philosophy of Christopher Nolan* by Lexington Books.

FORST,

From Page 6

ton department, Forst earned a doctorate in adult education. She helped put together an anti-stalking law with Florida State Rep. Carol Hanson. The law passed in 1992, making it the second anti-stalking state law in the nation, right behind California. Forst stayed at Boca Raton until retiring as captain in 1998 and moving to Washington.

Before starting at Shoreline in 2001, Forst wrote the book "The Aging of America: A Handbook for Police Officers," aimed at helping police officers understand the needs of the elderly. She also co-authored "Intro to Policing," which she uses in her Police Operations class.

"All the royalties (from "Intro to Policing") go to the Shoreline (Community College) Foundation," Forst said.

Forst said she likes teaching the introductory class because "I want to find me," referring to her college ex-

perience and how she stumbled upon criminal justice. Forst said she wants to have more women in law enforcement because she believes they have good communication skills and can be effective.

When she's not teaching, Forst is involved in the community and has a lot of hobbies.

"My youngest daughter just got married this past summer... I've got to do something or else I'll start talking to the dog," Forst said. She is part of the Washington Association of Sheriffs and Police Chiefs. She is in two book clubs, a hiking club and a biking club, among other activities. She also has done the Iron Girl's Seattle Women's Triathlon, formerly known as Danskin Triathlon, five times and did the Seattle-to-Portland Bike Ride in 2011.

(Daria Kroupoderova contributed this article to the *Ebbtide*, a student run newspaper at Shoreline Community College. Randy Hatfield is photographer for the *Ebbtide*.)

GRANT,

From Page 10

Hoyne and faculty member Louise Petruzzella add to the Clean Energy Technology Program, including:

- Develop internships, job-placement services and curriculum by expanding industry and community relationships.
- Develop a certificate available either fully online or a "hybrid" of online and on-campus classes
- Increase certificate and degree completion by improving course

availability.

- Add more equipment for hands-on training.
- Foster collaboration between current students and alumni.

The mentorship part of the grant will establish a connection between Shoreline and Ken Walz of Madison Area Technical College. Walz is Madison's chemistry and engineering instructor and will work with Hoyne and Petruzzella on grant-related projects. Walz is the project director and principal investigator for the Career Education in Renewable Energy Technologies, a National Science Foundation program.



Contributed photo

A Shoreline student shows her work to a visitor.

GALLERY,

From Page 14

to the acronym that is commonly used in graphic arts to identify basic colors of cyan, magenta, yellow and black. Every aspect of the show was planned and designed by students including the show's website, invitations, poster, mailer and program brochure.

Students also recruited participants, found and secured the gallery, procured refreshments, decorations, table rentals and music. Department faculty and staff, student government and college administrators also provided support.

"This event could not happen without everyone's support here at Shoreline," he said. "I hope that it will continue as a major event for our club, design program and for the school."

VCT Club advisor Claire Fant said she and other faculty members including Al Yates and Christine Shafner were pleased and excited with the event turnout.

"Credit goes to VCT Club president, Nick Beerman, and the portfolio show participants who logged untold extra hours of work on all aspects of the event," Fant said. "The students gained valuable experience and confidence in real world networking and marketing."

The VCT Club is open to visual arts students from any specialty including fine art, graphic design, photography, animation, multimedia, video and film, gaming or marketing. The club's goal is to help motivate every student about their specialty and a career path. Members share information and become valuable resources for each other.

Besides Beerman as club president and information officer for 2014, Hue Tan and Vannie Cusick served as co-vice presidents and Anna Paul was secretary and financial officer.

4TH ANNUAL

Overcoming Barriers to Employment Summit For Job Seekers with Disabilities

FRIDAY, SEPT. 5
8:30 am – 2:30 pm
SCC • 9000 Building

The conference goal is to assist job seekers with disabilities as they navigate their road to employment. Attendees will have an opportunity to attend workshops led by experts in the field and connect with valuable community resources. Lunch provided.



CYRUS HABIB

KEYNOTE SPEAKER:

WASHINGTON STATE HOUSE OF REPRESENTATIVES
Representative CYRUS HABIB – 48th Legislative District

Representative Habib has dedicated his career to serving and advocating for the needs of diverse communities. Cyrus has served on the Bellevue Human Services Commission and on the King County Civil Rights Commission. An advocate for the disabled, he has testified before Congress on the need to redesign paper currency to enable the visually impaired to distinguish among different denominations.

He currently serves as Vice Chair of the Committee on Technology and Economic Development. Representative Habib also serves on the Business and Financial Services Committee, the Transportation Committee, and the Rules Committee. In addition, he is the Community Relations Liaison for Perkins Coie, and teaches law at Seattle University.

WORKSHOPS INCLUDE:

- How DVR Can Help You Find A Job
- Job Search On The Internet
- Secrets To A Successful Interview
- Supported Employment
- Job Accommodations & Assistive Technology



EVENT LOCATION: Shoreline Community College, 16101 Greenwood Ave. North, Shoreline, WA 98133

www.shoreline.edu/map

REGISTRATION: Pre-registration is required. Register at: overcoming.bpt.me or

Brown Paper Tickets: 800.838.3006

This publication is available in alternate formats. Contact the Office of Special Services at (206) 546-4545 or (206) 546-4520 (TTY)

To request reasonable accommodations for this event please call 206.546.4545



This event is a community partnership between Northshore Community Network, the Department of Vocational Rehabilitation, Shoreline Public Schools, City of Shoreline, Quick-Start Shoreline and Shoreline Community College

SHORELINE COMMUNITY COLLEGE 2014 THEATER SEASON 2015

DECEMBER
5,6,7,
10,11,12

YOU CAN'T TAKE IT WITH YOU

FEBRUARY
5,6,7

THE VAGINA MONOLOGUES



FEBRUARY
20,21,22

The 2015
Opera Workshop

MARCH
5,6,7,
12,13,14

The
TEXARKANA
Waltz

MAY
15,16,17
22,23,24

A FATHER'S STORY. A SON'S JOURNEY. LIFE'S EPIC ADVENTURE.
BIG FISH
THE LARGER-THAN-LIFE BROADWAY MUSICAL

JUNE
3,4,5,6

the 2015
Shoreline
SHORTS

Avenue



The Musical

2015-2016
FALL
SEASON OPENER

HONORS PROGRAM

Dig a little deeper into college, life

Shoreline Community College

The phrase “honors program” conjures images of a list of tough, higher-level versions of classes in traditional areas such as math, English and various sciences.

Shoreline Community College offers something more.

“Our goal is to help students learn how to think and reason, how to ask questions and discover the information and answers,” said Terry Taylor, Acting Dean of Social Sciences and coordinator of the Honors Program at Shoreline. “Some students in our Honors Program are headed to universities and then graduate schools while others are just looking for a deeper academic experience here at Shoreline. Regardless, this program provides skills and experiences that can last a lifetime.”

Shoreline’s Honors Program allows students to work closely with individual faculty members to develop a project or thesis. Depending on the project, students may then work with additional faculty members to explore the subject area.

“We really designed the program along the lines of what a student might experience in preparing a master’s or doctoral degree thesis,” Taylor said.

Graduates of the program may find additional opportunities for scholarship and admission to more selective four-year colleges and universities.

Among the alums of Shoreline’s program are the editor of the Jackson School Journal of International Studies at the University of Washington, a legislative assistant to a Washington state senator, a social justice consultant who started her own firm, the government reporter for a daily newspaper and an artist whose work was featured at the UW’s Sandpoint Gallery.

“Our Honors Program is committed to diversity and especially encourages individuals from under-represented groups to apply,” said Taylor, adding that Shoreline is one of only two community colleges in Washington that are members of the Western Regional Honors Council. “For students who are interested for this fall, I encourage them to contact me directly at ttaylor@shoreline.edu. It is a popular program, but we always try to accommodate motivated students.”

Find more information at www.shoreline.edu/honors.