



Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2008-2009

College Name: Shoreline Community College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>Recommendation One of the Fall 2007 Regular Interim Evaluation Report, The recommendation states: <i>While the evaluators found that the institution has made excellent progress in the realm of planning and budgeting, and has initiated processes to influence budgeting, it still needs to demonstrate that systematic planning influences College-wide budget allocation. The evaluators recommend that the institution use the results of its systematic evaluation activities and ongoing planning processes to influence resource allocation and to improve its instructional programs, institutional services, and activities. (Standard 1.B.4).</i> Submitted to NWCCU by 10/16/ 2009.</p>	<p>Shoreline Community College prepared a detailed progress report to address this recommendation. In the narrative which describes the College's progress through the beginning of the current fiscal year, the college delineates specific systematic and systemic actions it has taken to align its planning with resource allocation. Among these are:</p> <ul style="list-style-type: none"> • Alignment of several planning strategies to meet the mandated budget reductions as determined by State processes and SBCTC dictates and guided by the College's Strategic Plan. • Development of a Budget Planning 	<ul style="list-style-type: none"> • During these difficult times, when the State Board system has significantly reduced colleges' budgets, Shoreline's systematic evaluation and planning processes have kept the College stable. Enrollments are currently up about 6% in spite of program reductions. • While eliminating ineffective and inefficient programs to meet State Board and fiscal demands, the College's systematic evaluation processes have allowed us to allocate scarce resources throughout the institution to improve viable programs and services. • Both the Budget Committee and Strategic

<p>The College is currently working on its Year One Report using the new revised accreditation standards. This report is due in October 2011.</p> <p>Because we are scheduled for a full-scale visit and report on all five of the new standards (Years 1-7), we are also working on our self-study to prepare for this visit and report due October 2012.</p>	<p>Committee and criteria for making major budget cuts</p> <ul style="list-style-type: none"> • Reorganization of various departments to accommodate mandated budget cuts in alignment with strategic plan and priorities. • Development of an annual Program Review process to inform decisions and budget planning and reorganizational processes. • Development of a Master Planning process which has set the course for the campus for the next 30-35 years. • The adoption of Strategic Planning Online or SPOL. SPOL allows each operational unit of the College to coordinate its operational strategies and align them with: 1) the Strategic Plan; 2) the operating budget; and 3) NWCCU standards of accreditation. We are currently awaiting the approval of the new accreditation standards before full implementation of SPOL. <p>The entire report is available on the College Accreditation website at the URL below.</p> <p>http://intranet.shoreline.edu/Accreditation/Documents/2009SCCResponseRecommendation1.pdf</p>	<p>Planning Committee have been especially vital to the College's planning and evaluation efforts over the past several years. The Budget Committee, in particular, played a central role in developing and overseeing the budget planning process throughout 2008-2009.</p> <ul style="list-style-type: none"> • All units of the College are required to develop work plans using either the Goals and Assessment matrix or SPOL. • The Master Plan has now become a viable long-range evaluation plan for campus facilities, which meets two of our objectives in our Strategic Plan: Implementing "a unified plan for the maintenance and improvement of classrooms, buildings and campus groups" for an Infrastructure and Technology goal, and operating "the College in an environmentally responsible way," under the Environmental Stewardship and Sustainability strategic goal. • Without a doubt, the Strategic Plan has been successfully assimilated into all areas of the College. It is now universally recognized by College Administrators, Deans, Directors, front line staff and faculty as articulating the core themes and mission of the College. Particularly during this past year, when significant budget reductions were implemented, all constituencies relied on the Strategic Plan to make critical resource allocation decisions and to make the case for pursuing one strategic priority over another.
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