

Petition for Credit by Prior Experiential Learning (PEL)

Definition: Knowledge and skills acquired through experience alone, evaluated subjectively by faculty with subject matter expertise via an evaluation of a compilation of work (i.e., a portfolio).

- PEL may not be offered for all courses, including where faculty with subject-matter expertise are unavailable.
- Only courses that are active, preexisting, documented in the current catalog, in current master course outlines (MCOs), and in recent syllabi may be used for the awarding of credit by Prior Learning Assessment (PLA).
 Approved courses do not have to be offered every quarter to be considered active.
- Credit Limitation: Credit awarded for PEL shall not exceed 25% of credits required for certificate or degree.
- Prerequisite(s): In preparing a PEL portfolio for review, the student may need to show experiential learning for relevant course outcomes of the prerequisite(s) as well as for the petitioned course, but credit will not necessarily be awarded for the prerequisite(s).
- Challenge Exam: Credit by PEL will not be awarded if a challenge exam exists for the relevant course.

| Student Name | | SID# | | | | | | | |
|-----------------------------------|---|--------------|---|---|---------------|--|--|--|--|
| | Last F | irst | | | | | | | |
| Telephone | Shore | ine E-mail | | | | | | | |
| I am petitioning | for credit by PEL during, Quarter/Year | and affirm I | am enrolled for credit at Shore | eline during this quarter. | | | | | |
| I acknowledge Experiential Lea | | | | | esting Prior | | | | |
| | Student Signature: | Date: | | | | | | | |
| Petition Pro | cess (9 Steps): | | | | | | | | |
| STEP 1 | Student submits all official transcripts to Enrollment Services for transcript evaluation. | | | | | | | | |
| STEP 2 | Student brings transcript evaluation results to meet with an academic advisor regarding feasibility, options, and application process for prior experiential learning credit. If credit is appropriate, academic advisor will direct student to appropriate faculty subject-matter expert(s). | | | | | | | | |
| STEP 3 | Student completes petition (one form per division) and meets with appropriate faculty subject-matter expert to determine best way to demonstrate skills and/or knowledge. | | | | | | | | |
| COURSES FO | OR WHICH STUDENT IS SEEKING | CREDIT | (1 form per Division, compl | eted by faculty subject-mo | atter expert) | | | | |
| Course # | Course Title | Credits | Name of Faculty Subject- Matter Expert | Faculty initials, approving PEL Plan Proposal for student to complete | Date | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| PORTFOLIO | OR OTHER DETERMINED REQU | IREMEN | TS (to be completed by facu | ıltv subiect-matter expert |) <i>:</i> | | | | |
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| Total # of Cou | rses Requested | | | | | | | | |

(More steps on reverse side)

| STEP 4 | Student brings this petition to the Cashier and pays associated, nonrefundable fee(s), \$200/course Proof of payment will be recorded on the petition. | | | | | | | | | |
|---|---|---------------------|------------------|--------|-------------|------------|--|--|--|--|
| | | | | PLA f | ees | \$ | | | | |
| FEE PAYMENT | To be completed by Cashier- Cashier initials (attach | copy of receip | ot) Date | (to be | completed b | y cashier) | | | | |
| STEP 5 | Student submits this petition, including proof of payment (above) to division dean. Division will maintain a copy of this petition and forward a copy to faculty subject-matter expert; student maintains original copy. | | | | | | | | | |
| PRINT DIVISON DEAN NAME | | | SIGNATURE | | | Date | | | | |
| STEP 6 | Student submits portfolio to facult the quarter (or summer "equivaler until the next quarter for considerates) | nt"). Any i | · · | - | | | | | | |
| STEP 7 | Faculty subject-matter expert reviews student submission. The faculty determines whether the petitioned course(s) are approved for credit and forwards signed petition, along with related documents, to the dean. | | | | | | | | | |
| | PLA A | APPROVAL | USE ONLY | | | | | | | |
| Course # | Course Title | Credits, if | Faculty Subject- | Matter | Faculty | Signature | | | | |
| | | approved | Expert Name | | , | | | | | |
| | | | | | | | | | | |
| | | | T-4 | -1.6 | • | | | | | |
| STEP 8 | Total Courses Approved The dean reviews the petition, then notifies student of the decision and forwards petition and scanned copy of portfolio to Enrollment Services for record retention. The student may appeal the PEL decision via the college's Student Grievance Procedures – Academic Evaluation Policy 5035. | | | | | | | | | |
| PRINT DIVISON DEAN NAME Division will maintain student PLA files for 5 quarters | | | SIGNATURE | | | Date | | | | |
| STEP 9 | Enrollment Services transcribes credit ("P" only, not numerical grade) and notifies student via their Shoreline email after transcription has been completed. | | | | | | | | | |
| PRINT DIRECTO | DR, ENROLLMENT & FINANCIAL AID SERVICES/R | egistrar NAM | E SIGI | VATURE | | Date | | | | |
| | | - | | | | | | | | |

 ${\it Enrollment Services will retain this petition} \ \underline{{\it together with}} \ {\it all documentation of portfolio in student's file.}$