What do I need to take?*

Below is a summary of the categories of required courses for the AS-T Track 2. In selecting your classes, consult your **Major Planning Sheet** for recommendations related to pursuing a particular major or pathway. See next page for available courses in each category. Note that a Major Related Program (MRP) includes additional requirements.

I. GENERAL EDUCATION I 18 - 20 Credits

Courses used in General Education (Gen Ed) Core may not be used for distribution.

General Education Courses	QTR	GR	CR
ENGL& 101			5
ENGL& 102, 230 or CMST& 101			3 - 5
Multicultural Understanding			5
MATH& 151			5

CR
CR

III. PRE-MAJOR PROGRAM I 30 - 32.5 Credits

Physics Sequence**	15 - 16.5			
Credits		QTR	GR	CR
PHYS& 221				5.5
PHYS& 222				5.5
PHYS& 223				5.5

PHYS& 114, 115, 116 (15 credits) is allowed for the degree, but will meet major requirements for very few students (some computer studies, some engineering technology programs).

Additional Math	10 Credits	QTR	GR	CR
MATH& 152				5
MATH& 163 OR MATH 211				5

Additional Science 5 - 6 Credits QTR GR CR

At least 5 credits of Chemistry with lab is required for engineering majors. Options on your Major Planning Sheet.

1.

IV. Program Specific Courses | 27.5-32 Credits to reach 90 total

The AS-T degree allows a maximum of 5 credits for restricted/vocational course work and a maximum of 3 Physical Education credits.

For Program Specific Courses, students can take additional pre-requisite courses needed to enter their major's junior year, additional general education, and/or elective courses. Required and recommended courses vary, so please consult:

- 1) the appropriate Major Preparation Sheet
- 2) a Shoreline advisor for the subject area; and
- 3) the department at your chosen colleges/universities.

Program Specific Courses	QTR	GR	CR
1.			
2.			
3.			
4.			
5.			
6.			
7.			

^{*}Planning guides are intended to guide students toward completing degree requirements. They are not intended to communicate admissions requirements of 4-year institutions. Students are strongly urged to consult with an advisor, college/university admissions staff, and the catalog of the 4-year institution to which they plan to transfer. Other conditions and restrictions may also apply.

^{**} Sequences should not be broken up between institutions (for example, the three-quarter physics sequence should be taken entirely at Shoreline or entirely at another school).

Shoreline Community College Degree Planning Guide | Student Information and Planning Sheet

STUDENT INFORMATION	ego Dogree I n	-	TRANSFER SCHOOLS OF INTEREST			
Name:						
Student I.D. No.:						
Major/Pathway(s):						
Specialty (if applicable):		4.				
Academic Goals Complete an A.A. or Prepare for transfer High school complet	only—No degre		☐ Tr	college Experience ransferred from and completed transfer of rior Learning Assess	redit evaluatio	n
Qtr: Year:	Qtr:	Year:	Qtr:	Year:	Qtr:	Year:
COURSE CR	COURSE	CR	COURSE	CR	COURSE	CR
Total Credits	Tota	l Credits	Т	otal Credits	To	otal Credits
Qtr: Year: COURSE CR	Qtr:	Year:	Qtr: COURSE	Year:	Qtr:	Year:
Total Credits Notes:	Tota	l Credits	To	otal Credits	To	otal Credits
Qtr: Year:	Qtr:	Year:	Qtr:	Year:	Qtr:	Year:
COURSE CR	COURSE	CR	COURSE	CR	COURSE	CR
				,		•
Total Credits	Tota	l Credits	To	otal Credits	To	otal Credits

Notes: