



Board of Trustees Regular Meeting of Wednesday, April 22, 2026

3:30 PM – Regular Session

Room 1010M (“Board Room”) – Building 1000

<https://us02web.zoom.us/j/88349708605>

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1. **Convene Regular Session & Land Acknowledgement** Chair Kim Wells
 2. **Report: Chair, Board of Trustees** Chair Kim Wells
 3. **Report: Opening Remarks – Board of Trustees (10 minutes)** Trustees
 4. **Consent Agenda** Chair Kim Wells
 - a. **Approval of Previous Meeting Minutes**
 - i. Regular Meeting of March 18, 2026
 - ii. Special Meeting of March 20, 2026
 - b. **Correction to 2026-2027 Academic Calendar** •Tab 1
 5. **Communication from the Public**
 - **Public comment(s) will be presented to the Board verbally and by the individual signing up to provide the public comment.**
 - For in-person attendees: Please sign-up to provide a public comment on the speaker sign-in sheet in room 1010M (“Board Room”) between 3:15 PM – 3:30 PM on April 22, 2026.
 - For online attendees: Please sign-up to provide a public comment via the Chat function in Zoom between 3:15 PM – 3:30 PM on April 22, 2026.
 - The Board Chair will call upon each speaker to provide public comment with two (2) minutes allotted per speaker.
 - For the entering of a public comment into the record and attaching to the minutes of the April 22, 2026 meeting, please send written public comment with your name to Board Secretary Lori Yonemitsu at lyonemitsu@shoreline.edu following the April 22, 2026 meeting.
 6. **Report: Accreditation (5 minutes)** Associate Vice President Ann Garnsey-Harter
 7. **Report: Finance & Budget (15 minutes)** Vice President Joe Mazur
 8. **Constituent Report: Shoreline Classified Staff (WFSE) (5 minutes)** WFSE Co-Chief Shop Steward Norah Peters
 9. **Constituent Report: Shoreline Associated Student Government (ASG) (5 minutes)** ASG President Tiger Cheng

10. **Constituent Report: Shoreline Faculty** (5 minutes) SCCFT President Eric Hamako
11. **Constituent Report: Shoreline Faculty Senate** (5 minutes) Faculty Senate Chair A.J. Mendoza
12. **Report: Parent Education Update** (10 minutes) Vice President Ryan Aiello & Dean Shanon Reedy
13. **Report: Parent Child Center Update** (15 minutes) Vice President Joe Mazur
14. **Report: Residence Hall Occupancy Updates** (10 minutes) Vice President Ryan Aiello & Dean Derek Levy
15. **Report: College President & Executive Team Representatives** (15 minutes) President Jack Kahn
- Ryan Aiello, Vice President (Student Affairs)/Interim Vice President (Academic Affairs)
 - Joe Mazur, Vice President (Business & Administrative Services)
 - Brian Crisanto Ramos, Vice President (Office of ʻāhāw)
 - Veronica Zura, Executive Director (Human Resources)
16. **Action: Adoption of New District Seal** President Jack Kahn
•**Tab 2**
17. **Waves of Gratitude** President Jack Kahn
18. **Executive Session pursuant to:** Chair Kim Wells
- [RCW 42.30.110\(1\)\(i\)](#)
19. **Adjournment of Regular Session** Chair Kim Wells
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- Study Session: Enrollment Update** (45 minutes) President Jack Kahn
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SHORELINE COLLEGE
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REGULAR MEETING OF MARCH 18, 2026

The March 18, 2026 regular meeting (“session”): held via hybrid modality.

- In-person: Quiet Dining Room (#9208) - Building 9000
 - Remotely:
 - Via link: <https://us02web.zoom.us/j/88349708605>
 - Via telephone: (253) 215-8782 • Meeting ID: 883 4970 8605
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REGULAR MEETING (“Session”)

Chair Wells called the regular meeting (“session”) of the Board of Trustees of Shoreline College District Seven to order at 3:31 PM and read a section of the College’s Land Acknowledgment.

A quorum of the Board was present.

MEMBERS PRESENT

Trustees Rebecca Chan, Rebecca Ringer, James (Jamie) Stark, and Kim Wells were present.

Assistant Attorney General (AAG) Michael Hemker from the Office of the Attorney General was present.

REPORT: CHAIR, BOARD OF TRUSTEES

Chair Wells noted that one of the items on the agenda was tenure considerations and remarked that awarding tenure was one of the most rewarding aspects of being a trustee.

REPORT: OPENING REMARKS – BOARD OF TRUSTEES

Trustee Stark expressed appreciation for the tenure review process, noting it is one of the most rewarding aspects of Board service. He highlighted the opportunity it provides to better understand the significant contributions faculty make to students and the broader community, the value of the Appointment Review Committee (ARC) reports, and the comprehensive insight they provide into faculty activities throughout the tenure process. In addition, Trustee Stark emphasized the Board’s responsibility, as entrusted by the State, to uphold Shoreline’s long-standing standards for tenured faculty—a tradition spanning more than 60 years.

Trustee Chan called attention to Federal advocacy efforts, noting that the U.S. Department of Education convened the Reimagining and Improving Student Education (RISE) Committee tied

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to the implementation of H.R.1. She referred to the RISE Committee’s definition of professional degrees and the impact it would have on the College’s Nursing and Accounting programs. Trustee Chan also noted that the Department is currently seeking public comments on a data-driven workforce proposal through April 8 and encouraged interested parties to participate in the advocacy process.

CONSENT AGENDA

Chair Wells asked the Board to consider approval of the consent agenda. On the agenda for approval:

- a. Approval of Previous Meeting Minutes
 - i. Regular Meeting of February 25, 2026
 - ii. Special Meetings of March 11, 2026 & March 13, 2026
- b. 2028 – 2029 Academic Calendar
- c. Lab/Course Fees for Fall 2026

Motion 26:11: Motion by Trustee Stark to approve the consent agenda.

Motion seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.

COMMUNICATION FROM THE PUBLIC

Per the agenda for the March 18, 2026 regular meeting of the Board of Trustees:

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The Board Chair will call upon each speaker signed up to provide public comment with two (2) minutes allotted per speaker.

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Public comments were made by Rachel Weber, Julia Vo, Kinsey Hua, and Bernadette Silang. (Written public comments from each are attached.)

ACTION: RENEWAL OF FIRST-YEAR TENURE TRACK FACULTY CANDIDATES

Vice President of Student Affairs/Interim Vice President of Academic Affairs Ryan Aiello read the background statement contained on tab 3 (Action: Renewal of First-Year Tenure Track Faculty Candidates), the names of four (4) first-year tenure track faculty candidates, her/his/their teaching field, her/his/their Appointment Review Committee (ARC) chair, and the recommendation that the Board of Trustees, by separate motion and subsequent action for each of the four (4) first-year faculty candidates to: 1. Renew probationary status for another year, or 2. Not renew probationary status for another year.

Motion 26:12: Motion by Trustee Ringer to renew probationary status for another year to **Laura Culberg**.

The motion was seconded by Trustee Wells. All Trustees present for the action item voted *aye* to approve the motion.

Motion 26:13: Motion by Trustee Ringer to renew probationary status for another year to **Alaina Forbes**.

The motion was seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.

Motion 26:14: Motion by Trustee Ringer to renew probationary status for another year to **Rebeca Gomez Rivas**.

The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.

Motion 26:15: Motion by Trustee Ringer that the Board postpone a decision regarding **Jennifer Perrault's** advancement through the tenure process due to the candidate's authorized leave.

The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.

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ACTION: RENEWAL OF SECOND-YEAR TENURE TRACK FACULTY CANDIDATES

Vice President of Student Affairs/Interim Vice President of Academic Affairs Ryan Aiello read the background statement contained on tab 4 (Action: Renewal of Second-Year Tenure Track Faculty Candidates), the names of ten (10) second-year tenure track faculty candidates, her/his/their teaching field, her/his/their Appointment Review Committee (ARC) chair, and the recommendation that the Board of Trustees, by separate motion and subsequent action for each of the ten (10) second-year faculty candidates to: 1. Renew probationary status for another year, or 2. Not renew probationary status for another year.

Motion 26:16: Motion by Trustee Stark to renew probationary status for another year to **Audrey Bauer**.

The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.

Motion 26:17: Motion by Trustee Stark to renew probationary status for another year to **Carley Borgen**.

The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.

Motion 26:18: Motion by Trustee Stark to renew probationary status for another year to **Carolyn Callaghan**.

The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.

Motion 26:19: Motion by Trustee Stark to renew probationary status for another year to **Allison Fader**.

The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.

Motion 26:20: Motion by Trustee Chan to renew probationary status for another year to **Chris Hardy**.

The motion was seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.

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- Motion 26:21: Motion by Trustee Chan to renew probationary status for another year to **Renda Palo**.
- The motion was seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:22: Motion by Trustee Chan to renew probationary status for another year to **Romina Plozza**.
- The motion was seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:23: Motion by Trustee Chan to renew probationary status for another year to **Ana Barnes Promes**.
- The motion was seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:24: Motion by Trustee Ringer to renew probationary status for another year to **Q Quast**.
- The motion was seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:25: Motion by Trustee Wells to renew probationary status for another year to **Carl Roer**.
- The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.

ACTION: TENURE CONSIDERATIONS

Vice President of Student Affairs/Interim Vice President of Academic Affairs Ryan Aiello read the background statement contained on tab 5 (Action: Tenure Considerations), the names of nine (9) third-year faculty candidates, her/his/their teaching field, her/his/their Appointment Review Committee (ARC) chair, and the recommendation that the Board of Trustees, by separate motion and subsequent action for each of the nine (9) third-year faculty candidates to: 1. Award tenure, or 2. Not award tenure.

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- Motion 26:26: Motion by Trustee Wells to award tenure to **Nicole Buyagawan**.
- The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:27: Motion by Trustee Wells to award tenure to **Anjali Chudasama**.
- The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:28: Motion by Trustee Stark to award tenure to **Orlando de Lange**.
- The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:29: Motion by Trustee Chan to award tenure to **Parisa Ghaderi**.
- The motion was seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:30: Motion by Trustee Stark to award tenure to **Niki Kirby**.
- The motion was seconded by Trustee Ringer. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:31: Motion by Trustee Wells to award tenure to **Rachel McCluskey**.
- The motion was seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:32: Motion by Trustee Chan to award tenure to **Banafsheh (“Bani”) Rassaian**.
- The motion was seconded by Trustee Ringer. All Trustees present for the action item voted *aye* to approve the motion.
- Motion 26:33: Motion by Trustee Stark to award tenure to **Andrew Stephens**.
- The motion was seconded by Trustee Ringer. All Trustees present for the action item voted *aye* to approve the motion.

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Motion 26:34: Motion by Trustee Wells to award tenure to **Vasudha Sundaravaradan**.

The motion was seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.

After a 20-minute break, the meeting resumed at 4:23 PM.

CONSTITUENT REPORT: SHORELINE CLASSIFIED STAFF (WFSE)

Program Specialist & Classified Staff Union/WFSE Local 304 Co-Chief Shop Steward Norah Peters read the Classified Staff Union's report (attached).

CONSTITUENT REPORT: SHORELINE ASSOCIATED STUDENT GOVERNMENT (ASG)

Associated Student Government (ASG) President Tiger Cheng's report included information on the ASG's approval of new student clubs and mini grants and recent and future ASG organized events.

CONSTITUENT REPORT: SHORELINE FACULTY (SCCFT)

Professor & SCCFT Local 1950 Union President Eric Hamako read the SCCFT President's Statement to the Board of Trustees (attached).

CONSTITUENT REPORT: SHORELINE FACULTY SENATE

Professor & Faculty Senate Chair A.J. Mendoza read the Faculty Senate Chair Statement (attached).

REPORT: FINANCE & BUDGET

Business & Administrative Services Vice President Joe Mazur:

- Shared that the planned first reading of a proposed Parent Child Center tuition rate increase was withdrawn from the agenda, as the College is in a wait-and-see phase pending anticipated state funding reductions. Additional analysis of enrollment trends and rates is underway, and a proposal will be brought forward at the April Board meeting.
- Distributed a revised one-page "All Activities" financial report. The revision reflects a standardized format requested by the Board to align revenues and expenditures

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across primary activities, including state support, tuition, grants, Running Start, international programs, and contract programs. Updated revenue percentages were included, and the new format will be used going forward.

- Addressed the negative balance in state support reserves noting, “this reflects timing differences related to state allocations, payroll, and operating expense transfers. If transfers were current, reserves would show a positive balance of approximately \$1.5 million, indicating a favorable position at this time.”
- Spoke about the grant activity and noted that the decrease in Federal grant balances was due to corrections of prior-year entries and ongoing cleanup of outstanding receivables. “Personnel expenses were lower than the prior year, primarily due to reduced expenditures in specific grant programs. Transfers related to contract programs and operating expenses are in progress and are expected to be current by year-end.”

The trustees discussed the need for clearer indicators of reserve health and requested that a balance sheet be presented at a future meeting.

REPORT: RECRUITMENT UPDATES

Updates from Assistant Director of Student Recruitment Liz Agapito included information on: Prior Recruitment Efforts, Changes to Recruitment, Data, and the Future of Recruitment.

REPORT: ACCREDITATION

The report on accreditation from Planning, Institutional Effectiveness & Project Management Associate Vice President/ Accreditation Liaison Officer Ann Garnsey-Harter included the following:

- The Planning and Accreditation Committee continues to meet and has reviewed approximately half of the proposed 2027 accreditation standards. A recommendation on which standards to adopt for the Fall 2027 Institutional Effectiveness evaluation will be forwarded to the President. Initial feedback indicates the committee generally favors the newer 2027 standards, pending full review.
- In response to the accreditation recommendation to fully implement a systematic learning outcomes assessment process, the College has moved to quarterly faculty assessment deadlines. The Winter Quarter assessment submission deadline is March 24, covering institutional learning outcomes, transfer program outcomes, and related measures.
- Program reviews, which support operational planning, were originally due March 16

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and have been extended to March 31 to align with the updated budget development timeline. Requests for resources and Innovation Grant applications are also due March 31.

- The Medical Laboratory Technology (MLT) program’s accreditation site visit, led by Program Director Esther Lim, occurred on March 11-12.

DISCUSSION: TOPICS FOR SHORELINE SCHOOL DISTRICT BOARD’S APRIL 7, 2026 STUDY SESSION

In preparation for the upcoming April 7, 2026 study session of the Shoreline School District’s Board, the trustees discussed potential topics for the study session, including:

- Strengthening the educational pathway from Shoreline School District to Shoreline College
- Understanding and supporting the School District’s key initiatives
- Enhancing the High School & Beyond plan
- Increasing student awareness of postsecondary options
- Highlighting student success stories and recruitment outcomes
- Building a stronger, more intentional partnership between the School District and the College

ACTION: ADJOURNMENT OF REGULAR SESSION

Motion 26:35: Motion by Trustee Stark to adjourn the meeting.

Motion seconded by Trustee Chan. All Trustees present voted *aye* to approve the motion.

Chair Wells adjourned the meeting at 5:18 PM.

Signed _____
Kim Wells, Chair

Attest: April 22, 2026

Lori Y. Yonemitsu, Secretary

From Rachel Weber

Hello, my name is Rachel Weber (formally Taylor) and I am a former student in the Parent Education program at Shoreline Community College, specifically at Shoreline Cooperative preschool.

In PARED I was introduced to many concepts that I used daily as a para educator and behavior tech. At the time of entering the program I had already gotten my BA in psychology and had been working at an institution serving adults with disabilities for 5 years.

I struggled daily to apply the knowledge I'd gained at university to real world situations.

I can say for certain that if I had not attended the PARED program I would not have figured out how to bridge this skill gap and would not have moved to working with school aged kids with disabilities.

I have used the practical knowledge I've gained from the program in my daily life.

From parenting to working with other adults, my communication skills dramatically improved over the 5 years I was in the program.

Without the guidance of the educators in the program I know I would not have found my way to where I am today.

The affordability of this program is the ONLY reason my children got pre-school education.

I don't need to talk about the affordability crisis of childcare & preschool, it's in the news all the time.

When I was a student in the PARED program I was working part time, barely making ends meet, because I had children under 6.

There were months where I cleaned friend's houses to pay for preschool.

There were months where I had to apply for financial aid to pay for preschool.

Removing this program will make preschool completely unattainable for many over worked and under paid parents, reversing any equity gains the school may have made in the last few decades.

I urge you to continue to fund this program for the sake of all the parents who can't take time off work to be here today.

From Julia Vo

"Hi, my name is Julia Vo and I have been a student in the Parent Education program for the last five years, three of which I served on the board of my family's cooperative preschool.

My enrollment in this program has greatly enriched my workforce skills. During my parent education discussions with the teachers and fellow classmates, I learn new communication techniques, and increase my social emotional intelligence and level of adaptability. I am in the classroom from Monday to Friday, practicing this curriculum. My past board roles as secretary,

class coordinator, and current role as lead carnival event coordinator teach me organizational, technical, administrative, problem solving, leadership, and team-building skills to name a few. This program's high level of student involvement allows me to gain lots of experience necessary for a work environment.

Another asset of this program is that it naturally forms strong connections between current classmates, teachers, alumni, and families within our community. The vulnerability and strength it takes to raise our families together creates special bonds between us. And the support and knowledge I receive from my community is invaluable, not only in my student and work life but also in my personal life.

Unfortunately, my family and other lower income families can no longer sustain our professional and personal growth if tuition increases.

I know the State Board & the College are looking at a plan that could result in a student paying full tuition at \$131 a credit. On top of the quarterly tuition to the College, I pay an additional \$327 a month to my family's preschool for my two class. That's an extra \$2,943 every school year. This is happening because the College does not provide classroom space, labs, or materials to our program. Additional tuition increases, such as this year's 50% increase from \$22 a credit to \$32 a credit, will push out families like mine.

With all of this said, please help the parent education program. Because it is not just important but essential for us young families. Thank you"

Warmly,
Julia Vo

From Kinsey Hua

Good afternoon. My name is Kinsey Hua. I have been fortunate to spend time at two co-op preschools. My oldest son attended Woodinville Family Preschool. A few years later, my daughter joined Crystal Springs Preschool, and her little brother will be starting there in the Fall. Both of these schools were so valuable to my children. Preparing them to be successful - academically, socially, and emotionally.

Today, I would like to share how the Parenting Education Program has impacted me - personally. Not just as a parent, but as an educator. Before I became a mom, I was a kindergarten teacher. When I decided to step away from teaching, it was very important to not let the door close behind me. I always saw myself returning to the classroom one day. The co-op preschool model really appealed to me. I could spend time supporting my own child in a classroom setting. I could contribute my professional knowledge to a co-op community. I could learn about aspects of child development from a new and unique perspective. All this while earning credits to renew my teacher certificate.

My teaching certificate was last renewed in 2023. All of the credits that I had earned through the Parenting Education Program counted towards its renewal. Without this program, and the opportunity to earn college credits, I would be required to complete more than 100 clock hours. I would have to earn each of these clock hours one at a time. Professional development opportunities are often difficult to find, time consuming to complete, and can present a financial burden. This creates an obstacle for educators like me who would like to maintain their certification.

Being a teacher is my calling. The classroom feels like home. Today I hope that you will consider helping to keep this door open for me, and others, like me. I humbly ask that you continue to fund this program.

Thank you very much for your time and consideration.

Best Regards,

Kinsey Hua

From Bernadette Silang

My name is Bernadette, and I'm a current student in the Parent Education program with Shoreline Cooperative Preschool.

One of the most valuable parts of this program is that it supports both children and parents. Through the cooperative model, parents are actively involved in the classroom and in the operation of the program. Many of us also serve on boards, where we gain meaningful professional skills such as budgeting, governance, leadership, and collaboration. These experiences are especially valuable for parents who are building new skills, returning to the workforce, or transitioning careers.

Another key value of this program is that it remains affordable for families. PARED students already pay monthly lab fees—our preschool tuition—which ranges from about \$130 to \$240 per month. These fees cover classroom space, materials, and supplies, since the College does not provide those resources to our program.

In addition to these monthly costs, we also pay quarterly tuition to the College. Requiring families to pay full tuition on top of hundreds of dollars in monthly program costs would create a significant financial burden and could price many families out of the program.

We also note that the State Board is rolling out its new funding model over six years to give colleges time to adjust. Since our tuition already increased by nearly 50% this year—from \$22 to \$32 per credit—we hope that any additional increases could also be phased in over multiple years.

The Parent Education program provides tremendous value by supporting families, building community, and helping parents gain valuable skills. We hope it can remain accessible and affordable for families.

Thank you for your time.

Thank you, members of the board. My name is Norah Peters, and I am the co-chief shop steward for the classified staff union, WFSE Local 304. I would like my comments submitted for the record.

I am happy to report that the grievance regarding the overpayments to classified staff is wrapping up, we are now only waiting for final signatures from our admin and OFM. Then our staff, who have been waiting for months to find resolution, will be presented with the results and options to finally finish this ordeal. I believe I can speak for everyone involved when I say, we will be very glad to have this over with.

We are still waiting for potential independent auditors to be presented to the unions, but we do know that the search for auditors is ongoing. We will continue to highlight this request until the auditors are hired. We were introduced to the temp support that has been hired to assist with payroll, and we are glad to see that team assembled in an office where they can work closely together to ensure our payroll is done correctly and on time.

And while we are seeing positive movements in these areas, we need to discuss the issue of participatory governance on this campus, or rather the lack there of. We take a lot of time putting on a show of saying we believe in participatory governance – we even have it boldly stated on our website:

“College governance at Shoreline Community College shall be a shared participatory system in which every member of the College community can influence decisions regarding operational policies and priorities and provide direction for the College. Under this system, the College community shall arrive at appropriate and timely decisions in a manner consistent with the principles of open and honest communication.”

But then administration makes sweeping determinations with no discussion with impacted stakeholders. Recent examples: a decision was made to open employee parking to residents of the dorm. It was announced to the entire campus as a done deal, starting that day even. No one asked staff or faculty if this could impact them, no one asked us anything whatsoever. I hope the students were at least warned that the Foss employee parking lot is very dark at night and has trees that have fallen and destroyed cars in the last year. Some of our own staff refuse to park there anymore.

Another example of our lack of Participatory Governance: There is a currently posted position where a requirement was added by administration with no input from the director of the office or their staff. The requirement is unnecessary for the actual day-to-day duties of the job and has effectively blocked experienced staff from qualifying to apply for a job they could certainly do. In turn it has negatively impacted morale among the existing staff and may ultimately lead to staff deciding to leave an already understaffed office.

We are tired of only being heard after a disaster is discovered and we must rally our staff to come and give statements to the board. Either truly start living by your posted principles or take them off our website and admit reality.

Thank you for your time.



SCCFT President Eric Hamako

Statement to the SCC Board of Trustees

2026.03.18

Permalink: <https://bit.ly/SCCFTtoBOT2026-03-18>

Good evening. My name is Eric Hamako. I am the President of the faculty's labor union, the Shoreline Community College Federation of Teachers (SCCFT), Local 1950 of the American Federation of Teachers (AFT). I present my comments for the Board's records.

Since last we spoke, the United States has started another elective war, this time on Iran. To date, U.S. President Trump's justifications for the war might be described as incoherent and contradictory. I find myself reflecting, again, on accountability and impunity. Accountability is sometimes conflated with blame or punishment – and while those, too, have their place, I think of accountability as different from blame or punishment. By accountability, I mean the ability to be called to account for one's actions – to explain them, to answer for them. That is, to whom must you give accounts for your actions? To whom must you answer? And, impunity, then, is the ability to act without being required to answer for or explain one's actions.

In my [October 2025 statement to the Board](#), I spoke of accountability – and that workers' unions are a counterbalance to bosses' power. We call you to account for your actions. We act as a check on your impunity. In October, I had noted that the College was trying to tilt the balance further in its own favor by trying to limit our union's ability to do our work – by limiting our union's ability to buy release time for our union's President. Our union fought you on that, checking your impunity so that we can continue to fight your impunity in the future. Because we, as workers, have a union, we were able to call you to account for yourself via the grievance process. During that fight, the College's justifications for its actions were incoherent and contradictory. So, facing the threat of having to account for itself in arbitration, the College recently opted to

settle the grievance, conceding that our union's rights are... as we had said they were all along.

I'd also like to honor the work of our Classified union comrades in WFSE Local 304, who have recently called the College to account for its many, many problems emanating from the Human Resources department. Our faculty have also experienced – and continue to experience – problems with the HR department. Such problems include underpayments, overpayments, errors in accounting for our leave, errors in reporting and accessing retirement and health care benefits, and delays in providing our union with required & requested information. So, we appreciate that our WFSE comrades have compelled the College to begin a process of accounting for its errors and reforming its processes.

Now, I'd like to briefly address three other issues:

First, our union's negotiations with the College to find alternatives to the College's proposed layoffs of Full-Time Faculty. Negotiations have been proceeding well. We believe the Board should take all steps necessary to come to a negotiated agreement. If that means buying yourself a little more time for coming to an agreement by taking some nominal risks, such as continuing a tenure-track faculty member before negotiations conclude, we believe you *can* do that – and, if necessary, we believe you *should* do that.

Second, we continue to organize in support of our Parent Education Program, which is threatened by the SBCTC's looming decision to cut off state funding for Parent Education Programs. In a recent Board meeting, a Trustee asked our unions' for potential legislative and state policy issues that the Board might advocate on. We believe the Board can and should advocate that the SBCTC preserve state funding for Parent Education Programs. When asked – and we *will* ask – what do you want to be able to say you did to advocate for Parent Education Programs, faculty, parents, children, and our communities?

Third, in my October statement, I had noted that we, as a union, advocate for fairer evaluations. In recent years, the Board has taken a number of troubling actions regarding tenure-track faculty members' candidacies – including questioning the need for tenure and talking about getting rid of “dead wood,” and two outrageously messy and contentious processes denying faculty members tenure. If the College has questions or

takes issue with a candidate, there are questions that are in-bounds and questions that are out-of-bounds – and there are processes for handling questions that are in-bounds. So, we have been troubled to learn that you, the Board, may have been posing questions to one or more ARC Chairs that seem suspiciously out-of-bounds, about information that we have not yet found a good reason for you to have been privy to. So, as is our union's role, we will be using our power to call you to account for those alleged actions, through the grievance process.

As we work for accountability, it is particularly galling when the powerful are beyond account – whether because they are now absent or simply because they refuse to be held accountable, to explain themselves. But, as we've seen, there are things about which the College would have been better off, if the Administration and Board had answered calls to account for themselves *before* moving forward with those decisions.

Good night.

###

**Chair Statement
Board of Trustees Meeting
Shoreline College**

March 18, 2026

Good Evening,

A hearty congratulations to our newest tenured professors. Tenure symbolizes years of dedication, expertise, and skill as an educator, and the College is proud and honored to have you continue your academic journey with this wonderful learning community. Congratulations are also in order for our professors who recently have been approved for their sabbatical leave. This longstanding academic tradition is a reminder of the importance of developing, investing in, and caring for our professoriate, who themselves care for our *raison d'etre*; our students.

The Senate has hosted discussions and presentations regarding our website and public-facing grading scheme with Enrollment Services, and our arts faculty regarding new curricular proposals to increase student options in art specialty tracks. As a strategic imperative, the Senate has engaged in relationship-building with the Academic Leadership Team (ALT), and I look forward to the continued collaboration and engagement between the Senate and ALT in the future. Commencement ceremony planning continues to be underway, and I have put to the Senate the question of how we would like to engage in commissioning new ceremonial College banners (gonfalons); more to come as we follow-up on this work.

I want to acknowledge the work, advocacy, care, and mentorship that our faculty members who serve on Appointment Review Committees (ARCs) perform daily. It is often unseen, along with the important processes, guidance, and support of our faculty Union leadership in its execution. Shout out to our MLT team for their preparation for their recent accreditation visit. Our faculty and Senate members have continued to be active on campus surrounding work on AI, block scheduling,

**Chair Statement
Board of Trustees Meeting
Shoreline College**

bargaining teams, OER, theatre productions, among others. Our Math, Music, and Nursing colleagues are also closing out the term while preparing to and executing their move into the new Bracken building.

Wishing that everyone has a restful and safe spring break,

Yours in Service,

A.J. Mendoza
Chair, Faculty Senate

SHORELINE COLLEGE
DISTRICT SEVEN
BOARD OF TRUSTEES
SPECIAL MEETING OF MARCH 20, 2026

The March 20, 2026 special meeting was held via hybrid modality.

- In-person: Board Room (#1010M)-Building 1000
 - Remotely
 - Via link: <https://us02web.zoom.us/j/88349708605>
 - Via telephone: (253) 215-8782 • Meeting ID: 883 4970 8605
-

MINUTES

Chair Wells called the special meeting of the Shoreline College Board of Trustees to order at 4:02 PM. A quorum of the Board was present.

MEMBERS PRESENT

Trustees Rebecca Chan, Rebecca Ringer, James (Jamie) Stark, and Kim Wells were present.

Assistant Attorney General (AAG) Michael Hemker from the Office of the Attorney General was present.

COMMUNICATION FROM THE PUBLIC

Per the agenda for the March 20, 2026 special meeting of the Board of Trustees:

Public comment(s) will be presented to the Board verbally and by the individual signing up to provide the public comment.

-For attendees attending in-person: Please sign-up to provide a public comment on the speaker sign-in sheet in room 1010M ("Board Room") between 3:45 PM–4:00 PM on March 20, 2026.

-For attendees connecting online: Please sign up to provide a public comment via the Chat function in Zoom between 3:45 PM–4:00 PM on March 20, 2026.

The Board Chair will call upon each speaker signed up to provide public comment with two (2) minutes allotted per speaker. Note: The March 20, 2026 Communication from the Public segment is to conclude no later than 4:10 PM.

For the entering of a public comment into the record and attaching to the minutes of the March 20, 2026 meeting, please send written public comment with your name to Board Secretary Lori Yonemitsu at lyonemitsu@shoreline.edu following the March 20, 2026 meeting.

No one signed up to provide public comment(s).

SHORELINE COLLEGE
DISTRICT SEVEN
BOARD OF TRUSTEES
SPECIAL MEETING OF MARCH 20, 2026

EXECUTIVE SESSION

Chair Wells announced that the Board would be in executive session for fifteen (15) minutes. On behalf of Chair Wells, Lori Yonemitsu announced that the executive session was pursuant to RCW 42.30.110(1)(g) and RCW 42.30.140(4)(a).

The executive session commenced at 4:15 PM.

RECONVENE SPECIAL MEETING

The Board reconvened in open session at the conclusion of the executive session.

Chair Wells announced a shift in the order of the items on the agenda, with the first item to be a discussion about the MOU.

DISCUSSION: MEMORANDUM OF UNDERSTANDING BY AND BETWEEN SHORELINE COLLEGE AND THE SHORELINE COLLEGE FEDERATION OF TEACHERS, SCCFT LOCAL 1950 (SUBJECT: ALTERNATE MEASURES IN LIEU OF 2025-26 FTF REDUCTIONS)

President Kahn went over a slide presentation entitled Phased Reduction to Reduce RIFs Program. Executive Director of Human Resources Veronica Zura and Professor & SCCFT President Eric Hamako joined President Kahn in responding to questions from the Board about the Phased Reduction Agreement.

President Kahn requested a 10-minute recess, which was granted by Chair Wells.

The Board resumed the meeting at 5:14 PM.

President Kahn stated that “there will be substantially more savings by enacting this program. The intention of the College is to implement this plan in lieu of layoffs. We don’t need Board approval for this item. I do feel very strongly that this is a positive step for the College. It’s been a great collaboration with the Union.”

President Kahn responded to additional questions from the Board. In closing, he expressed appreciation to the Faculty Union, the six faculty “who are participating in this,” the Deans, AAG Hemker, and Executive Director Zura.

SHORELINE COLLEGE
DISTRICT SEVEN
BOARD OF TRUSTEES
SPECIAL MEETING OF MARCH 20, 2026

ACTION: RENEWAL OF SECOND-YEAR TENURE TRACK FACULTY CANDIDATE

Vice President of Student Affairs/Interim Vice President of Academic Affairs Ryan Aiello read the background statement contained on tab 1 (Action: Renewal of Second-Year Tenure Track Faculty Candidate) which included naming second-year tenure track faculty candidate Nicole Lupinacci, faculty candidate Lupinacci's teaching field, and Appointment Review Committee (ARC) chair. In addition, Vice President Aiello read the recommendation that the Board of Trustees, by separate motion and subsequent action for second-year faculty candidate Nicole Lupinacci: 1. Renew probationary status for another year, or 2. Not renew probationary status for another year.

Motion 26:36: Motion by Trustee Ringer to renew probationary status for another year to **Nicole Lupinacci**.

Motion seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.

ADJOURNMENT

Motion 26:37: Motion made by Trustee Ringer to adjourn the meeting.

Motion seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.

Chair Wells adjourned the special meeting at 5:24 PM.

Signed _____
Kim Wells, Chair

Attest: April 22, 2026

Lori Y. Yonemitsu, Secretary

**SHORELINE COLLEGE
DISTRICT NUMBER SEVEN
BOARD OF TRUSTEES
REGULAR MEETING OF APRIL 22, 2026**

TAB 1

CONSENT AGENDA

Subject: Correction to 2026-2027 Academic Calendar

Background

The Board approved the 2026–2027 academic calendar at its regular meeting on April 23, 2025. The calendar presented to the Board indicated: **Additional undesignated FT faculty days = 6 (excluding summer quarter).**

An error was later identified in this notation. The correct designation is: **Additional undesignated FT faculty days = 5 (excluding summer quarter).**

No other changes or alterations were made to the 2026–2027 academic calendar.

To follow: corrected 2026-2027 academic calendar.

Recommendation

That the Board of Trustees approve, by motion and subsequent action, the correction to the 2026–2027 academic calendar as part of the consent agenda.

Prepared by: David Berner, Director of Admissions, Enrollment & Outreach
Shoreline College
April 2026

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN 2026-2027 CALENDAR

(Draft Tentative Calendar)

KEY

Shaded, bolded areas = Instructional Days
 Boxed, bolded, italic numbers = Holidays
 () Faculty Prep Days
 < > Exam Days
 ○ Grades Due
 [] First/Last Day Instruction
 FT Faculty Contract Days
 * Campus closed

FALL QTR 2026	
INSTR	50
FAC/PREP	1
EXAMS	3
TOTAL	54

WINTER QTR 2027	
INSTR	50
FAC/PREP	1
EXAMS	3
TOTAL	54

SPRING QTR 2027	
INSTR	50
FAC/PREP	1
EXAMS	3
TOTAL	54

SUMMER QTR 2027	
INSTR	31
FAC/PREP	0
EXAMS	—
TOTAL	31

Additional undesignated FT faculty days = 5 (excluding summer quarter)

SEPTEMBER 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	[23]	24	25	26
27	28	29	30			

MARCH

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	[18]	(19)	20
21	<22>	<23>	<24>	25	26	27
28	29	(30)	31			

10/6 - 11/18 Drops show as W
After 11/18 Drops show as Z or NP
10/27 Last day for P/NP option

FALL QUARTER	
9/7	Holiday - Campus Closed *
9/17	Opening Week Begins
9/23	Instruction Begins
11/11	Holiday - Campus Closed *
11/26 & 11/27	Holiday - Campus Closed *
12/4	Instruction Ends
12/7	Prep Day
12/8, 12/9, 12/10	Exams
12/15	Grades Due
12/25	Holiday - Campus Closed *

OCTOBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL

S	M	T	W	T	F	S
				1	2	3
4	5	6	[7]	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1/21 - 3/2 Drops show as W
After 3/2 Drops show as Z or NP
2/10 Last day for P/NP option

WINTER QUARTER	
1/1	Holiday - Campus Closed *
1/6	Instruction Begins
1/18	Holiday - Campus Closed *
2/15	Holiday - Campus Closed *
3/18	Instruction Ends
3/19	Prep Day
3/22, 3/23, 3/24	Exams
3/30	Grades Due

NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	[11]	12	13	14
15	16	17	18	19	20	21
22	23	24	28	[26]	[27]	28
29	30					

MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	[7]	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	[31]					

4/21 - 6/1 Drops show as W
After 6/1 Drops show as Z or NP
5/11 Last day for P/NP option

SPRING QUARTER	
4/7	Instruction Begins
5/7	SCC Professional Development
5/31	Holiday - Campus Closed *
6/17	Instruction Ends
6/18	Holiday - Campus Closed *
6/21	Prep Day
6/22, 6/23, 6/24	Exams
6/25	Commencement
6/29	Grades Due

DECEMBER

S	M	T	W	T	F	S
		1	2	3	[4]	5
6	(7)	<8>	<9>	<10>	11	12
13	14	(15)	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	[17]	[18]	19
20	(21)	<22>	<23>	<24>	(25)	26
27	28	(29)	30			

7/14 - 8/12 Drops show as W
After 8/12 Drops show as Z or NP
7/29 Last day for P/NP option

SUMMER QUARTER	
7/5	Holiday - Campus Closed *
7/6	Instruction Begins
8/26	Instruction Ends (Exams on last day of class)
8/31	Grades Due

JANUARY 2027

S	M	T	W	T	F	S
					1	2
3	4	5	[6]	7	8	9
10	11	12	13	14	15	16
17	[18]	19	20	21	22	23
24	25	26	27	28	29	30
31						

JULY

S	M	T	W	T	F	S
				1	2	3
4	5	[6]	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	[15]	16	17	18	19	20
21	22	23	24	25	26	27
28						

AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	[26]	27	28
29	30	(31)				

**SHORELINE COLLEGE
DISTRICT NUMBER SEVEN
BOARD OF TRUSTEES
REGULAR MEETING OF APRIL 22, 2026**

TAB 2

ACTION

Subject: Adoption of New District Seal

Background

Per policy 100.A50 – DISTRICT SEAL in the Shoreline College Board of Trustees Policies Manual, “The District shall have a seal, the form and design of which shall be adopted by the Board and the custody of which shall be with the Secretary to the Board. The seal shall have inscribed upon it the name of the College.”

This new District seal is consistent with the College’s rebrand using both the Western red cedar tree, native flora to our region as well as the wave from our new primary logo, which is a nod to the College’s previous logo and seal. We are also using those new elements in our brand mark as well, so this new seal aligns nicely with that work.

The image below reflects the seal shown against a light-colored background as well as the reverse option which would be white against dark. Both options can be used interchangeably depending on publication need.



Recommendation

That the Board of Trustees, by motion and subsequent action, approve the new District seal.

Prepared by: Jack Kahn, President
Cat Chiappa, Executive Director of Strategic Communications & Marketing
Shoreline College
April 2026