

**SHORELINE COLLEGE****BOARD OF TRUSTEES REGULAR MEETING OF JULY 16, 2025****3:30 PM Regular Session** – Board Room (#1010M), Bldg. 1000

**Remote Option via Zoom:** <https://us02web.zoom.us/j/88349708605> -or-  
 (253) 215-8782 ▪ Meeting ID: 883 4970 8605

**A G E N D A**

| <b>3:30 PM – REGULAR SESSION</b> |   |   |          |
|----------------------------------|---|---|----------|
| 1.                               | <b>Convene Regular Session &amp; Land Acknowledgement</b>   | Chair Kim Wells                               |          |
| 2.                               | <b>Report:</b> Chair, Board of Trustees   | Chair Kim Wells                               |          |
| 3.                               | <b>Report:</b> Opening Remarks – Board of Trustees  | Trustees                                      |          |
| 4.                               | <b>Consent Agenda</b><br>a. Approval of Previous Meeting Minutes<br>• Regular Meeting of 2025 June 25   | Chair Kim Wells                               |          |
| 5.                               | <b>Communication from the Public</b><br>Public comment(s) will be presented to the Board verbally.<br>-For attendees attending in-person: Please sign-up to provide a public comment on the speaker sign-in sheet in the Board Room (#1010M) between 3:15 PM–3:30 PM on July 16, 2025.<br>-For attendees connecting online: Please sign up to provide a public comment via the Chat function in Zoom between 3:15 PM–3:30 PM on July 16, 2025.<br>The Board Chair will call upon each speaker signed up to provide public comment. The total public comment period at the July 16, 2025 meeting will be no more than thirty (30) minutes with up to two (2) minutes allotted per speaker. Adjustments to the two (2) minute allotments will be made if more than fifteen (15) individuals sign up to speak. (For the entering of a public comment into the record and attaching to the minutes of the July 16, 2025 meeting, please send written public comment to Board Secretary Lori Yonemitsu at <a href="mailto:lyonemitsu@shoreline.edu">lyonemitsu@shoreline.edu</a> following the July 16, 2025 meeting.) | Chair Kim Wells                               |          |
| 6.                               | <b>Action: Revised Land Acknowledgement</b> (5 minutes)   | Brian Crisanto Ramos, Vice President          | <b>1</b> |
| 7.                               | <b>Action: Exceptional Faculty Award(s) &amp; Amount(s)</b> (5 minutes)   | Wendy Coates, Executive Director              | <b>2</b> |
| 8.                               | <b>Report: Accreditation</b> (10 minutes)   | Ann Garnsey-Harter, Associate Vice President  |          |
| 9.                               | <b>Report: Finance &amp; Budget</b> (15 minutes)  | Joe Mazur, Vice President                     |          |
| 10.                              | <b>Constituent Report: Shoreline Classified Staff (WFSE)</b> (5 minutes)  | Tirzah Williamson, WFSE Co-Chief Shop Steward |          |

|     |   |                                       |  |
|-----|---|---------------------------------------|--|
| 11. | <b>Constituent Report:</b> Shoreline Faculty (SCCFT) (5 minutes)  | Kristine Petesch,<br>SCCFT President  |  |
| 12. | <b>Constituent Report:</b> Shoreline Faculty Senate (5 minutes)   | Ajay Mendoza,<br>Faculty Senate Chair |  |
| 13. | <b>Report:</b> College President & Executive Team Representatives<br>(10 minutes) <ul style="list-style-type: none"> <li>• Ryan Aiello, Vice President (Student Affairs)/Interim Vice President (Academic Affairs)</li> <li>• Joe Mazur, Vice President (Business &amp; Administrative Services)</li> <li>• Brian Crisanto Ramos, Vice President (Diversity, Equity, Inclusion &amp; Accessibility)</li> <li>• Veronica Zura, Executive Director (Human Resources)</li> </ul> | Jack Kahn, President                  |  |
| 14. | <b>Discussion:</b> Board of Trustees Summer 2025 Retreat<br>(15 minutes)  | Chair Kim Wells                       |  |
| 15. | <b>Waves of Gratitude</b>   | Jack Kahn, President                  |  |
| 16. | <b>Action: Adjournment of Regular Session</b>   | Chair Kim Wells                       |  |

SHORELINE COLLEGE  
DISTRICT SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JUNE 25, 2025

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The June 25, 2025 regular meeting was held via hybrid modality.

- In-person: Board Room (#1010M) Building 1000
- Remotely
  - Via link: <https://us02web.zoom.us/j/88349708605>
  - Via telephone: (253) 215-8782 • Meeting ID: 883 4970 8605

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EXECUTIVE SESSION

Chair Ringer convened the executive session of the Board of Trustees at 3:00 PM and announced that the Board would convene in executive session pursuant to RCW 42.30.140 (4)(a) and RCW 42.30.110(g) for thirty minutes or as extended by the Board.

The trustees convened in the Central Conference Room (#1020M) for the executive session and reconvened in the Board Room (#1010M) for the regular session.

MINUTES – REGULAR MEETING (“Session”)

Chair Ringer called the regular meeting (“session”) of the Board of Trustees of Shoreline College District Seven to order at 3:30 PM and read a section of the College’s Land Acknowledgment.

A quorum of the Board was present.

MEMBERS PRESENT

Trustees Rebecca Chan, Rebecca Ringer, James (Jamie) Stark, and Kim Wells were present in-person.

John Clark represented the Office of the Attorney General.

REPORT: CHAIR, BOARD OF TRUSTEES

Chair Ringer expressed appreciation “for everyone who put together such an amazing Commencement. It was so moving—from hearing the faculty speaker, who played the National Anthem, to our student speaker who did such a great job. Everything went very well and all of the Board was there.”

REPORT: OPENING REMARKS – BOARD OF TRUSTEES

Trustee Stark echoed Chair Ringer’s sentiments about Commencement. He remarked that as the most “junior member” of the Board, he looked forward to serving as the vice chair, while noting that the Board still needs one more member to serve on the College’s Board of Trustees.

SHORELINE COLLEGE  
DISTRICT SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JUNE 25, 2025

Trustee Chan spoke of the recent College, City of Shoreline, and Community events she attended, including the: Navigating the Current Movement, Understanding the Shifts in Culture, Education, and Society for College Campuses; Undergraduate Research Showcase; Nursing Pinning Ceremony; 61<sup>st</sup> Commencement; Dental Hygiene Pinning Ceremony; International Day of Yoga; State of the City; Juneteenth Celebration; and the Muckleshoot Effective Teaching Institute.

Trustee Wells echoed Chair Ringer, Trustee Stark, and Trustee Chan regarding the Commencement ceremony. "It just seemed to be an extra special one."

Trustee Wells announced, "This is Rebecca Ringer's last meeting as Chair. It is a tough job." She thanked Trustee Ringer for her "fearless leadership this year."

### CONSENT AGENDA

Chair Ringer asked the Board to consider approval of the consent agenda. On the agenda for approval:

- a. Minutes from the regular meeting of 2025 May 28
- b. Board of Trustees 2026 Regular Meeting Schedule

Motion 25:50:            Motion by Trustee Wells to approve the consent agenda.

Motion seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.

### COMMUNICATION FROM THE PUBLIC

Per the agenda for the June 25, 2025 regular meeting of the Board of Trustees:

Public comment(s) will be presented to the Board verbally.

-For attendees attending in-person: Please sign-up to provide a public comment on the speaker sign-in sheet in the Board Room (#1010M) between 3:15 PM–3:30 PM on June 25, 2025.

-For attendees connecting online: Please sign up to provide a public comment via the Chat function in Zoom between 3:15 PM–3:30 PM on June 25, 2025.

The Board Chair will call upon each speaker signed up to provide public comment. The total public comment period at the June 25, 2025 meeting will be no more than thirty (30) minutes with up to two (2) minutes allotted per speaker. Adjustments to the two (2) minute allotment will be made if more than fifteen (15) individuals sign up to speak. (For the entering of a public comment into the record and attaching to the minutes of the June 25, 2025 meeting, please send written public comment to Board Secretary Lori Yonemitsu at [lyonemitsu@shoreline.edu](mailto:lyonemitsu@shoreline.edu) following the June 25, 2025 meeting.)

SHORELINE COLLEGE  
DISTRICT SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JUNE 25, 2025

Professor Rachel David signed up to provide a public comment (attached), which was read by Lori Yonemitsu.

**ACTION: TRANSFER FUND RESERVES TO CLEAR FUND RESERVES DEFICITS FOR FISCAL YEAR ENDING 6/30/2025**

Vice President of Business & Administrative Services Joe Mazur provided an overview of tab 2 [Action: Transfer Fund Reserves to Clear Fund Reserves Deficits for Fiscal Year ending 6/30/2025] and the tab 2 attachment.

Vice President Mazur reported that the:

- “State Board for Community and Technical Colleges is directing all colleges, not just Shoreline, to clear their deficit reserves to be in compliance with *One Washington*.”
- “Deficits have existed for at least three years and this is the information we have captured in our ERP” (Enterprise Resource Planning) “system since conversion of the old database.”
- “Parking deficit has been going on for over a decade.”
- “Amounts could change as we go through the year-end close.”

Vice President Mazur and President Kahn responded to questions from the trustees related to the deficits, as well as communicated the continuous progress made by Financial Services in budget and accounting procedures.

**Recommendation:** That the Board of Trustees authorize College Administration to transfer fund reserves up to \$8,476,243 to clear fund reserves deficits for the fiscal year ending 6/30/2025 in accordance with SBCTC directive.

Motion 25:51:                      Motion by Trustee Chan authorizing “College Administration to transfer fund reserves up to \$8.5 million to clear fund reserves deficits for the fiscal year ending 6/30/2025 in accordance with SBCTC directive.”

Motion seconded by Trustee Wells. All Trustees present for the action item voted *aye* to approve the motion.

**ACTION: FY 2025-2026 COLLEGE OPERATING, GRANTS, AND CONTRACTS BUDGETS**

Vice President of Business & Administrative Services Joe Mazur provided an overview of tab 3 [Action: FY 2025-2026 College Operating, Grants, and Contracts Budgets] and the tab 3 attachment.

SHORELINE COLLEGE  
DISTRICT SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JUNE 25, 2025

Vice President Mazur noted that final grant award notices have not yet been received. As a result, “a budget amendment for the grants will be presented to the Board” after the grant award notices have been received.

Trustee Wells thanked the Foundation for its contributions.

President Kahn and Vice President Mazur expressed appreciation to all campus personnel for their work on the 2025-2026 budget.

**Recommendation:** That the Board of Trustees, by motion and subsequent action, approve the Operating, Grants, and Contracts Budget as presented for Fiscal Year 2025-2026 in the amounts of \$57,306,977, \$2,331,935, and \$17,333,753 respectively; and FURTHER MOVED, that the College President may adjust the operating budget up or down by up to one (1) percent of estimated operating revenues.

Motion 25:52: Motion by Trustee Chan to approve the “Operating, Grants, and Contracts Budget as presented for Fiscal Year 2025-2026 and further moved that the College President may adjust the operating budget up or down by up to one (1) percent of estimated operating revenues.”

Motion seconded by Trustee Wells.

Chair Ringer pointed out, “If we need the specific dollar amounts, they are included in the written recommendation.”

All Trustees present for the action item voted *aye* to approve the motion.

**ACTION: FY 2025-2026 SERVICES & ACTIVITIES (S&A) BUDGET**

Dean of Student Support Services Derek Levy read tab 4 [Action: FY 2025-2026 Services & Activities (S&A) Budget].

**Recommendation:** That the Board of Trustees approve the proposed \$1.55 million budget, which includes allocation of funding for 17 programs, 40-50 student clubs, discretionary budgets, and the students they serve.

Motion 25:53: Motion by Trustee Wells to approve the “\$1.55 million budget, which includes allocation of funding for 17 programs, 40-50 student clubs, discretionary budgets, and the students they serve.”

SHORELINE COLLEGE  
DISTRICT SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JUNE 25, 2025

Motion seconded by Trustee Stark. All Trustees present for the action item voted *aye* to approve the motion.

FIRST READING: REVISED LAND ACKNOWLEDGEMENT

Diversity, Equity, Inclusion & Accessibility Vice President Brian Crisanto Ramos provided information about the College's revised Land Acknowledgement, history of Land Acknowledgements, feedback received, and the work surrounding the revising of the College's Land Acknowledgement. He read the revised short and long versions.

Vice President Crisanto Ramos responded to Chair Ringer's questions pertaining to demonstrating "our commitment to truth and reconciliation" and updating the Land Acknowledgement to reflect the Board's recent approval to change the College's name from Shoreline Community College to Shoreline College.

The trustees recommended:

- Changing, to name a few, from the following paragraph:

Moreover, we acknowledge the practices and policies in which indigenous lands were occupied, and dispersed through treaties, specifically the [Treaty of Medicine Creek](#) of 1854 and the [Treaty of Point Elliott](#) of 1855 to name a few.

- Adding a statement to the short version of the Land Acknowledgement about visiting the Land Education page for the full version of the Land Acknowledgement.

REPORT: ACCREDITATION

Planning, Institutional Effectiveness & Project Management Associate Vice President Ann Garnsey-Harter shared Program Review(s) and Learning Outcome(s) "data from this academic year to show evidence that we are continuing those efforts and it is part of our culture."

Program Reviews were due earlier this month [June 12]:

- 112 total Program Reviews were to be completed for this academic year:
  - 89 were completed = 79% completion rate

Learning outcomes assessment reports were due from faculty earlier this month [June 14]

- 215 reports were to be completed for this academic year:
  - 190 reports submitted = 88% completion rate

SHORELINE COLLEGE  
DISTRICT SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JUNE 25, 2025

REPORT: FINANCE & BUDGET

Business & Administrative Services Vice President Joe Mazur went over the notes (attached) from the 6/16/2025 Finance Committee meeting as well as the Fiscal Year-to-Date (YTD) at 5/31/2025 documents (attached) pertaining to Operating, Grants, and Contracts Funds.

CONSTITUENT REPORT: SHORELINE ASSOCIATED STUDENT GOVERNMENT

Associated Student Government (ASG) President Jesse Kacaribu submitted her report (attached) to Lori Yonemitsu, who read it on ASG President Kacaribu's behalf.

CONSTITUENT REPORT: SHORELINE CLASSIFIED STAFF (WFSE)

Program Specialist & Classified Staff Union/WFSE Local 304 Co-Chief Shop Steward Norah Peters read the Classified Staff Union's report (attached).

CONSTITUENT REPORT: SHORELINE FACULTY (SCCFT)

Professor & SCCFT Local 1950 Union President Kristine Petesch read the SCCFT's report (attached).

CONSTITUENT REPORT: SHORELINE FACULTY SENATE

Professor & Faculty Senate Chair Ajay Mendoza submitted the Faculty Senate's report (attached) to Lori Yonemitsu, who read it on Professor Mendoza's behalf.

REPORT: COLLEGE PRESIDENT & EXECUTIVE TEAM REPRESENTATIVES

President Kahn responded to Professor David's comments about the Gender Equity Center. He conveyed that:

- Multiple discussions related to the "Co-Location" project about bringing all the centers together, have transpired for over two years in the College's participatory governance council."
- The concept of moving from individual spaces to a large space has been unclear.
- The space vacated by the bookstore "has been the space that has been desired for the last couple of years and during the summer, we are going to spend time determining if the space makes sense, spatially, for the combining of these centers."
- Professor David's concern about "folks feeling that they belong and connected is really important."
- "We will have to balance in a more integrated space, how to bring people in a large



SHORELINE COLLEGE  
DISTRICT SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JUNE 25, 2025

community, together, as well as find ways for people with unique identities to spend time together.”

- “This is not intended to take something away but to look at what the needs are, in our strategic plan.”

Ryan Aiello, Vice President–Student Affairs

Vice President Aiello shared information about the College receiving a \$697,300 grant to support Veterans and military families (with appreciation to/for Derek Levy, Joshua Salois, Cheryl Allendoerfer); the June 18 Post-Baccalaureate Celebration (with appreciation to/for Joyce Fagel and Advising); and a glowing letter he received from the regional financial aid association, about Melanie Ruiz, who served a term as the association’s president.

Brian Crisanto Ramos, Vice President–Diversity, Equity, Inclusion & Accessibility

Vice President Crisanto Ramos noted that the Diversity, Equity, Inclusion & Accessibility division has been busy “working and planning for a very innovative and exciting new academic year.”

“Thanks to the work of Savena Garrett and Roberto Lopez in the Gender Equity Center, we were able to do another successful Pride Flag raising and Pride Festival.”

“We are working on restructuring ourselves so that we are strategically moving in uplifting every single voice on our campus—voices that have been historically marginalized, historically left behind and represent the populations included in our strategic plan.”

Jack Kahn, President

President Kahn provided updates impacting International Education including the:

- Lifting of the May 27-June 18 pause on visas.
- Scrutiny of social media accounts of international students applying for student visas.
- Instructions to embassies and consulates to resume student visa appointments with enhanced vetting.
- Presidential Proclamation 10949, which “imposes a partial travel ban on citizens from 7 countries, affecting F, M, and J visas and a full ban on nationals from 12 other countries.”
- Student Sentiment Survey, administered between May and June to 900 prospective current and international students about whether the restrictions impact their choices. “Nearly 50% said they were considering alternate destinations from the United States.”
- College’s pursuit of multiple alternatives (e.g., transfer agreements with overseas universities) to support international student enrollment.

June 2025 Report to the Board attached.

SHORELINE COLLEGE  
DISTRICT SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JUNE 25, 2025

ACTION: ELECT BOARD OF TRUSTEES OFFICERS (2025-2026) •CHAIR •VICE CHAIR

Motion 25:54:

Motion by Chair Ringer, nominating:

- Trustee Kim Wells to serve as the 2025-2026 Chair of the Board of Trustees; and
- Trustee Jamie Stark to serve as the 2022-2026 Vice Chair of the Board of Trustees.

Motion seconded by Trustee Chan. All Trustees present for the action item voted *aye* to approve the motion.

WAVES OF GRATITUDE

President Kahn extended his waves of gratitude to the Commencement planning group and to outgoing SCCFT President Dr. Kristine Petesch.

ACTION: ADJOURNMENT OF REGULAR SESSION

Motion 25:55:

Motion by Trustee Wells to adjourn the regular session of the June 25, 2025 meeting.

Motion seconded by Trustee Stark. All Trustees present voted *aye* to approve the motion.

Chair Ringer adjourned the regular session at 5:38 PM.

STUDY SESSION

Mission Fulfillment and Institutional Effectiveness Annual Reports

Planning, Institutional Effectiveness & Project Management Associate Vice President Ann Garnsey-Harter and the trustees went through the June 2025 Mission Fulfillment Annual Report (attached).

ACTION: ADJOURNMENT OF STUDY SESSION

Motion 25:56:

Motion by Trustee Stark to adjourn the study session of the June 25, 2025 meeting.

Motion seconded by Trustee Chan. All Trustees present voted *aye* to approve the motion.

SHORELINE COLLEGE  
DISTRICT SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JUNE 25, 2025

Vice Chair Wells adjourned the study session at 6:36 PM.

Signed \_\_\_\_\_  
Rebecca Ringer, Chair

Attest: July 16, 2025

\_\_\_\_\_  
Lori Y. Yonemitsu, Secretary

I apologize that I cannot be there today to speak in person. I am at the Muckleshoot effective teaching institute conference all day. My name is Rachel David and I have taught Gender Studies at Shoreline for 26 years. I'm submitting a statement today to oppose the closing of Shoreline's Gender Equity Center.

I may not have all the facts. That's because the administration has chosen to keep any information about the closure of the Gender Equity Center hidden from faculty, students, and the campus as a whole. I found out about this yesterday and from what I'm hearing the changes are to be implemented on July 1st, a mere 5 days from now. This will probably not be the most eloquent or well-written statement. That is also because I just found out about this yesterday, and this is my only chance to address the Board before the changes are implemented.

When I started in 1999 we had a large physical space devoted to what was then the Women's Center, with two full-time staff members. Gradually the college whittled the services down to one person sitting at a desk in a back corner of a busy open office. It was very difficult for students to access these services. After years of advocacy we restored a space where students could gather to find peer and staff support, and we also shifted to serving the LGBTQIA+ community. Now at a time when the LGBTQIA+ community, and especially transgender people, are under attack, the college wants to take this vital resource away.

The administration may argue that we don't have good data to show the GEC increases retention. This is because this population is so vulnerable, they often don't identify on surveys or forms. It's because they are so marginalized, they don't even exist in CTC link. And now on our campus they will be even further isolated. I personally know many students who feel connected to Shoreline because of the GEC. Do not doubt that this loss will cause serious harm to our students. Lives are literally at stake.

I fully support the efforts of the college to expand support for vulnerable populations of students. But support for one group should not come at the expense of another, equally vulnerable community. And ending a vital, important part of campus should never happen in the dark. This decision has been made with no campus conversation, no student input, no faculty input. It has not gone through any of the proper channels of shared governance such as College Council, Faculty Senate or Student Government. There has not even been a campus announcement of this change. If this is what shared governance and transparency look like at Shoreline Community College, we have truly failed.

Given the complete lack of transparency and the vital role of the Gender Equity Center on campus, I request the Board of Trustees act immediately to stop the closure of the Gender Equity Center and put it on hold for at least one year to give the campus a chance to discuss, brainstorm, give feedback, and strategize ways to support all of our students, but especially our most vulnerable. Thank you for listening,

Rachel David



Shoreline Community College  
Board of Trustees, Finance Committee  
6/16/2025, 3:30pm, Meeting Notes

Location:

Zoom Meeting Room

In Attendance:

Rebecca Chan, Trustee, and Finance Committee Chair

Dr. Jack Kahn, President

Joe Mazur, Vice President of Bus. & Admin. Services

Call to Order

Committee Meeting Called to Order at 3:33pm.

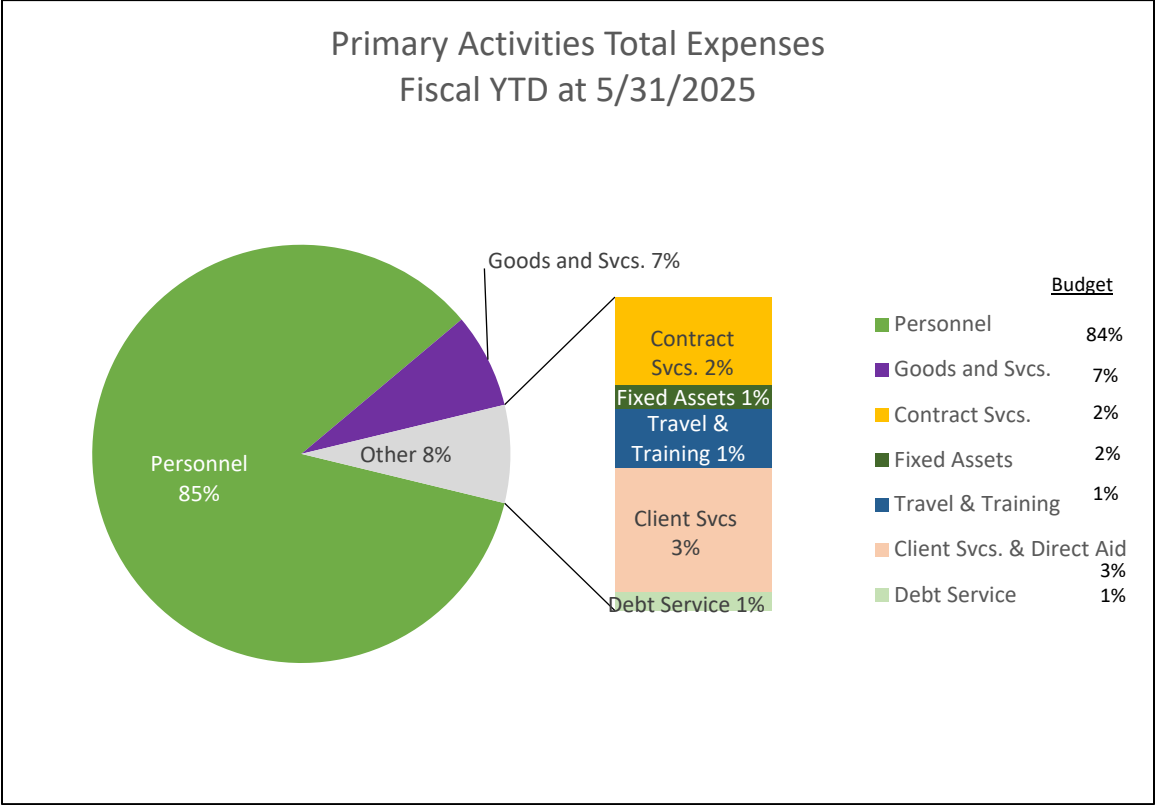
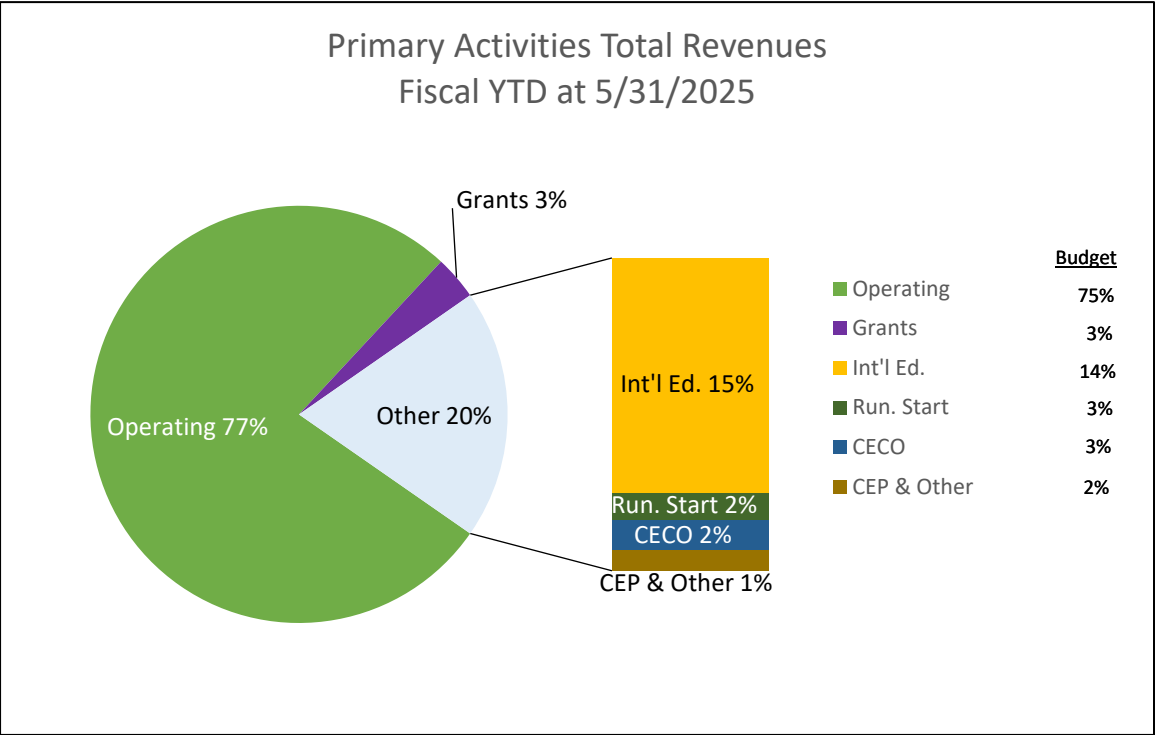
Discussion Topics:

1. Discussion of Accountability Audit Exit Conference.
2. Fiscal YTD 5/31/2025 Monthly Financial Reports.
3. SBCTC Directive to Clear Funds with Deficit Reserve Balances by 6/30/2025.
4. Items for future Committee meetings.

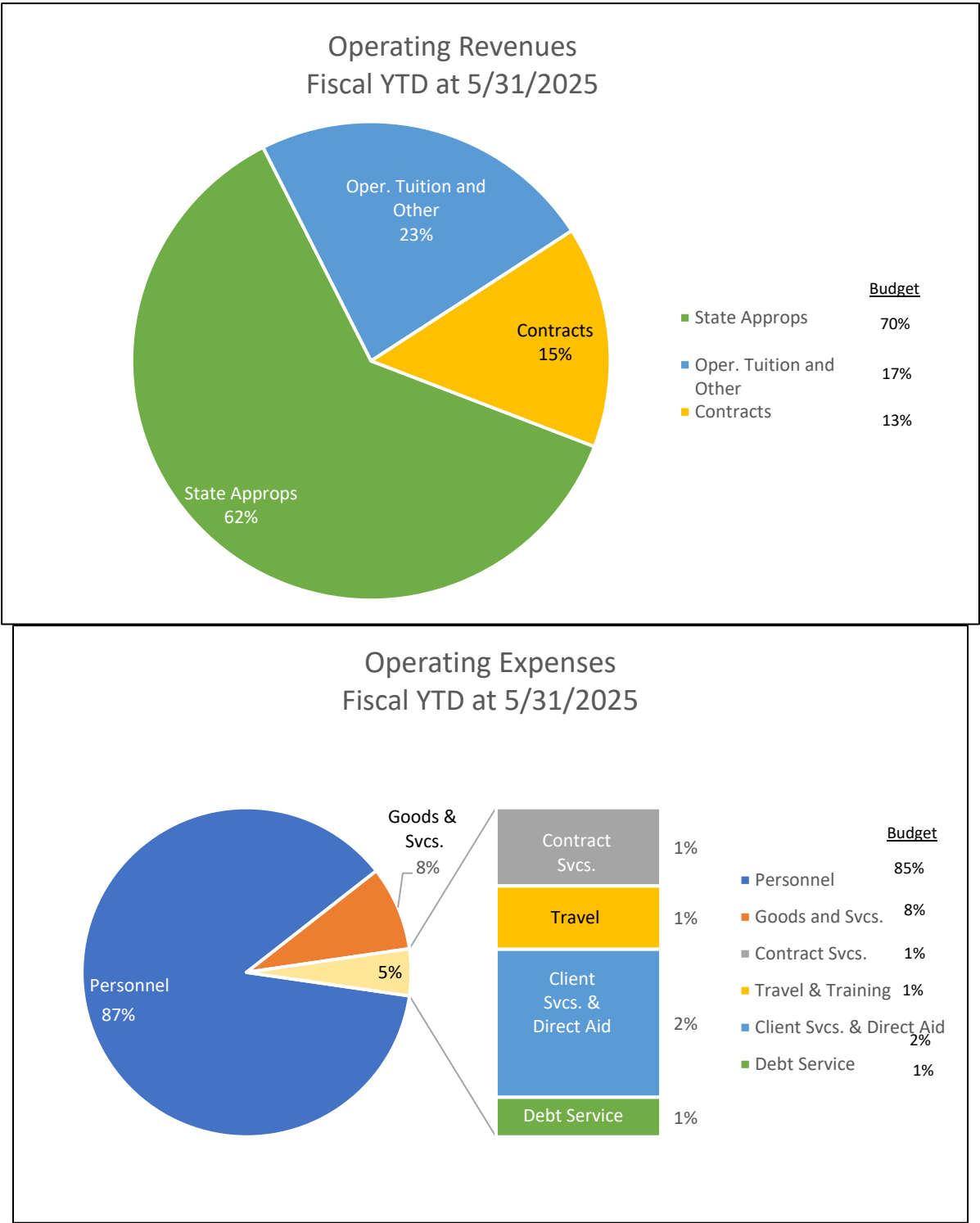
Adjournment

Committee Meeting Adjourned at 4:34pm.

Shoreline Community College  
Total of Primary Activities  
Fiscal Year-to-Date (YTD) at 5/31/2025



Shoreline Community College  
Operating Funds  
Fiscal Year-to-Date (YTD) at 5/31/2025



|  | Year-over-Year Comparison of Actuals |                                     |  |                                | YTD Percent of Budget    |                             |
|--|--------------------------------------|-------------------------------------|--|--------------------------------|--------------------------|-----------------------------|
|  | (A)<br>Prior YTD at<br>05/31/2024    | (B)<br>Current YTD at<br>05/31/2025 | (B) - (A)<br>CY to PY<br>Inc./ (Decr.) | Year-over-<br>Year %<br>Change | (C)<br>2024-25<br>Budget | (B) / (C)<br>% of<br>Budget |
| <b>Ln. Operating Revenues and Transfers</b>    |                                      |                                     |  |                                |                          |                             |
| 1. State Operating Appropriations              | \$ 24,666,374                        | \$ 27,909,347                       | \$ 3,242,974                           | 13.1%                          | \$ 40,085,208            | 69.6%                       |
| 2. Operating Tuition                           | \$ 8,990,544                         | \$ 9,732,867                        | \$ 742,323                             | 8.3%                           | \$ 9,776,902             | 99.5%                       |
| 3. Interest Income                             | -                                    | 803,020                             | 803,020                                | -                              | -                        | -                           |
| <b>Subtotal Operating Approps. and Tuition</b> | <b>33,656,918</b>                    | <b>38,445,234</b>                   | <b>4,788,317</b>                       | <b>14.2%</b>                   | <b>49,862,110</b>        | <b>77.1%</b>                |
| <b>Operating Expense Transfers:</b>            |                                      |                                     |  |                                |                          |                             |
| 4. International Education                     | 2,447,844                            | 4,579,374                           | 2,131,530                              | 87.1%                          | 4,995,681                | 91.7%                       |
| 5. Running Start                               | 931,812                              | 1,764,584                           | 832,772                                | 89.4%                          | 1,925,000                | 91.7%                       |
| 6. CECO  | 236,520                              | 433,628                             | 197,108                                | 83.3%                          | 473,048                  | 91.7%                       |
| 7. CEP   | 75,000                               | -                                   | (75,000)                               | -100.0%                        | 50,000                   | 0.0%                        |
| <b>Subtotal Operating Expense Transfers</b>    | <b>3,691,176</b>                     | <b>6,777,586</b>                    | <b>3,086,410</b>                       | <b>83.6%</b>                   | <b>7,443,729</b>         | <b>91.1%</b>                |
| <b>Total Revenues and Expense Transfers</b>    | <b>\$ 37,348,094</b>                 | <b>\$ 45,222,820</b>                | <b>\$ 7,874,727</b>                    | <b>21.1%</b>                   | <b>\$ 57,305,839</b>     | <b>78.9%</b>                |
| <b>Operating Expenses</b>                      |                                      |                                     |  |                                |                          |                             |
| <b>Personnel Expenses</b>                      |                                      |                                     |  |                                |                          |                             |
| 8. Exempt Employee Salaries and Wages          | 5,650,188                            | 5,973,928                           | 323,741                                | 5.7%                           | \$ 6,123,952             | 97.6%                       |
| 9. Full-Time Faculty Salaries and Wages        | 9,435,980                            | 10,484,045                          | 1,048,065                              | 11.1%                          | 11,601,617               | 90.4%                       |
| 10. Part-Time Faculty Salaries and Wages       | 9,328,249                            | 10,561,162                          | 1,232,913                              | 13.2%                          | 9,652,752                | 109.4%                      |
| 11. Classified Employee Salaries and Wages     | 6,457,172                            | 7,357,782                           | 900,610                                | 13.9%                          | 8,851,434                | 83.1%                       |
| 12. Part-Time Hourly and Students Wages        | 298,196                              | 384,369                             | 86,173                                 | 28.9%                          | 1,221,077                | 31.5%                       |
| 13. Employee Benefits                          | 10,231,561                           | 11,189,784                          | 958,223                                | 9.4%                           | 11,422,504               | 98.0%                       |
| <b>Subtotal Personnel Expenses</b>             | <b>41,401,345</b>                    | <b>45,951,071</b>                   | <b>4,549,725</b>                       | <b>11.0%</b>                   | <b>48,873,335</b>        | <b>94.0%</b>                |
| <b>Current and Capital Expenses</b>            |                                      |                                     |  |                                |                          |                             |
| Goods and Services                             | 3,914,334                            | 4,360,234                           | 445,900                                | 11.4%                          | 4,491,289                | 97.1%                       |
| 14. Supplies and Materials                     | 538,987                              | 416,615                             | (122,372)                              | -22.7%                         |                          |                             |
| 15. Other Goods and Services                   | 376,931                              | 250,881                             | (126,051)                              | -33.4%                         |                          |                             |
| 16. Utilities, Recycling, and Waste Disposal   | 1,234,408                            | 1,400,563                           | 166,155                                | 13.5%                          |                          |                             |
| 17. WA State Agency Services                   | 139,704                              | 61,006                              | (78,698)                               | -56.3%                         |                          |                             |
| 18. Legal, Acct., and Audit Services           | 96,357                               | 225,158                             | 128,800                                | 133.7%                         |                          |                             |
| 19. Insurance Premiums                         | 92,316                               | 147,517                             | 55,200                                 | 59.8%                          |                          |                             |
| 20. Furniture and Equipment - Non-Cap.         | 70,953                               | 58,660                              | (12,294)                               | -17.3%                         |                          |                             |
| 21. Software License And Maint. - Non-Cap.     | 643,313                              | 671,246                             | 27,933                                 | 4.3%                           |                          |                             |
| 22. Subscriptions and Periodicals              | 259,712                              | 133,490                             | (126,222)                              | -48.6%                         |                          |                             |
| 23. Repairs and Maintenance                    | 146,466                              | 146,166                             | (300)                                  | -0.2%                          |                          |                             |
| 24. Voice and Data Transmission Services       | 203,400                              | 148,115                             | (55,285)                               | -27.2%                         |                          |                             |
| 25. Banking and Merchant Fees                  | 111,786                              | 700,818                             | 589,032                                | 526.9%                         |                          |                             |
| 26. Contracted Services                        | 744,778                              | 575,320                             | (169,458)                              | -22.8%                         | 756,226                  | 76.1%                       |
| 27. Capital Outlays - Fixed Assets             | 91,133                               | 121,405                             | 30,272                                 | 33.2%                          | 698,318                  | 17.4%                       |
| 28. Computers and Related Hardware - Non-Cap.  | 135,532                              | 34,717                              | (100,815)                              | -74.4%                         | 423,346                  | 8.2%                        |
| 29. Travel and Training                        | 247,294                              | 464,581                             | 217,287                                | 87.9%                          | 392,408                  | 118.4%                      |
| 30. Client Services and Direct Aid             | 1,075,188                            | 1,086,308                           | 11,120                                 | 1.0%                           | 1,078,474                | 100.7%                      |
| 31. Debt Service                               | 602,403                              | 291,265                             | (311,138)                              | -                              | 592,443                  | 49.2%                       |
| <b>Subtotal Current and Capital Expenses</b>   | <b>\$ 6,810,663</b>                  | <b>\$ 6,933,830</b>                 | <b>\$ 123,167</b>                      | <b>1.8%</b>                    | <b>\$ 8,432,504</b>      | <b>82.2%</b>                |
| <b>Total Operating Expenses</b>                | <b>\$ 48,212,008</b>                 | <b>\$ 52,884,901</b>                | <b>\$ 4,672,892</b>                    | <b>9.7%</b>                    | <b>\$ 57,305,839</b>     | <b>92.3%</b>                |
| Operating Reserves Increase (Decrease)         | \$ (10,863,915)                      | \$ (7,662,081)                      | \$ 3,201,834                           | -29.5%                         | \$ -                     |                             |
| Operating Reserves Beg. Balance at July 1      | \$ 6,059,561                         | \$ 4,072,760                        | \$ (1,986,801)                         | -32.8%                         | \$ 4,072,760             |                             |
| <b>32. Operating Reserves at 05/31/20XX</b>    | <b>\$ (4,804,354)</b>                | <b>\$ (3,589,321)</b>               | <b>\$ 1,215,034</b>                    | <b>-25.3%</b>                  | <b>\$ 4,072,760</b>      |                             |

Note: Please refer to next page for explanations and variance analysis for selected items.



**SHORELINE COMMUNITY COLLEGE**  
**FINANCIAL REPORT - OPERATING FUNDS**  
**VARIANCE ANALYSIS OF LINE ITEMS GREATER THAN \$100,000 AND 10%**  
**MONTH ENDED MAY 31, 2025**

| Line            | Description                    | Analysis  |
|-----------------|--------------------------------|---|
| <b>REVENUES</b> |                                |   |
| 1.              | State Operating Appropriations | Timing difference of revenues because SBCTC automatically disbursing state approps to colleges based upon cTclink general ledger expenses. College no longer manually requests funds reimbursements as in prior years. Additional reimbursements of \$2.5 million due from State. |
| 2.              | Operating Tuition              | During Prior Fiscal Year-End (FYE) 2023 close, unearned revenue for Summer 2023 tuition was not properly booked. Cannot adjust prior year per SBCTC.  |
| 3.              | Interest Income                | Increase due to recording of bank reconciling items of previously unrecorded interest income on bank cash balances since October 2023.  |

**OPERATING EXPENSE TRANSFERS**

|    |                         |   |
|----|-------------------------|---|
| 4. | International Education | -Timing difference in prior year FY24 operating expense transfers.<br>-International Education operating expense transfers brought current through 5/31/2025. |
| 5. | Running Start           |   |
| 6. | CECO                    |   |
| 7. | CEP                     |   |

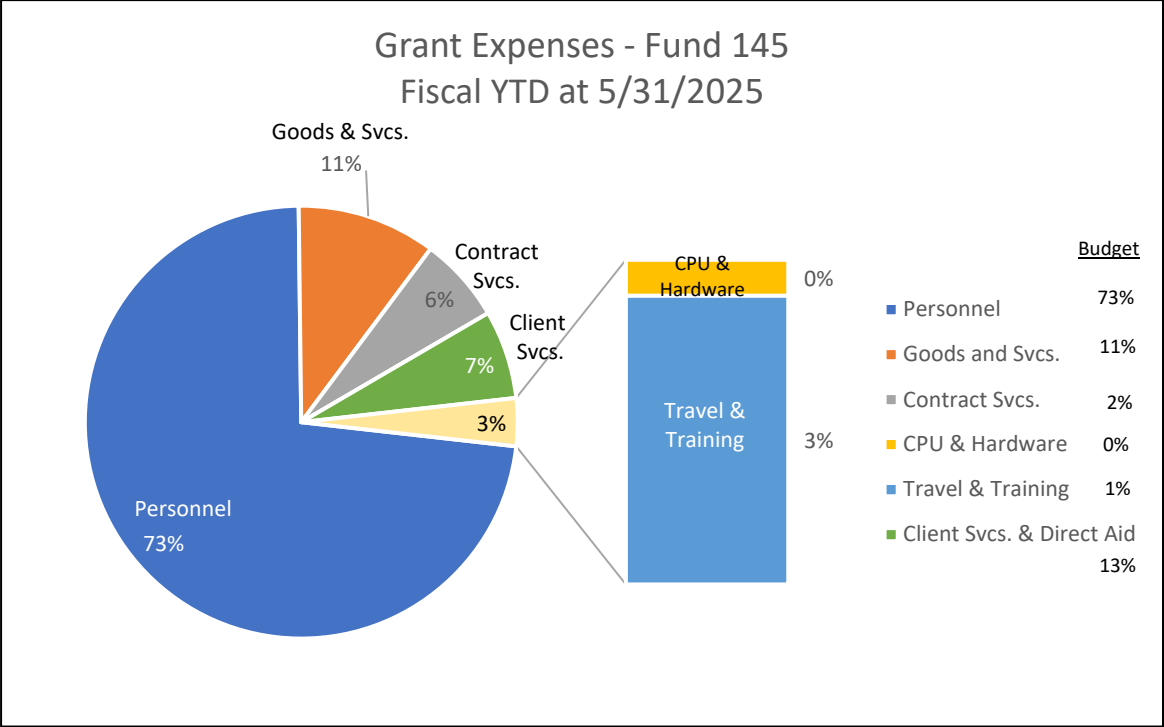
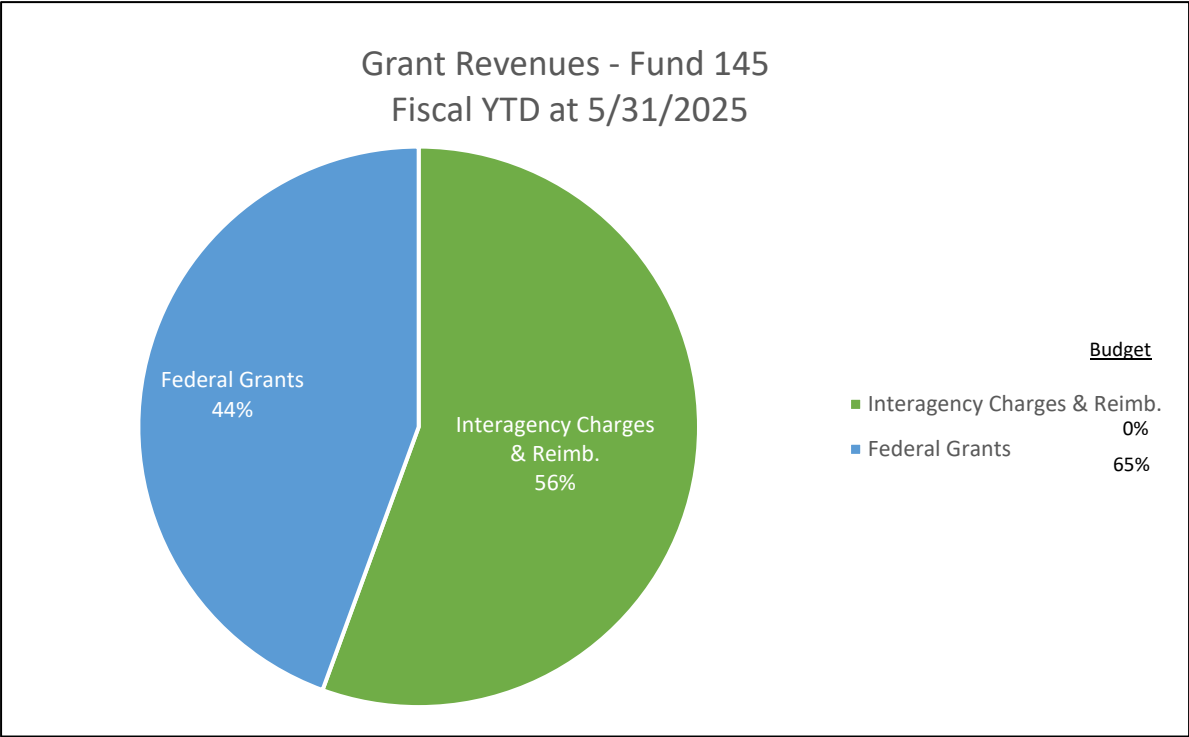
**PERSONNEL EXPENSES**

|     |  |  |
|-----|--|--|
| 9.  | Full-Time Faculty Salaries and Wages   | Recurring salary rate increases this year due to COLA adjustment, and Faculty Union prior year compensation bargaining completed and retroactively payments charged in June 2024 and not reflected in prior FY 2024 expenses column "A." |
| 10. | Part-Time Faculty Salaries and Wages   |  |
| 11. | Classified Employee Salaries and Wages |  |

**CURRENT AND CAPITAL EXPENSES**

|     |  |  |
|-----|--|--|
| 14. | Supplies and Materials                   | Less expenses this FY compared to PY primarily in Automotive Programs.   |
| 15. | Other Goods and Services                 | Less expenses this FY compared to PY primarily in Nursing Program.   |
| 16. | Utilities, Recycling, and Waste Disposal | More expenses this FY compared to PY due to price increases and Cedar building online.   |
| 18. | Legal, Acct., and Audit Services         | Reclass of Accounting Consultant fees from Contracted Services. See also line 26.  |
| 22. | Subscriptions and Periodicals            | Less expenses this FY compared to PY primarily in Guided Pathways.   |
| 25. | Banking and Merchant Fees                | Increase this FY due to Jan-Feb 2022 Bank Reconciliation Entries to post and record Bank and Merchant Services fees in the general ledger (G/L).   |
| 26. | Contracted Services                      | Reclass of Accounting Consultant fees to Legal, Accounting, and Audit Services. See also line 18.  |
| 29. | Travel and Training                      | During Prior FYE 2023 close, Travel expense accrual was not properly booked showing incorrect reduced expenses in prior year. Also, \$75,000 increases in current year conference registrations and training expenses in Worker Retraining, Hazardous Materials, EDI, VPI, Enrollment Services, Assessment, and F/T Faculty Prof. Dev. departments compared to prior year. |
| 31. | Debt Service                             | College Certificates of Participation (COP's) bond payment made to WA State Treasury for Dec 1st. Next payment due June 1st.   |
| 32. | Operating Reserves at 05/31/20XX         | Year-to-Date (YTD) amount would be (\$1.08 million) if pending \$2.5 million in State Approps reimbursements (line 1) were completed. Year-end closing process will adjust and drawdown State Allocation reimbursements.   |

Shoreline Community College  
Grants Funds 145  
Fiscal Year-to-Date (YTD) at 5/31/2025



**SHORELINE COMMUNITY COLLEGE**  
**FINANCIAL REPORT - GRANT FUNDS 145**  
**MONTH ENDED MAY 31, 2025**

July 16, 2025 Board Packet: p. 19 of 48

| Ln.  | Year-over-Year Comparison of Actuals |                                     |  |                | YTD Percent of Budget    |                             |
|--|--------------------------------------|-------------------------------------|--|----------------|--------------------------|-----------------------------|
|  | (A)<br>Prior YTD at<br>05/31/2024    | (B)<br>Current YTD at<br>05/31/2025 | (B) - (A)<br>CY to PY<br>Inc./ (Decr.) | % Change       | (C)<br>2024-25<br>Budget | (B) / (C)<br>% of<br>Budget |
| <b>Ln. Grant Revenues</b>                                |                                      |                                     |  |                |                          |                             |
| 1. Intercollege and Interagency Charges & Reimbursements | \$ 932,231                           | \$ 1,109,763                        | \$ 177,532                             | 19.0%          | \$ -                     |                             |
| 2. Federal   | 718,397                              | 886,851                             | 168,454                                | 23.4%          | 1,508,617                | 58.8%                       |
| 3. State and Local                                       | (15,000)                             | -                                   | 15,000                                 |                | 758,818                  | 0.0%                        |
| 4. Private   | -                                    | -                                   | -                                      |                | 64,500                   | 0.0%                        |
| <b>Total Grant Revenues</b>                              | <b>\$ 1,635,628</b>                  | <b>\$ 1,996,614</b>                 | <b>\$ 360,986</b>                      | <b>22.1%</b>   | <b>\$ 2,331,935</b>      | <b>85.6%</b>                |
| <b>Grant Expenses</b>                                    |                                      |                                     |  |                |                          |                             |
| <b>Personnel Expenses</b>                                |                                      |                                     |  |                |                          |                             |
| 5. Exempt Employee Salaries and Wages                    | 235,831                              | 174,853                             | (60,978)                               | -25.9%         | \$ 286,685               | 61.0%                       |
| 6. Full-Time Faculty Salaries and Wages                  | 91,513                               | 128,473                             | 36,960                                 | 40.4%          | 132,951                  | 96.6%                       |
| 7. Part-Time Faculty Salaries and Wages                  | 263,062                              | 344,405                             | 81,343                                 | 30.9%          | 375,917                  | 91.6%                       |
| 8. Classified Employee Salaries and Wages                | 252,475                              | 360,041                             | 107,566                                | 42.6%          | 353,556                  | 101.8%                      |
| 9. Part-Time Hourly and Students Wages                   | 62,907                               | 145,837                             | 82,930                                 | 131.8%         | 131,316                  | 111.1%                      |
| 10. Employee Benefits                                    | 285,746                              | 311,367                             | 25,621                                 | 9.0%           | 412,812                  | 75.4%                       |
| <b>Subtotal Personnel Expenses</b>                       | <b>1,191,533</b>                     | <b>1,464,976</b>                    | <b>273,443</b>                         | <b>22.9%</b>   | <b>1,693,238</b>         | <b>86.5%</b>                |
| <b>Current and Capital Expenses</b>                      |                                      |                                     |  |                |                          |                             |
| 11. Goods and Services                                   | 194,808                              | 208,615                             | 10,224                                 | 5.2%           | 265,496                  | 78.6%                       |
| 12. Supplies and Materials                               | 44,454                               | 37,152                              | (7,302)                                | -16.4%         |                          |                             |
| 13. Other Goods and Services                             | 78,487                               | 98,838                              | 20,351                                 | 25.9%          |                          |                             |
| 14. Utilities, Recycling, and Waste Disposal             |                                      |                                     |  |                |                          |                             |
| 15. WA State Agency Services                             |                                      |                                     |  |                |                          |                             |
| 16. Legal, Acct., and Audit Services                     | 15,000                               | -                                   | (15,000)                               | -100.0%        |                          |                             |
| 17. Insurance Premiums                                   |                                      |                                     |  |                |                          |                             |
| 18. Furniture and Equipment - Non-Cap.                   | 54,056                               | 57,639                              |  |                |                          |                             |
| 19. Software License And Maint. - Non-Cap.               | 516                                  | 14,566                              | 14,050                                 | 2720.4%        |                          |                             |
| 20. Subscriptions and Periodicals                        | 2,295                                | -                                   | (2,295)                                | -100.0%        |                          |                             |
| 21. Repairs and Maintenance                              |                                      |                                     |  |                |                          |                             |
| 22. Voice and Data Transmission Services                 | -                                    | 420                                 | 420                                    | -              |                          |                             |
| 23. Banking and Merchant Fees                            |                                      |                                     |  |                |                          |                             |
| 24. Contracted Services                                  | 30,861                               | 128,098                             | 97,238                                 | 315.1%         | 55,250                   | 231.9%                      |
| 25. Capital Outlays - Fixed Assets                       |                                      |                                     | -                                      |                |                          |                             |
| 26. Computers and Related Hardware - Non-Cap.            | 71,032                               | 7,949                               | (63,083)                               | -88.8%         |                          |                             |
| 27. Travel and Training                                  | 10,534                               | 63,772                              | 53,238                                 | 505.4%         | 24,715                   | 258.0%                      |
| 28. Client Services and Direct Aid                       | 80,278                               | 132,872                             | 52,594                                 | 65.5%          | 293,236                  | 45.3%                       |
| 29. Debt Service   |                                      |                                     | -                                      |                |                          |                             |
| <b>Subtotal Current and Capital Expenses</b>             | <b>\$ 387,512</b>                    | <b>\$ 541,306</b>                   | <b>\$ 150,211</b>                      | <b>38.8%</b>   | <b>\$ 638,697</b>        | <b>84.8%</b>                |
| <b>Total Grant Expenses</b>                              | <b>\$ 1,579,046</b>                  | <b>\$ 2,006,282</b>                 | <b>\$ 423,654</b>                      | <b>26.8%</b>   | <b>\$ 2,331,935</b>      | <b>86.0%</b>                |
| <b>Grant Reserves Increase (Decrease)</b>                | <b>\$ 56,582</b>                     | <b>\$ (9,668)</b>                   | <b>\$ (62,668)</b>                     | <b>-110.8%</b> | <b>\$ -</b>              |                             |

Note: Please refer to next page for explanations and variance analysis for selected items.

**SHORELINE COMMUNITY COLLEGE**  
**FINANCIAL REPORT - GRANT FUNDS 145**  
**VARIANCE ANALYSIS OF LINE ITEMS GREATER THAN \$25,000 AND 10%**  
**MONTH ENDED MAY 31, 2025**

| Line | Description | Analysis |
|------|-------------|----------|
|------|-------------|----------|

**GRANT REVENUES**

|    |  |   |
|----|--|---|
| 1. | Intercollege and Interagency Charges & | Increased invoicing and activity in WorkFirst, BFET, and Perkins this fiscal year compared to prior year. |
| 2. | Federal Grants                         | We are current on invoicing and drawdown of federal grant funds.  |

**PERSONNEL EXPENSES**

|    |  |   |
|----|--|---|
| 5. | Exempt Employee Salaries and Wages     | Less expenses in SIP Grants this fiscal year compared to prior year.                                  |
| 6. | Full-Time Faculty Salaries and Wages   | More expenses in NSF Grants this fiscal year compared to prior year.                                  |
| 7. | Part-Time Faculty Salaries and Wages   | More expenses in NSF Grants this fiscal year compared to prior year.                                  |
| 8. | Classified Employee Salaries and Wages | More expenses in SIP Grants this fiscal year compared to prior year.                                  |
| 9. | Part-Time Hourly and Students Wages    | More AANAPISI and WorkFirst part-time hourly expenses during this fiscal year compared to prior year. |

**CURRENT AND CAPITAL EXPENSES**

|     |  |  |
|-----|--|--|
| 24. | Contracted Services                              | More expenses in Two NSF, Perkins, SIP, and AANAPISI Grants this fiscal year compared to prior year. |
| 26. | Computers and Related Hardware - Non-Capitalized | Less expenses this FY compared to PY in Dept. of Commerce Energy Grant.                              |
| 27. | Travel and Training                              | More expenses primarily in AANAPISI and SIP Grants this fiscal year compared to prior year.          |
| 28. | Client Services and Direct Aid                   | Increased expenses in AANAPISI and WorkFirst Delivery Grant this fiscal year compared to last year.  |

**SHORELINE COMMUNITY COLLEGE**  
**LIST OF ALL FEDERAL, STATE, AND LOCAL GRANT AWARDS**  
**MONTH ENDED MAY 31, 2025**

**FEDERAL GRANT AWARDS**

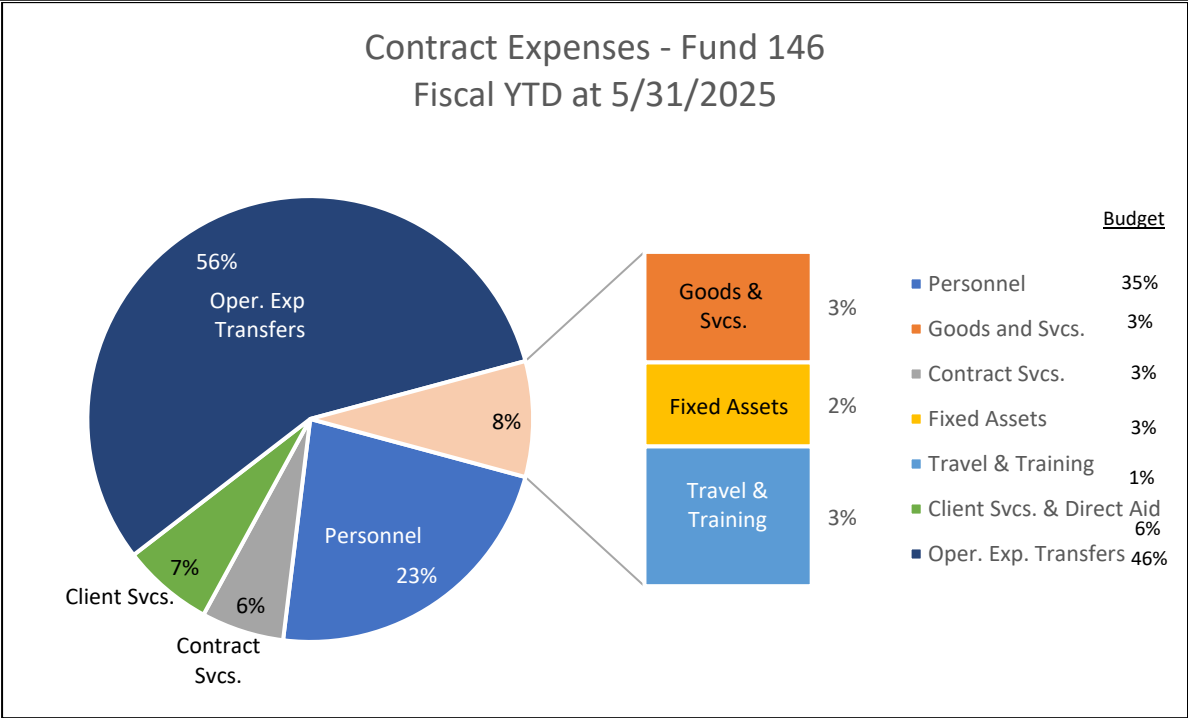
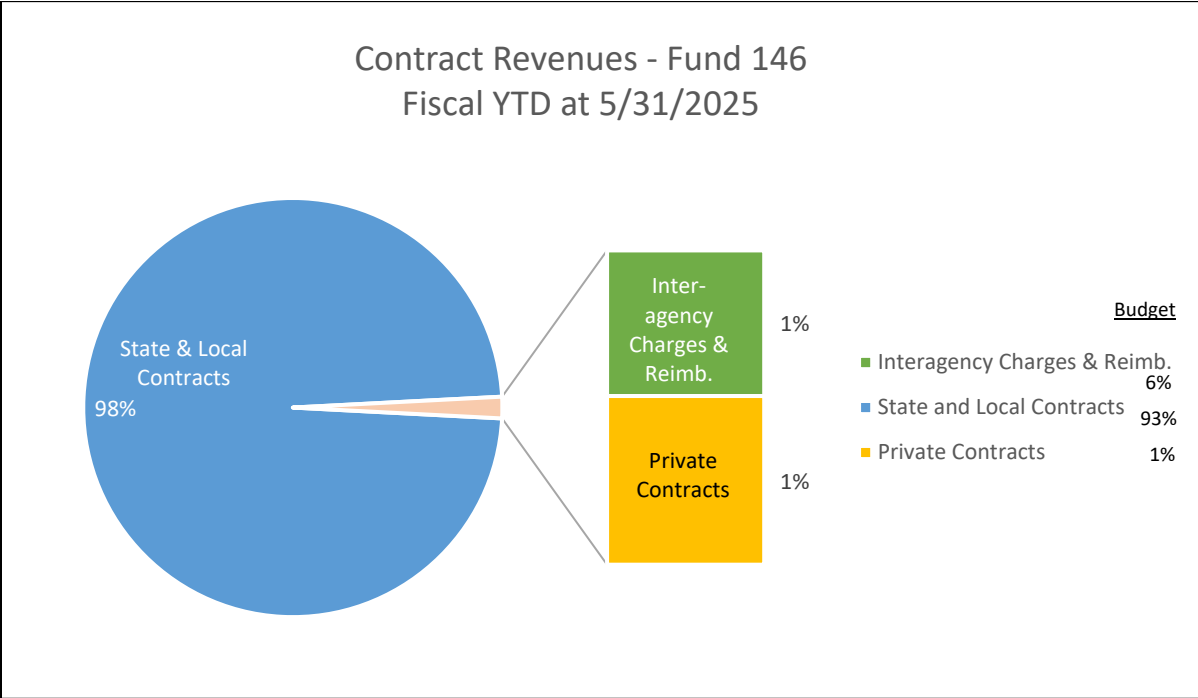
| Name  | Grantor                           | Grant Period       | TOTAL Award         | Expenses            |                     | Balance      | % |
|---|-----------------------------------|--------------------|---------------------|---------------------|---------------------|--------------|---|
|   |                                   |                    |                     | to Date             | Remaining           |              |   |
| SIP: Title III Strengthening Institutions Program   | U.S. Dept of Education            | 10/1/21 - 9/30/26  | \$ 2,222,875        | \$ 1,649,949        | \$ 572,926          | 25.8%        |   |
| AANAPISI: Title III Asian American, Native American & Pacific Islander Serving Institutions | U.S. Dept of Education            | 10/1/21 - 9/30/26  | \$ 1,198,272        | \$ 730,091          | \$ 468,181          | 39.1%        |   |
| IUSE: Innovation in Two-Year College STEM Education   | National Science Foundation (NSF) | 10/1/24 - 9/30/27  | \$ 499,954          | \$ 91,862           | \$ 408,092          | 81.6%        |   |
| Biotech Hub   | National Science Foundation (NSF) | 5/15/21 - 11/30/25 | \$ 426,886          | \$ 382,672          | \$ 44,214           | 10.4%        |   |
| Indian River State College - Subaward   | National Science Foundation (NSF) | 2022 - 25          | \$ 39,409           | \$ 34,843           | \$ 4,565            | 11.6%        |   |
| IDEAS (Increase & Diversify Education Abroad for  | U.S. Dept of State                | 8/1/23 - 7/31/25   | \$ 34,995           | \$ 20,354           | \$ 14,641           | 41.8%        |   |
| <b>TOTAL FEDERAL GRANT AWARDS</b>   |                                   |                    | <b>\$ 4,422,391</b> | <b>\$ 2,909,771</b> | <b>\$ 1,512,620</b> | <b>34.2%</b> |   |

**STATE AND LOCAL GRANT AWARDS**

| Name   | Grantor                        | Grant Period      | TOTAL Award         | Expenses            |                     | Balance      | % |
|--|--------------------------------|-------------------|---------------------|---------------------|---------------------|--------------|---|
|  |                                |                   |                     | to Date             | Remaining           |              |   |
| Worker Retraining Program Proviso (001-123)                | SBCTC                          | 7/1/24 - 6/30/25  | \$ 1,412,698        | \$ 1,022,506        | \$ 390,192          | 27.6%        |   |
| Worker Retraining Program Earmark (001-7BE)                | SBCTC                          | 7/1/24 - 6/30/25  | \$ 86,212           | \$ 86,212           | \$ -                | 0.0%         |   |
| BFET Grant*  | SBCTC                          | 10/1/24 - 9/30/25 | \$ 540,663          | \$ 371,334          | \$ 169,329          | 31.3%        |   |
| Workfirst Delivery Agreement                               | SBCTC                          | 7/1/24 - 6/30/25  | \$ 475,698          | \$ 426,392          | \$ 49,306           | 10.4%        |   |
| Perkins Plan*  | SBCTC                          | 7/1/24 - 6/30/25  | \$ 316,439          | \$ 240,704          | \$ 75,735           | 23.9%        |   |
| BEEdA (Basic Education for Adults) Master Grant*           | SBCTC                          | 7/1/24 - 6/30/25  | \$ 277,071          | \$ 270,014          | \$ 7,057            | 2.5%         |   |
| BEEdA New Arrivals Funds*                                  | SBCTC                          | 7/1/24 - 6/30/25  | \$ 160,000          | \$ 41,045           | \$ 118,955          | 74.3%        |   |
| Nursing FTE Expansion Grant                                | SBCTC                          | 9/30/24 - 6/30/25 | \$ 180,000          | \$ 4,066            | \$ 175,934          | 97.7%        |   |
| SSEH (Supporting Students Experiencing Homelessness)       | SBCTC                          | 7/1/24 - 6/30/25  | \$ 115,000          | \$ 89,720           | \$ 25,280           | 22.0%        |   |
| Career Launch Capital Equipment Funding (Biotech)          | SBCTC                          | 7/1/24 - 6/30/25  | \$ 108,600          | \$ 107,000          | \$ 1,600            | 1.5%         |   |
| 2023-25 High Demand Funding for NAC                        | SBCTC                          | 7/1/23 - 6/30/24  | \$ 112,524          | \$ 73,254           | \$ 39,270           | 34.9%        |   |
| BEEdA IELCE*   | SBCTC                          | 7/1/24 - 6/30/25  | \$ 67,331           | \$ 52,210           | \$ 15,121           | 22.5%        |   |
| I-BEST Allocation  | SBCTC                          | 7/1/23 - 6/30/26  | \$ 117,188          | \$ 112,159          | \$ 5,029            | 4.3%         |   |
| Math Placement grant                                       | SBCTC                          | 7/1/24 - 6/30/25  | \$ 10,000           | \$ 1,206            | \$ 8,794            | 87.9%        |   |
| SEAG (Student Emergency Assistance Grant)                  | SBCTC                          | 1/28/25 - 6/30/25 | \$ 7,500            | \$ 1,637            | \$ 5,863            | 78.2%        |   |
| <b>SUBTOTAL of SBCTC Grant Awards:</b>                     |                                |                   | <b>\$ 3,986,924</b> | <b>\$ 2,899,461</b> | <b>\$ 1,087,463</b> | <b>27.3%</b> |   |
| Hospital EE Education and Training (HEET)- MLT- S          | Renton Technical College       | 12/1/24 - 5/30/25 | \$ 151,632          | \$ 114,702          | \$ 36,930           | 24.4%        |   |
| TTRPG (Table Top Role Playing Games) Innovation            | Washington State Library       | 2024 - 2025       | \$ 2,000            | \$ 484              | \$ 1,517            | 75.8%        |   |
| Biotech Internship Expansion                               | Washington Research Foundation | 2024 - 2026       | \$ 93,030           | \$ 46,515           | \$ 46,515           | 50.0%        |   |
| WSAC Universal Transfer Explorer Project                   | WA Student Achievement Council | 4/19/24 - 6/30/25 | \$ 6,500            | \$ -                | \$ 6,500            | 100.0%       |   |
| General Clean Energy Grant                                 | WA State Dept of Commerce      | 7/1/24 - 6/30/25  | \$ 533,389          | \$ 55,922           | \$ 477,467          | 89.5%        |   |
| <b>SUBTOTAL of Other WA State Grant Awards:</b>            |                                |                   | <b>\$ 634,919</b>   | <b>\$ 102,921</b>   | <b>\$ 531,999</b>   | <b>83.8%</b> |   |
| Bridge to Finish Grant (Benefits Hub)                      | United Way-King County         | 7/1/24 - 6/30/25  | \$ 160,000          | \$ 56,327           | \$ 103,673          | 64.8%        |   |
| <b>SUBTOTAL of Local Grant Awards:</b>                     |                                |                   | <b>\$ 160,000</b>   | <b>\$ 56,327</b>    | <b>\$ 103,673</b>   | <b>64.8%</b> |   |
| <b>TOTAL STATE AND LOCAL GRANT AWARDS</b>                  |                                |                   | <b>\$ 4,781,843</b> | <b>\$ 3,058,708</b> | <b>\$ 1,723,135</b> | <b>36.0%</b> |   |
| <b>TOTAL OF ALL FEDERAL, STATE, AND LOCAL GRANT AWARDS</b> |                                |                   | <b>\$ 9,204,234</b> | <b>\$ 5,968,479</b> | <b>\$ 3,235,755</b> | <b>35.2%</b> |   |

\*NOTE: These WA State Grant Awards are Federal Pass-Thru Grants.

Shoreline Community College  
Contracts Funds 146  
Fiscal Year-to-Date (YTD) at 5/31/2025



| Ln.  | Year-over-Year Comparison of Actuals |                                     |  |               | YTD Percent of Budget    |                             |
|--|--------------------------------------|-------------------------------------|--|---------------|--------------------------|-----------------------------|
|  | (A)<br>Prior YTD at<br>05/31/2024    | (B)<br>Current YTD at<br>05/31/2025 | (B) - (A)<br>CY to PY<br>Inc./ (Decr.) | % Change      | (C)<br>2024-25<br>Budget | (B) / (C)<br>% of<br>Budget |
| <b>Ln. Contract Revenues</b>                           |                                      |                                     |  |               |                          |                             |
| 1. Intercollege and Interagency Charges & Reimbursemen | \$ 949,002                           | \$ 91,928                           | \$ (857,074)                           | -90.3%        | \$ 1,000,000             | 9.2%                        |
| 2. Federal   | 2,160                                | 6,743                               | 4,583                                  | -             | -                        |                             |
| 3. State and Local                                     | 10,810,884                           | 11,847,193                          | 1,036,309                              | 9.6%          | 15,990,014               | 74.1%                       |
| 4. Private   | 637,432                              | 106,515                             | (530,917)                              | -83.3%        | 150,000                  | 71.0%                       |
| <b>Total Contract Revenues</b>                         | <b>\$ 12,399,478</b>                 | <b>\$ 12,052,379</b>                | <b>\$ (347,100)</b>                    | <b>-2.8%</b>  | <b>\$ 17,140,014</b>     | <b>70.3%</b>                |
| <b>Contract Expenses</b>                               |                                      |                                     |  |               |                          |                             |
| <b>Personnel Expenses</b>                              |                                      |                                     |  |               |                          |                             |
| 5. Exempt Employee Salaries and Wages                  | 650,828                              | 724,222                             | 73,394                                 | 11.3%         | \$ 710,309               | 102.0%                      |
| 6. Full-Time Faculty Salaries and Wages                | 354,665                              | 422,146                             | 67,481                                 | 19.0%         | 2,321,733                | 18.2%                       |
| 7. Part-Time Faculty Salaries and Wages                | 209,871                              | 190,351                             | (19,520)                               | -9.3%         | 246,668                  | 77.2%                       |
| 8. Classified Employee Salaries and Wages              | 660,111                              | 601,507                             | (58,604)                               | -8.9%         | 1,002,174                | 60.0%                       |
| 9. Part-Time Hourly and Students Wages                 | 87,433                               | 128,012                             | 40,579                                 | 46.4%         | 164,794                  | 77.7%                       |
| 10. Employee Benefits                                  | 711,884                              | 676,598                             | (35,286)                               | -5.0%         | 1,496,075                | 45.2%                       |
| <b>Subtotal Personnel Expenses</b>                     | <b>2,674,792</b>                     | <b>2,742,836</b>                    | <b>68,044</b>                          | <b>2.5%</b>   | <b>5,941,752</b>         | <b>46.2%</b>                |
| <b>Current and Capital Expenses</b>                    |                                      |                                     |  |               |                          |                             |
| 11. Goods and Services                                 | 327,795                              | 334,151                             | 5,640                                  | 1.7%          | 574,959                  | 58.1%                       |
| 12. Supplies and Materials                             | 78,502                               | 52,158                              | (26,344)                               | -33.6%        |                          |                             |
| 13. Other Goods and Services                           | 61,684                               | 206,769                             | 145,085                                | 235.2%        |                          |                             |
| 14. Utilities, Recycling, and Waste Disposal           | -                                    | 715                                 |  |               |                          |                             |
| 15. WA State Agency Services                           |                                      |                                     |  |               |                          |                             |
| 16. Legal, Acct., and Audit Services                   | 2,146                                | 1,223                               | (923)                                  | -43.0%        |                          |                             |
| 17. Insurance Premiums                                 |                                      |                                     |  |               |                          |                             |
| 18. Furniture and Equipment - Non-Cap.                 | 15,836                               | 33,030                              | 17,193                                 | 108.6%        |                          |                             |
| 19. Software License And Maint. - Non-Cap.             | 48,972                               | 4,867                               | (44,105)                               | -90.1%        |                          |                             |
| 20. Subscriptions and Periodicals                      | -                                    | 1,233                               | 1,233                                  | -             |                          |                             |
| 21. Repairs and Maintenance                            | 99,795                               | 14,062                              | (85,732)                               | -85.9%        |                          |                             |
| 22. Voice and Data Transmission Services               | 20,860                               | 20,094                              | (767)                                  | -3.7%         |                          |                             |
| 23. Banking and Merchant Fees                          |                                      |                                     |  |               |                          |                             |
| 24. Contracted Services                                | 622,836                              | 722,195                             | 99,359                                 | 16.0%         | 577,091                  | 125.1%                      |
| 25. Capital Outlays - Fixed Assets                     | 455,483                              | 253,494                             | (201,988)                              | -             | 471,450                  | 53.8%                       |
| 26. Computers and Related Hardware - Non-Cap.          | 1,493                                | 612                                 | (880)                                  | -59.0%        | 112,470                  | 0.5%                        |
| 27. Travel and Training                                | 341,806                              | 421,738                             | 79,932                                 | 23.4%         | 237,041                  | 177.9%                      |
| 28. Client Services and Direct Aid                     | 513,033                              | 797,795                             | 284,762                                | 55.5%         | 1,037,886                | 76.9%                       |
| 29. Debt Service                                       | 343,636                              | -                                   | (343,636)                              | -             | 343,636                  | 0.0%                        |
| 30. Operating Expense Transfers                        | 3,691,176                            | 6,777,586                           | 3,086,410                              | 83.6%         | 7,843,729                | 86.4%                       |
| <b>Subtotal Current and Capital Expenses</b>           | <b>\$ 6,297,258</b>                  | <b>\$ 9,307,572</b>                 | <b>\$ 3,009,598</b>                    | <b>47.8%</b>  | <b>\$ 11,198,262</b>     | <b>83.1%</b>                |
| <b>Total Contract Expenses</b>                         | <b>\$ 8,972,050</b>                  | <b>\$ 12,050,408</b>                | <b>\$ 3,077,643</b>                    | <b>34.3%</b>  | <b>\$ 17,140,014</b>     | <b>70.3%</b>                |
| <b>Contract Reserves Increase (Decrease)</b>           | <b>\$ 3,427,428</b>                  | <b>\$ 1,970</b>                     | <b>\$ (3,424,742)</b>                  | <b>-99.9%</b> | <b>\$ -</b>              |                             |

Note: Please refer to next page for explanations and variance analysis for selected items.

**SHORELINE COMMUNITY COLLEGE**  
**FINANCIAL REPORT - CONTRACT FUNDS 146**  
**VARIANCE ANALYSIS OF LINE ITEMS GREATER THAN \$25,000 AND 10%**  
**MONTH ENDED MAY 31, 2025**

| Line                     | Description   | Analysis   |
|--------------------------|---|--|
| <b>CONTRACT REVENUES</b> |   |  |
| 1.                       | Intercollege and Interagency Charges & Reimbursements | CECO Revenue recorded incorrectly in line 1 for last and most of this fiscal year. Corrections reflected this year in line 3.                        |
| 3.                       | State and Local Contracts                             | During Prior Fiscal Year-End (FYE) 2023 close, unearned revenue for Summer 2023 tuition was not properly booked. Cannot adjust prior year per SBCTC. |
| 4.                       | Private   | Less revenue this FY compared to PY due to Cybersecurity incident insurance reimbursement.   |

**PERSONNEL EXPENSES**

|    |                                      |   |
|----|--------------------------------------|---|
| 5. | Exempt Employee Salaries and Wages   | More expenses this FY compared to PY primarily due to Int'l Educ. |
| 6. | Full-Time Faculty Salaries and Wages |   |
| 9. | Part-Time Hourly and Students Wages  |   |

**CURRENT AND CAPITAL EXPENSES**

|     |  |   |
|-----|--|---|
| 12. | Supplies and Materials                 | Less expenses in Int'l Educ. and two short-term programs this FY compared to PY.  |
| 13. | Other Goods and Services               | More expenses this FY compared to PY primarily due to CECO Learning Center North Remodel Expenses.                                    |
| 18. | Furniture and Equipment - Non-Cap.     | More expenses this FY compared to PY primarily due to CECO Learning Center North Remodel Expenses.                                    |
| 19. | Software License And Maint. - Non-Cap. | Less expenses this fiscal year compared to prior year.  |
| 21. | Repairs and Maintenance                | Less expenses this FY compared to PY due to Cybersecurity Recovery and Mitigation.  |
| 24. | Contracted Services                    | More expenses this FY compared to PY primarily due to Int'l Ed. Contract Recruiter Services.  |
| 25. | Capital Outlays - Fixed Assets         | More expenses this FY compared to PY primarily due to CECO Learning Center North Remodel Expenses.                                    |
| 27. | Travel and Training                    | More expenses this FY compared to PY primarily in Int'l Educ. due to increased recruitment efforts.                                   |
| 28. | Client Services and Direct Aid         | More expenses this FY compared to PY primarily due to CECO payment of direct client services.   |
| 29. | Debt Service                           | Timing of Foundation billing for Certificate of Participation (COP) debt payment compared to current fiscal year.                     |
| 30. | Operating Expense Transfers            | -Timing difference in prior year FY24 operating expense transfers.<br>-Operating expense transfers brought current through 5/31/2025. |



## **Board of Trustees Report: ASG President**

**Date: June 2025**

**Submitted by: Jesse Kacaribu, ASG President**

Hi everyone,

I hope you're all doing well and enjoying the final stretch of spring quarter. It's been a busy and exciting few weeks, and I'm excited to share some final updates from Student Life and other school departments as we wrapped up the end of the year.

- At ASG's last Board meeting, we confirmed the results of our runoff election that was held from Monday, May 19 thru Friday, May 23. We're excited to announce that Tiger Cheung has been elected ASG President for the 2025-2026 academic year. He will be joining these meetings beginning in the fall.
- Our annual SunFest which was held from June 3-5 was a huge success! Students enjoyed chalk art contests, bubble painting, reverse tie-dye, and popsicles. We also partnered with the Foundation to provide a free lunch truck for students, faculty, and staff. During this event, we hosted a Civic Engagement Fair to encourage students to learn about and get more involved in local, national, and international politics. Finally, we closed the week out with a high-energy foam party that brought tons of smiles and excitement.
- Our last event of the year was our quarterly Relaxation Stations held the week before finals. Students learned how to make their own bath bombs and sugar scrubs, and grabbed some brain food and stress relief toys to help them prepare for their exams.

There are a number of other activities that were hosted around campus, and I would like to share a few of those with you as well:

- One June 6, over 25 students presented at the Music Technology Portfolio Showcase, highlighting their work in sound design and music production from the last year.

- On June 10, International Education hosted a campus-wide Garage Sale which gave students an opportunity to clean out their closets and sell some of their belongings before moving for summer.
- On June 11, the GEC hosted a Pride Celebration in the PUB Courtyard featuring student performances, free food, activities, and free goodies. It was a powerful space for visibility, education, and celebration.
- On June 11, the Honors College partnered with the Post Bacc program to feature student research presentations from this past year. It was a wonderful opportunity for students to showcase their work for the campus community.
- Last but not least, as you all know last Friday was our annual Commencement, in which we proudly celebrated the graduation of the Class of 2025. Additionally, the college held celebrations for both the nursing and dental hygiene programs. It was a joyful and inspiring day for all of us!

---

As this will be my final report, I want to take a moment to share that I'm also graduating this quarter and transferring to Seattle University, where I will continue my studies in Nursing. It has been an incredible honor to serve as the ASG Vice President / President this year. I'm deeply grateful for the experiences, the leadership opportunities, and the chance to serve our amazing students. Thank you for your trust, support, and encouragement throughout this journey.

With gratitude,

Jesse Kacaribu

ASG President

Thank you, members of the board. My name is Norah Peters. I am the Co-Chief Shop Steward of the Classified staff Union, WFSE local 304 and I would like my comments entered into the record.

I would like to take my time today to thank those who worked so hard to make this past week's graduation a success. It takes all of us to get our students from their first day on campus to their diploma, but it takes a dedicated team to specifically pull off an event like commencement.

We put a call out for the names of staff we should specifically thank, and the response was immediate and honestly overwhelming. The list is enormous, so, respective of the time, I will only highlight a few. Please know this is in no way exhaustive and we will be sending out an email to thank all the staff by name once we are provided with a full list.

We want to first thank the facilities and custodial staff, led by Aimee Henson, we could not function as a school without them. Thank you to Tommy Harvey, Quang Le, Toni Diaz, and Norm McLain. Groundskeepers, Melanie Donofrio and Dean Weller. As well as the rest of the team who worked so hard to make sure it was set up beautifully and cleaned up thoroughly after.

On the technical front, I have been asked to highlight Ric Doike-Foreman who had to work fearlessly on regaining access to computers vital to the success of the event that had been inadvertently locked out by prior employees. Also mentioned to us by name were Paul Fernandez, Rob Berg, and John Nold – all vital to setting up the AV and streaming services for commencement.

Safety and Security staff worked hard to make sure the event was organized and safe. Safety and Security, much like facilities and TSS, provide an often-overlooked task that is noticed more when things go wrong than when they go right – so a huge thanks for keeping the event safe and orderly. We see you.

The Commencement Committee is full of many staff members, some already mentioned above, and all listed by name on the commencement program. Thank you to each and every one of you. A special shout out to Pamela Kocaturk from Enrollment Services, who as our credit evaluator and the person charged with checking completion and graduating our students in ctcLink is always on the committee and vital to the back-office tasks of getting students truly graduated.

There are so many others I should name, Clark Hanson from SAS for organizing the ASL aspect, JoAnna Buxton for helping faculty get their robes on and pinned, the various ushers... there are just too many to thank here.

We would be wrong to miss thanking Ryan Aiello and the ETeam for closing campus during commencement, so that more staff could participate. Much appreciated.

Finally, I want to share a quote from Eberth Arias, the Program Coordinator of our Benefits Hub, who has served on the Commencement Committee for the last 6 or 7 years.

He stated “I don’t see it as work; I see it as a chance to celebrate our students and recognize their efforts and accomplishments. It is also a chance to see the product of all the work we do.”

I think that sums up the sentiment for so many who commit their time to Shoreline every day, and especially at an event as important as commencement.

Thank you for your time and attention today as we celebrate our staff.

Updates from the Faculty Union to the Board of Trustees at the June 25, 2025 Regular Meeting:

- Several SCC faculty from different disciplines have separately come to the Union asking about the process of initiating a vote of no confidence in VPI Weng, in which I let them know also the importance of discussing this with faculty senate council. These faculty have indicated a lack of transparency, a lack of effective communication, and a duplicitous nature of telling one group of individuals one thing, while telling another group another. This has led to a number of miscommunications, misrepresentations, a lot of frustrations, and unnecessary division within our campus community.
- Due to recent changes in the legislature with respect to ear marking high demand funding and the ctc Board deciding to safe harbor funds for 4 years, the College and the Union are in the process this week of finalizing a letter of agreement that outlines the plans to retain the current contract language for high demand funding outside of nursing, as we do not have an interest in re-opening this negotiation at this time, and to retain the MOU language around nursing educator funds, while continuing to complete the bargaining on the MOU that was tabled and promised a year ago.
- Transition in leadership will be occurring in the Union in the Fall with a full E-board of officers. The newly elected 1<sup>st</sup> VP, Amber Avery-Graff, and 2<sup>nd</sup> VP, Rashawn Smith, have graciously agreed and been approved by membership to be appointed early over the summer to help this transition. I thank them for their willingness and am looking forward to working with them further over the Summer.
- Finishing off my two year term as Union President, over the summer, I will help to continue the collaborative work between the Union and College will continue to improve several aspects of the ARC process for all involved, including but not limited to (1) a new non instructional faculty observation form, (2) updating and improving the ARC handbook, (3) creating around a communication plan during the year, (4) discussions around forums to determine collect information as to what support ARCs need, (5) continued and increased creation of training materials for ARCs, and (6) any other areas that come up along the way.

**RE: Faculty Senate Chair Statement**

June 25, 2025

Greetings Chair Ringer, and Esteemed Board of Trustees,

I hope this message finds you all well. I unfortunately cannot attend the meeting in person today due to a schedule conflict, but look forward to being with you all next month.

As Summer term begins, many faculty are off contract, and many will begin their teaching assignments soon. The Senate continues to monitor the impact of the high-demand faculty pay and State budget issues, and we are grateful for our Union and College colleagues advocacy on this matter. Shared-governance, and the Senate role is also a key topic for the faculty as we head into the new academic year.

We will be holding elections in Fall 2025 for our Vice-Chair and then our Chair roles for the Senate. Our Senate Recorder, Ginger Villanueva (Academic Advisor), has finished her three-year term this Spring, and we would like to extend our sincere gratitude, and appreciation for her years of service, advocacy, expertise, and collaboration. Carolyn Callaghan (Tenure-Track, Library) has stepped up to serve in the Recorder role, and we are grateful for her willingness to serve.

Congratulations to the College community for another successful Commencement Ceremony, and especially to the Planning Committee and members who have been planning for months and executed wonderfully. Thank you to all those who attended, and a special thank you to the faculty who came in support of our students. It was a heart-warming site to behold and a privilege to be a part of.

Congratulations to all our graduates! Thank you to all the staff, administrators, trustees, and faculty who supported them all along the way. I look forward to continuing Senate Chair business over the Summer, and will see this body next meeting.

Wishing the Shoreline Community well, and please take care of yourselves, and each other.

Yours in service,

Dr. Ajay Mendoza  
Professor of Nursing  
Chair, Faculty Senate  
Board Member, Washington State Board of Nursing

June 2025

July 16, 2025 Board Packet: p. 31 of 48

## President's Report

From the desk of Dr. Jack Kahn

Despite the challenges facing our state and nation, Shoreline Community College continues to live out our Mission and accomplish meaningful, inspiring work. The President's Office has been especially active this month!

I had the pleasure of attending several campus events that celebrated our students, honored our community, and brought us together in powerful ways. The AFA Thesis Exhibition Artist Reception in the Admin building showcased the incredible work of our graduating Associate in Fine Arts students, so much talent on display! We also hosted a moving event in honor of Memorial Day, reflecting on the sacrifices of service members and sharing the powerful family stories of those in our community.

We were thrilled to welcome author Dr. Mark Padoongpat for a "Lunch and Learn" event hosted by the DEI Office and the WAVES Center. His talk, based on his book *Flavors of Empire*, offered thoughtful insights into food, culture, and identity, along with some truly delicious Thai food! I also stopped by Sunfest, a joyful outdoor gathering that gave our students a chance to relax, have fun, and recharge as finals approach.

The Phi Theta Kappa Honor Society induction was another highlight. I'm so proud of our graduates and new inductees. Congratulations! We were fortunate to have Dr. Michael Benitez Jr. speak at the event. His blend of humor, insight, and authenticity was incredibly powerful. I hope we'll have the chance to bring him back to Shoreline in the future.

At the Music Technology portfolio showcase, I was blown away by the creativity and professionalism of our students' work. Their passion was contagious, and I enjoyed hearing about their projects and future plans. I also attended the Undergraduate Research Symposium on campus, which brought together students from multiple programs, including biotech and post-baccalaureate. The level of scholarship was astonishing, some of our high school students who were there presenting sounded like PhD candidates!

We raised the Pride flag this month and celebrated with a vibrant on-campus Pride Festival full of music, joy, and community. The retiree celebration was another special event, bittersweet, of course, as we honored the contributions of our colleagues and shared in their excitement for what's next (and yes, there were two giant sheet cakes—never enough!).

I also joined the Parent Child Center summer BBQ and enjoyed connecting with families and seeing the joyful spirit of our youngest community members.

A major highlight this month was hosting Washington State Governor Bob Ferguson on campus, along with representatives from all 34 community and technical colleges and the State Board. Governor Ferguson was warm, supportive, and clearly values the work we're doing. We were also lucky to have his awesome spouse Colleen Ferguson from our International program with us! Our amazing international students shared symbolic teas and coffees that reflected our commitment to global learning and friendship.

## What's Happening on Campus



## President's Report

From the desk of Dr. Jack Kahn

We were also lucky to have his awesome spouse Colleen Ferguson from our International program with us! Our amazing international students shared symbolic teas and coffees that reflected our commitment to global learning and friendship.

I also attended the NAFSA: Association of International Educators conference with our own Samira Pardanani and the International Education team. We're working hard to explore new markets and partnerships to support our international programs amid federal changes.

We were honored to welcome visitors from Zhejiang University (ZJU) in Hangzhou, China, one of Asia's top research universities. It is ranked #3 in all of China, and #7 in Asia! We're excited to begin a new partnership with ZJU, with students expected to enroll in Shoreline classes soon, most likely online to start.

Much of my time this month has also been devoted to budget planning. With several pending state-level changes, including provisos and allocation amounts, we're doing everything we can to advocate for the resources our students and workforce deserve.

Thank you for your continued support of Shoreline Community College.

Cheers,

Jack



## What's Happening on Campus







## President's Report

From the desk of Dr. Jack Kahn

### Events – Spring 2025

Shoreline Community College hosted a series of events since the last Board Meeting.



Photo: Upper Left- Meeting with President Chen and team from Zhejiang University, Upper Middle- Music Tech Portfolio Showcase, Upper Right- Sunfest, Lower Left- Pride Flag Raising, Lower Middle and Right- Meeting with Governor Ferguson at the May SBCTC College President's Meeting



## Campus Events and Outreach

### Undergraduate RESEARCH SHOWCASE

**Wednesday, June 11 | 4:00 - 6:00 PM**  
Pagoda Union Building, Main Dining Room  
This FREE event is open to the public and campus.

The Undergraduate Research Showcase highlights the in-depth research completed by Shoreline Students participating in the Honors College Research Track, Post-Baccalaureate Program, and Biotechnology.

Join us for a poster session followed by a student panel and Q&A session with student researchers!

More information: [shoreline.edu/Research](https://shoreline.edu/Research)

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More information: [shoreline.edu/Research](https://shoreline.edu/Research)

### Exploring the Pathway... Public Service and Community Engagement

**Wednesday, May 28 | 3:30pm**  
Shoreline Community College Campus

Join us to learn more about short-term certificate and degree programs in Community Service and Public Service, including the Community Service Program, the Public Service Program, and the Community Engagement Program.

Please RSVP to register: [shoreline.edu/CommunityEngagement](https://shoreline.edu/CommunityEngagement)

### Flag Raising

**JUNE 5  
12:30 PM - 1:30 PM**  
FLAG POLE IN FRONT OF SCHOOL

### International Day of Yoga

**Saturday, June 21, 2025**  
11:00 am - 12:30 pm  
9000 Building, Room 9215 - Main Dining Room  
15501 Greenwood Avenue North, Shoreline, WA 98133

**FREE**  
NEW Yoga mats will be provided to all participants. Bring your own water bottle.

All participants are requested to register in advance.

### PRIDE FESTIVAL

**JUNE 11, 2025**

**LIVE CONCERT / ARTS AND CRAFTS**

Performers' glass signs up before June 5th.

### Outdoor Art Kickoff

**THURSDAY, 05/29**  
10am - 2pm  
708 15887420

### The Secret Garden Soiree

**THURSDAY, 05/29**  
7pm - 10pm  
708 15887420

### Food Truck Lunch

**WEDS. 6/4 | 12PM-2PM | PUB COURTYARD**

**FOOD TRUCK LUNCH**

LEARN ABOUT U.S. & GLOBAL POLITICS AND HOW YOU CAN GET INVOLVED

**THAI UP & SPOOKY DOGS**

**FREE FOR STUDENTS, FACULTY & STAFF**

### Undergraduate RESEARCH SHOWCASE

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The Undergraduate Research Showcase highlights the in-depth research completed by Shoreline Students participating in the Honors College Research Track, Post-Baccalaureate Program, and Biotechnology.

Join us for a poster session followed by a student panel and Q&A session with student researchers!

More information: [shoreline.edu/Research](https://shoreline.edu/Research)





**DOMESTIC STUDENTS**

- **Goals (limit to 1 sentence each – e.g., "Increase X by Y by Fall 2025)**
  - Goal 1: Increase Manufacturing enrollment by 5% (n=79 for all programs currently)
  - Goal 2: Increase Computer Science enrollment by 5% (n=5 for all programs currently)
  - Goal 3: Increase Recruitment-based events by 2 per month
- **Actions (limit to 1 sentence each)**
  - No new actions to report. Summer efforts in progress.

**INTERNATIONAL STUDENTS**

- **Goals (limit to 1 sentence each – e.g., "Increase X by Y by Fall 2025)**
  - Goal 1
  - Goal 2
- **Actions (limit to 1 sentence each)**
  - Action 1
  - Action 2

**RUNNING START**

- **Goals (limit to 1 sentence each – e.g., "Increase X by Y by Fall 2025)**
  - Goal 1: Increase the Hispanic/Latinx Running Start population by 5% from our current 4.9% to 9.9% by Fall 2025.
  - Goal 2: Increase the Native Hawaiian/Pacific Islander Running Start population by 0.5% from our current 0.4% to 0.9% by Fall 2025.
  - Goal 3: Maintain all other HUM groups for Running Start at or above the current percentage.

\*Note: Black/African American demographics 11.7%; Shoreline All Programs (10%); Shoreline School Districts (Shorewood 8.2% and Shorecrest 9.7%)
- **Actions (limit to 1 sentence each)**
  - Action 1: Multiple on-Site orientations at Shorewood and Shorecrest with varying attendance (below). Program emphasizes Academic Standards and future implications for their Financial Aid eligibility.
    - Shorewood – May 12, 2025 – 14 students
    - Shorewood – June 6, 2025 – 28 students
    - Shorecrest – May 15, 2025 – 31 students
    - Shorecrest – May 29, 2025 – 8 students
  - Action 2: Offering multiple virtual and in-person Running Start Orientation sessions for Summer and Fall 2025. We have 10 sessions left between now and August 26<sup>th</sup>.
    - Enrollment for Summer 25: +46.9% (34) compared to 6/13/24 (23)
    - Enrollment for Fall 25: +32.0% (102 students) compared to 6/17/24 (77)

**Enrollment Updates****Daily Enrollment Tracking Report (DENTR), SUMMER 2025**

Report date: 06/20/2025  
 Reflects enrollment through: 6/20/2025 1:31:41 AM (OK)  
 Equivalent enrollment date, previous year: 06/20/2024

This report summarizes enrollment using quarterly Full-Time Equivalent (FTE) units. One quarterly FTE is equivalent to 15 credits.

**Total FTEs: 1429, +4.6% compared to same day last year**

|                         | Today       | Current Yr. Pre-Conversion** | Same Day Previous Year | Previous Yr. Pre-Conv.** | FTEs Change | % Change      | Previous Year Final | Prev. Yr. Final Pre-Conv.** |
|-------------------------|-------------|------------------------------|------------------------|--------------------------|-------------|---------------|---------------------|-----------------------------|
| <b>State Supported</b>  | <b>1046</b> | <b>1046</b>                  | <b>1069</b>            | <b>1069</b>              | <b>-23</b>  | <b>-2.1%</b>  | <b>1327</b>         | <b>1327</b>                 |
| <b>Contract (Total)</b> | <b>355</b>  | <b>355</b>                   | <b>274</b>             | <b>274</b>               | <b>+80</b>  | <b>+29.3%</b> | <b>440</b>          | <b>440</b>                  |
| International Contract  | 270         | 270                          | 228                    | 228                      | +42         | +18.6%        | 317                 | 317                         |
| RS Contract             | 40          |                              | 27                     |                          | +13         | +48.5%        | 36                  |                             |
| CECO Contract^          | 43          |                              | 19                     |                          | +24         | +123.7%       | 83                  |                             |
| Other Contract          | 2           |                              | 1                      |                          | 2           | +193.6%       | 4                   |                             |
| <b>Self-supporting</b>  | <b>28</b>   |                              | <b>24</b>              |                          | <b>+5</b>   | <b>+19.8%</b> | <b>37</b>           |                             |
| <b>TOTAL</b>            | <b>1429</b> |                              | <b>1327</b>            |                          | <b>+62</b>  | <b>+4.6%</b>  | <b>1804</b>         |                             |

\* QARS\_Actual: Previous year's data is pulled from a QARS report in the previous year reflecting the equivalent enrollment date.

**\*\* CONVERSION NOTES**

Under the current state allocation model, each college may convert international contract FTEs to state-supported FTEs for allocation purposes, up to 2% of the college's District Enrollment Allocation Base (DEAB).

-> A total of 0 FTEs have been converted from international contract to state FTEs this quarter.

-> Note that FTEs and % change from previous year compare pre-conversion numbers.

-> Current count of unconverted state-supported FTEs this quarter is: 7

^ Due to the rolling enrollment structure of the CECO program, today's numbers will not be comparable to Previous Year Final until after the 10th day of the quarter.

**Important Dates Summer 2025**

Priority Registration Starts 5/1/2025  
 Continuing Student Enrollment Begins 5/5/2025  
 Ghost Student Drop Date 6/5/2025  
 Tuition Payment Deadline 6/18/2025

**Important Dates Summer 2024**

Priority Registration Starts 5/9/24  
 Continuing Student Enrollment Begins 5/13/24  
 N/A 6/8/24  
 Tuition Payment Deadline: Holiday 6/19/24



### SCCF Completes FY 22/23 Audit

The Shoreline Community College Foundation (SCCF) has completed its financial audit for fiscal year 2022–2023, receiving a clean report with no findings. In March 2023, a ransomware attack erased SCCF's financial database and accounting systems. Over the past two years, SCCF staff rebuilt the financial infrastructure from the ground up, ensuring data integrity and compliance. SCCF is now undergoing the audit for fiscal year 2023–2024, expected to conclude in the coming months. Once complete, SCCF will be fully caught up and back on track with its financial reporting cycle.

### New Trustee

Jaime Puracal has joined the Foundation Board of Directors. Jaime has over 20 years of experience in construction management. We are excited for her to be a part of the Foundation and look forward to utilizing her skills and talents to build philanthropic support for SCC.

**Graduation** – new this year... Some graduates may be wearing white cords as part of their regalia. Graduates wearing single white cords are recipients of a Shoreline Community College Foundation scholarship. These scholars worked diligently to earn this honor, demonstrating a commitment to their education and future aspirations. These cords serve as a testament to the students who wear them as well as the generosity of our donors, whose contributions empower students to achieve their dreams, reinforcing the transformative power of education and community investment.

**Alumni Network** - The 60th Anniversary Open House was a wonderful reminder of the strong bonds within our community! We were thrilled to welcome proud SCC alumni back to campus, where they participated in a dynamic Networking Panel and reception, sharing their stories and reconnecting with faculty, staff, and students.

Enjoy this short video featuring alumni interviews and shout-outs captured during the event, with special thanks to our Communications and Marketing Department for beautifully bringing these moments to life.

Strengthening our alumni network is a goal in the College's strategic plan, and we look forward to partnering with each program to support meaningful alumni engagement and lifelong connection.

**SCHOLARSHIPS** – This week we will finish awarding scholarships for the 25/26 academic year. We will have more data available after the awarding process is completed.



## Grants Updates

### Awarded Grants:

- **King County – Veterans, Seniors & Human Services Levy: \$697,300**
  - Supporting Student Veterans and their Families grant
  - Partnership with Operation Military Family
  - Will provide emergency housing and basic needs assistance to Veteran and military-connected students.
  - Funding period 7/1/2025 – 6/30/2027

### Submitted/Pending Grant Applications:

- **SBCTC:**
  - SEAG (Student Emergency Assistance Grant): \$155,000
  - SSEH (Supporting Students Experiencing Homelessness): \$108,000
  - BEdA (Basic Education for Adults) Basic Grant: \$277,265
  - BEdA IELCE (Integrated English Literacy and Civics Education): \$69,601
  - Workfirst Delivery Agreement: \$412,384
  - Worker Retraining Program: \$1,545,231
  - Perkins Plan: \$268,364
  - High Demand Enrollment Funding to expand the MLT program: \$102,140
  - New Arrivals Grant to create an Immigrant Resource Hub: \$159,000
- **Washington State Department of Children, Youth & Families (DCYF):**
  - Early Childhood Equity Grant: \$28,000
  - For staff trainings and classroom materials for the Parent Child Center

### Grant Proposals in Progress:

- **Washington Research Foundation (WRF):**
  - Researching this possible funding opportunity for the Honors College STEM Research Track



**A Wave of Gratitude to Brandon Fryman for Inclusive Excellence, Community Engagement and Training.**

I want to recognize Brandon Fryman for his incredible presentation at the Day of Learning. His talk on Native Americans in our region was powerful, thought-provoking, and deeply humanizing. He didn't just talk about the past—he helped us understand where Native communities are today. Brandon highlighted that Native people in Washington are artists, politicians, business owners, and nonprofit leaders. They are shaping the future while carrying forward the strength and resilience of their ancestors.

Brandon also shared the important work he's doing in the community—supporting Native students, working with nonprofits and tribal leaders, and collaborating with different departments on campus to build stronger support systems. His presentation helped me realize how much I still have to learn, and it inspired me to do better in my own role. The activities he led helped me connect more deeply and made me reflect on how I can more thoughtfully serve Native students and colleagues. Now if you walk in the FOSS building, you see all the maps of the tribes within our state. This will have a long-lasting impact on what I do here on campus.

Thank you, Brandon, for your leadership, your heart, and your dedication to this work. I hope we get to hear more from you in the future. – Submitting person wishes to remain anonymous



**College Calendar**



**Important Dates:**

- [Employee Calendar](#)
- [College Calendar](#)
- [Academic Calendar](#)

**College Updates (DAAG)**

- [Shoreline Community College Welcomes Tsai-En Cheng as Dean of Career and Technical Education \(CTE\) in STEM](#)
- [Announcing Shannon Ehmke Reedy as Dean of Communication and Social Sciences](#)
- [Shoreline Community College Announces Name Change to Shoreline College](#)
- [Campus Updates 6/5/2025](#)
- [Campus Updates 5/29/2025](#)
- [Campus Updates 5/22/2025](#)



# Shoreline Community College

## June 2025

### Mission Fulfillment Annual Report

The College's mission states: "Shoreline Community College offers accessible, high-quality education and workforce training that empowers students for success. Rooted in our commitment to diversity, equity, and community engagement, we foster an educational environment that contributes to the enrichment of both our local and global communities."

The College is fulfilling its mission in that the mission fulfillment threshold of 70% has been met. In other words, at least 70% of the indicators of mission fulfillment have been scored as target met or adequate. In fact, 100% of the indicators of mission fulfillment have been scored as target met or adequate progress.

For details, see the College's Mission Fulfillment Scorecard below.

The College should focus on improving the areas that are scored as adequate (within 5% of target): student retention, postgraduation success (post-college employment), and the number of students of color who are enrolled in Study Abroad programs.

The College's Equity-Centered Strategic Plan 2024-2029 is designed to improve mission fulfillment and, thus, the mission fulfillment metrics below help measure progress on the Strategic Plan.

### Mission Fulfillment Scorecard 2024-25

#### ☐ **Student Achievement Indicators:**

- Shoreline Community College benchmarks most students' achievements against three regional peers.
  - ☐ Regional peers include North Seattle College, Skagit Valley College, and South Puget Sound College; they were selected based on comparable size (FTEs), comparable mix of instructional program offerings (mix of transfer and professional/technical programs), and comparable student demographics.

- If Shoreline's cumulative three-year percentage for a particular benchmark is less than the cumulative three-year percentage of the regional peer group, then the average of the peer group becomes the new target for Shoreline for the duration of the five-year Strategic Plan.
- See the Student Achievement Indicators 2025 for complete dataset.
- Shoreline benchmarks Median Earnings against two national peers.
  - National peers include Diablo Valley College and Orange Coast College, both in California; they were selected based on the size of their international student programs. One peer's international program is similarly sized to Shoreline and one is larger than Shoreline and, hence, an aspirational peer college. Both national colleges are much larger than Shoreline overall.
  - Shoreline's latest median annual earnings of individuals that received federal student aid and began college at the institution 10 years ago, regardless of their completion status, are compared to the average of the national peer group.
  - See Median Earnings Natl Comparison 2025 for complete dataset.
- The target for each indicator is to meet or exceed Shoreline's peer institutions.
- **Scoring:** this year is scored as:
  - Target met – highlighted in green,
  - Adequate (within 5% of target) - highlighted in yellow, or
  - Needs improvement (more than 5% below target) - highlighted in red.
- **Mission Fulfillment Threshold:** if 70% of indicators are scored as target met or adequate, then the mission has been fulfilled.

| <u>Mission Statement</u><br>Excerpt   | <u>Strategic Plan</u> Goal(s) &<br>Objective(s)                                     | Indicator of Goal Achievement<br>(What to Measure)   | Target | College's<br>Performance<br>2024-25 | Target met,<br>adequate (within 5%<br>of target), or needs<br>improvement (more<br>than 5% below<br>target) |
|---|---|--|--------|-------------------------------------|---|
| "Offers accessible, high-quality education and workforce training that empowers | GOAL A, Objectives A1, A2, A6, A9;<br>GOAL B, Objective B1;<br>GOAL D, Objective D1 | Student Achievement: Persistence (15 Credits Milestone: completing the first 15 college-level credits in year 1) | 57.4%  | 62.9% = 5.5% above target           | Target met.   |
|   | GOAL A, Objectives A1, A2, A6, A9;  | Student Achievement: Retention (First Fall to Second Fall: enrolling   | 49%    | 47% = -2%                           | Adequate (within 5% of target).   |

|                       |   |  |  |                                       |  |
|-----------------------|---|--|--|---------------------------------------|--|
| students for success” | GOAL B, Objective B1;<br>GOAL F, Objective F2                                       | for the first time in Fall quarter or the Summer preceding, and returning)   |  | below target                          | Goal is to meet target.                                    |
|                       | GOAL A, Objectives A1, A2, A6, A9;<br>GOAL B, Objective B1;<br>GOAL F, Objective F2 | Student Achievement: Completion (completing a credential within three years of entry)                                | 27.7%  | 31.8% = 4.1% above target             | Target met.  |
|                       | GOAL A, Objectives A3, A7;<br>GOAL B, Objective B1;<br>GOAL E, Objective E1, E2, E5 | Student Achievement: Postgraduation Success (Post-College Transfer)  | 33.5%  | 34.8% = 1.3% above target             | Target met.  |
|                       | GOAL A, Objective A7, A9;<br>GOAL E, Objective s E2, E5                             | Student Achievement: Postgraduation Success (Post-College Employment)  | 68.7%  | 66.5% = -2.2% below target            | Adequate (within 5% of target).<br>Goal is to meet target. |
|                       | GOAL A, Objective A7, A9;<br>GOAL B, Objective B1;<br>GOAL F, Objective F2          | Student Achievement: Postgraduation Success (Median Earnings)  | \$49,000                                     | \$52,000 = \$3,000 above target       | Target met.  |
|                       | GOAL A, Objective A2.   | Student Learning: Quantitative and Symbolic Reasoning ( <a href="#">institutional-level learning outcome</a> “SSLO”) | 75% or more of students meeting expectations | Data will be compiled by August 2025. | TBD (not calculated in scorecard yet).                     |
|                       | GOAL A, Objective A2.   | Student Learning: Information Literacy ( <a href="#">institutional-level learning outcome</a> “SSLO”)                | 75% or more of students meeting expectations | Data will be compiled by August 2025. | TBD (not calculated in scorecard yet).                     |
|                       |   |  |  |                                       |  |



|   |                       |  |   |  |             |
|---|-----------------------|--|---|--|-------------|
|   | GOAL A, Objective A2. | Student Learning: Communication (Written) ( <a href="#">institutional-level learning outcome</a> “SSLO”)   | 75% or more of students meeting expectations        | 83.6% from most current data, June 2024.<br><br>Next assessment will be June 2027. | Target met. |
|   | GOAL A, Objective A2. | Student Learning: Critical Thinking ( <a href="#">institutional-level learning outcome</a> “SSLO”)         | 75% or more of students meeting expectations        | 90.7% from most current data, June 2023.<br><br>Next assessment will be June 2026. | Target met. |
|   | GOAL A, Objective A2. | Student Learning: Equity and Social Justice ( <a href="#">institutional-level learning outcome</a> “SSLO”) | 75% or more of students meeting expectations        | 75.4% from most current data, June 2023.<br><br>Next assessment will be June 2026. | Target met. |
| “Rooted in our commitment to diversity, equity”             | GOAL C, Objective C5. | The number of workshops / trainings that the College offers on equity, diversity, and/or inclusion.        | At least 5 DEIA workshops / trainings offered/year. | 10 events offered 2024-25.   | Target met. |
| “Rooted in our commitment to . . . community engagement”    | GOAL E, Objective E7. | The number of Foundation-sponsored events offered to the internal and/or external community.               | 10 events offered/year.                             | 16 events offered 2024-25.   | Target met. |
| “We foster an education environment that contributes to the | GOAL E, Objective E4. | The number of continuing education classes that “run” each fiscal year.                                    | 75 or more classes                                  | 112 classes ran in 2024-25.  | Target met. |

|  |  |  |  |   |  |
|--|--|--|--|---|--|
| enrichment of . . .<br>our local . . .<br>community.”    |  |  |  |   |  |
| “enrichment of . . .<br>our local . . .<br>communities”  | GOAL E, Objective E4.                          | The multiplier effect of the economic activity generated by Shoreline Community College’s payments to our employees, suppliers, and students each of whom in turn spend their money on additional goods and services in our region. Source: M1 Velocity of Money ratio value of 1.546 as of Q4 2023, as published by the Federal Reserve of St. Louis. | Maintain or increase \$100 million of annual economic activity impact in the region. | The College generated an estimated \$100 million of annual economic activity impact in the region in 2023-24.<br><br>2024-25 regional economic impact will be measured after fiscal year-end close ~ August 2025. | Target met.  |
| “enrichment of . . .<br>our global . . .<br>communities” | GOAL E, Objective E2;<br>GOAL F, Objective F5. | The number of students who participate in Study Abroad activities. This is represented by the programs led by Shoreline Community College faculty and the Washington Community College Consortium for Study Abroad (WCCCSA).   | Increase overall student participation = 5 or more students in 2024-25.              | 2023-24: 4 students.<br><br>2024-25: 5 students.  | Target met.  |
| “enrichment of . . .<br>our global . . .<br>communities” | GOAL E, Objective E2;<br>GOAL F, Objective F5. | The number of students of color who are enrolled in Study Abroad programs.   | Increase the proportion of students of color.  | 2023-24: 1 student of color to 4 students overall = 25%.  | Adequate (within 5% of target).<br><br>Goal is to meet target. |



|  |  |  |  |   |   |
|--|--|--|--|---|---|
|  |  |  |  | 2024-25: 1 student of color to 5 students overall = 20% |   |
| # of indicators measured   |  |  |  |   | 15  |
| % of indicators in which target is met or adequate (within 5% of target)               |  |  |  |   | 100%  |
| Are 70% or more of indicators scored as target met or adequate progress toward target? |  |  |  |   | Yes, mission fulfillment threshold of 70% has been met. |

## Institutional Effectiveness Annual Report

The College is committed to continuous improvement of policies, procedures, and practices that affect student success.

In addition to the mission fulfillment indicators above, especially those that do not meet targets (student retention, post-college employment, and the number of students of color who are enrolled in Study Abroad programs), the College is committed to helping promote student achievement and close barriers to academic excellence and success (equity gaps) by disaggregating most student achievement and student learning data.

For details, see the College's Institutional Effectiveness Scorecard below.

Equity gaps have been identified in:

- Persistence (15 Credits Milestone: completing the first 15 college-level credits in year 1) for: Black or African American, Native Hawaiian or Other Pacific Islander, Ages 30-39, Ages 40+, First Generation.
  - Worsened (5% or more) since last year for: Ages 40+.
- Completion (completing a credential within three years of entry) for: Black or African American.
  - Improved (5% or more) since last year for: Black or African American.

- Postgraduation Success (Post-College Transfer) for: American Indian or Alaska Native, Black or African American, Hispanic or Latino, Race/Ethnicity Not Reported, Received Need-Based Aid.
  - Improved (5% or more) since last year for: Hispanic or Latino.
  - Worsened (5% or more) since last year for: Race/Ethnicity Not Reported.

The College's Equity-Centered Strategic Plan 2024-2029 is designed to address equity gaps and, thus, the institutional effectiveness metrics below help measure progress on the Strategic Plan.

### Institutional Effectiveness Scorecard 2024-25

#### □ **Student Achievement Indicators:**

- Shoreline Community College benchmarks most students' achievements against three regional peers.
- Regional peers include North Seattle College, Skagit Valley College, and South Puget Sound College; they were selected based on comparable size (FTEs), comparable mix of instructional program offerings (mix of transfer and professional/technical programs), and comparable student demographics.
- If Shoreline's cumulative three-year percentage is greater than or equal to the average of the regional peer group, then equity gaps are evaluated.
- Shoreline evaluates equity gaps both in terms of peer group performance and Shoreline's overall performance. Interventions are targeted to disaggregated student populations with a gap exceeding 5% of the college average, or a 5% gap between a Shoreline disaggregated population and the corresponding average for the same population for the regional peer group.
- If Shoreline's cumulative three-year percentage is greater than or equal to the regional peer group average and no equity gaps are identified, then the goal is to maintain or exceed the measure.
- Data is disaggregated by race/ethnicity, age, gender, first-generation college student, and whether a student received need-based aid (in alignment with the Northwest Commission on Colleges and Universities (NWCCU) accreditation standard 1.D.2). Disaggregated student categories are suppressed where there are fewer than ten students in order to protect student privacy.
- See the [Student Achievement Indicators 2025](#) for complete dataset.

#### □ **Scoring:** this year is scored in relation to last year:

- Improved (5% or more) – highlighted in green
- Worsened (5% or more) - highlighted in red.

| <b><u>Strategic Plan</u><br/>Goal(s) &amp;<br/>Objective(s)</b>                              | <b>Indicator of Goal Achievement<br/>(What to Measure)</b>  | <b>Target</b>  | <b>College's Performance<br/>2024-25<br/>(Year 1 of Strategic<br/>Plan)</b> | <b>College's Performance<br/>2023-24<br/>(Prior to Strategic Plan)</b> |
|--|---|--|---|--|
| GOAL A, Objectives<br>A1, A2, A6, A9;<br>GOAL B, Objective<br>B1;<br>GOAL D, Objective<br>D1 | Student Achievement:<br>Persistence (15 Credits<br>Milestone: completing the first<br>15 college-level credits in year 1) | Evaluate for equity gaps since<br>College aggregate<br>performance is greater than<br>regional peer group<br>aggregate performance of<br>57.4% | 62.9%   | 63.6%  |
|  | Persistence Equity Gap: Black or<br>African American  | 62.9%  | 54.5%   | 53.6%  |
|  | Persistence Equity Gap: Native<br>Hawaiian or Other Pacific<br>Islander   | 57.1%  | 50%   | 50%  |
|  | Persistence Equity Gap: Ages 30-<br>39  | 62.9%  | 55.8%   | 59.6%  |
|  | Persistence Equity Gap: Ages 40+  | 62.9%  | 53.6%   | 58.4%  |
|  | Persistence Equity Gap: First<br>Generation   | 62.9%  | 57.2%   | 58.3%  |

| <b><u>Strategic Plan</u><br/>Goal(s) &amp;<br/>Objective(s)</b> | <b>Indicator of Goal Achievement<br/>(What to Measure)</b> | <b>Target</b> | <b>College's Performance<br/>2024-25<br/>(Year 1 of Strategic<br/>Plan)</b> | <b>College's Performance<br/>2023-24<br/>(Prior to Strategic Plan)</b> |
|---|--|---------------|---|--|
|---|--|---------------|---|--|

|   |   |   |     |       |
|---|---|---|-----|-------|
| GOAL A, Objectives A1, A2, A6, A9;<br>GOAL B, Objective B1;<br>GOAL F, Objective F2 | Student Achievement: Retention (First Fall to Second Fall: enrolling for the first time in Fall quarter or the Summer preceding, and returning) | 49%, which is the regional peer group's aggregate performance | 47% | 47.4% |
|---|---|---|-----|-------|

| <u>Strategic Plan</u><br>Goal(s) & Objective(s)                                     | Indicator of Goal Achievement (What to Measure)                                       | Target  | College's Performance 2024-25 (Year 1 of Strategic Plan) | College's Performance 2023-24 (Prior to Strategic Plan) |
|---|---|---|--|---|
| GOAL A, Objectives A1, A2, A6, A9;<br>GOAL B, Objective B1;<br>GOAL F, Objective F2 | Student Achievement: Completion (completing a credential within three years of entry) | Evaluate for equity gaps since College aggregate performance is greater than regional peer group aggregate performance of 27.7% | 31.8%  | 25.4%   |
|   | Completion Equity Gap: Black or African American                                      | 31.8%   | 24.9%  | 16.2%   |

| <u>Strategic Plan</u><br>Goal(s) & Objective(s)     | Indicator of Goal Achievement (What to Measure)                     | Target  | College's Performance 2024-25 (Year 1 of Strategic Plan) | College's Performance 2023-24 (Prior to Strategic Plan) |
|---|---|---|--|---|
| GOAL A, Objectives A3, A7;<br>GOAL B, Objective B1; | Student Achievement: Postgraduation Success (Post-College Transfer) | Evaluate for equity gaps since College aggregate performance is greater than regional peer group aggregate performance of 33.5% | 34.8%  | 33.9%   |

|                              |  |       |       |   |
|------------------------------|--|-------|-------|---|
| GOAL E, Objective E1, E2, E5 | Post-College Transfer Equity Gap: American Indian or Alaska Native | 34.8% | 28.6% | Data suppressed (less than 10 students) |
|                              | Post-College Transfer Equity Gap: Black or African American        | 34.8% | 24.7% | 20.6%                                   |
|                              | Post-College Transfer Equity Gap: Hispanic or Latino               | 34.8% | 27.7% | 21.8%                                   |
|                              | Post-College Transfer Equity Gap: Race/Ethnicity Not Reported      | 34.6% | 25.3% | 30%                                     |
|                              | Post-College Transfer Equity Gap: Received Need-Based Aid          | 34.8% | 25.4% | 24.3%                                   |

| <a href="#">Strategic Plan</a><br>Goal(s) & Objective(s) | Indicator of Goal Achievement<br>(What to Measure)                    | Target   | College's Performance<br>2024-25<br>(Year 1 of Strategic Plan) | College's Performance<br>2023-24<br>(Prior to Strategic Plan) |
|--|---|--|--|---|
| GOAL A, Objective A7, A9;<br>GOAL E, Objective s E2, E5  | Student Achievement: Postgraduation Success (Post-College Employment) | 68.7% which is the regional peer group's aggregate performance | 66.5%  | 62.9%   |

| <a href="#">Strategic Plan</a><br>Goal(s) & Objective(s) | Indicator of Goal Achievement<br>(What to Measure) | Target                               | College's Performance<br>2024-25<br>(Year 1 of Strategic Plan) | College's Performance<br>2023-24<br>(Prior to Strategic Plan) |
|--|--|--------------------------------------|--|---|
| GOAL A, Objective A2                                     | Student Learning                                   | Data will be compiled by August 2025 | Data will be compiled by August 2025                           | Data will be compiled by August 2025                          |

Data sources: the Washington State Board of Community and Technical Colleges [FTEC dashboard](#) and the US Department of Education's [College Scorecard](#).

**SHORELINE COLLEGE  
DISTRICT NUMBER SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JUNE 25, 2025**

**TAB 1**

**ACTION**

**Subject: Revised Land Acknowledgement**

**Background**

The Board of Trustees conducted a first reading of the revised Land Acknowledgement at its meeting of June 25, 2025. Feedback from the trustees included:

- Updating the College's name from Shoreline Community College to Shoreline College.
- Revising to name a few in the paragraph:  
Moreover, we acknowledge the practices and policies in which indigenous lands were occupied, and dispersed through treaties, specifically the [Treaty of Medicine Creek](#) of 1854 and the [Treaty of Point Elliott](#) of 1855 to name a few.
- Adding a statement to the short version of the Land Acknowledgement about visiting the Land Education page for the full version of the Land Acknowledgement.

To follow: Updated Land Acknowledgement, with strikethroughs and/or yellow highlighting to denote changes.

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**Short Version:**

**Shoreline Community College** acknowledges that we occupy the ancestral lands of the Coast Salish Peoples. We recognize the Coast Salish people as the caretakers of this land since time immemorial and as a community, we strive towards building authentic relationships with the sovereign nations of this region. In addition, **Shoreline Community College** is committed to truth and reconciliation, and the fostering of an inclusive and supportive environment for all Indigenous communities.

To reflect our commitment to the fostering of an inclusive and supporting environment for all Indigenous communities, we welcome you to visit the Land Education page on the College's website for the full version of our Land Acknowledgement.

**Long Version:**

**Shoreline Community College** acknowledges that we occupy the ancestral lands of the Coast Salish Peoples. We recognize The Coast Salish people as the caretakers of this land since time immemorial and as a community, we strive towards building authentic relationships with the

sovereign nations of this region. In addition, **Shoreline Community College** is committed to truth and reconciliation, and the fostering of an inclusive and supportive environment for all Indigenous communities.

As a Shoreline community we are committed to being rooted in listening, learning, and in uplifting Indigenous voices. The college grounds have traditionally served as a place for education, community, medicine, and co-existence with non-human relatives by Indigenous peoples. It was in this spirit of care and deep mutual love between people and the land that created a bountiful territory that cared and supported several Indigenous Nations.

Moreover, we acknowledge the practices and policies in which indigenous lands were occupied, and dispersed through treaties, specifically the [Treaty of Medicine Creek](#) of 1854 and the [Treaty of Point Elliott](#) of 1855. ~~to name a few.~~ We recognize the impact of these treaties and the influence of policies such as the Discovery Doctrine and Manifest Destiny on shaping the economic, political, and educational principles that continue to impact Indigenous people and their way of life all over what we call the Americas. Additionally, we must support and acknowledge the importance of the [Centennial Accord](#), [Millennium Agreement](#), and [RCW 43.376](#), documents and rulings that bound us together.

Today **Shoreline Community College** is committed to taking steps to honor our responsibility to establish and maintain relationships with tribal nations from all over Indian Country. As a college we are dedicated to building these relationships with mutual trust, respect, and reciprocity with the hope of supporting all Indigenous members of our Shoreline Community.

This document serves not only as our statement of commitment but is one of many steps the college is actively taking to support Indigenous Staff, faculty, and students which can all be explored on our Land Education page.

This statement was created with input from indigenous staff, faculty and community members. Historical information was gathered from tribal nation websites and revised with assistance from BIPOC staff and faculty. This is a living document, and we will continue to revise and edit it as we build authentic relationships with our Indigenous Communities.

### **Recommendation**

That the Board of Trustees, by motion and subsequent action, approve the changes to the revised Land Acknowledgement as presented.

Prepared by: Brian Crisanto Ramos, Vice President of Diversity, Equity, Inclusion, and Accessibility  
Shoreline College  
July 2025

**SHORELINE COLLEGE  
DISTRICT NUMBER SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF JULY 16, 2025**

**TAB 2**

**ACTION**

**Subject:       Exceptional Faculty Award(s) & Amount(s)**

**Background**

Shoreline Community College has annually recognized one or more faculty member(s) through the Exceptional Faculty Award Program. Established in 1998 with funds from the State Board for Community and Technical Colleges, the Shoreline Community College Foundation Exceptional Faculty Award endowment, is used for exceptional faculty awards pursuant to [RCW 28B.50.844](#). The endowment established by these funds is used to annually recognize exceptional faculty at Shoreline Community College.

Traditionally, recognition of the recipient occurs at the Fall Convocation during Opening Week.

**The confidentiality of the award recipient(s) is/are maintained until that time.**

[WAC 131-16-450](#)

(g) The process for determining awards shall be subject to collective bargaining, except that the amount of individual awards and the recipient(s) shall be determined by the district board of trustees.

(h) Only individuals, groups, or the faculty as a whole, who hold faculty assignments as defined by [RCW 28B.52.020\(2\)](#) shall be eligible to receive awards under this section.

**Proposals:**

1. To change from awarding up to three (3) individual faculty, who hold faculty assignments as defined by [RCW 28B.52.020\(2\)](#), an award amount of \$1,000 (one-thousand dollars) each to awarding up to five (5) individual faculty, who hold faculty assignments as defined by [RCW 28B.52.020\(2\)](#), an award amount of \$2,000 (two-thousand dollars) each and;
2. To award five (5) individual faculty who hold faculty assignments as defined by [RCW 28B.52.020\(2\)](#), an award amount of \$2,000 (two-thousand dollars) each.

**Recommendation**

That the Board of Trustees, by motion and subsequent action, approve proposals 1 and 2 as denoted above.

Prepared by: Wendy J. Coates, Executive Director – Shoreline College Foundation  
Shoreline College  
July 2025