

**SHORELINE COMMUNITY COLLEGE  
DISTRICT NUMBER SEVEN  
BOARD OF TRUSTEES  
REGULAR MEETING OF FEBRUARY 22, 2017**

**TAB 2**

**ACTION**

**Subject: FACULTY SABBATICAL LEAVE PROPOSALS (2017 – 2018)**

**Background**

The July 1, 2013 – June 30, 2016 \* \*\* Agreement By and Between the Shoreline Community College Board of Trustees, District VII and the Shoreline Community College Federation of Teachers (Article XIII: Leaves) states that the College may award annual sabbatical leaves to eligible faculty not to exceed four-percent (4%) of the total number of full-time academic employees.

\*On June 22, 2016, DuValle Daniel, SCCFT Local 1950 President and Catherine D'Ambrosio, 2015 – 2016 Board of Trustees Chair, signed a Memorandum of Understanding By and Between Shoreline Community College and the Shoreline Community College Federation of Teachers, agreeing to “extend the 2013 – 2016 bargained agreement, including all if its letters of understanding and memoranda of understanding, through December 31, 2016.”

\*\*On December 7, 2016, DuValle Daniel, SCCFT Local 1950 President and Phillip Barrett, 2016 – 2017 Board of Trustees Chair, signed a Memorandum of Understanding By and Between Shoreline Community College and the Shoreline Community College Federation of Teachers, agreeing to “extend the 2013 – 2016 bargained agreement, including all if its letters of understanding and memoranda of understanding, through June 30, 2017, or until a new agreement is fully signed, whichever is earlier.”

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A total of sixteen (16) quarters of sabbatical leave is recommended for the 2017 – 2018 academic year. All faculty recommended are eligible for a sabbatical leave and the faculty Sabbatical Committee has complied with the provisions of Article XIII: Leaves of the 2013 – 2016 Agreement.

Twelve (12) sabbatical leave applications (proposals) were submitted for consideration to the faculty Sabbatical Committee, chaired by Jo McEntire.

Following the Committee's review of the written applications and applicant interviews, eight proposals were forwarded to the Board of Trustees for review. The Committee recommended full year (three (3) quarters) sabbatical leave for two (2) faculty members at 86% compensation, two (2) quarters sabbatical leave for four (4) faculty member at 86% compensation and one (1) quarter sabbatical leave for two (2) faculty member at 100% compensation.

To follow: Summary of the proposals recommended for 2017 – 2018 sabbatical leaves by the faculty Sabbatical Committee.

1.	<b><u>Name</u></b> Vincent Barnes	<b><u>Division</u></b> Humanities	<b><u>Quarter &amp; Year of Initial Employment</u></b> FA 1993 (FT)	<b><u>Previous Sabbatical Quarters</u></b> FA 2001; WIN 2002; SPR 2002	<b><u>Number of Quarters Recommended</u></b> 1
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**Purpose:** To enhance proficiency in technology (including the exploration of supplemental language learning programs); develop program materials for the ESL Program; read a variety of books related to contemporary topics and issues; and to experience the cultures and languages of our students via international travel to enrich curriculum and instruction.

2.	<b><u>Name</u></b> Steven Bogart	<b><u>Division</u></b> Science	<b><u>Quarter &amp; Year of Initial Employment</u></b> FA 1999 (FT)	<b><u>Previous Sabbatical Quarters</u></b> FA 2007; WIN 2008; SPR 2008	<b><u>Number of Quarters Recommended</u></b> 3
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**Purpose:** To study contemporary methodology, practice and applications; gain experience as an online learner and translate that experience into improvements as an online instructor; develop high-impact, active learning activities for face-to-face and online statistics and math in society classes; and to consult with client disciplines of statistics.

3.	<b><u>Name</u></b> Rachel David	<b><u>Division</u></b> Social Sciences	<b><u>Quarter &amp; Year of Initial Employment</u></b> FA 2000 (FT)	<b><u>Previous Sabbatical Quarters</u></b> SPR 2016	<b><u>Number of Quarters Recommended</u></b> 1
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**Purpose:** To continue with coursework for a Master's of Science in Psychology.

4.	<b><u>Name</u></b> Charles Dodd	<b><u>Division</u></b> Social Sciences	<b><u>Quarter &amp; Year of Initial Employment</u></b> FA 2003 (FT)	<b><u>Previous Sabbatical Quarters</u></b> None	<b><u>Number of Quarters Recommended</u></b> 2
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**Purpose:** To create new, and enhance existing, lecture and assessment materials for face-to-face, hybrid and online courses; create lab video tutorials for face-to-face, hybrid and online courses; and to travel to Western Australia and Western North America with points of interest including, but not limited to: museums, research institutions, local NGOs, national parks, monuments and nature preserves.

5.	<b><u>Name</u></b> Linda Kuehnert	<b><u>Division</u></b> Science	<b><u>Quarter &amp; Year of Initial Employment</u></b> FA 2000 (FT)	<b><u>Previous Sabbatical Quarters</u></b> None	<b><u>Number of Quarters Recommended</u></b> 2
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**Purpose:** To tour and survey regional university and community college laboratories; research data record-keeping standards; survey the teaching of gravimetric and volumetric lab techniques; update instructions and procedures for organic laboratory instruments; and focus on curriculum development to benefit overall knowledge and classroom performance.

6.	<b><u>Name</u></b> Tim Payne	<b><u>Division</u></b> Social Sciences	<b><u>Quarter &amp; Year of Initial Employment</u></b> FA 1989 (FT)	<b><u>Previous Sabbatical Quarters</u></b> FA 2005; WIN 2006; SPR 2006	<b><u>Number of Quarters Recommended</u></b> 2
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**Purpose:** To perform scholarly research and produce an academic article for publication in a peer reviewed journal; perform a systemic departmental outcomes assessment and review of the Economics curriculum, in collaboration with Economics faculty; investigate the creation of an alternative program for study, professional development and service abroad that provide opportunities for students, staff, faculty and the community to participate together; and to revitalize through service, research and active application of professional knowledge.

7.	<b><u>Name</u></b> Lauren Sandven	<b><u>Division</u></b> Science	<b><u>Quarter &amp; Year of Initial Employment</u></b> FA 2004 (FT)	<b><u>Previous Sabbatical Quarters</u></b> None	<b><u>Number of Quarters Recommended</u></b> 3
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**Purpose:** To research flipped classroom models and prepare course materials for a Math 098 (Intermediate Algebra I) flipped classroom; learn about video production and create several instructional videos; research math anxiety and learning disabilities and develop classroom materials based on the research; organize a library of active learning materials for the Mathematics Department.

8.	<b><u>Name</u></b> Mayumi Steinmetz	<b><u>Division</u></b> Social Sciences	<b><u>Quarter &amp; Year of Initial Employment</u></b> FA 1992 (FT)	<b><u>Previous Sabbatical Quarters</u></b> FA 2001; WIN 2002; SPR 2002	<b><u>Number of Quarters Recommended</u></b> 2
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**Purpose:** Conduct field research on indigenous issues in Taiwan; write research paper on Taiwan indigenous spirituality and identity expressed in Christian faith; and curriculum transformation of East Asian Civilization class.

### **Recommendation**

It is recommended that sabbatical leaves be granted to:

- Steven Bogart and Lauren Sandven for three (3) quarters each during the 2017 - 2018 academic year at 86% compensation.
- Charles Dodd, Linda Kuehnert, Tim Payne and Mayumi Steinmetz for two (2) quarters each during the 2017 – 2018 academic year at 86% compensation.
- Vincent Barnes and Rachel David for one (1) quarter each during the 2017 - 2018 academic year at 100% compensation.

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