TAB 2

ACTION

Subject: Board of Trustees 2015 – 2016 Goals

Support the leadership of the College President.

Through consultation with the College President, establish criteria to measure Board effectiveness by defining and measuring progress on the College's 2015 – 2016 Areas of Focus for alignment with the College's vision and mission.*

Through consultation with the College President, establish an effective Board – President relationship by setting clear, well defined objectives and measures.

Support decision-making processes by establishing clear requests for College information.

Establish teamwork and effective conflict resolution strategies:

- By conducting the business of the Board, respectfully and professionally.
- Through collaboration between the Board Chair, Board Vice Chair and College President in the preparation of Study Session and Regular Meeting agendas.
- By keeping Board discussions on track, respectful, professional and positive.

Ensure continual learning:

- By reading and discussing Good to Great and the Social Sectors by Jim Collins.
- By determining topics for Study Sessions and reports to the Board.
- By participating in a Board Winter Retreat.
- By establishing an annual calendar of recommended events (e.g. national and local conferences) for Board participation.
- By participating in individual meetings with the College President.
- By participating in meetings with local partners (e.g. City of Lake Forest Park, Shoreline School District).

*Shoreline Community College's Vision and Mission Statements

VISION - Our Goal

We will be a world-class leader in student success and community engagement.

MISSION – Our Purpose

We are dedicated to serving the educational, workforce and cultural needs of our diverse community.

Recommendation

It is recommended that the Board of Trustees approve its 2015 – 2016 Goals.

Prepared by: Cheryl Roberts, President

Laura Rehrmann, Special Assistant to the President for Community Engagement Shoreline Community College

October 23, 2015