

**SHORELINE COMMUNITY COLLEGE
DISTRICT NUMBER SEVEN
BOARD OF TRUSTEES
REGULAR MEETING OF FEBRUARY 25, 2015**

TAB 1

ACTION

Subject: FACULTY SABBATICAL LEAVES, 2015-2016

Background

The July 1, 2013-2016 Agreement By and Between the Shoreline Community College Board of Trustees, District VII and the Shoreline Community College Federation of Teachers (Article XIII: Leaves) states that the College may award annual sabbatical leaves to eligible faculty not to exceed four percent of the total number of full-time faculty. For the 2015-2016 academic year a total of thirteen (13) quarters of sabbatical leave is being recommended. All faculty recommended are eligible for a sabbatical leave, and the faculty Sabbatical Selection Committee has complied with the provisions of Article XIII: Leaves of the 2013-2016 Agreement.

Six sabbatical applications were submitted for consideration to the faculty Sabbatical Selection Committee, chaired by Professor Diana E. Knauf. Following the Committee's review of the written applications and applicant interviews, six proposals are attached for the Board's review. The Committee recommended full year (three quarters) sabbatical leave for two faculty members at 86% compensation, two quarters sabbatical leave for three faculty member at 86% compensation, and one quarter sabbatical leave for one faculty member at 100% compensation. Summarized below are the sabbatical leave requests for the six faculty members recommended:

	<u>Name</u>	<u>Division</u>	<u>Date of Initial Employment</u>	<u>Previous Sabbatical Quarters</u>	<u>Numbers of Quarters Recommended</u>
1.	Rachel David	Social Sciences	Fall 2000	None	1
	Purpose:	To enhance <i>Gender & Women's Studies</i> online and hybrid courses by developing a series of video lectures; explore social media to increase visibility of Gender & Women's Studies and the Equity and Social Justice programs.			
2.	Amy Kinsel	Social Sciences	Fall 2004	None	3
	Purpose:	To use the CogBooks adaptive learning technology platform to develop interactive adaptive learning modules in Information Literacy for instruction and support of students enrolled in six U.S. History courses; to update course materials for six U.S. History courses to include creating accessible multi-media materials; to revise two scholarly articles and submit them for publication; to travel to historic sites in New England in the Spring of 2016; and to reset work-life balance.			

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| 3. | Fred Kuczmariski | Science | Fall 1998 | Three | 3 |
| | Purpose: To start work on a book collecting the best mathematical ideas noted during the last 20 years; and to collect and organize the best of the many challenging calculus problems experienced during the last 20 years. | | | | |
| 4. | Juliet Lovejoy | Science | Fall 2006 | None | 2 |
| | Purpose: To study statistics with a particular focus on statistical programming and integration of programming into our courses where possible; to work with stakeholders around campus regarding test options for student placement in mathematics; and to renew studies in mathematics by looking at interesting problems and advanced mathematics with the prospect of integration into my courses. | | | | |
| 5. | Jo McEntire | Humanities | Fall 1990 | Three | 2 |
| | Purpose: To write an open source, low-intermediate reading and vocabulary text available on Canvas and as a bookstore “packet” for immigrants/ refugees in ESLAB 040, or level 4; and to write an open source grammar and writing text that is integrated into the reading text thereby creating an entire integrated teaching product for this level. | | | | |
| 6. | Bob Thompson | Social Sciences | Fall 1993 | Four | 2 |
| | Purpose: To establish a quarter-long extension of the current 16-day international service learning trip and course in the Blue Mountain region of Jamaica that will allow participants to live and work in the Blue Mountain community for a period of ten weeks. | | | | |

Recommendation

It is recommended that sabbatical leaves be granted to Amy Kinsel and Fred Kuczmariski for three quarters each during the 2015-2016 academic year at 86% compensation; to Juliet Lovejoy, Jo McEntire and Bob Thompson for two quarters each during the 2015-2016 academic year at 86% compensation; and to Rachel David for one quarter during the 2015-2016 academic year at 100% compensation.

Prepared by: Robert Francis
 Vice President for Academic and Student Affairs
 Shoreline Community College
 February 10, 2015