

SHORELINE COMMUNITY COLLEGE
DISTRICT NUMBER SEVEN
BOARD OF TRUSTEES
REGULAR MEETING OF APRIL 24, 2013

MINUTES

CONVENE IN REGULAR SESSION:

The Regular Meeting of the Board of Trustees of Shoreline Community College District Number Seven was called to order by Chair Phil Barrett at 4:01 PM in the Board Room of the Administration Building at Shoreline Community College.

MEMBERS PRESENT:

Trustees Phil Barrett, Roger Olstad, Gidget Terpstra and Tayloe Washburn were present.

Assistant Attorney General Bruce Marvin represented the Office of the Attorney General.

CONSENT AGENDA

Chair Barrett asked the Board to consider approval of the Consent Agenda.

On the agenda for approval:

- One set of minutes from the Special Meeting of March 15, 2013
- One set of minutes from the Regular Meeting of March 20, 2013

Trustee Gidget Terpstra did not attend the Special Meeting of March 15, 2013. The *Members Present* section of the minutes will be corrected accordingly.

Motion 13:10: A motion was made by Trustee Olstad to approve the Consent Agenda as amended.

Trustee Terpstra seconded the motion, which was then unanimously approved by the Board.

REPORT: BOARD OF TRUSTEES CHAIR

Trustee Barrett announced that President Lambert is one of the finalists for the Chancellor position at Pima Community College and stated that while the Trustees would like him to stay, they support him in whichever direction he chooses to go.

OPEN COMMENT PERIOD

Professor Elizabeth Hanson spoke of her son's experiences with math while in the Shoreline School District versus his experiences with math at Shoreline Community College. She added, "He never passed a standardized math test, had lots of tutors and eventually dropped out in the twelfth grade." Professor Hanson spoke of her son entering Shoreline Community College

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where he earned his GED, took Math 060, 070, 080 (twice), went to the Math Learning Center every day and passed Math 099 last quarter. She concluded by stating that “everyone’s brain is different,” spoke about the excellence of the College’s Math Program and thanked the Math Faculty for their work.

International Education Executive Director Diana Sampson spoke of attending the AACC’s (American Association of Community Colleges’) Annual Convention and co-presenting on Shoreline Community College’s progress on the international front with Vice President James Jansen, Dean Bob Francis and Director Mari Kosin. She conveyed that the College is far ahead of its peers nationally when it comes to internationalization, how “our Faculty is very globally engaged” and thanked President Lambert and her colleagues for “advancing the mission.”

Director of the Virtual College and eLearning Support Services Ann Garnsey-Harter also did a presentation at the AACC’s Annual Convention. She noted that the trip was very empowering, how proud she is to be from Shoreline Community College and discovered how well known the College is on a national and international level. An institution from Bath, England is interested in Shoreline Community College’s Virtual College and visiting campus sometime in October and personnel from Klamath Community College stated, “You have the #1 International Program.” Director Garnsey-Harter shared that an AACC staff member would also like to visit Shoreline Community College and shared that on her return flight to Seattle, she sat next to pilot who said, “You have a great Dental Hygiene Program.” In addition, her brother-in-law who has an Auto Body Shop, speaks about one of the College’s I-BEST Programs.

Student and SBA President Kanpong Thaweasuk read a statement addressed to the Community Members of Shoreline Community College. (Statement attached.)

Professor Steve Bogart shared that when he was a Tenure Candidate, the Board also interviewed Appointment Review Committee Chairs during year two of a Candidate’s tenure track process and expressed that he hopes the opportunity for the Chairs to meet with the Board during year two as well as year three, will be “brought back.”

DEMO: MEDIA EQUIPMENT IN BOARD ROOM

Dean Bob Francis and Director Ann Garnsey-Harter provided a demonstration of the capabilities of the new media equipment in the Board Room and showed a clip of Professor Emma Agosta’s Geology 101 course via Canvas.

REPORT (BMR): DEVELOPMENTAL MATH

President Lambert introduced Mathematics Professor and Program Chair Shana Calaway who in turn, provided the Board with an overview of the Board Monitoring Report on Developmental Math—What the Math Department has done and is doing; Coming soon; and Student Achievement Initiative points in College Ready PreMath. Professor Calaway and Mathematics

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Faculty in attendance spoke of the changes made in modular classes, the change in the way classes are listed, that “self-pacing wasn’t working so well” and the introduction of a pre-test option.

Under the lead of Professor Rosalie Tepper, the Math Department is working on a *Core to College* grant tied to new statewide and common course standards. Professor Tepper noted that rather than relying solely on the COMPASS test for placement purposes, review of students’ high school transcripts will also assist in placing students into math classes.

In response to a question from Chair Barrett, Professor Calaway noted that the Math Department has been discussing ways to verify what the Department is doing and how it contributes to student success.

REPORT (QUARTERLY): BUDGET

Special Assistant to the President for Budget and Internal Control Holly Woodmansee provided an overview of the *Shoreline Community College Budget Status Report (As of March 31, 2013)*.

To note:

- Worker Retraining did not have enough students. As a result, monies were “returned to the State” for other colleges to use (toward Opportunity Grants, for example).
- Tuition collections exceeded projections as a result of the increase in international enrollment.
- ABE/ESL state appropriated revenue is low on the current Budget Status Report due to the “timing of the collections” related to ABE/ESL dollars.
- Most purchases transpire during the Spring Quarter. Hence, the substantial percentages of remaining monies in the Goods and Services lines in some areas.

Vice President for Administrative Services Daryl Campbell provided an update on the Legislative Budget proposals as well as the College’s Budget process. In regard to activity at the Legislative level, Vice President Campbell expressed concern about the possibility of a 20% surcharge to be imposed on international students. As far as the College’s Budget process, he noted, “We have assumed level funding. The Deans and Directors have submitted budget plans to the Strategic Planning/Budget Committee in support of the Strategic Plan and the allocation of resources.”

REPORT: SCC 50TH ANNIVERSARY:

Special Assistant to the President for Communication and Marketing Jim Hills spoke of populating a 50th Anniversary Task Force to begin planning (including branding exercises) for the College’s 50th Anniversary in 2014. In addition to identifying some campus personnel to serve on the Task Force, Special Assistant Hills is seeking community members and alumni to

serve on the Task Force.

At 5:22 PM, Chair Barrett called for a break and the Board reconvened into Regular Session at 5:27 PM.

REPORT: STUDENT HOUSING

Vice President for Administrative Services Daryl Campbell expressed his appreciation for Sharon Wines, Confidential Assistant to the Vice President for Administrative Services and announced that Confidential Assistant Wines would be transitioning to her new position as the College's Scheduling Administrator in May.

Two community meetings related to the Student Housing Project have taken place. The first meeting was to receive comments and questions and the second was to respond to concerns. Vice President Campbell noted that the primary concerns from the community-at-large related to the traffic, impact on neighborhood restricted parking zones, nuisance issues, noise, security, the Greenwood Lot and storm water run-off and detention. He noted that the Housing Project will have its own storm water detention system. Vice President Campbell added that there will be another opportunity for residents to state their concerns about the Student Housing Project.

Vice President Campbell spoke of the College's commitment to having Student Housing contribute positively to the community, that work on the ground lease will begin, is hopeful that an agreement can be reached as early as the summer and is hopeful that the Master Development Plan can be approved by late summer or early fall.

In response to Chair Barrett's inquiry about potential solutions to the "four way stop" on Innis Arden Way, Greenwood Avenue and 160th, Vice President Campbell conveyed that the College's Traffic Consultant stated that "potential solutions were fairly complex, that none were acceptable in the grand scheme of things and there is no clear consensus as to a solution."

Vice President Campbell introduced Ms. Marguerite Knutson, the Liaison between the College and the Student Housing Project investors. Ms. Knutson communicated to the Board, "Student safety and student behavior is very dear to the hearts of the Project's investors as they are parents of students who have attended or are attending the College."

REPORT: SCC FACULTY

Professor Amy Kinsel spoke of the personal reasons students drop out of classes and about an Advising Data Portal which would allow Faculty with advising responsibilities to easily access a student's transcript as well as provide other benefits to Faculty in the advising of students.

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Professor Kinsel thanked the eLearning Team for holding training sessions (including retreats) on Canvas.

There are no step increases for Faculty in the State's Budget and Faculty have not have a COLA in six years. Professor Kinsel spoke of losing newly hired Faculty members who "have refused to sign" due to low salaries. She noted that it will be difficult to attract part-time Faculty if SB 5905 passes as it would have a huge impact on the insurance benefits for part-time employees.

Vice President for Academic and Student Affairs James Jansen has proposed that Faculty Members who applied for 2013-2014 sabbaticals submit their proposals for consideration via the Innovation Fund. Professor Kinsel stated that a number of things need to be worked out because of the differences in the criteria between sabbaticals and the Innovation Fund.

Vice President Jansen recently shared reorganization plans and the Faculty is interested in providing further feedback on the plans.

New SCCFT Officers will be elected soon and the hope is for the Federation membership to vote on ratifying changes in the Agreement related to articles 20 and 21, soon.

REPORT: SCC CLASSIFIED

Instructional Support Technician Jerry Owens communicated that Classified Staff is pleased with the plan to restore "the 3%" in the coming fiscal year. He added that it is also a positive sign that calls to serve on Screening Committees for Classified Staff positions, have returned.

"I will be sorry to see President Lambert go. He has been a pleasure to work with."

REPORT: SCC STUDENT BODY ASSOCIATION

Student Body Association Prime Minister Joice Pranata provided information on previous, current and future student led and/or related events and activities—Students of Color Conference; Earth Week; the African Student Club's Tutoring Program; Sunfest; Multicultural Week; and the Open Forums for the Director of Student Life position.

SBA Elections ran from April 17 – 19 and votes were submitted "via Echo." Prime Minister Pranata noted that 414 students voted—"a higher turnout than last year, but low in terms of the student population." Michelle Wu was elected as the 2013 – 2014 SBA President and a run-off election will be held for the Minister of Communications position.

REPORT: SCC PRESIDENT

President Lambert expressed his appreciation for the Math Department's work in "moving the needle forward."

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He spoke of sharing Professor Kinsel's concern about the lack of raises for five years plus, the implications for part-time personnel in relation to health care access and the impact both will have on the recruitment and retention of personnel.

Outcomes from President Lambert's last trip to Asia included a renegotiation of the College's agreement with Ajou Motor College; meeting with the third investor of the Student Housing Project; and visits to a number of High Schools—including the possibility of setting up an English Learning Center at one and an American Cultural Center at another.

One of the concerns at the AACC's Annual Convention related to "nursing progression," the potential for a BSN to be required to enter the field and the implications for community colleges.

Pima Community College is the eighth largest community college system in the country. President Lambert spoke of the challenges at Pima Community College, the way in which it is funded, the ranges of salaries for Community College Presidents and his uncertainty about leaving Shoreline Community College.

REPORT: CLOSING REMARKS – BOARD OF TRUSTEES

Trustee Terpstra encouraged College personnel to attend the next Light Rail Station meeting at Shoreline City Hall from 6:00 – 8:00 PM on May 22.

Trustee Olstad reiterated that he would like the Trustees to hold a Study Session on Canvas.

EXECUTIVE SESSION:

At 6:31 PM, Chair Barrett announced that the Board would convene in Executive Session for approximately fifteen minutes to review the performance of a public employee and would reconvene into Regular Session only to adjourn.

ADJOURNMENT:

Chair Barrett adjourned the meeting at 6:48 PM.

Signed _____
Phil Barrett, Chair

Attest: May 22, 2013

Lori Y. Yonemitsu, Secretary

From: Kanpong Thaweasuk, SBA President 2011-2013
To: Community Members at Shoreline Community College

My Life Story at Shoreline Community College

After graduating from a high school, I realized that I soon needed to grow up, hoping to know life, master English, and be able to stand on my own feet. I recognized the need to be interdependent from my family. Fortunately, I was an able, heterosexual, wealthy, and male youth. This fortune allowed me to hope and dream. I asked my parents whether they could let me go studying abroad. They said, "yes, if that is what you want".

March 2010, there I was, first time ever at Shoreline Community College. Knowing no one in the States, lonesomeness was my friend in the absence of friends I made during the Orientation Program. Confusion was my follower in the absence of direction and guidance. Fear was my challenge in the absence of people who speak my language and share my culture. Emotions override my logic, forgetting why I was here. Classes with lots of homework and challenges, and jobs on campus are not considered because of hesitation in myself and my ability.

Student leaders were kind enough to encourage me to fill in their shoes. Knowing that there is nothing to lose, and my presence is here to learn; I finally applied. The selection and interview process filled with excitement and hesitation. An evening, a call rang from the International Programs, offering me a job. I said "yes, I take it". That was the turning point of my life. Surrounding people and lessons I learned made my first job most memorable and precious time in my life. With support and mentor from surrounding committed individuals, I witnessed impacts of my actions, and found it meaningful to serve. Serving others became my passion. Realizing my passion, I wanted to enable others to find theirs, so I ran for an office. In two years, my quality of life improved through leisure-time activity and excellent education provided here at this institution.

Back then, I thought everyone was created equal. I thought everyone could succeed if they worked hard. I served all my fellows with the best of me, wanting all to be successful and be well. Excellent education in academics and activities here helps me reach my highest potential. My eyes open wide, seeing the value of knowledge and the importance of lifelong learning. I see the complexity in a society. I see social systems connecting to individuals. I see that social systems gives a particular social group an access to benefits and resources at expenses of others. I see that my fortunes are privileges, and those who are female, low-income, non-heterosexual, or with disability are paying some kind of expenses. How could all non-heterosexual students succeed if their orientation is put on the spot? How could all Asian American students succeed if they are perceived and treated as foreigners? How could all Black or African American students succeed if they are stereotyped with violence and crime? Everyone is not created equal; what I understood was the Myth of Meritocracy. These knowledge and skills I learned, give me a potential to fulfill my passion in making a community more equal and equitable for all.

Education here changes me. If it changes me, it can do to others too. So, I dream to see all informed and educated students eager to succeed their college goals. I

dream to see all students get to choose skills and learning outcomes they would strive to develop. I dream to see students get to practice their tools and knowledges in their activities. I dream to see students appreciate learning and helping each other in times of struggles. I dream to see all students appreciate the community and the culture of humanity. I dream to see students make peace for their prosperity, and care for one another regardless of their skin color, gender, ability, class, orientation, and religious. I see this in me. I see it, because education changes me. So, I see it changes others for community and prosperity.

I learn that I cannot just dream and do nothing. Many students, including myself, put in much time and energy although it interferes with our priorities. We do it, because we care. I contribute myself in the efforts to achieve my dreams. I strive for all students to feel belong. I strive for all students to have adequate support and services. I strive for all students to be informed, empowered, and valued in making decisions about their education and community. I strive for all students to find a meaningful and transformative education. I strive for these, hoping that things will change, and they do. My constituent gets to have a say about their education. My constituent takes responsibility for their education and learning. People give me applause and praise for what I do. Yet, I found myself hitting myself against the wall time after time. I don't feel like I am being listened, respected, and supported.

Students work hard to initiate efforts in enhancing the quality of college life. Yet, students were told that if we did not approve the administration's technology fee consolidation proposal, we most likely would not be able to continue our initiatives. I share my concern about downgrading Vice President to the Dean of Student Success, but no ones address my concern. I researched and educated others about ideas how to get students informed and involved. Administrators nodded their heads, said "thank you, appreciate what you do", but no actions were taken to support me. Students allocated their own budget to ensure adequate supports from professional staff. Students advocate for support services for underrepresented students. It took years for actions to be taken. Yet, another position funded by student fee was downgraded because of a political reason. Students want to have a space their PUB for building their communities, however, increasing enrollment of a particular group of students appears to be more important. Students ask for a voting seat on the Board, and it was pushed back instead of seeking to make it happen together.

I feel demoralized and devalued time after time, so I have faith no more. My belief is gone. My dream is impaired. After all, I realize that I am just a student, and I question myself - Shall I let it be. Shall I let it go. Shall I have no say, no dream, no hope, and is this how it ought to be.

This is my last quarter here. I wonder if the college is hearing me now and if things can be different next year?

4/24/2013
Kanpong Thaweasuk