

SHORELINE COMMUNITY COLLEGE GST PROGRAM ADVISORY COMMITTEE MEETING

DATE: July 24, 2008
TIME: 11:30 a.m.

PLACE: Automotive Showroom

Present:

Andrew Ang, Pacific Associates
Jimmy Crallie, Lake City Toyota
Sherril Koagel, Pacific Associates
Dan Kring, Rainier Firestone
Dean Windsor, Matt's Greenwood Auto Care
Robb Johnson, Campbell/Nelson VW
Doug Carmichael, Westlund Buick GMC

College Representatives:

Mark Hankins, GST Instructor
Betsy Binnian, ESL Instructor
Pete Calkins, Director, SCC Automotive Programs
Berta Lloyd, Dean/Prof. Tech Education Dean
Susan Hoyne, Division Dean
Jacquie Ogilvie, Automotive Division Secretary

Welcome and Introductory Remarks

Mark Hankins welcomed the group and had each guest introduce themselves. He thanked each person in attendance for taking time out of their busy schedules to come to the meeting to get everyone's input in the GST Program at Shoreline Community College.

Lunch was served.

GST Program Overview

Mark Hankins presented an overview of the GST Program. He explained how ESL and ABE classes are integrated with the technical training. The GST Program consists of three quarters: two are spent in class on campus; the third is spent in an internship. Students come into the program with little or no knowledge in the automotive field.

Discussion

Some employers felt that the students needed more hands on skills. Others in the group agreed that this would be good for the program. If there was a way to increase credits, the students could possibly have 4 to 5 weeks of shop time and gain more, much needed knowledge. Doubling the amount of time the students are required to work (increasing the credit hours from 9 to 18) would definitely be a way of getting the students more qualified for their internship. Mark suggested the use of "cap-stone" projects during the internship quarter, which would increase hands-on experience and help students to consolidate learning.

Dean Windsor, co-owner of Matt's Greenwood Auto Care, told the group that he was extremely happy with his student. He was very pleased to have such a positive experience with his student and was very happy with what the student had learned from our program.

Dan Kring, Rainier Firestone, gave his input of his experience and added that one student performed well and is currently very productive and on “flat rate.” Another student of his was not very good and was ultimately fired from the shop after only two weeks. He was disappointed with this student who was not performing well at any level.

Jimmy Crallie, Lake City Toyota, explained that his dealership has a very structured internship program. The mentor, who is very well trained and has a lot of Toyota experience, is held responsible for the student’s learning and progress as a Toyota technician.

The conclusion from the dealership reps was:

- Most of the students are getting between \$10 – 12 per hour for their internships at the dealerships
- They would like to see more time for the development of hands-on skills for the students while they are still in school (before the internship)
- Within 2 weeks, the dealership and shop representatives can see the potential of the students, whether it’s good or bad
- Dealerships are constantly looking for General Service Techs because the techs that are employed continue to move on to other positions, leaving the tech position open.
- Students can use a loaner tool set, until they enter the dealership or shop, at which time, they could start purchasing their tools, after they begin receiving a paycheck
- Mark Hankins will pursue curriculum and program changes that will increase hands-on experience and include cap-stone projects. These changes will likely increase the length (credit-hours) of the GST internship class

Miscellaneous

Andrew Ang, Pacific Associates, gave a brief explanation of what his company provides. His program helps students on a financial level. Their monies are funded from a three (3) year grant and they are there to assist the students to help them move on through their studies. They want the students to be able to go on with their schooling and not let everyday situations get in the way of their much needed education. Monies can be used for paying tuition, books and tools, and for limited emergency assistance.

- Data is collected from the students from the beginning to the end of their program.
- Career and education development is ongoing, at least as long as the funding remains or until the student becomes self-sufficient

Sherril Koagel, Pacific Associates, also deals with the students in a financial needs level, through federally funded monies. She can assist the students with needs such as childcare, gas, etc.

The students are followed for 3 years.

The meeting was adjourned at 1:10 p.m.

Respectfully submitted,

Jacquie Ogilvie, Division Secretary