



ANNUAL REPORT

2011-2012

Submitted by:

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Global Affairs Center
International Education Department
Shoreline Community College**

September 25, 2012

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Acknowledgements

The participants in the programs described below did so without remuneration. So, our first thank you has to be to them, for their generous contributions that benefitted our students, our campus, and our community.

Institutional support for the GAC this past year continued to flow from the Office of the Vice President for Academic and Student Affairs, the Social Sciences Division, International Education, as well as several student clubs, especially the Worldly Philosophers and Dismal Scientists Society (WPDSS) club, the Taiwan Student Association, and the African Students Club.

Special thanks goes to Vice President for Academic and Student Affairs John Backes for his unwavering support this past year and many before that. VP Backes retired at the end of this academic year, and his presence and encouragement will be greatly missed.

Planning and implementation depended on the creativity and energy of several work-study and student volunteers. Chief among them was Aziza Alhouni, who could always be counted on to help with distributing posters and flyers on and off campus, assisting at events, and collating audience feedback after events. Several WPDSS members also played a big role in helping to advertise these events as well as helping out during events, in particular Alexis Chouery, Bradley Brown and Alan Charnley.

The support of the Public Information Office was again critical to growing public awareness of and support for GAC programs both on and off campus. The Media Center produced high-quality reproductions of our symposium and speaker events. The Print Shop; Steve Gibler, the room scheduling master; the Facilities staff; and, Chartwells all provided invaluable logistical assistance throughout the year.

Last but not least thank you to the many individuals who made financial contributions throughout the year to support the work of the GAC. Their support is what keeps us working hard and wanting to do better!

Summary of 2011-2012 Accomplishments

Program accomplishments in 2011-2012 included:

- symposiums, each featuring multiple speakers;
- several Global Eyes events during the day that featured Shoreline students, faculty and staff
- discussions involving participants from other countries via live video feeds
- several discussions which Shoreline students organized and in some cases were key participants
- outreach activities to members of the community that occurred off-campus
- several events that featured speakers from China and Taiwan
- a formal exchange agreement that offers Shoreline faculty opportunities to do research, teach, and travel in Taiwan

All of these activities were important not just to advance campus internationalization, which kicked into high gear this year, but also to achieve a successful outcome to the College's accreditation efforts this fall.

In the fall the GAC organized a symposium reflecting on the 10th anniversary of the 9/11 attacks in the U.S. in 2001, including the meaning of terrorism and how we respond to it, the limits and lessons of religious tolerance in the past 10 years, and the challenges of military service and support. These events enjoyed record attendance. We held Global Eyes brownbag events fall and spring quarters, where students, faculty and staff discuss recent travel, research and service activities. In the fall we heard from those directly involved in dental service-learning in Bolivia, automotive skills-based education programs in Morocco and Spain, an annual service-learning program in Jamaica, and the College's initiatives in China. Spring quarter we got an update on events in Libya from students, a roundtable discussion by Study Abroad veterans, and the report of a faculty member who traveled to Cuba.

The first-ever events in which participants included a moderator connected to us via video (in this case we used Skype) occurred in November. Wayne Mackintosh, Director of the OER (Open Education Resources) Foundation in New Zealand, participation in discussions of the role of education in a globalized world. That same month we brought the outgoing Director General of the Taipei Economic and Cultural Office in Seattle to campus to discuss economic and political developments in Taiwan. The visit and subsequent meetings laid the groundwork for signing a pact in January 2012 between Shoreline CC and the Taiwan Academy, which opened opportunities in the future for Shoreline CC students and faculty to study and do research in Taiwan. It also grants the college access to historical and diplomatic archives, as well as Chinese cultural exhibits.

In February, a second symposium focused on the goals and methods of business philanthropy at home and abroad. This year's symposium continued our tradition of examining the issue of humanitarian and development assistance. The previous two years focused on the role of private non-profit organizations in meeting this need. The focus this year was on for-profits. The title of a book by Richard John Neuhaus, ***Doing Well and Doing Good***, captured the essence of this series, which features speakers from *Theo Chocolate*, *Pura Vida Create Good*, *Microsoft* and *Boeing Company*.

In April the GAC helped the African Student Club to promote a showing of the document, ***Invisible Children***, followed by a panel discussion, to bring awareness to the activities of the Lord's Resistance Army (LRA) in Central Africa, and its leader, Joseph Kony, and the plight of child soldiers. In another bit of collaborative-outreach, this time with ***Workforce Education***, GAC leaders offered lectures on work in

embassies, the 2012 Election, and the Economic Crisis in Europe, to groups of 25 residents at the Chateau Pacific retirement home.

Spring quarter began with the third *Great Discussions Series*, small-group discussions of pressing international and U.S. foreign policy issues. Participation was limited to 25 students and community members so that these six events would in fact be discussions and not lectures. If the tone of feedback from participants is any indication, this year lively discussions took place regarding the Middle East, Mexico, Cybersecurity, Indonesia, the wars in Afghanistan and Iraq, and ocean pollution.

In late April, for the second time this year, participants were drawn from another region of the world using digital technology. A live video conference involved Shoreline CC and students from the Community College of Qatar (10 hours apart!) participated in a live discussion of climate change and alternative energy sources, complete with Power Point presentations. We hope to see similar events in the future, even whole classes, giving “cross-cultural learning” a new meaning.

Our last speaking event of the year was reflections from a guest scholar at Skagit Valley Community College, Yanling Gong, from the Beijing Foreign Studies University. Ms. Gong shared with us her observations of the changes that have occurred in China over the past thirty years, from the perspective of her hometown.

Assessment Data

As part of our effort to improve the quality of program, we frequently gather data from attendees about how helpful they found a program in terms of their understanding of a particular issue and their desire to learn more. We also gather information about other topics of interest and how individuals found out about that particular program. These data are reported for each event in the appendices of this report.

We gathered this data primarily at symposium events fall and winter quarters, and the Great Discussions series held in the spring. At these events we had more participation by community members than was the case at daytime events. Generally symposium events were well attended, ranging from 20 to 70 audience members. Participation at the Great Discussions was intentionally limited in order to encourage engagement and exchanges by all present. A few of the daytime events drew audiences of 70 or more, but on average attendance at the daytime events was closer to 10.

What we gleaned from the data, especially the written feedback by audience members, was participants learned something at these events and enjoyed the speakers and exchanges between speaker and audience members. More than one commented that they were pleased to learn of other community members who share their interest in participating in these events. These comments were particularly pleasing as our objective is to encourage collaborative engagement and learning.

We also heard some things that will hopefully enable us to improve future offerings, such as:

- Recruiting speakers that vary in their ages, experience and perspectives
- Keep the lectures short to ensure sufficient time for discussion
- Speakers with hands-on experience with an issue are often the more interesting and informative
- Encourage audience members to submit their questions in writing, a recommendation that has strengths and weaknesses
- Include more visuals that illustrate the issue being discussed and its complexity

See the discussion of assessment data after each event or series in the appendices below for details.

The Global Affairs Center

The Global Affairs Center provides programs that encourage critical thinking, personal engagement, and exchanges among students, faculty, staff, and community members, in support of Internationalization Education Initiatives of the college.

Activities

- ***Symposiums*** – speakers and discussions around particular global themes (evening and daytime events)
- ***Global Eyes*** – brownbag discussions of personal international experiences of Shoreline students, faculty and staff
- ***Great Discussions*** – evening small group dialogues on contemporary global issues
- ***Guest Speakers*** - special events featuring visitors to campus (evening and daytime events)
- ***Partnerships with Area Global Affairs Organizations*** – The GAC Shoreline is active in a number of organizations in the Puget Sound region that support international education, including:
 - Global Washington
 - The World Affairs Council of Seattle
 - The Washington Council on International Trade
 - The Evans School of the University of Washington.

Benefits

- Supports campus internationalization
- Aids education outcomes: global awareness, multicultural understanding, general intellectual ability
- Enhances the outreach efforts of the college
- Advances the college’s commitment to student success and program excellence
- Builds partnerships with local businesses, schools, public offices, and international partners

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TEN YEARS AFTER SYMPOSIUM

Fall Quarter 2011

An examination of how life has changed since the terrorist attacks in the United States on September 11, 2001. Discussions will focus on four areas: security, our response to terrorism, interfaith cooperation, and military service and veterans' support.

**All Events: 7-8:30 pm,
9208 PUB (Quiet Dining Room)
Shoreline Community College**



October 5 ***Thinking about Security in a Post-9/11 World***
Staser Holcomb, Vice Admiral, U.S. Navy (retired)

The events of September 11, 2001, changed the way we think about personal, national and international security. As a close adviser to Secretaries of Defense Rumsfeld and Gates, Admiral Holcomb had a front-row seat for viewing how such thinking evolved over the past decade in the U.S. Government.

October 12 ***Responding to Terrorism***
Eric Schinfeld, President, Washington Council on International Trade (WCIT) and Federal Policy Director, Greater Seattle Chamber of Commerce, *“Economic Opportunity vs. Terrorism: The Role of International Trade”*
Bill Center, Rear Admiral, U.S. Navy (retired), former President of Rotary Club of Seattle, and former President, WCIT, *“Rethinking America’s Response to Terrorism.”*

As our understanding of the nature and sources of international terrorism deepens, so too does the scope of our responses. With us to discuss those responses are two individuals with experience in commerce, trade, as well as the use of military power.

October 19 ***Religious Tolerance and Cooperation***
Michael Ramos, Executive Director, Church Council of Greater Seattle

What have we learned since September 11, 2001, about our own and others’ religious values, traditions and practices? Is one religious faith more compatible than another with our social, economic and political circumstances? Are we becoming more or less tolerant of others of different religious faiths?

October 26 ***Veterans’ Services and Support***
Scott Swaim, LMHC, President, Milspec Advisory Group, LLC, Federal Way, WA; Advisor to Washington State Department of Veterans Affairs

How have military service, the needs of military veterans, and public attitudes on these issues changed since September 11, 2001? What are the needs of men and women in the military and how can we understand and accommodate those needs? Swaim served in the US Air Force and is a Gulf War Veteran.

Assessment Data

Audience Size: 10/5 - 70; 10/12 - 50; 10/19 – N/A (memory: 20); 10/26 – n/a (memory: 20)

Audience diversity: no precise data, 25% student, 75% community; 2-3 faculty

Audience Satisfaction:

- | | | |
|-------------------------------|--|--|
| - Understanding of the issue: | 10/5: 3.5 (scale of 5, n=25)
10/19: n/a | 10/12: 4.6 (scale of 5, n=5)
10/26: n/a |
| - Desire to learn more: | 10/5: 4.3 (scale of 5, n=26)
10/19: n/a | 10/12: 4.6 (scale of 5, n=5)
10/26: n/a |

A selection of audience comments for events on Oct 5 and 12. Similar data is not available for events on Oct 22 and 29. Some remarks were edited for grammar and clarity.

- It was very interesting to see how the events lead to issues that our lives and study.
- The lecture didn't link events of 9/11 to security problems we face today.
- Great recap of the last 10 years. More students should attend!
- It is nice to know other people experience and their perspective on 9/11.
- The lecture was more about our history as oppose to the future of our security.
- More elderly speakers.
- I heard a different perspective than I had previously thought.
- Good overall, I enjoyed the historical perspective.
- More discussion was needed. The historical summary was too long.
- I enjoyed the speakers, their views were well expressed and made me more comfortable in my understanding of these issues.
- Hearing this makes me want to specialize in International Law.
- Having speakers with similar backgrounds but different experiences was a great strategy to make the topic very interesting.

**GLOBAL EYES SERIES
2011-2012**

Brownbag discussions with students, faculty, staff and members of the off-campus community about recent travel, research or service with a global focus.

Wednesday, October 12
SMILES/BOLIVIA
Maryrose Bellert
9208 PUB (QDR), 12:30-1:20 pm

Rosie Bellert, Interim Director of Dental Hygiene Program, led a group of students to Bolivia in August 2011, where they explored the basic significance of dental care in impoverished countries.

Wednesday, October 26
NC3 AND SNAP-ON/MOROCCO AND SPAIN
Susan Hoyne and Janos Szablya
Room 1814, 12:30-1:20 pm

Susan and Janos will discussed skilled-based education with their counterparts in Morocco and Madrid

Wednesday, November 9
SERVICE-LEARNING IN JAMAICA
Bob Thompson
9208 PUB (QDR), 12:30-1:20 pm

Professor Thompson has been leading teams of students to Jamaica for over 20 years, with offerings at Shoreline CC the past 12 years. He will discuss how the program focus has evolved since he began.

Wednesday, November 23
REPORT FROM THE SCC CHINA OUTREACH TEAM
President Lee Lambert
Diana Sampson, Executive Director, International Education
Bo Fu, Assistant Director, Marketing, IE
9208 PUB (QDR), 12:30-1:20 pm

Member of this team, who have traveled and lived in China for extended periods of time as part of the college's initiative to broaden and deepen its outreach with the educational community in China. Their will discuss the changes that have occurred since their contact with China began.

Thursday, April 19
ARAB SPRING UPDATE
Nadine Bejou & Mohammed Rajab
12:30-1:20pm, Room 9208

Both of these Shoreline students recently returned from Libya where they investigated dental hygiene program needs and participated directly in the civil war that took place in that country in 2011.

Thursday, May 3
STUDY-ABROAD EXPERIENCE

- **Cam Keeble, Costa Rica, Summer 2011**
- **Teri Guethner, England, Fall 2010**
- **Rezina Habtemariam, South Africa, Summer 2008, and Senegal, Fall 2010**
- **Simon Walker, Spain, Winter 2012**

Current and former Shoreline students discuss the joys and the challenges of their Study Abroad experiences.
12:30-1:20pm, Room 9208

GLOBAL EYES SERIES
Fall Quarter, 2011-2012
Wednesdays 12:30 to 1:20 pm Brownbag discussions with students, faculty, staff and members of the off-campus community about recent travel, research or service with a global focus.

Oct. 12 9208 PUB (QDR)
Maryrose Bellert
Smiles/Bolivia
Rosie Bellert, Interim Director of Dental Hygiene Program, led a group of students to Bolivia in August 2011, where they explored dental hygiene and the basic significance of dental care in impoverished countries. She will discuss the projects and community outreach her group provided.

Oct. 26 Room 1814
Susan Hoyne & Janos Szablya
NC3 and Snap-on/Morocco and Spain

Nov. 9 9208 PUB (QDR)
Bob Thompson
Jamaica
Bob Thompson has been leading teams of students to Jamaica for over 20 years, with offerings at SCC for past 12 years. He will discuss how the program focus has evolved since he began.

Nov. 23 9208 PUB (QDR)
Lee Lambert, Diana Sampson & Bo Fu
China Outreach Team
This team of individuals has traveled and lived in China for extended periods of time as part of the college's initiative to broaden and deepen its outreach with the educational community in China. Their focus at the Global Eyes event is not so much to report on their progress in that regard, although it likely will come up, but to discuss their impressions of change that have occurred since their contact with China began.

Shoreline Community College Global Affairs Center
international programs
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Shoreline Community College reserves the right to cancel or change any event, subject to the college's policies, without notice, prior to or on the date of the event.

GLOBAL EYES SERIES
Spring Quarter, 2011-2012
Thursdays 12:30 to 1:20 pm, PUB, Room 9208
Brownbag discussions with students, faculty, and staff about recent travel, research or service with a global focus. Off-campus community members welcome.

April 19
Arab Spring Update
• **Nadine Bejou** - recently returned from Libya.
• **Mohammed Rajab** - recently returned from Libya.

May 3
Study-Abroad Experience
• **Cam Keeble**, Costa Rica, Summer 2011
• **Teri Guethner**, England, Fall 2010
• **Rezina Habtemariam**, South Africa, Summer 2008, & Senegal, Fall 2010
• **Simon Walker**, Spain, Winter 2012

May 17
Recent Travel to Cuba
• **Tim Payne**, Cuba, March 2012

Shoreline Community College Global Affairs Center
international education
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Patricia McCluskey 508.533.6656 p.mccluskey@shoreline.edu
Shoreline Community College reserves the right to cancel or change any event, subject to the college's policies, without notice, prior to or on the date of the event.

Thursday, May 17

CUBA

Tim Payne

Professor Payne will discuss his travel to Cuba in March 2012, as part of a tour arranged through Global Exchange.

12:30-1:20pm, Room 9208

Assessment Data

Audience Size:	10/12: 12	10/26: 4	11/9: 25	11/23: 25
	4/19: 8	5/3: 20	5/17: 80	

Audience diversity: students and staff, about 50/50

Audience Satisfaction: No formal data collected

Audience Comments: no formal data collected

GLOBALIZATION AND EDUCATION

A video viewing and discussion with Wayne Mackintosh, Connie Broughton and Lee Lambert.

Shoreline Community College

November 16 and 29, 2011

At a speech given at the National Governors Association Meeting in July 2011, *New York Times* columnist Thomas Friedman talked about global challenges facing America and the role education played in U.S. competitiveness. Shoreline Community College will host two viewings of the speech followed by discussion with the audience facilitated by Wayne Mackintosh, Director of the OER foundation in New Zealand; Connie Broughton, WA State Board of Community and Technical Colleges; and Lee Lambert, President, Shoreline Community College.

- **Wednesday, November 16, 7-8:30pm**
Shoreline Community College, Room PUB 9208

Facilitators:

- Wayne Mackintosh, Director of the OER Foundation, New Zealand
- Connie Broughton, WA State Board of Community and Technical Colleges

- **Tuesday, November 29, 2:30-4pm**
Shoreline Community College, Room 2926

Facilitators:

- Wayne Mackintosh, Director of the OER Foundation, New Zealand
- Lee Lambert, President, Shoreline Community College

The poster features a blue header with three globes and the title "Globalization of Education" in white. Below the title, it says "VIDEO & DISCUSSION" in white on a blue background. A quote from Thomas Friedman is included: "THAT USED TO BE US" - THOMAS FRIEDMAN'S REMARKS TO U.S. GOVERNORS. Two bullet points ask about education's role in meeting global challenges and how it can help us be more competitive. The event is hosted by Wayne Mackintosh, Connie Broughton, and Lee Lambert. Two event listings are provided: one for Wednesday, Nov. 16, 7-8:30pm in Room PUB 9202, and another for Tuesday, Nov. 29, 2:30-4pm in Room 1102. Facilitators for each event are listed. The poster also includes a "FREE TO THE PUBLIC" logo, social media icons for Facebook and Twitter, and contact information for Larry Fuell, Director of Global Affairs Center. Logos for Shoreline Community College and Global Affairs Center are also present.

Assessment Data

Audience Size: 11/16: 20 (est.) 11/29: 25 (est.)

Audience diversity: 11/16: mostly community members, 2-3 faculty
11/29: mostly faculty, some students, 3-4 from community

Audience Satisfaction: No formal data collected

Audience Comments: No formal data collected

TAIWAN UPDATE

***Director General Daniel Liao
Taipei Economic and Social Office
Seattle, Washington***

*Shoreline Community College
November 17, 2011*

This was Director General Liao's third and final visit to Shoreline before departing Seattle for his next assignment as Director General of the Taipei office in Houston.

DG Liao visited SCC twice in 2009, first, to discuss Taiwan's response to the global financial crisis, and on another occasion to discuss Taiwan's health care system.

DG Liao laid the groundwork for the letter of intent between the college and the Taiwan Academy that was signed on January 31, 2012 (see next story).

Assessment Data

Audience Size: 50

Audience diversity: mostly students, some faculty and staff

Audience Satisfaction: No formal data collected

Audience Comments: No formal data collected

**After speaker presentation, small group session with Taiwan students (15)



On Campus

Tuesday, January 31, 2012

SCC signs pact with Taiwan Academy



Shoreline Community College President (left) and Andy Chin, Director General of the Taipei Economic and Cultural Office in Seattle, swap documents as they sign a letter of intent between the college and the Taiwan Academy.

The world of opportunities for Shoreline Community College students and the surrounding community just got wider.

An agreement signed on Tuesday, Jan. 31, 2012, by Shoreline Community College President Lee Lambert and Andy Chin, Director General of the Taipei Economic and Cultural Office in Seattle, opens new cultural and scholastic channels.

“This agreement will enrich campus internationalization at Shoreline, and highlights the college’s global engagement mission and reputation in Washington state, the nation and the world,” Lambert said.

The agreement, a letter of intent, is between the college and the recently established Taiwan Academy. The academy was created in October, 2011, as a public diplomacy program by the Taiwan Foreign Ministry. To date, the University of Washington is the only other college or university in the state to participate in the program.

“We welcome this partnership and look forward to strengthening the relationship with Shoreline Community College,” Director General Chin said. Chin has served in a variety of diplomatic positions since 1992, representing Taiwan in Sweden, Latvia and Dominica. Chin took over the Seattle post on Jan. 17, replacing Daniel Liao who has moved to another diplomatic position. Chin

For Shoreline students and faculty, the agreement means the chance to study and do research in Taiwan. The Taiwan Academy tie brings access to historical and diplomatic archives. Opportunities to learn the Chinese language will also be enhanced.

Priority opportunities for applicants to the Taiwan Fellowships and Scholarships Program are also now available.

The agreement may also ease the way for cultural exchanges, including art, music, literature and other opportunities.

For its part, the college will become a “Contact Point of the Taiwan Academy,” disseminating information on the various academy programs and working on other activities through mutual cooperation.

DOING WELL *and* DOING GOOD

A Symposium on Business Philanthropy and Development
February 2012

"It is often said ... that we must make a choice between doing well and doing good, between concern for business and concern for people. ... Far from these interests being opposed, they may actually need one another." - Richard John Neuhaus Doing Well and Doing Good, 1992

The Global Affairs Center hosted a series of speakers who told the story of their companies' efforts to promote charity and development at home and abroad.

All events 7-8:30pm
PUB 9208 Quiet Dining Room

Wednesday, February 8

Joe Whinney, Founder, *Theo Chocolate*

Theo Chocolate, the only producer of organic, specialty chocolate in the U.S., prides itself on using sustainably grown ingredients, and ensuring that cacao growers overseas earn a living wage.

Wednesday, February 15

Jeff Martin, Chief Operating Officer for *Pura Vida Create Good*, and Director of the *Create Good Foundation*

Pura Vida Create Good sells premium Fair Trade certified coffee and uses its profits to promote water purification and public health in Guatemala, Nicaragua, and Mexico.

Wednesday, February 22

Akhtar Badshah, Senior Director of Global Community Affairs, *Microsoft Corporation*

Since 1983, *Microsoft* and its employees have provided over \$4.6 billion in cash, services and software to nonprofits around the world through localized giving and volunteer campaigns.

Wednesday, February 29

Elizabeth J. Warman, Director, Global Corporate Citizenship – NW Region, *Boeing Co.*

Worldwide the *Boeing Company* and its employees gave \$147.3 million in 2011 to help improve people's lives and communities. More than \$15 million of that went to communities in the Pacific Northwest to support education, health and human services, arts and culture, and the environment.

DOING WELL & DOING GOOD
Business Philanthropy & Development

February 8
Joe Whinney, Founder, *Theo Chocolate*

February 15
Jeff Martin, Chief Operating Officer for *Pura Vida Create Good*, and Director of the *Create Good Foundation*

February 22
Akhtar Badshah, Senior Director of Global Community Affairs, *Microsoft Corporation*

February 29
Elizabeth J. Warman, Director, Global Corporate Citizenship – NW Region, *Boeing Company*

SCC PUB, Room 9208 7 - 8:30 PM
For details on daytime events go to www.shoreline.edu/gac

"It is often said ... that we must make a choice between doing well and doing good, between concern for business and concern for people. ... Far from these interests being opposed, they may actually need one another."
— Richard John Neuhaus (1992)

FREE
to the public

Shoreline COMMUNITY COLLEGE Global Affairs Center
— W. P. S. D. S. —
Worldly Philosophers' and Social Scientists' Society

16101 Greenwood Ave. N.
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Assessment Data

Audience Size: 2/8: 60 2/15: 40 2/22: 40 2/29: 30

Audience diversity: 2/3 community members, 1/3 students

Audience Satisfaction:

- | | | |
|-------------------------------|--------------------------|--------------------------|
| - Understanding of the issue: | 2/8: n/a | 2/15: 4.4, scale=5, n=5 |
| | 2/22: 4.7, scale=5, n=15 | 2/29: 4.2, scale=5, n=11 |
| - Desire to learn more: | 2/8: n/a | 2/15: 4.3, scale=5, n=6 |
| | 2/22: 4.1, scale=5, n=15 | 2/29: 4.3, scale=5, n=12 |

A selection of audience comments from all four events. Some remarks were edited for grammar and clarity.

- It was interesting- I enjoyed the emphasis on transparency.
- Very interesting. Eye opening.
- Excellent presentation. Great content.
- Excellent presentation that highlighted a broad range of challenges facing organizations business involved with fair trade issues.
- Excellent! Informative, fun, inspiring. Great presentation and follow up Question. Love the choc!!.
- Especially liked the speaker's overview of "shifting capitalism to create good" – what this means.
- The purpose to help other people filtering the water they drink looks awesome. Hopefully it spreads to all over the world.
- Thanks very much – and thank you for what you have done to help the providers/producers. I'd really like to know if I can contact someone to find out more about the Eco-filter.
- Excellent presentation about coffee farming and water purification in Guatemala.
- I've learned a lot more about the world and business itself; took me a while to understand, but I got it.
- Great speaker and content.
- Great presentation. Now know more about Microsoft's charitable activities.
- The speakers were great and helpful. However, I've attended two of these seminars now and have the same comments for both: there seems to be a *VAST* disconnect between people who have actually been working in the field doing non-profit work and those who I'm guessing are students or just generally disgruntled folks! The speakers are bravely giving their time and energy. Some of us seem to be listening and learning, others are asking really dumb and almost insulting question of the speakers that aren't anywhere near their area! The bottoms lines are:
 1. Development work is very difficult.
 2. The people involved are doing the best they can. But, they are cogs in their respective wheels and are not responsible for things like general and employment schools and dropouts, etc.
- Very interesting, I was not aware or some of the practices of Microsoft.
- The presentation was very informative and inspiring.
- Many things I've never learned or heard of.
- Only take written questions so people know what they are asking and the length of their question is limited.
- Speakers in this series have been especially knowledgeable (and personable).
- I don't know now the heck I'm going to use this in my law or international business classes.

BREAKING THE CHAIN OF VIOLENCE CHILD SOLDIERS OF UGANDA

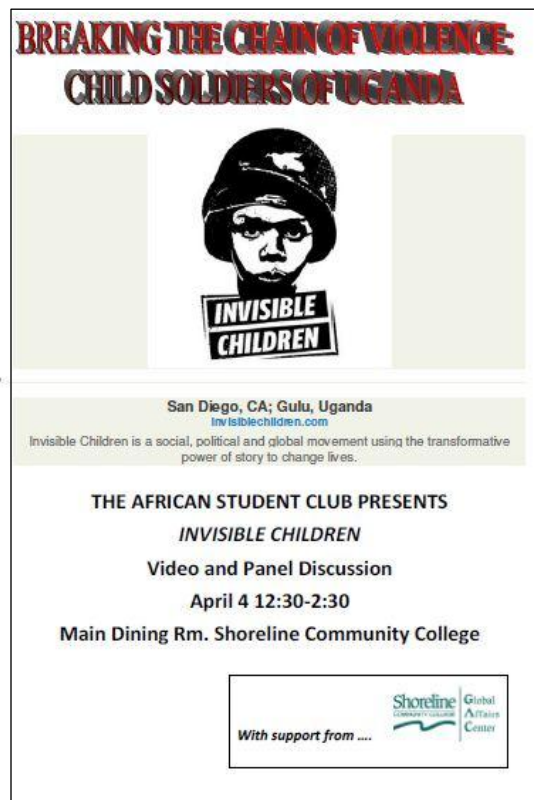
THE AFRICAN STUDENT
CLUB

Presents

INVISIBLE CHILDREN

Video and Panel Discussion


April 4, 2012, 12:30-2:30pm
PUB 9015, Main Dining Room



**BREAKING THE CHAIN OF VIOLENCE:
CHILD SOLDIERS OF UGANDA**

San Diego, CA; Gulu, Uganda
invisiblechildren.com
Invisible Children is a social, political and global movement using the transformative power of story to change lives.

THE AFRICAN STUDENT CLUB PRESENTS
INVISIBLE CHILDREN
Video and Panel Discussion
April 4 12:30-2:30
Main Dining Rm. Shoreline Community College

With support from 

Assessment Data

Audience Size: 250

Audience diversity: mostly students, some faculty and staff; few from off campus

Audience Satisfaction: no data

Audience Comments: no data

Visiting Professor Lecture Series

Chateau Pacific
3333 148th Street SW
Lynnwood, WA 98087



VISITING PROFESSOR LECTURE SERIES

FEBRUARY

**The Changing Role of Embassies
in the 21st Century**
Tuesday, February 21, 3:30 p.m.

Dr. Larry Fuell was a Foreign Agricultural Affairs Officer in US Embassies in China, Peru and Guatemala. He will share his experience and impressions of life overseas as a US Foreign Service Officer.

MARCH

Election 2012: What's on the Agenda?
Tuesday March 20, 3:30 pm

The 2012 presidential election is shaping up to be a domestic politics election, not one in which foreign policy issues are likely to play a very big part. This is probably more typical than presidential elections in which international issues dominate the campaign. Why is that the case, and how significant is it?

APRIL

The European Union Today
Tuesday, April 17, 3:30 p.m.

For much of its short history the European Union and the Euro Zone were considered political and economic successes. They were credited with bringing peace, prosperity and economic growth to a region that had struggled with all three. Professor Francis will focus on three conflicting national economic objectives (free trade, independent macroeconomic policy, and currency stability) and how errors in balancing these three goals during the creation of the Euro Zone contributed to the current European economic crisis.

RESERVATION CONTACT

Please RSVP to: Molly Cook at Chateau Pacific • Phone: (425) 787-9693 • Email: molly.cook@chateauilc.com
Refreshments will be served at each seminar.

www.chateau-pacific.com • 425.787.9693

February 21

THE CHANGING ROLE OF EMBASSIES IN THE 21ST CENTURY

Professor Larry Fuell, Director of the Global Affairs Center, Shoreline Community College

March 20

ELECTION 2012: THE SIGNIFICANCE OF FOREIGN POLICY ISSUES

Professor Larry Fuell, Director of the Global Affairs Center, Shoreline Community College

April 17

THE EUROPEAN UNION TODAY

Professor Robert Francis, Acting Dean, Social Sciences, Shoreline Community College

Assessment Data

Audience Size: 2/21: 25 3/20: 20 4/17 no data
Audience diversity: all residents of retirement community
Audience Satisfaction: no data
Audience Comments: no data

Great Discussions Series

The Global Affairs Center hosted the third *Great Discussions Series* beginning April 19, and running for six weeks. Among the issues discussed this year were

- Changes in the **Middle East**
- The new challenge of **Cybersecurity**
- **Mexico's** war on drugs
- Economic development in **Indonesia**
- Ending the wars in **Afghanistan and Iraq**
- Protecting **ocean resources**

Each week's discussion included an article written by a known expert on the subject, a short video with additional background, brief remarks by a guest discussion leader, and a lively exchange of views among the participants.

There were twenty-two participants, including 14 students and 8 members of the community. Five of the students earned credit for their participation.

GREAT DISCUSSIONS 2012
21st Century Global Issues
Six Thursdays
6 to 8 p.m. PUB 9202

April 19	Middle East Realignment
April 26	Mexico: Transborder Crime and Governance
May 3	Cybersecurity
May 10	Indonesia: Prospects for Prosperity
May 17	Exit from Afghanistan and Iraq: Time and Pace
May 24	State of the Oceans: Waves of Change

**Order of discussions subject to change.
**Enrolling is limited to 25, students can earn 2 credits for participating.
Please contact instructor before buying the book, or enrolling.
Instructor: Larry Fuell: lfuell@shoreline.edu, or 206-533-6750
The briefing book "Great Decisions 2012" can be purchased at the bookstore for \$25, located on the 1st floor of the PUB (9000 building).
*Instructor permission required for student enrollment.

For enrollment permission contact Larry Fuell at (206) 533-6750 or lfuell@shoreline.edu
For more information about the program and location,
Visit www.shoreline.edu/gac

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World's Philosophers' and Global Scientists' Society

Shoreline COMMUNITY COLLEGE Global Affairs Center
16101 Greenwood Ave. N • Shoreline, WA 98133
16101 Greenwood Ave. N • Shoreline, WA 98133

Assessment Data

Audience Size: 21 registered for series

Audience diversity: 13 students (6 for credit), 8 community

Audience Satisfaction:

- Understanding of this issue:

4/19: 3.7, scale=5, n=11	4/26: 3.4, scale=4, n=11
5/3: 3.1, scale=4, n=11	5/10: 3.4, scale=4, n=8
5/17: 3.1, scale=4, n=9	5/24: 3.5, scale=4, n=11
- Desire to learn more:

4/19: 4.5, scale=5, n=11	4/26: 3.8, scale=4, n=11
5/3: 3.9, scale=4, n=11	5/10: 3.6, scale=4, n=8
5/17: 3.9, scale=4, n=9	5/24: 3.6, scale=4, n=11

A selection of audience comments from all four events. Some remarks were edited for grammar and clarity. There were many comments, these are just a few.

What did you learn that is most significant to you?

- How hatred of another country is used by despots as one means to maintain control/power.
- There are other members of the community adults who share an interest in the affairs discussed.
- The discussion about legitimacy of the Governments past, present and future.
- That there are no easy solutions to these terrible problems.
- The degree of poverty/corruption and how that complicates solution.
- How issues in Mexico and other countries affect us.
- Deep economic, cultural and social ills drug cartels have in regions of poverty.
- Difficulty in policy making, domestically, internationally.
- Cyber security lacks global control, and how we are struggling with risk vs. security.
- U.S. complicity in virus warfare.
- That Indonesia is quite diverse and important globally.
- The difficulty of being a developing country.
- The extent of the garbage patch and the amounts of plastic in the oceans.
- How significant over fishing and illegal fishing practice are affecting the ocean.
- Fact of U.S. refusal to sign the Law of the Sea Treaty.

What did you find most confusing about this discussion?

- Variations in U.S. policy towards the countries of the Middle Eastern.
- The absence of a common understanding of the priority of human rights in U.S. foreign policy.
- The relations between Israel and surrounding countries.
- U.S responsibility for certain problems and solving them.
- U.S. Policy choices that could help Mexico.
- Conditions necessary for future prosperity and sustainability.
- Barriers to Indonesian economic growth, and the state of its private sector.
- The difference between COIN (counter-insurgency) and. CT (counter-terrorism).
- Who is responsible for [a particular problem]?
- How little I know of this surely complex problem.

Suggestions for improving future discussions?

- Establish significance of [issue being discussed] to U.S and international community early on.
- Keep on topic and do it better.
- Information on local impact of global issue being discussed.
- Encourage all participants to contribute; one way is to have all participants sitting at the table.
- Be prepared to discuss technical aspects of issues.
- Make some topics a “two week” discussion vs. all in one session.
- More focus on particular issues.
- Use this great room!

Perspectives on Climate Change and Alternative Energy Sources

A Live Video Conference
Shoreline Community College & Community College of Qatar

Wednesday, April 25, 2012
8:30-10am Shoreline, WA, USA
9208 PUB (Quiet Dining Room)

- What are the causes of climate change?
- What are the impacts of climate change on people and the environment?
- How might alternative sources of energy affect climate change?

Through the medium of Skype, panels of students from the two colleges will make presentations that address these questions, followed by an exchange of views between panels and audiences at the two locations.

SCC Student Participants

Cam Keeble
Ian Terry
Robert Brownell
Steve Stremel
Casey Colley

CCQ Student Participants

Ahmed Al-Abdulla
Mohammed Al-Haddad
Nasser Al Qahtani
Fahad Al Qahtani

Program Coordinator

Larry Fuell

Program Coordinator

Bruce Browne

Faculty Advisors

Chip Dodd
Matt Loper

Technical Support

Dwight Edward

Assessment Data

Audience Size: 4 participants from CCQ,
2 audience members at SCC

5 participants from SCC
no data for CCQ

Audience Satisfaction: n/a

Audience Comments: n/a

REFLECTIONS



China and the U.S.

Yanling Gong

Beijing Foreign Studies University
Visiting scholar at Skagit Valley CC

*A discussion of her experience in the U.S. and thoughts
on reforms that have taken place in China*



Tuesday, May 29

12:30-1:30 pm
Room 1104



Assessment Data

Audience Size: 20

Audience diversity: 50/50 students/faculty-staff

Audience Satisfaction: n/a

Audience Comments: n/a

Global Affairs Center Team, 2011-2012

Lawrence D. Larry) Fuell, Director

Larry is the Founding Director of the Global Affairs Center (GAC) and a Political Science faculty member. Prior to joining Shoreline's faculty in 2006, Larry served more than 20 years in the U.S. government, including as a Foreign Agricultural Affairs Officer in U.S. embassies in Peru, China and Guatemala. He has taught at Concordia College in Moorhead, MN, and at the University of Jos in Nigeria, and has traveled in Africa, Asia, Europe, and Latin America. Born in Cincinnati, Ohio, Larry earned his B.A. degree at Miami University (Oxford, Ohio) and his PhD in Political Science at the University of Kentucky.

Robert Francis, Acting Dean, Social Sciences Division

Robert Francis has been Acting Dean of the Social Science Division since June 2011. Previously, he taught Economics and International Studies at Shoreline Community College for 17 years. He is also an occasional adjunct faculty member at University of Washington-Bothell and Seattle University. He earned degrees B.A. and M.A. degrees in Economics from San Jose State University, where he specialized in Economic History and Comparative Economic Systems. He completed a thesis on the role of economic aid in the economic development of Israel.

Diana Sampson, Executive Director, International Education Department

Since assuming responsibility for the International Education Department in 2011, Diana has played a critical role in Shoreline's internationalization initiative. Diana has nearly 20 years of experience at Shoreline, including more than 15 years as a counseling faculty member. Diana has a strong background in international education, and was directly involved with Shoreline's International Programs from 2000-05. She has lived in China and traveled extensively throughout Asia, and has a Master's Degree in Counseling Psychology from Gonzaga University.

Work-Study

Aziza AlHouni

Aziza assist with managing website accounts (Facebook and Twitter), distributing GAC marketing material on and off campus, and updating GAC contact information in outlook contact data base. She also helped out at GAC events. After completing English language and Java programming language training at Shoreline, she plans to transfer another college/university to earn a certificate in data base administration and C++ computer language.

Student Volunteer

Ruddy Aladina

Ruddy assists with distributing GAC marketing material on campus. After earning a two year degree in business administration at SCC, he plans to transfer to a 4 year university to earn a bachelor's degree in business.

We are grateful for the support of many offices on the Shoreline CC campus, especially the **Public Information Office**, the **Media Center**, and the **Facilities Department**.