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Automotive program scores a 10 from Toyota

The Toyota T-TEN program receives praise and recertification from Toyota officials.

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Shining star for you and me

Nursing Director Lynn Von Schlieder is honored by King County counterparts with "Star" award.

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First day on campus: Sept. 27, 1965

Community came together to start a college

Shoreline Community College

The roots of Shoreline as a community are firmly planted in education and Shoreline Community College has been an integral part of that strength for 50 years.

"I'm very proud to be part of the heritage of this college," President Cheryl Roberts said. "Five decades ago, Shoreline-area residents committed themselves to excellence in public education. The college honors that legacy now and into the next 50 years with a vision to be world-class in student success and community engagement."

While the campus is marking its 50th anniversary this fall, the idea of bringing a college to the community started to take shape in 1944 when Ray W. Howard arrived to take the job of superintendent for the newly formed Shoreline School District.

George Douglas, Shoreline Community College's first librarian, described



Shoreline Community College photo

Staff and faculty members install landscaping in this photo from 1965, just before the campus opened.

Howard in an article written for the college's 25th anniversary:

"In fact, he was a well trained schoolman from the early decades of the twentieth century. He was the soul of propriety; he was a model of sobriety; ... He inspired respect, obedience and awe in

See **FIFTY**, Page 6

Party like its 1965!

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Free college helps build strong middle class

By Cheryl Roberts, Ed.D
President, Shoreline Community College

Erosion is a slow process that, if left unaddressed, eventually requires strong and immediate action to counteract.

In many ways, this is where public higher education finds itself today, something that President Obama and elected officials in both houses of Congress fully understand. The foundational bargain struck more than 50 years ago, that higher education is so important to the health and strength of society that it should be publically supported and available to all citizens has been slowly eroding for years.

In January, President Obama used his State of Union address to reinforce the idea of making community college tuition free for many students. Earlier this week, legislation was introduced in both the U.S. Senate and House of Representatives to do just that: Provide significant new funding that, in partnership with the states, would help all Americans get the education and training they need to live successful, fulfilling lives in a globally competitive world.

Shoreline Community College supports and applauds the efforts and is already using existing abilities to implement its own local version of free college, the Shoreline Scholars program. Launched just this spring for qualifying students arriving for fall quarter 2015, Shoreline Scholars

Commentary

provides up to two years of free tuition. The program focuses on local students who have worked hard to achieve academic success in high school, but don't have the financial resources to attend.

Shoreline's program aims at local students and families and will have significant and positive impacts on many lives. Moreover, Shoreline Scholars sets a goal for younger students by saying that hard work and achievement will be recognized and supported when it is their time to go to college.

These effects would be multiplied thousands of times by President Obama's America's College Promise proposal and the similar legislation introduced in Congress this week. However, while the scale is huge, the beauty of applying such a level of resources toward the mission of community and technical colleges is that the impact is local.

Shoreline Scholars and similar programs started by forward-thinking colleges across the country are lifting up their communities. The proposal to expand free tuition for community college is a national effort with local consequences.

And, America has seen it work before.

Out of the sacrifices made by service men and women in World War II came the GI Bill. Hundreds of thousands of returning soldiers parlayed

the college benefit of the GI Bill into education and training that fueled an explosion of advancement, innovation and productivity, pushing the United States and the world farther and faster than ever before. It was a bold move, one that not only set our trajectory to the moon, but also trajectory set charted a course to the middle-class for more Americans.

And, in Washington state we see the power of education now.

Each year, Washington's community and technical college educate and train nearly 400,000 students for well-paying careers, to start along the path toward a four-year degree or update their skills and knowledge. During the recent economic downturn, community and technical college were flooded with students looking to find new ways to achieve their dreams.

President Obama's proposal and the legislation introduced this week represent a dramatic swing in support for publically funded higher education. Just as the GI Bill following World War II helped create the workforce for the 20th century, this new initiative in higher education can launch the workforce for the 21st century.

Shoreline, and the community and technical colleges in Washington and across the nation have proven for more than 50 years that they help build prosperity. These proposals are an investment in America.

Agreement with Hainan University to bring new cooperative program and students

Shoreline Community College

Four delegates from China's Hainan Open University visited Shoreline's campus Thursday, Aug. 6, 2015 to sign a Memorandum of Understanding (MOU) between the two institutions. President Cheryl Roberts signed for Shoreline with Yuehua Xie, Vice President of Hainan Open University, signing for Hainan.

The MOU establishes a partnership between the two institutions that will result in cooperation in "academic and non-academic exchange, short-term technical and professional training and other international education programs."

The document states that, "depending on their level of English proficiency, students (from Hainan University)

will have the option of enrolling in a 1+1 or 1+2 joint cooperation program" with Shoreline.

Participating students can complete their first year of academic coursework at Hainan Open University with a focus on English and general education. They can then transfer to Shoreline to complete intensive English, general education core and distribution and

academic major requirements.

Each student's level of English proficiency will determine whether they study at Shoreline for one year or two. At the completion of their studies at Shoreline, students will have the option to either transfer back to Hainan Open University with an Associate of Arts degree or apply for transfer to a U.S. university.

Five Shoreline students get Gilman awards

Shoreline Community College

Five Shoreline students are among 860 American undergraduate students from 332 colleges and universities across the U.S. selected to receive the prestigious Benjamin A. Gilman International Scholarship to study or intern abroad during the fall 2015 academic year.

Award recipients are chosen by a 2 competitive selection process, with

thousands of students applying each year nationwide. Shoreline is one of only 14 community colleges in the nation with award recipients, and the community college with the highest number of awardees. Gilman scholars receive up to \$5,000 to apply towards their study abroad or internship program costs, and by providing this aid

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Project Biotech: Summer camp for scientists

Shoreline Community College

For the second year in a row, Shoreline's Biotechnology Lab Program recently hosted Project Biotech, a summer camp for high school students. Over two dozen area high-schoolers from 18 different schools attended this year's program, which offered two separate five-day camps.

The first camp, held on Shoreline's campus June 22-26, was themed "Introduction to Biotech." It taught students the basics of biotech including DNA and micropipetting basics. "Intro to Biotech" laid a foundation for the second camp in the series, which was held July 6-10 and focused on the theme "Biotechnology and Human Health."

During the second camp, 9-12th graders learned about antibodies for disease prevention, viruses, the immune system and assays used in labs by focusing on the analysis of a fictitious mouse serum to determine if mice had been infected with Hanta virus.

By focusing on practical applications like the analysis of the mouse serum, Project Biotech aims to situate the field of biotechnology in real world scenarios and give students a better idea of what processes and technologies they might encounter in their careers.

Camper Claire Perrin, a 10th-grader from Shorecrest High School, said "I feel so fortunate to have attended Project Biotech, where I learned amazing new things and performed multiple hands on experiments. Project Biotech provided a unique opportunity to learn amazing things and conduct advanced lab experiments that could not be done anywhere else."

Aside from learning the ins and outs of biotechnology, part of the draw of Project Biotech is its focus on educating students about career options in the field and teaching skills like resume writing and job and internship hunting. Through a career panel and various tours of area labs and non-profits, students got to meet role models from the biotechnology industry and academia.

The camp's career panel exposed students to scientists and staff from Seattle Genetics, NanoString Technologies, Dendreon Pharmaceuticals, Inc. and Eurofins Pharma Discovery Services. Students also enjoyed tours of PATH, Center for Infectious Disease Research, LabCorp and UW Medicine's Center for Innate Immunity and Im-

mune Diseases.

As camper Josh McNamara, a 12th-grader from Woodinville High School, put it, "I always knew I liked science, but after Project Biotech I know I want to have a career in science."

Each week-long camp culminated in a "Showcase of Learning" during which students presented posters and demonstrations representing their favorite camp activities. Open to the public, over 55 people attended this year's student showcase, which was also attended by industry representatives who met and talked with students about the highlights they took away from the camp.

Project Biotech is made possible, in part, thanks to the generous support of the following sponsors: Shoreline Community College Innovation Fund, Novo Nordisk, Emergent Biosolutions, Illumina, Dendreon Pharmaceuticals, Inc., Seattle Genetics, SABArchitectsf, Edmonds School District, Pacific Northwest Diabetes Research Institute, VWR, Shoreline Central Market and GE Healthcare.



Shoreline Community College photo

Camp participants Alex Fu and Ben Kelly present their Student Showcase project, "How Helpful is Hand Washing?"

Bio Expo draws hundreds of students

Students from 24 high schools across the Puget Sound region converged on Shoreline Community College May 27, 2015, for the 15th Student Bio Expo, hosted by the Northwest Association for Biomedical Research (NWABR).

The judged event drew more than 300 students competing in categories from art and dance to molecular modeling and lab research.

Shoreline President Cheryl Roberts welcomed the students, teachers, supporters and organizers in the theater. The keynote address was given by Dr. Lupe Salazar, of the Tumor Vaccine Group at University of Washington Medicine.

The NWABR is a collaborative industry-supported group with a mission to promote the public's trust in biomedical research and its ethical conduct.





Shoreline Community College photo

Monica Postor (left) and Josh Wisnubroto were named Student-Athletes of the Year.

Athletes honored at banquet

Shoreline Community College

The Shoreline Community College Athletic Department recognized its student athletes at its annual Athletics Banquet on Friday, May 29.

The 2014-15 season was a great year for Shoreline athletics, highlighted by a playoff appearance by the women's soccer team as well as the first trip to the playoffs since 1979 for the men's baseball team.

At the banquet, a number of Dolphins were acknowledged for their prowess on the field and in the gym.

Monica Postor and Josh Wisnubroto were named Shoreline Community College Student-Athletes of the Year for their accomplishments in the classroom as well as in volleyball and

Men's Basketball, respectively. Hayley Warren was named the Baden NWAC Athlete of the Year for Women's Soccer, as well as receiving the North Region MVP award. Jacob Zanon was named to the NWAC All-Star first team to go along with his North Region Gold Glove and North Region All-Star first team awards. His teammate, Henry McAree, was also honored by the NWAC by being named to the All-Star second team.

The Awards earned by SCC's athletes this past year include:

Men's Soccer

- Ryan Anderson - North-West Region All-Star
- Kamal Gulaliyev - NWAC All-Region
- Kyle Lewis - NWAC All-Region

- Konstantin Reutov - NWAC All-Region

Women's Soccer

- Mackenzie Bolton - NWAC All-Region
- Chelsea Foster - NWAC All-Region
- Katy Miller - NWAC All-Region
- Hayley Warren - Baden Athlete of the Year NWAC Women's Soccer, North Region MVP, North-West Region All-Star

Volleyball

- Emily Ottman - NWAC All Academic Sports Team
- Monica Postor - Second Team in the NWAC North Region, 2014 Fall All Academic Sports Team, Academic Leadership Award
- M'Kailah Redden - Second Team in the NWAC North Region, 2014 Fall NWAC All Academic Sports Team, Academic Leadership Award

Men's Basketball

- Marquis Armstead - Second Team NWAC North Region
- Adam Johnson - Second Team NWAC North Region
- Joshua Wisnubroto - 2014-15 All Academic Sports Team, Academic Leadership Award

Men's Baseball

- Brad Bennett - Second Team NWAC North Region
- Max Dwyer - First Team NWAC North Region
- Brent Firth - First Team NWAC North Region, All Academic
- Brandon Gustafson - All Academic
- Henry McAree - First Team NWAC North Region
- Drey McInnes - Second Team NWAC North Region
- Maxwell Winkelhake - All Academic
- Jacob Zanon - Gold Glove Award, First Team NWAC North Region

Women's Softball

- Hannah Baisch - Second Team NWAC North Region
- Sarah Casel - First Team NWAC North Region, the Golden Shoe Award for the NWAC North Region
- Emily Jackson - Second Team NWAC North Region



Marilu Nealy inducted into hall of fame

Shoreline Community College

Marilu Nealy was inducted into the Shoreline Community College Hall of Fame at the May 29 athletics banquet.

Nealy was honored for her outstanding work and service in the Athletic Department.

Nealy served as the program coordinator for over a decade and was instrumental as a long-time employee in her support of the athletic programs.

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| November 5 | GUATEMALA | John Hamilton, U.S. Ambassador (ret'd), Ambassador to Guatemala (2003-2005) |
| November 12 | CANADA | James Hill, Consul General, Consulate General of Canada, Seattle |
| November 19 | MEXICO | Eduardo Baca Cuenca, Consul General, Consulate General of Mexico, Seattle |

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GAC Fall 2015

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Nursing director is now officially a 'Shining Star'

Shoreline Community College

Lynn Von Schlieder received one of two Shining Star awards from the King County Nurses Association (KCNA) on Thursday, May 7 at their Annual Banquet and Awards Ceremony. The Shining Star awards are presented to nurses who demonstrate excellence in their areas of practice or contribute significantly to the nursing profession.



Lynn Von Schlieder

The Director of Shoreline's nursing program, Von Schlieder has more than 46 years of experience in nursing in both civilian and military settings. Her background includes emergency nursing, critical care, medical-surgical, pediatrics and flight nursing. Von Schlieder has also served on KCNA's Board of Directors.

Von Schlieder was nominated for the Shining Star award by Nursing Program Coordinator Mary Burroughs and by 2014 winter graduate, Marcus Engley.

"When I found out I was nominated by a colleague and a former grad," said Von Schlieder, "that just filled my heart."

In her nomination form, Burroughs wrote that Von Schlieder "is committed to excellence" and "handles a very complex job with grace."

Burroughs added that Von Schlieder's "leadership style focuses on communication and faculty involvement" and that she's "brought the faculty together, improved communication, diminished isolation between quarters and initiated several quality improvement activities."

"She has always been our shining star, now I would like her to have recognition of this by the professional organization nearest to her heart," Burroughs concluded in her nomination.

Von Schlieder was in Spokane at the time she was announced as a Shining Star recipient, and heard news of the award via a phone call from Burroughs. "I cried when I hung up the phone with Mary," Von Schlieder said. "To have my name on the same list with all those other stellar nurses... I can't tell you how humbling that was."

"As an educator," Von Schlieder said, "I love nothing more than helping other nurses grow whether they be fellow faculty or students. And we really do have such an excellent program here, which is evidenced in the awards our students win and the successful careers they go on to have."

About 10 Shoreline students and faculty attended the awards ceremony, during which student Lauren Hulbert was also honored with a scholarship to UW Bothell.

FIFTY,

From Page 1

his subordinates. His peers, that is, other nearby superintendents, found themselves responding in almost the same way which, of course, caused them to add envy to their reactions to Ray Howard. His Board of Directors and the preponderant majority of the district's voters believed that only his modesty prevented an occasional morning stroll on Lake Washington."

Then known as junior colleges, establishing one required sponsorship of a school district and approval by the Legislature. The exploration of offering post-high school education in the area began in early 1959. A



Ray W. Howard

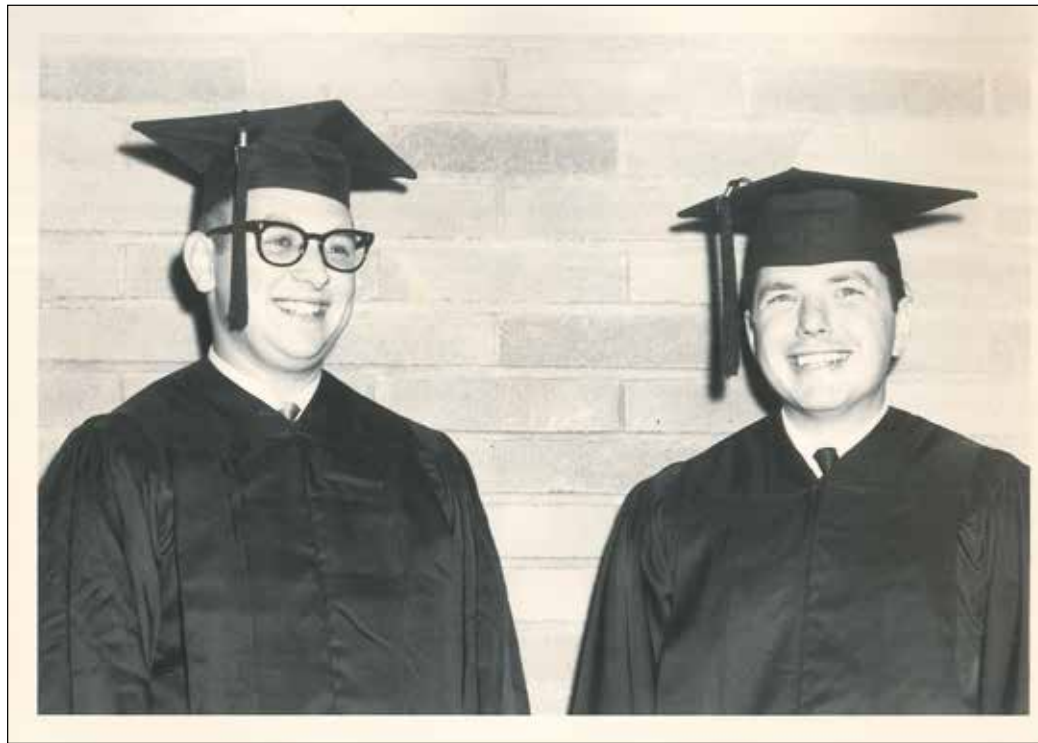
Citizens Advisory Committee was formed in March, 1960, which submitted a report to the school board in October, 1961, with a strong recommendation to move ahead. March 13, 1962, residents approved a \$1.75 million special levy and bond issue by a whopping 83 percent "yes" vote.

The bond vote was key to Howard's plan. He reasoned that if Shoreline voters approved, he could show the Legislature and the state Board of Education that local residents were so eager to acquire a community college, they were willing to tax themselves before there was any legal possibility of obtaining one.

With money and public support in hand, Howard now needed a location. A consulting firm had recommended property at 161st Street and Greenwood Avenue. The large tract was undeveloped mostly for one reason – it had been the private hunting preserve of William Boeing, Sr., the founder of the Boeing Co.

A scant six days after the bond vote, the school board authorized the purchase of 65 acres of land from Boeing's widow, Bertha Boeing. The price of the land in 1962 was \$300,000.34 – about \$2.3 million in 2014 dollars.

By May, 1962, the school district's application was submitted to the state Board of Education and a master plan was approved that November. The next summer, the Legislature au-



First grads

Shoreline Community College's first commencement on June 3, 1965, a little more than a year after night classes started at Shoreline High School. That first class was just two students, Henry A. Huber (left) and Ted Wilkins.

They received their Associate in Arts and Sciences degree during the short ceremony, which also featured the college choir.

Both were honor students who enrolled at Shoreline for its opening quarter in January, 1964 and both planned to attend four-year colleges.

A banner day

Shoreline Community College and the City of Shoreline are collaborating on an effort to bring visibility to the college and note the community's rich heritage of excellence in education.

"The city and college are working together to add college-themed street banners to the light poles along Aurora from 155th Street to 165th Street," said City Manager Debbie Tarry. "In addition, the portion of 160th Street from Aurora Avenue to Greenwood Avenue near the college entrance will gain a ceremonial designation and signage as 'College Way.'"

Tarry noted that for the sake of ease and simplicity, formal addresses along that section will continue to use 160th Street. Installation of the banners and street signage is expected this fall.

College President Cheryl Roberts said she is very appreciative of the supportive relationship with city staff and elected officials. "This wonderful opportunity made possible by the city will help increase awareness of the college and the world-class programs that are available here," Roberts said.

While the city is making the banners and street designation possible, the college is paying for new signage. This year, the City of Shoreline is marking its 20th birthday while the college is celebrating the 50th anniversary of the campus opening. The Shoreline School District had its 70th anniversary in 2014.



Ground was broken that fall, Oct. 10, 1964, for the new campus.

Howard launched the college, but wasn't in charge when the campus opened, retiring on June 30, 1965. A throwback to an earlier generation, Howard realized new blood would be required to manage the day-to-day operation of a college in the turbulent 1960s.

William Ramstad stepped up to ensure the campus would be ready for students by the Sept. 27, 1965 start of fall quarter. It was no simple task. Faculty moved into unfinished offices on a campus that had no paved roads or sidewalks, no landscaping and was ankle deep in dust (or mud, depending on the weather). Classrooms had no heat or carpets, and lighting was often provided by little more than a bare light bulb or two in each room.

Still, classes began on time, along with the beginning of today's legacy and commitment to student success and community engagement.

thorized establishing Shoreline Community College, the state Board of Education allocated \$2.376 million in building funds and work began.

Not content to wait for the new cam-

pus, Shoreline Community College accepted 806 student applications and in January, 1964, began teaching classes in the evenings at Shoreline High School, now Shoreline Center.

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Are you thinking about lab science? Get to know Cathy

Shoreline Community College

Cathy Otto, Dean of the Health Occupations, Physical Education and Business Division at Shoreline Community College, has been recognized by the Medical Technology Schools website as one of the “Top Twenty Professors of Clinical Lab Science You Should Know.”



Dean Cathy Otto

Otto, who’s been at Shoreline since January, 2015, said that she not only hopes the recognition will help bring attention to Shoreline’s stellar programs, but also give credence to her years as faculty and her understanding of what it’s like to be in the classroom.

“I appreciate being recognized for my passion for the profession and for preparing future medical lab scientists,” she said. “Education is such an important part of my life; I love learning, and I love seeing how education can change lives.”

Otto, who has been an active member of the medical community spanning her entire career, was chosen for the list based on her “leadership skills and clinical expertise.”

Along with teaching, Otto has been heavily involved with the American Society for Clinical Laboratory Science for years, including a stint as President in 2011-12.

GILMAN,

From Page 2

the program aims to diversify the students who study and intern abroad and the countries and regions where they go. Scholarship recipients have the opportunity to gain a better understanding of other cultures, countries, languages and economies — making them better prepared to assume significant roles in an increasingly global economy and interdependent world.

Shoreline’s recipients and the countries they’ll be studying abroad in are:

- Justin Collins – Cape Town, South Africa
- Tamara Slone – Tokyo, Japan
- Rowen Lochnicht – Barcelona, Spain
- Sarah Hooper-Smith – Barcelona, Spain
- Yeji Keating – Cape Town, South Africa

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Drawing on personal experience

New student success coaches have been there, done that

Shoreline Community College

Newly hired student success coaches Nicki Sunwall and Erin Wilson both have very personal reasons for wanting students to put their best foot forward at Shoreline.

Sunwall, who now helps students navigate college for a living, never intended to go to college herself.

Wilson was living out of her car when she first set foot on North Seattle's campus as a first-generation student back in 2004.

As Shoreline grows its student services, Sunwall and Wilson want to ensure those seeking their education here experience success on our campus. And they both draw on their personal experiences as non-traditional students to connect with Shoreline's community.

Sunwall's desk is in the FOSS building where she specializes in working with on-campus learners, as well as students involved in the Get in Gear (GIG) program, the recently instituted Academic Coaching and Engagement program (ACE) and Shoreline Scholars.

Wilson's focus is on eLearning students and building a sense of community within the online sphere. Her office is in the eLearning (1200) building.

For Sunwall, while her position in academia is a bit of a surprise to her, it's completely fitting.

"I never intended to go to college," she said. "I didn't think it was for me. But I ended up going and I feel like I found myself in education. School grew my confidence in myself and helped me realize my potential."

It was this experience that inspired Sunwall to help others find their paths through her role as a Success Coach.

"It's very real how much influence and impact education can play on a person and their identity in so many



As student success coaches at Shoreline Community College, Nicki Sunwall (left) and Erin Wilson are using their own experiences and education to help students.

Shoreline Community College photo

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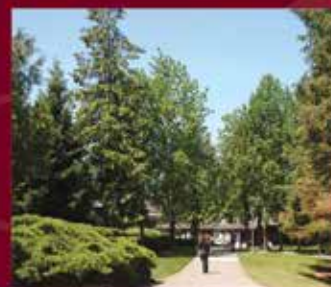
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SUCCESS,

From Page 8

different ways, especially about their feeling of their place in life," she said. "That's why it's so important for the campus experience to be a positive thing: Students can have freedom to discover their potential if they get connected with a staff member who fosters that exploration."

Wilson agrees.

"We have so many resources here on campus to help students on their journey, and it's our job as Success Coaches to help connect students to that resource community. Once they're connected they can see their full potential and feel empowered to go after those dreams and goals they have and to really grow to their full potential."

As a first-generation student who attended college while living out of her car, Wilson deeply understands just how much some students rely on their campus community for support.

"My decision to go to college definitely put a wedge between myself and my family," she said. "If I hadn't had someone on campus telling me that I was capable of achieving and that they expected a high level of performance from me, I'm not sure if I'd be in the same place I am today."

So what exactly do Success Coaches do? "It's really tailored to each student," said Sunwall. "We look at how



Shoreline Community College photo

English-as-a-Second Language students listen to instructor Lauren Wilson during a class this summer.

a student is studying and what skills they need to work on to get them to the next level. We model communication skills, life skills, time management, self advocacy, navigating systems, really the gamut. And we let students practice these skills here in a safe environment so they're ready to use them down the road in their careers."

"And for online learners," Wilson added, "it's also about helping them feel connected to the campus in that virtual environment so they don't feel

lost and get left behind. My goal is to make online learners feel like they have the same community and resources as an on-campus student. We want to build a sense of community and a real sense that there's no right or wrong way to do your education, just being here is important and everyone belongs."

Sunwall and Wilson hope their new positions will also help foster a culture of referring on our campus. "Our one-on-one coaching of students is meant to work in partnership with

the other resources at the college," Wilson said. "We're here to support staff and faculty in finding the best paths for individual students to find success and provide a sort of family experience for the student."

"We want students to know that asking for help is a positive thing," Sunwall added. "So Shoreline can be more of a community where everyone's connected to resources and feel like our campus is truly a community fostering students' academic experience and goals."

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Shoreline Community College - Summer, 2015

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After becoming certified in Hypnotherapy and Neural-Linguistic Programming in 1992, Whitney Buckingham began using her skills professionally both in therapeutic and entertainment contexts.

Whitney's extensive client list includes Microsoft, Boeing, Washington State Firefighters, Fred Hutchinson Hospital, Children's Hospital, University of Washington and more than fifty High Schools throughout the Northwest, California and Alaska.

Learn techniques designed to optimize performance for sports, school, job and life by increasing focus, retention and recall. Learn Enhanced Relaxation to reduce stress, increase confidence and improve performance through dynamic techniques, including self-hypnosis, positive self-talk and Instructor-led hypnosis.

- 6:00-9:00 p.m. | Thursdays | Building 1300, Room 1305 | Instructor: Buckingham, W.
- Tuition: \$31.34 | Start date: 10/29/15 | End date: 11/19/15 | P-SKL 103 | Item 6950

Business

Introduction to Project Management

Get started on what it takes to guide and successfully take projects from A-Z!

Students will assess current career or business status, and learn strategies for moving ahead. Regardless of background and whether NGO/nonprofit, or private sector, this class will focus entrepreneurs on project management, finding resources for launching a business, and utilizing best practices.

- 6:00-8:00 p.m. Tuesdays and Thursdays | 1101,

Building 1100 | Instructor: Adeyemi, L.

- Tuition: \$20.88 | Start date: 11/3/15 | End date: 11/12/15 | P-BUS 150 | Item 6920

Entrepreneurial Edge:

What's Next?

Congratulations! You've thought it over and have finally decided to discover your strengths, uncover opportunities, and design the business of your dreams. This course will take you from pre-startup assessment, into planning, and on to designing a money-making venture. Attend up to 10, one-hour lectures, with three Launch Labs, featuring local business leaders who will discuss their keys to success.

- 10:30-11:20 a.m. Tuesdays | 9/29/15 – 12/1/15 | Building 1400, Room 1401 | Item 6900
- Instructor: McVeety, T. | Total tuition: \$26.10 | P-BUS 200

Entrepreneurial Edge:

Launch Lab

With these three hands on, two-hour workshops, you will uncover core business values and strengths through a self-assessment process to define your business vision. Design a money-making business model using a professional business design process, with author and entrepreneurship navigator, Tiffany McVeety.

Prerequisites: Entrepreneurial Edge: What's Next is suggested to be taken concurrently, but not required.

- 6:00-8:00 p.m. Tuesdays | 10/6, 10/27, & 11/10/15 | Building 9200, Room 9201 | Item 6925
- Instructor: McVeety, T. | Total tuition: \$20.88 | P-BUS 220

Author's Launch Lab

Take the Four Week Challenge!

If you have "write and publish my book" as a professional goal -- seize the day! The Author's Launch Lab will teach you the pros and cons of self-publishing, the top platforms for self-publishing, tools and tips to navigate your publishing options. This four week challenge is designed to give you a framework and the confidence to accomplish your authorship goal. This workshop is especially great for a coach, consultant, or other expert who wants to create a professional manual, workbook, toolkit or other non-fiction work to support your client's success. Elevate your brand and add incremental income to your bottom line as a new author/publisher. If you have been putting off writing your book, now is your chance to secure the tried and proven tools to get going! What's stopping you?

Optional ISBN Fee: \$10 secures your very own ISBN under the imprint GROW Washington.

- 6:00 – 9:00 p.m. Mondays | 1101, Building 1100 | Instructor: McVeety, T. | Tuition: \$31.34
- Start date: 11/2/15 | End date: 11/23/15 | P-BUS

103 | Item 6905

Career

Reinvent Your Future

William Wurtz has evaluated Fortune 500 company customer service and sales centers, has overseen the revision of a statewide home health care training program, and was a driving force with Total Quality Management for a Fortune 100 company, just to name a few. In this exciting new course, students learn a model for personal and career "reinvention" for moving toward a preferred future. There is skill-building in visioning, mapping out a work breakdown structure, and developing a support network. Creative thinking and stress management skills are integrated into the process to aid in the change process. Sign up as soon as you can, this one will fill up fast!

- 6:00-9:00 p.m. Tuesdays and Thursdays | Building 1100, Room 1101 | Instructor: Wurtz, W.
- Tuition: \$31.34 | Start date: 10/20/15 | End date: 10/29/15 | P-CAR 110 | Item 6915

Getting What You Want:

Winning Letters & Emails

Ariele Huff returns to Fall Quarter after setting a new class enrollment record for Plus 50 this Spring! Whether you're after a promotion, a new account, stronger ties in business or academia, a new job, inclusion in a degree program, a better deal, an apology, a refund, or freebies, a few well-placed words can turn the trick. Learn the basics of creating persuasive messages in this to-the-point class where we'll look at specific student needs as well as general rules. Recent students have gotten into Jack Straw, an MFA program, art gallery positioning, and meetings with a literary agent, among other victories!

- 6:00-8:00 p.m. Tuesdays | Building 1400, Room 1401 | Instructor: Huff, A.
- Tuition: \$26.10 | Start date: 9/29/15 | End date: 10/27/15 | P-SKL 101 | Item 6912

Computing

Quick Keyboarding with Keytimer™

Want to type much faster and with more accuracy? This class really works!

"After being part of a massive layoff in Sept, and over 50, I found myself highly skilled but only in the select market from which my telecommunications background required. I took all the classes I could, [including] the Keytimer class in February. I am now typing 40+ words per minute. I was a non-typist before."

Tami Cook
Shoreline, WA

Type properly by touch while increasing your speed and accuracy. At the end of the first session, you

will be able to type all the letters of the alphabet, the horizontal numbers, comma and period on the keyboard without looking at your fingers. Using a scientifically designed book, you will see quick results.

Required text (with software): KEYTIME® Skillbuilder© Learning Kit and KEYtimer© Software CD, available in bookstore. ISBN 978-0-9627395-0-7

- 8:00am-12:00pm Monday - Thursday | Room 5116, Building 5000 | Instructor: Lewis, L
- Tuition: \$31.43 | Start date: 11/16/15 | End date: 11/19/15 | P-CMP 100 | Item 6902

Integrated, Self-paced Computer Lab

Virtually any office position will require at least some experience with Microsoft Outlook, Word, Excel, and PowerPoint. Ready to get started? Come to a self-paced laboratory environment and work in the company of other job seekers. Learn and practice these programs

Outlook: Set up contact lists. Save email drafts. Link keywords in email messages to websites, maps, and photos. Customize your email messages with your own signature.

Word: Set up and save documents. Organize files and folders. Learn mail merging.

Excel: Get the basics of data creation. Customize slide shows. A coach will help you navigate the software and help menus.

PowerPoint: Insert pictures onto slides. Create text blocks and shapes. Add depth and dimension to text and photos. Produce a slide show. This five-week course will prepare you for most any office environment, with all the one-on-one guidance you will need. Its also a great prerequisite to our singularly focused Microsoft application courses.

Prerequisites: Familiarity with the Windows environment and working with a mouse and keyboard. A memory stick or thumb drive is required for this class.

- 10:30 a.m. - 1:30 p.m. Tuesdays - Thursdays | Building 5000, Room 5116 | Instructor: lkuseghan, J.
- Tuition: \$78.34 | Start date: 10/6/15 | End date: 11/25/15 | P-CMP 114 | Item 6907

eBay: The Basics of Selling

Learn how to create an eBay Seller account, create successful eBay listings, load pictures and accept credit card payment with PayPal. Covers selling "Tips, Tricks and Traps," market analysis, determining shipping costs, where to get FREE shipping supplies, how to print shipping labels from your home computer and get FREE home pickup.

Prerequisites: At least one year experience working with a mouse and keyboard. Familiarity with Windows or Macintosh environment is very helpful, as

PLUS 50,

From Page 10

is the ability to access your email remotely. A memory stick or thumb drive is required for this class.

- 9 a.m.-3 p.m. Saturdays | Building 1300 Room 1308 | Instructor: Ikuseghan, J.
- Tuition: \$31.34 | Start date: 10/3/15 | End date: 10/10/15 | P-BUS 101 | Item 6916

Email: Outlook Basics

Microsoft Office, including Outlook for email, now has over one billion users worldwide (Softpedia, Softnews, 10 July 2012). This includes over 90% of all offices in the USA. If not already among the tools listed on your resume, it's time to get fluent with this dynamic and versatile email application. Topics include: An overview of email components, an introduction to Outlook 2013, composing and organizing messages, setting up and managing contacts and to-do lists, scheduling appointments and tasks, and organizing meetings. No previous experience required.

Required text: FastCourse Outlook 2010, Labyrinth Learning Publishers, available in bookstore. ISBN 978-1-59136-379-8

- 4:00-7:00 p.m. Tuesdays | Room 1308, Building 1300 | Instructor: Berkley, W
- Tuition: \$31.34 | Start date: 11/3/15 | End date: 11/24/15 | P-CMP 101 | Item 6903

Getting Started with Computers

For many of us the mere thought of learning the basics of computer use can be uncomfortable, even overwhelming. This is a beginning level class designed to help you overcome these common anxieties, and get you emailing, researching, and working right away! Achieve a range of basics and practical applications for personal or business use. Topics include: Overview of PC hardware and software concepts, Windows 8, word processing and spreadsheets, printing and Internet browsing, email use, and computer and Internet safety. No previous experience required.

Required text: Welcome to the World of Computers, 3rd Ed, 2010, Labyrinth Learning Publishers, available in bookstore. ISBN 978-1-59136-332-3

- 4:00-7:00pm Tuesdays | Room 1308, Building 1300 | Instructor: Berkley, W
- Tuition: \$43.88 | Start date: 9/29/15 | End date: 10/27/15 | P-CMP 102 | Item 6904

Create a Website for Fun, Profit & Business!

No programming required! Discover easy-to-use design tools that can build your personal or business website in 60 minutes. Topics include: Using pay-per-click ads to get traffic on sites such as Google, how to get ranked by the three major search engines (SEO),

tips on website design and Internet market research tools. Lecture only.

- 9:00 a.m. – 3:00 p.m. Saturdays | Room 1308, Building 1300 | Instructor: Ikuseghan, J.
- Tuition: \$31.34 | Start date: 10/17/2015 | End date: 10/24/15 | P-CMP 103 | Item 6921

QuickBooks: A Serious Introduction

Get started with this valuable accounting software that is used by more than 80% of small to mid-sized businesses. You will learn the basics of how QuickBooks can aid you in performing daily, weekly, and monthly bookkeeping and accounting operations for a business. This one fills up fast, so register early! Prerequisites: Familiarity with the Windows environment and working with a mouse and keyboard. A memory stick or thumb drive is required for this class.

- 6:00-9:00 p.m. Thursdays | Room 1305, Building 1300 | Instructor: Hudson, J.R.
- Tuition: \$34.47 | Start date: 10/1/15 | End date: 10/29/15 | P-CMP 104 | Item 6906

Word 2013 Essentials

A serious introduction to the basics and beyond of this robust word processing program. You will create, edit, and proofread documents, change the look of text and the document, present information in columns and tabs and work with graphics, symbols, and diagrams. Prerequisites: Familiarity with the Windows environment and working with a mouse and keyboard.

Textbook: Step by Step Microsoft Office Word 2013, available in bookstore. ISBN: 978-0-7356-6912-3, or online: Step by Step Microsoft Office Word 2013

- 6:00-9:00 p.m. Mondays and Wednesdays | Room 1304, Building 1300 | Instructor: Aldrich, M.
- Tuition: \$31.34 | Start date: 9/28/15 | End date: 10/7/15 | P-CMP 129 | Item 6908

Excel 2013 Essentials

Get the basics and beyond for creating spreadsheets. You will create, edit and format a worksheet, perform calculations, print workbook contents, filter and sort data, and work with charts. You'll learn to use the Help and other built-in tools. Prerequisites: Familiarity with the Windows environment, or Getting Started with Computers, or Integrated, Self-Paced Computer Lab. A memory stick or thumb drive is required for this class.

Textbook: Mastery Series: Microsoft Excel 2013 Introductory Skills, available in bookstore, ISBN: 978-1-59136-521-1, or online: Mastery Series: Microsoft Excel 2013 Introductory Skills.

- 6:00-9:00 p.m. | Mondays and Wednesdays | Room 1305, Building 1300 | Instructor: Aldrich, M.
- Tuition: \$31.34 | Start date: 10/14/15 | End date: 10/21/15 | P-CMP 132 | Item 6909



Shoreline Community College photo

Brian Young, Gov. Jay Inslee's Clean Technology Sector Lead, speaks at Shoreline Community College on Tuesday, Aug. 18 2015.

Biofuels academy draws Gov. Inslee's adviser to campus

Shoreline Community College

Brian Young, Governor Inslee's Clean Technology Sector Lead, spoke at Shoreline Community College on Tuesday, Aug. 18 to a roomful of educators attending the National Science Foundation's Train the Trainer Renewable Energy Biofuels Academy. The academy was hosted on Shoreline's campus Aug. 17-21.

Young, who is a veteran of Imperium Renewables, the largest independent biodiesel producer in the U.S., as well as Element Strategic Partners, a clean tech consultancy that led the development of the Washington Clean Energy Leadership Council, currently serves as the point of contact for clean technology companies navigating Washington State's political and economic landscape.

He spoke about the changing face of the industry and the varied paths to a career in biofuels. His presentation was followed by a Q&A with the academy's attendees, who are high school

and college science, agriculture and technical education instructors from around the nation learning how to bring biofuels education into their own classrooms.

Louise Petruzzella, Director of Shoreline's Clean Energy Tech program, called both the academy and Young's talk a success.

"Any time we can shine the spotlight on how our Clean Energy Tech program is helping meet not only our campus community's ongoing commitment to sustainability but is also training sustainability workers of the future for our state, it's a win," she said.

Shoreline was chosen to host the academy as part of winning a National Science Foundation grant.

In addition to the week's schedule of educational activities, participants will also learn how to turn used cooking oil into biofuel. The resulting fuel will be donated to 21 Acres, a Woodinville-area nonprofit dedicated to sustainability.

Toyota gives Shoreline's T-TEN program a 10

Shoreline Community College

They've done it again.

For years, the Toyota Technician Training and Education Network (T-TEN) program at Shoreline Community College has been among the best in the country. A recent visit by Toyota Motor Sales USA Inc. (Toyota) officials confirmed that the well-earned reputation continues and is well-deserved.

Toyota's T-TEN Program is a partnership between Toyota, community colleges such as Shoreline, vocational schools and Toyota, Scion and Lexus dealerships.

In May, the program underwent a rigorous and intensive three-day review, ending with a glowing report from Toyota's Kevin Booth and a ceremony to certify Shoreline as a CEED Certified T-TEN Program – the highest certification for a T-TEN Program.

"I've reviewed a lot of programs and I've never done one where I could find nothing out of place," Booth, a T-TEN program consultant, said on May 13, 2015. "Believe me, I looked; this program is exemplary." Every program detail was reviewed and aligned with specific learning outcomes for students.

While the certification review took three days, the entire process began a year ago.

Shoreline T-TEN Instructors, Kevin Roner and Jeff Cromwell, began a top-to-bottom reworking of the curriculum in May, 2014. This included a new program structure, locking the sequence of courses, adopting a student cohort model, overhauling the individual course structures, and developing or adapting all course assets. The course assets are the syllabi, presentations, guided laboratory learning packages and assessments. In addition, predetermined vehicle faults that are used for each course were installed across the training fleet of 29 vehicles.

Toyota Motor Sales USA Inc. launched a comprehensive review of its training programs in 2008. The process involved the T-TEN Instructor Community – a network of instructors at programs across the country. The instructor community began in January, 2010 in a classroom at San Diego Miramar College when a group of 12 of instructors, which included Roner,



Shoreline Community College photo

Jeff Cromwell, Kevin Roner and Kevin Booth (from left) review T-TEN curriculum during a visit in May.

pooled together to help each other meet the new certification model.

Rick Lester, Technician Development Manager for Toyota Motor Sales USA, said he was very pleased with the outcome at Shoreline.

"Shoreline continues to be a top program," said Lester, who also serves on the Sustainability and Oversight Committee of Shoreline's Professional

Automotive Training Center – Dealer Training Academy. Shoreline is also home to the regional training facility where Toyota/Scion technicians come to gain new certifications and refresh their skills.

Shoreline President Cheryl Roberts thanked Lester and Toyota for their continued support and Roner and Cromwell for their hard work and dedication to students.

"Toyota has been incredibly supportive," Roberts said. "When we can combine that with committed faculty such as Kevin and Jeff, then our students, our partners and our communities all win."

All T-TEN instructors are certified as Master Technicians by the National Institute for Automotive Service

Excellence (ASE). Shoreline's programs are certified by the National Automotive Technicians Education Foundation (NATEF), the branch of ASE that certifies and accredits automotive education programs.

Students who successfully complete Shoreline's two-year T-TEN program receive Toyota Certified Training, four institutional certificates and an Associate in Applied Arts and Sciences degree. While in the program, students alternate quarters between the college where they receive classroom and laboratory training and at an area Toyota, Scion or Lexus dealership where they are paid employees. Upon completion, most graduates continue full-time employment in the same dealership. Program graduates are currently working in Toyota, Scion, and Lexus dealerships all around the Puget Sound.

Since its inception, Shoreline's T-TEN program has regularly been honored by Toyota as one of the top programs in the U.S. and that continues with the recent certification.

SHORELINE COMMUNITY COLLEGE

Professional Automotive Training Center

- Start your career at a General Motors, Toyota, Honda or Chrysler dealer
- Work with the latest technology in a high-demand, fast-paced career
- Work while you learn



www.shoreline.edu/auto



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