



Education: State Early Childhood Education Certificate

Certificate of Proficiency (CP)

Planning Guide 2017-2018

EPC 46E

Program Information:

Length of Program: 47 Credits
Completion Award: Certificate of Proficiency
Enrollment: Every Quarter
Approximate Quarterly Costs: \$0
(in addition to tuition, books and parking)

Website: www.shoreline.edu/education/

Program Advisor:

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Program Description:

This program is designed to prepare students in caring for and educating children from infancy to age eight in a variety of settings, with a focus on licensed settings in the State of Washington

State ECE Certificate—What is it?

This certificate provides evidence that a student has an understanding of and skills in working with children eight years of age and younger. Students who complete this program can apply developmentally appropriate practices in planning curriculum, managing behaviors and providing nurturing care for young children. This certificate is designed to meet the Washington State Career Lattice guidelines for programs that are part of the Early Achievers Initiative in Washington. All of the classes in this certificate are also required for completion of more advanced certificates and the AAAS degree in Early Childhood Education.

Program Outcomes:

Students who successfully complete this program - **by achieving a GPA of 2.0 or better for the entire program** - should be able to:

1. Observe, document and assess the behaviors and development of young children in partnership with parents and others to positively influence the development of young children.
2. Use a variety of approaches and strategies to provide rich experiences for young children.
3. Plan and implement curriculum that supports emerging language and literacy, intellectual curiosity, emotional and social development and physical development of young children.
4. Utilize knowledge of child development to guide decisions regarding interaction with and response to young children as individuals and in group settings.
5. Respond to children and families with insight regarding cultural diversity and individual variations in development.
6. Work positively with young children and staff in a group setting.
7. Provide a safe and healthy learning environment for young children.
8. Use ethical guidelines and professional standards related to early childhood practice.

Career Opportunities—What can I do with a State ECE Certificate?

Teacher and teacher assistant positions working with children aged eight and under in licensed child care centers and homes are in high demand. With this certificate, the student will have credentials for teaching assistant positions, at a minimum, in licensed child care facilities in the State of Washington.

Potential employers include: Licensed Child Care Centers, child care family homes. For more, please visit career information and resources at <http://www.shoreline.edu/counseling-center/career-counseling.aspx>.

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Program Requirements: *Courses can be taken in any order; they need not be taken in sequence according to the course numbering.*

CERTIFICATE OF PROFICIENCY – 47 Credits

GENERAL EDUCATION REQUIREMENTS 10 Credits				
<i>Note: These classes have prerequisites based upon lower level classes or placement in English and Math.</i>				
Course		QTR	GR	CR
ENGL& 101	English Composition I			5
EDUC 118	Math in Early Education			5
<i>or</i>				
BUS 102	Business Math			
<i>or</i>				
any Math class 100 level or higher				

RECOMMENDATIONS:

CORE COURSES 37 Credits				
Course		QTR	GR	CR
ECED& 105	Intro to Early Childhood Education			
ECED&107	Health, Safety and Nutrition			
ECED&120	Practicum- Nurturing Relationships			
EDUC&115	Child Development*			
EDUC&130	Guiding Behavior*			
<i>or</i>				
ECED&132	Infant and Toddler Care			
EDUC&150	Child, Family and Community			
ECED&160	Curriculum Development			
ECED&170	Environments for Young Children			
ECED&180	Language and Literacy Development			
ECED&190	Observation and Assessment			

Note: Students must meet with advisor to complete graduation paperwork for this program.

<i>APPROVAL TO GRADUATE</i>	
_____ <i>Student Name & SID</i>	_____ <i>Date</i>
_____ <i>Faculty Advisory</i>	_____ <i>Date</i>
_____ <i>Division Dean</i>	_____ <i>Date</i>
_____ <i>Credential Approval</i>	_____ <i>Date</i>

Note: Every effort has been made to ensure the accuracy of the information in this publication. However, the information is subject to change without notice and final career decisions are the responsibility of the student.

*The human relations requirement is embedded in these courses.