SHORELINE COMMUNITY COLLEGE
Board of Trustees
(Virtual) Special Meeting of **Thursday**, April 21, 2022
3:00 PM – Study Session • **4:30 PM** – Special Session
Zoom Link: https://us02web.zoom.us/j/89029979941
Webinar ("Meeting") ID: 890 2997 9941
(See page 2 for information to connect to the meeting via telephone)

A G E N D A

3:00 PM – STUDY SESSION			
NO.	AGENDA ITEM	RESPONSIBILITY	TAB
	• **Guided Pathways**	*Phillip King, Brigid Nulty & Dutch Henry*	

4:30 PM – SPECIAL SESSION			
NO.	AGENDA ITEM	RESPONSIBILITY	TAB
1.	Convene Special Meeting	*Chair Catherine D'Ambrosio*	
2.	Report: Chair, Board of Trustees	*Chair Catherine D'Ambrosio*	
3.	Consent Agenda a. Approval of Previous Meeting Minutes ▪Special Meetings of 2022 March 14 & 16 b. College Calendars: 2021-2022; 2022-2023; 2023-2024; 2024-2025	*Chair Catherine D'Ambrosio & Trustees*	**1**
4.	Communication from the Public Public comment(s) will be presented to the Board verbally. • For attendees connecting online: Please sign up to provide a public comment via the Chat function in Zoom between 4:15 PM – 4:30 PM on April 21, 2022. • For attendees connecting by telephone: Please sign up to provide a public comment between 4:15 PM – 4:30 PM on April 21, 2022 by: 1. Sending an email to Board Secretary Lori Yonemitsu at lyonemitsu@shoreline.edu with your telephone number and name (optional); or 2. Calling Board Secretary Lori Yonemitsu at (206) 546-4552 with your telephone number and name (optional). The Board Chair will call upon each speaker signed up to provide public comment. The total public comment period at the April 21, 2022 meeting will be no more than thirty (30) minutes with up to two (2) minutes allotted per speaker. Adjustments to the two (2) minute allotment will be made if more than fifteen (15) individuals sign up to speak. (For the entering of a public comment into the record and attaching to the minutes of the April 21, 2022 meeting, please send written public comment to Board Secretary Lori Yonemitsu at lyonemitsu@shoreline.edu following the April 21, 2022 meeting.)	*Chair Catherine D'Ambrosio*	

5.	**College Update(s)** • Washington Campus Compact Student Civic Leadership Award Recipient	*Steve Hanson*	
6.	**Action: 2021-2022 Services & Activities (S&A) Budget & Spring 2022 Allocations**	*Sundi Musnicki*	**2**
7.	**Report**: Financial & Budget Update	*Bob Williamson*	
8.	**Report**: College President	*Steve Hanson*	
9.	**Constituent Report**: Shoreline Faculty	*Eric Hamako*	
10.	**Constituent Report**: Shoreline Classified Staff	*Ric Doike-Foreman*	
11.	**Constituent Report**: Shoreline Associated Student Government	*Sunshine Cheng*	
12.	**Report**: Closing Remarks – Board of Trustees • Eben Pobee, Vice Chair • Tom Lux • Kim Wells • Rebecca Chan	*Trustees*	
13.	**Executive Session, if necessary, to discuss a matter or matters contained in RCW 42.30.110**	*Chair Catherine Post D'Ambrosio*	
14.	**Action: Adjournment**	*Chair Catherine D'Ambrosio*	

•To connect to the April 21, 2022 special meeting:

- Via **link**, go to: https://us02web.zoom.us/j/89029979941

- Via **telephone**:
  Call/Dial/Key-in: (253) 215-8782

  Webinar ID ("Meeting ID"): 890 2997 9941

SHORELINE COMMUNITY COLLEGE
DISTRICT NUMBER SEVEN
BOARD OF TRUSTEES
(VIRTUAL) SPECIAL MEETING OF MARCH 14, 2022

M I N U T E S

The special meeting of the Board of Trustees of Shoreline Community College District Number Seven was called to order by Chair Catherine Post D'Ambrosio at 9:15 AM by audio/visual conference. A quorum of the Board was present by audio/visual conference.

MEMBERS PRESENT

Trustees Rebecca Chan, Catherine Post D'Ambrosio, Tom Lux, and Kim Wells were present via audio/visual conference.

COMMUNICATION FROM THE PUBLIC

Per the notice for the March 14, 2022 (virtual) special meeting of the Board of Trustees:

Public comment(s) will be presented to the Board verbally.

- For attendees connecting online: Please sign up to provide a public comment via the Chat function in Zoom between 9:00 – 9:15 AM on March 14, 2022.
- For attendees connecting by telephone: Please sign up to provide a public comment between 9:00 – 9:15 AM on March 14, 2022 by: 1. Sending an email to Board Secretary Lori Yonemitsu at lyonemitsu@shoreline.edu with your telephone number and name (optional); or 2. Calling Board Secretary Lori Yonemitsu at (206) 546-4552 with your telephone number and name (optional).

The Board Chair will call upon each speaker signed up to provide public comment. The total public comment period at the March 14, 2022 meeting will be no more than ten (10) minutes with up to two (2) minutes allotted per speaker. Adjustments to the two (2) minute allotment will be made if more than three (5) individuals sign up to speak. (For the entering of a public comment into the record and attaching to the minutes of the March 14, 2022 meeting, please send written public comment to Board Secretary Lori Yonemitsu at lyonemitsu@shoreline.edu following the March 14, 2022 meeting.)

CONVENE IN EXECUTIVE SESSION TO REVIEW THE PERFORMANCE OF PUBLIC EMPLOYEES

At 9:16 AM, Chair Post D'Ambrosio announced that the Board would convene in executive session until 1:20 PM or as extended by the Board to review the performance of public employees and noted that the only action the Board would take upon reconvening in open session following the executive session, would be for the adjournment of the meeting.

At 1:20 PM, it was noted/announced in the open session's *Zoom Room* that the Board was extending its executive session by ten minutes.

RECONVENE SPECIAL MEETING
ADJOURNMENT

The Board reconvened in open session.

Motion 22:22:

Motion made by Trustee Chan to adjourn the special meeting of March 14, 2022.

Motion seconded by Trustee Wells. All four Trustees present (Rebecca Chan, Catherine Post D'Ambrosio, Tom Lux, Kim Wells) for this action item, voted *aye* to approve the motion.

Chair Post D'Ambrosio adjourned the meeting at 1:31 PM.

Signed _____
                Catherine Post D'Ambrosio, Chair

Attest: <u>April 21, 2022</u>

_____
Lori Y. Yonemitsu, Secretary

SHORELINE COMMUNITY COLLEGE
DISTRICT NUMBER SEVEN
BOARD OF TRUSTEES
(VIRTUAL) SPECIAL MEETING OF MARCH 16, 2022

M I N U T E S – STUDY SESSION

The study session of the special meeting of the Board of Trustees of Shoreline Community
College District Number Seven was called to order by Chair Catherine Post D'Ambrosio at 3:02
PM by audio/visual conference. A quorum of the Board was present by audio/visual conference.

NURSING EDUCATION MOVING ONLINE & WHAT WE'VE LEARNED: EQUITY
IMPROVEMENTS; LEARNING/THINKING ABOUT TEACHING; NAVIGATING
STUDENT SUPPORT

Dean of Health Occupations & Nursing Mary Burroughs and Nursing faculty Wendy Hill, Emily
Howerter, Sheryl Rasmussen, and Mollie Sharp spoke about:

- Changes Required to Move Online
    - Synchronous online classes
        - Zoom proficiency
        - Breakout room activities
    - Incorporation of more active learning
        - Interactive learning—Unfolding cases; Polling; NCLEX style questions;
          Videos
    - Recorded lectures
        - Flipped classroom
    - Simulation
        - Replacement for closed clinical sites
        - More accurate scenarios
        - Practice and Learn activities
        - Virtual Simulations (vSims)

Presenters shared successes and challenges of shifting to online teaching and learning, what
worked with students and what did not, and how learning losses were mitigated for students.

Motion 22:23:   Motion made by Trustee Lux to adjourn the study session of
March 16, 2022.

Motion seconded by Trustee Pobee. All five Trustees present
(Rebecca Chan, Catherine Post D'Ambrosio, Tom Lux,
Eben Pobee, Kim Wells) for this action item, voted *aye* to approve
the motion.

Chair Post D'Ambrosio adjourned the study session at 4:26 PM.

SHORELINE COMMUNITY COLLEGE
DISTRICT NUMBER SEVEN
BOARD OF TRUSTEES
(VIRTUAL) SPECIAL MEETING OF MARCH 16, 2022

M I N U T E S – SPECIAL SESSION

The special session of the special meeting of the Board of Trustees of Shoreline Community College District Number Seven was called to order by Chair Catherine Post D'Ambrosio at 4:40 PM by audio/visual conference. A quorum of the Board was present by audio/visual conference.

MEMBERS PRESENT

Trustees Rebecca Chan, Catherine Post D'Ambrosio, Tom Lux, Eben Pobee, and Kim Wells were present via audio/visual conference.

Assistant Attorneys General (AAG) John Clark and Tricia Boerger represented the Office of the Attorney General via audio/visual conference.

REPORT: CHAIR, BOARD OF TRUSTEES

Chair Post D'Ambrosio:

- Referred to the study session, sharing how the Nursing faculty "adapted to the pandemic and changed the approach for educating learners."
- Spoke about the primary responsibilities of the Board of Trustees: fiduciary duties, the hiring of the College President, and decisions on tenure.
- Welcomed Dr. Jack Kahn, Shoreline's incoming President, to the meeting.
- Thanked Assistant Attorney General (AAG) John Clark for his service as Shoreline's AAG since 2013, noted AAG Clark's transition to a leadership role in the Attorney General's Education Division, and welcomed Shoreline's new AAG, Tricia Boerger.

CONSENT AGENDA

Chair Post D'Ambrosio asked the Board to consider approval of the consent agenda. On the agenda for approval:

a. Minutes from the special meetings of 2022 February 14, 15, 16, 17 (2 meetings), 18, 23 and March 2, 11.

Motion 22:24:   Motion made by Trustee Lux to approve the consent agenda.

Motion seconded by Trustee Pobee. All five Trustees present (Rebecca Chan, Catherine Post D'Ambrosio, Tom Lux, Eben Pobee, Kim Wells) for this action item, voted *aye* to approve the motion.

SHORELINE COMMUNITY COLLEGE
DISTRICT NUMBER SEVEN
BOARD OF TRUSTEES
(VIRTUAL) SPECIAL MEETING OF MARCH 16, 2022

COMMUNICATION FROM THE PUBLIC

Per the notice for the March 16, 2022 (virtual) special meeting of the Board of Trustees:

Public comment(s) will be presented to the Board verbally.

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The Board Chair will call upon each speaker signed up to provide public comment. The total public comment period at the March 16, 2022 meeting will be no more than thirty (30) minutes with up to two (2) minutes allotted per speaker. Adjustments to the two (2) minute allotment will be made if more than fifteen (15) individuals sign up to speak. (For the entering of a public comment into the record and attaching to the minutes of the March 16, 2022 meeting, please send written public comment to Board Secretary Lori Yonemitsu at lyonemitsu@shoreline.edu following the March 16, 2022 meeting.)

No one signed up to provide public comment(s).

ACTION: RENEWAL OF FIRST-YEAR & SECOND-YEAR TENURE TRACK FACULTY CANDIDATES

Vice President Phillip King read tab 1 [Action: Renewal of First-Year & Second-Year Tenure Track Faculty Candidates].

Motion 22:25:	Motion made by Trustee Lux: "After reasonable consideration of the recommendations from the candidates' respective Appointment Review Committees, the Vice President for Student Learning, Equity & Success, and the President, I move that the Board continue probation of Jessica Custis, Wendy Hill-Sargizi, Emily Howerter, Kayla Jang, Matt Jorgensen, Kayleen Kondrack-Caranto, Esther Lim, Joanne Pinner, Jennifer Stevens" (First-Year Candidates), "and Irene Ferrante, Rachel Lee, Rachel Rawle, Nollan Worrell" (Second-Year Candidates).
	Motion seconded by Trustee Wells.
	Chair Post D'Ambrosio spoke about the progression of candidates being "a very important decision that the Board does not take lightly." "The tremendous amount of work and dedication that each candidate has to put forward to meet the criteria established by their ARC committees and by the Board of Trustees, and that the Board, does not progress candidates as a *matter of course*. It's a

huge commitment of the College's resources and time, a validation that each and every candidate has met the criteria established and that their erudition, their knowledge, their expertise, is such, that we're willing to commit the taxpayers, the people of the state of Washington, to this candidate."

All five Trustees present (Rebecca Chan, Catherine Post D'Ambrosio, Tom Lux, Eben Pobee, Kim Wells) for this action item, voted *aye* to approve the motion.

ACTION: TENURE CONSIDERATIONS

Vice President Phillip King read tab 2 [Action: Tenure Considerations].

Motion 22:26:

Motion made by Trustee Lux: "After reasonable consideration of the recommendations from the candidates' respective ARCs" (Appointment Review Committees), "the Vice President for Student Learning, Equity & Success, and the President, I move that the Board award tenure to Jeff Kashiwa, Sheryl Rasmussen, Mollie Sharp."

Motion seconded by Trustee Wells.

Trustee Wells spoke about the "amount of work that was put into the ARC process and the compelling data that showed that their teaching is excellent and their involvement in the community at Shoreline and their commitment to the College, is outstanding."

Trustee Pobee expressed appreciation for "teaching Music online. It's one of the most difficult things. How do you teach someone to play a chord and note? Switching to online and still making a positive impact is just fantastic. And looking at Nursing, it just blows my mind how individuals were able to quickly switch to online."

Chair Post D'Ambrosio stated, "This is a huge commitment, and we have some outstanding scholars. It's been an honor and a privilege to review the academic progress of each candidate. Teaching students during a global pandemic cannot have been an easy process. We are very deeply appreciative of the candidates and their expertise in somehow persevering through the majority of their tenure process during a global pandemic. It's incredible what they've accomplished."

All five Trustees present (Rebecca Chan, Catherine Post D'Ambrosio, Tom Lux, Eben Pobee, Kim Wells) for this action item, voted *aye* to approve the motion.

COLLEGE UPDATES

2021-22 Connie Broughton Innovation in eLearning Award Winner: Stephanie Bartlett, Physics & Astronomy Professor & Faculty Program Coordinator

Associate Vice President Ann Garnsey-Harter introduced Physics & Astronomy Professor & Faculty Program Coordinator Stephanie Bartlett, the recipient of the 2021-2022 Connie Broughton Innovation in eLearning Award for the project Designing for Academic Integrity: From Honorlock to Honor Code.

Professor Bartlett spoke about the "motivation behind this project…academic integrity and dissatisfaction and unhappiness with using proctoring software. When we had to rapidly switch, I did use proctoring software and suddenly, my teaching was not aligned with my values. I had to figure my way around that. It entailed basically deconstructing and reconstructing my class in a new and different way—bringing the issue of academic integrity to light, talking about it with students, making it part of the class, and talking about honor, integrity, and scholarship. We came up with a common code of integrity that we could collaboratively design for the class."

REPORT: 2022-23 BUDGET DEVELOPMENT UPDATE

Acting Vice President Bob Williamson went over a presentation (attached) regarding the framework for developing the 2022-2023 budget and included information related to:

- Revenue
- Expenses
- 2022-23 scenarios
- Next steps

Regarding questions from the Trustees, Acting Vice President Williamson responded that:

- The existing allocation model still applies and there is "no penalty to colleges with lower enrollments."
- CARES Act funding has been extended through June 2023.
- The COLA for faculty is 4.74% and is "statutorily driven."
- For classified and administrative/exempt staff, the "Legislature approved a 3.25% wage adjustment. They don't call it a COLA because it's not pegged to the cost of living."
- It is to be determined when the College will see the first financial statement related to ctcLink.

SHORELINE COMMUNITY COLLEGE
DISTRICT NUMBER SEVEN
BOARD OF TRUSTEES
(VIRTUAL) SPECIAL MEETING OF MARCH 16, 2022

FIRST READING: 2021-2022 SERVICES & ACTIVITIES (S&A) BUDGET & SPRING 2022 ALLOCATIONS

Associated Student Government (ASG) President Sunshine Cheng and Budget & Finance Officer Kate Nguyen presented information on the *Services & Activities Fee Budget Allocation Proposal for Spring 2022* (attached).

The Trustees thanked ASG President Cheng and Budget & Finance Officer Nguyen for the thorough and excellent report with Trustee Pobee mentioing the ASG's "strong financial management of the funds that are allocated."

FIRST READING: COLLEGE CALENDARS: 2021-2022; 2022-2023; 2023-2024; 2024-2025

Enrollment Services Lead Chris Melton read tab 4 [First Reading: College Calendars: 2021-2022; 2022-2023; 2023-2024; 2024-2025] and expressed appreciation to/for Calendar Committee members Gloria Anderson, Chilan Ta, Cynthia Okawara, Amelia Acosta, and Jenifer Aydelotte.

REPORT: SHORELINE PRESIDENT

Interim President Hanson's report included an overview related to three (3) topics: the Legislature, capital projects and the College's partnerships with the Shoreline School District.

- "The Presidents have taken a very strategic approach because we know that the Legislature has already funded our basic operating request. We identified critical issues facing Washington state: cybersecurity threats; disparities and access to financial aid; climate change; homeless students. We were very successful…all our requests on these issues were either fully funded or partially funded. Most are *proviso* and there will be an allocation or request process. The total allocation for the community and technical college system is the highest it's ever been."

- The College "received funding for the Allied Health building. We are on track for the building to open in the fall of 2023."

- "Money for the STE(A)M building has been allocated, approval from the Office of Financial Management (OFM) has been received, and the design phase can begin."

- "This is the period when we work on our request for the 2023-2025 new major projects for capital funding. This is done as a system and colleges do not submit individual requests. Shoreline has submitted a proposal for a comprehensive student services center."

- Conversations with Shoreline School District Superintendent Dr. Susana Reyes and other district personnel will continue as the College and the District discuss opportunities for partnerships.

CONSTITUENT REPORT: SHORELINE FACULTY

Professor and SCCFT President Eric Hamako read *Statement to the SCC Board of Trustees* (attached).

CONSTITUENT REPORT: SHORELINE CLASSIFIED STAFF

Advising Program Coordinator & Assistant Chief Shop Steward Norah Peters read statement (attached).

CONSTITUENT REPORT: SHORELINE ASSOCIATED STUDENT GOVERNMENT

Associated Student Government (ASG) President Sunshine Cheng read statement (attached).

REPORT: CLOSING REMARKS – BOARD OF TRUSTEES

Trustee Wells proposed that the Board consider having time at a future meeting to discuss the onboarding of President Kahn before he starts—"where we can make some thoughtful plans to welcome the new President and utilize the expertise of our Interim President."

Trustee Lux conveyed well wishes to AAG John Clark on his new position, welcomed AAG Tricia Boerger, congratulated the newly tenured faculty members and those moving along in the tenure process, congratulated Professor Stephanie Bartlett, expressed appreciation for the constituent reports, and welcomed incoming President Kahn.

Trustee Chan welcomed Dr. Kahn, expressed appreciation to everyone who participated in the presidential search, shared that the tenure process was a great onboarding experience, congratulated the newly tenured faculty members and those moving along in the tenure process, expressed congratulations on the ctcLink launch, and noted that she "looks forward to seeing more data, including disaggregated data to support the work we're doing with Guided Pathways."

Chair Post D'Ambrosio congratulated the newly tenured professors, congratulated Professor Stephanie Bartlett, welcomed incoming President Kahn, and welcomed AAG Tricia Boerger.

EXECUTIVE SESSION, IF NECESSARY, TO DISCUSS A MATTER OR MATTERS CONTAINED IN RCW. 42.30.110

There was no executive session.

ADJOURNMENT

Motion 22:27:	Motion made by Trustee Chan to adjourn the special meeting of March 16, 2022.
	Motion seconded by Trustee Lux. All five Trustees present (Rebecca Chan, Catherine Post D'Ambrosio, Tom Lux, Eben Pobee, Kim Wells) for this action item, voted *aye* to approve the motion.
	Chair Post D'Ambrosio adjourned the meeting at 6:40 PM.

Signed _____
Catherine Post D'Ambrosio, Chair

Attest: April 21, 2022

_____
Lori Y. Yonemitsu, Secretary

2022-23 Budget Update

Board of Trustees presentation
March 16, 2022

Shoreline
COMMUNITY COLLEGE

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1

Revenue

- Enrollment drives revenue estimates
- Based on data, ET chose "moderate" enrollment projections for 2022-23:
  - 2.5% reduction in state-support FTE
  - 14% reduction in International Program FTE
  - No change in Running Start FTE
  - No change in CEO/LCN FTE
- Overall: projecting enrollment decline of 178 FTE (4139 vs. 3961)

2

2

Revenue

- Tuition and Running Start rates –
  - 2.8% tuition increase
  - 7.06% Running Start reimbursement increase
  - Rate increases will be sufficient to offset enrollment declines
- State allocation –
  - Projecting status-quo funding, except for additional $189,000 to fund 7 new tenure track faculty positions
  - Will add any new funding passed by legislature after state allocates

3

Expenses

- ET is using a "net zero" approach for budgeting expenditures
  - Current operating budget serves as baseline for 2022-23
  - Managers can move funds between accounts, so long as net effect of change on budget is zero
- Advantages: not complex, recognizes other workload demands, facilitates continuity
- Disadvantages: doesn't shift funding to highest areas of need, assumes current budget is basically right

4

Expenses

- In addition to carrying forward current year operating budget as a baseline, ET also identified "must fund" items that are:
  - Contractual, such as classified increments, tenure promotions, and support for the Foundation
  - Statutory, such as state-mandated changes in wages, health benefits, and retirement (state doesn't fully fund these changes)
  - Required, such as payments on the Certificate of Participation for HSAMCC

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2022-23 scenarios

- Budget scenarios are a function of:
  - Revenue estimates – spending estimates (baseline budget + must fund items)
  - If revenue > expenses, unallocated funding will be available
  - If revenue < expenses, deficit will need to be closed
  - If revenue = expenses, college will have a status quo budget
- ET is finalizing revenue and expenditure projections to determine next year's budget scenario

6

Next steps

- March 22: ET presents initial draft of budget to SPBC for feedback
- April: ET presents final draft budget to SPBC
- June: ET presents 2022-23 budget to BOT for approval
- July: Final 2022-23 budget is entered into system and posted on college intranet site

7

Questions?

Thank You!

Shoreline
COMMUNITY COLLEGE

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8

Services & Activities Fee Budget Allocation Proposal Spring 2022

Presented by:
Kate Nguyen, ASG Budget & Finance Officer
Sunshine Cheng, ASG President
Sundi Musnicki, Director of Student Leadership & Residential Life

Year To-Date S&A Budget Recap

To date, BOT has approved the allocation of $933,056 to S&A programs, student clubs, and discretionary funds for the period of summer-winter quarters, based on an anticipated budget of $1.2 million. S&A anticipated $1 million in revenue with the possibility of accessing up to $200,000 from reserves.

As of February 23, 2022:
- Revenue: $744,965
- Expenses: $460,286

Winter S&A Budget Allocation

With limited in-person classes and activities planned for the remainder of the academic year, the S&A Committee continued with their plans to allocate funding on a per-quarter basis and invited programs to submit budget requests for spring quarter.

- Received $125,015 in requests for spring
- Allocated total of $119,015

S&A Expenses to Date & Spring Allocations

S&A Supports:
- 18 Programs
- Student Clubs
- Discretionary Funding: Mini-Grant & Contingency

Programs	Summer-Winter Allocation	Summer-Winter Spent	Summer-Winter Remaining	Spring 2022 Requested	Spring 2022 Allocation
Arts & Entertainment	$48,682	$31,757	$16,925	$20,266	$20,266
Art Gallery	$0	$0	$0	$0	$0
Assoc. Student Gov.	$33,120	$24,355	$8,765	$12,322	$12,322
ASG - Student Clubs	$25,000	$0	$25,000	$0	$0
ASG - Mini-Grant	$100,000	$32,695	$67,305	$0	$0
Athletics	$258,736	$126,154	$132,582	$0	$0
Choral Groups	$16,414	$2,593	$13,821	$8,800	$2,800
Concert Band	$0	$0	$0	$1,200	$1,200
DECA	$25	$0	$25	$0	$0
Ebbtide	$16,845	$6,789	$10,056	$10,518	$10,518
Gender Equity Center	$10,375	$3,906	$6,469	$0	$0
Instrumental Music	$0	$140	-$140	$0	$0
Multicultural Center	$15,531	$2,653	$12,878	$0	$0
Opera & Musicals	$0	$0	$0	$0	$0
Parent/Child Center	$53,000	$26,500	$26,500	$26,500	$26,500
Plays & Video	$9,078	$1,750	$7,328	$3,948	$3,948
Spindrift	$13,663	$5,638	$8,025	$15,031	$15,031
Student Life	$270,192	$162,595	$107,597	$0	$0
Theater Tech	$13,879	$11,299	$2,580	$10,697	$10,697
Tutoring	$48,516	$21,462	$27,054	$15,733	$15,733
TOTAL	**$933,056**	**$460,286**	**$472,770**	**$125,015**	**$119,015**

Notable Changes

Programs	Summer-Winter Allocation	Summer-Winter Spent	Summer-Winter Remaining	Spring 2022 Requested	Spring 2022 Allocation
ASG - Student Clubs	$25,000	$0	$25,000	$0	$0
ASG - Mini-Grant	$100,000	$32,695	$67,305	$0	$0
Gender Equity Center	$10,375	$3,906	$6,469	$0	$0
Multicultural Center	$15,531	$2,653	$12,878	$0	$0
Student Life	$270,192	$162,595	$107,597	$0	$0

- No funding was requested for spring quarter for the above programs.
- If funding is needed during spring, it may be requested through the ASG mini-grant process.

Notable Changes

Programs	Summer-Winter Allocation	Summer-Winter Spent	Summer-Winter Remaining	Spring 2022 Requested	Spring 2022 Allocation
Art Gallery	$0	$0	$0		$0
Athletics	$258,736	$126,154	$132,582		$0
DECA	$25	$0	$25		$0
Instrumental Music	$0	$140	-$140		$0
Opera & Musicals	$0	$0	$0		$0

- No budget requests were received for spring quarter for the above programs.
- If funding is needed during spring, it may be requested through the ASG mini-grant process.

In Conclusion...

- The S&A Committee has allocated a total of $933,056 for summer through winter quarters. As of February 23, 2022, the fee has brought in **$744,965** in revenue and S&A programs have spent a total of **$460,286**.

- Based on requests received, the committee has allocated $119,015 for spring quarter, noting that any funding not approved may continue to be requested from ASG through the mini-grant process.

Thank You. Questions?

SCCFT President Eric Hamako
Statement to the SCC Board of Trustees
2022.03.16
Permalink: https://bit.ly/SCCFTtoBOT2022-03

I ask that my comments be read into the record.

Trustees of the Board:

My name is Eric Hamako. I am the President of the faculty's union, the Shoreline Community College Federation of Teachers (SCCFT), Local 1950 of the American Federation of Teachers (AFT).

When I was in college, I had the opportunity to participate in one of Professor Estelle Freedman's Introduction to Feminist Studies courses. Decades later, I continue to return to two lessons Professor Freedman taught. First, "Question hierarchy." That is, when we encounter hierarchies – systems that privilege some groups and oppress other groups based on their group membership, elevating the former and subordinating the latter, as with patriarchy, White supremacy, classism, ableism, or ageism – we should question those systems. And second, as means to support the questioning of hierarchies, we should also ask, "Which ones?" and "Who's left out?" As an intersectional feminist, Professor Freedman noted that patriarchy intersects with other forms of oppression, such that women are affected differently by patriarchy, depending on their location in other social hierarchies. So, for example, when talking about problems subjugating women, Professor Freedman taught us to also ask, "*Which* women? And which women are being left out or ignored in this analysis?"

And, when we talk about ignorance, we are talking about something distinct from "not knowing." Not knowing something can be a passive state. One can not know something without effort. But, once one is made aware of that thing, once one knows, then one must make an active effort if one wants to then ignore that knowledge. In that way, ignorance is not a passive state – ignorance, the act of ignoring something, is an active process.

We can apply these ideas to the current state of COVID pandemic response, both at the national level and here at the college. Here, I'll discuss an issue of urgent concern to faculty: whether the College will decide to continue to require masking indoors, as a means to prevent the transmission of COVID – or not.

Professor Freedman's guidance to examine and question hierarchy can help us see and address how entrenched hierarchies asymmetrically distribute risk of harm and shape our sense of how different groups should be treated. Throughout the pandemic, it continues to be the case that pre-existing hierarchies – such as patriarchy, White supremacy, classism, ageism, ableism, and others – have distributed the harms caused by the pandemic in inequitable ways. The pandemic continues to have, for example, disproportionate impact on women, People of Color, poor people, children and elders, and disabled people. But, hierarchies also shape our perceptions of how groups should be treated – who should bear more harm, who should be spared from harm. In my discipline, there's a saying, "When we're accustomed to being privileged, justice can *feel* like oppression." Such is the case when some privileged people may assert that *hearing* about oppression is as bad as actually *experiencing* that oppression. But, to be clear, they are *not* the same thing.

As the nation, the state, and the College consider whether people will be required to wear masks to protect each other and public health, we can see social hierarchies play out in the privileging and oppressing of different groups. For groups of people who are lower risk of severe medical and financial consequences from COVID, masking requirements can feel discomforting – both physically and of one's sense of importance. In February 2022, [CDC Director Rochelle Walensky](#) said, "*I just know people are tired. The scarlet letter of this pandemic is the mask. It may be painless, it may be easy, but it's inconvenient, it's annoying and it reminds us that we're in the middle of a pandemic*." And, to the extent that we believe in, rather than question hierarchies, we may believe that masks are an undue burden. But, for groups of people who are higher risk of medical and financial devastation from COVID, there are other burdens to consider. In that same interview, Director Walensky also noted that, while cases *had* recently dropped from more than one million cases per day to "only" two hundred thousand cases per day, she said, "We're not really *low,*" and she went on to note that national daily hospital admissions were *ten thousand* per day and daily deaths averaged *twenty-two hundred* per day. And, when we examine those numbers with an attention to questioning hierarchies, we can see that patriarchy, White supremacy, classism, ageism, and ableism are working together to shunt proportionally more of the direct and indirect impacts onto people already oppressed in those other ways. Without access to affordable preventative and medical care, even people who are *not* killed by COVID can still be severely injured and also saddled with staggering medical debts.

But, changing the material conditions of people's lives is hard; it is much easier to simply move the goalposts for measuring harm. For example, the CDC recently moved the goalposts for measuring collective COVID risk by changing how it measures COVID risk. Whereas previously, the CDC measured high, medium, or low risk by measuring COVID cases, now it is mixing in additional measures, such as hospitalization rates and hospital fill rates – with case rates only affecting an evaluation of risk once the other factors reach a particular crisis level. That is, once people who can afford hospital care have their access impacted beyond a certain amount, *then* the CDC will factor in case rates. As a consequence of this moving of the goalposts, things *look* a lot less dangerous all of a sudden. For example, by changing its measures, the CDC cut the number of "high risk" counties roughly in half. That doesn't mean things *are* better in those counties; it only means that they *look* better – further concealing the inequitably distribution of COVID's devastation.

Questioning hierarchy can lead to psychological discomfort and even to challenging those hierarchies. So, instead, we can see further neoliberal shifts; shifts away from social responsibility and toward individuals' responsibilities – away from consideration of *collective* risk and toward *individuals'* risks. We see this in the now-proliferating rhetoric, from the CDC down to the College level, saying that individuals can still "choose" to wear a mask, but that people should be "free" from collective mandates and "free" to have as much prevention or treatment as they can individually afford. This neoliberal shift devolves risks and costs onto groups of people who can often least afford them and are most at risk of harm – not only from COVID, but also from pervasive forms of oppression. Some faculty might endorse neoliberal individualism and the desire to free themselves from social responsibility. In my discipline, we sometimes say, "One manifestation of being privileged is believing that something is not a problem if that thing is not a problem *for me.*" But, more faculty have expressed that, even if we *ourselves* are not at high-risk – and, to be clear, some faculty *are* at high-risk of death, disability, and debt-impoverishment – but, even if we *ourselves* are not at high-risk, we *are* concerned about potentially transmitting COVID to people in our lives who *are* high risk. And, we know that the risks are not distributed equitably across society or our community. As a union, we are for solidarity, not neoliberalism.

Now, at the national level down to the College administration's level, we're hearing the neoliberal rhetoric that "One-way masking works." That is, if you *choose* to wear a mask, then perhaps that is protection *enough*. Sure, wearing a mask "works," even if you're the only person wearing a mask. But, how *well* does it work? Does it work as well as requiring *everyone* to wear a mask indoors? Intuitively, when everyone in a room wears a mask, the risk of infection to a susceptible person is lower than when only a susceptible person themself is wearing a mask. But, to put a finer point on it, a 2021 study published in the Proceedings of the National Academy of Sciences of the United States, called "[An upper bound on one-to-one exposure to](#)

infectious human respiratory particles," found that, talking indoors at a range of 6 feet, when only a susceptible person wears an N95-equivalent mask, the risk of COVID infection from an infectious person is about 20% risk of infection over one hour of the two people talking. That's a one in five chance of infection. But, when the susceptible person *and* the infectious person are wearing N95-equivalent masks while talking indoors – as we would in our workplace – the risk of infection over one hour is reduced to less than one-half-of-one percent (0.4%). That's a one in two-hundred-and-fifty chance. Put another way, if an infectious person takes off their N95-equivalent mask for an hour in that situation, they multiply the risk to a susceptible person who *is* wearing their own mask – they multiply the risk by *fifty times*. So, does one-way masking "work"? Yes: it works *fifty times worse* than everyone wearing a mask.

In another rhetorical twist, when asked whether the College will continue to require masks, one response was, "Some students want to come back to campus." But, that is not an answer to the question, "Should we continue to require masks on campus?" It does not follow that because some students want to study on campus, we should therefore stop wearing masks on campus. But, if we question hierarchies, we may infer that that answer *could* follow, if what we really mean is, "Students who are not at high-risk from COVID want to study on campus *and* do not want to wear masks *and* will go elsewhere if the College requires them to wear masks." But, if we mean, "Some people, including workers and students, both those who are at high-risk and those who are not at high-risk, want to return to campus," then what might follow is a question, "What are ways we can reduce the risks of COVID infection to all people, especially those who are at higher risks of death, disability, and debt-impoverishment?" Here, continuing to require wearing masks – and making high-quality masks accessible *at no cost* to workers and students – are effective ways to do that.

The College has indicated that it will soon announce whether it will continue to require masking indoors for Spring quarter. Although the CDC has moved the goalposts for measuring risk, we are still in a raging pandemic – albeit a pandemic that continues to affect different groups of people differently. Another COVID variant is surging in Europe. Cities in China are again locking down. If we further reduce public health measures, such as masking, how can we expect anything other than further harm to public health? Maybe the Board and the College will maintain this public health measure. Maybe the Board and the College will prioritize money and some people's convenience or comfort over the concerns of people who have much more at risk. We speak out so that, whatever you decide, it won't be because you "didn't know."

Good night.

###

Good Evening Trustees, My name is Norah Peters I am presently serving as the Washington Federation of State Employees Assistant Chief Shop Steward, Local 304, Council 28 in representation of the Shoreline Community College Classified Staff. I ask that these comments be read into the record.

In just a few short months, Shoreline Community College will welcome a new president and a new academic year, and while the classified staff want to be hopeful for the future, we are also wary. We continue to see worrying measures being employed by administration that hurt the classified staff and further erode morale and trust.

Currently the school is looking to bring in outside contractors to handle landscaping work that has traditionally been handled by classified staff. The reasons given is that we need to play a bit of catch up with groundskeeping that is beyond the scope of our one dedicated staff member. We have been told it will be temporary. However, the need for additional staff to maintain the school will not be temporary. Shoreline is a beautiful campus, nationally recognized for its trees, it is not a small task to maintain. It once took a staff of at least 3 to attend to the needs. It has never been, nor should be, considered a task for one classified staff member.

Perhaps the larger issue here is attracting qualified staff due to the starting pay for the position. Currently the starting range for the position is $15.01. One of the lowest in our contract. That is a poverty wage and should be an embarrassment to offer. Why would they want to stay at Shoreline? The school needs to use the steps offered by the classified contract to increase the starting wage and find a permanent solution to maintaining Shoreline as the beautiful campus it has always been.

We need to hire more classified staff, at a living wage, not outsource the work. Bringing in outside contractors without hiring more dedicated staff is absolutely an anti-union, anti-classified staff stance. One that is being noticed and will be remembered. If you care about morale, if you care about the classified staff of this college, here is a way you can show us. Do not outsource classified work.

Thank you.

To the Board of Trustees, good evening. My name is Sunshine Cheng, I am the student body president.

As you heard a bit about from our earlier presentation, Student Life has been hard at work finding ways to engage students in and outside of the classroom. This month, we have hosted virtual and in-person activities, giveaways, and events, and have begun our hiring process for the next year, partnering with around seven other offices to host hiring fairs. We are pleased to have around 16 active clubs this quarter, and are looking for ways to support them in their outreach to students. Looking ahead to spring, we have been working on welcome week events and workshops around academic resources, financial aid, and ways to get involved. Our Social Justice workgroup plans to bring the Clothesline Project - a visual display intended to raise awareness around power-based violence - to campus, and SCOF has begun working on several activities and events for Earth Week. Among these, we are very excited to host our inaugural Sustainability Challenge, inviting students to identify and address sustainability issues around campus to potentially be funded by SCOF.

For many reasons, lately I have been reflecting on the state of the world, and more recently the end of the mask mandate in Washington. As someone who is immunocompromised, I feel anxious about the ways in which we have seen our nation's best judgments be clouded by the political climate or fear for the economy. Although there is no easy answer, I feel wary about the direction we are going. My ask is for Shoreline to keep the responsibility of safety for our students, faculty, and staff at the forefront as we proceed into the next quarter. Until then, I wish my colleagues an easy end to winter quarter and a restful spring break.

Thank you.

CONSENT AGENDA

Subject: **College Calendars: 2021-2022; 2022-2023; 2023-2024; 2024-2025**

Background

Four (4) academic calendars were presented to the Board of Trustees as a first reading at the March 16, 2022 Board meeting: **2021-2022; 2022-2023; 2023-2024; 2024-2025**.

To note:

- The **2021-2022** calendar was updated to include the new Juneteenth holiday.
- The **2022-2023** calendar was updated to include the Juneteenth holiday, the change of the Day of Learning to the first Friday in May, and two (2) changes to grades as a result of the ctcLink conversion (eliminate the V grade and change the P/NC option to P/NP).
- The **2023-2024** calendar, approved as tentative last year, was updated to include the Juneteenth holiday, the change of the Day of Learning to the first Friday in May, and two (2) changes to grades as a result of the ctcLink conversion (eliminate the V grade and change the P/NC option to P/NP).
- The **2024-2025** calendar is included and is considered as a "Draft Tentative Calendar."

Recommendation

It is recommended that the Board of Trustees approve, in its consent agenda, the **2021-2022; 2022-2023; 2023-2024; 2024-2025** academic calendars that were presented as a first reading at the March 16, 2022 Board of Trustees meeting.

To follow: **2021-2022; 2022-2023; 2023-2024; 2024-2025** academic calendars for reference.

Prepared by: Chris Melton
                   Shoreline Community College
                   April 18, 2022

CONSENT AGENDA

Subject: **College Calendars: 2021-2022; 2022-2023; 2023-2024; 2024-2025**

Background

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To note:

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To follow: **2021-2022; 2022-2023; 2023-2024; 2024-2025** academic calendars for reference.

Prepared by: Chris Melton
                 Shoreline Community College
                 April 18, 2022

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN
2021-2022 CALENDAR

(Revised since approved 1/23/20)

KEY
Shaded, bolded areas = Instructional Days
Boxed, bolded, italic numbers = Holidays
( ) Faculty Prep Days
< > Exam Days
◯ Grades Due
[ ] First/Last Day Instruction
___ FT Faculty Contract Days
{ } Commencement
* Campus closed

FALL QTR 2021	
INSTR	50
FAC/PREP	1
EXAMS	3
TOTAL	54

WINTER QTR 2022	
INSTR	49
FAC/PREP	1
EXAMS	3
TOTAL	53

SPRING QTR 2022	
INSTR	49
FAC/PREP	1
EXAMS	3
TOTAL	53

SUMMER QTR 2022	
INSTR	31
FAC/PREP	0
EXAMS	--
TOTAL	31

Additional undesignated FT faculty days = 7 (excluding summer quarter)

SEPTEMBER 2021
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	[29]	30		

OCTOBER
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	[10]	11
12	(13)	<14>	<15>	<16>	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2022
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	[10]	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	[21]	(22)	<23>	<24>	<25>	26
27	28	29	30	31		

APRIL
S	M	T	W	T	F	S
					1	2
3	[4]	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	[13]	(14)	<15>	<16>	<17>	{18}
19	20	21	22	23	24	25
26	[27]	28	29	30		

JULY
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	[18]	19	20
21	22	23	24	25	26	27
28	29	30	31			

10/13-11/10	**Drops show as W**
After 11/10	**Drops show as Z, NC, or V**
11/2	**Last day for P/NC option**

FALL QUARTER
9/6	Holiday* - Campus Closed
9/23	Opening Week Begins
9/29	Instruction Begins
11/11	Holiday* - Campus Closed
11/25 & 11/26	Holiday* - Campus Closed
12/10	Instruction Ends
12/13	Prep Day
12/14, 12/15, 12/16	Exams
12/21	Grades Due
12/24	Holiday* - Campus Closed

1/25-2/23	**Drops show as W**
After 2/23	**Drops show as Z, NC, or V**
2/11	**Last day for P/NC option**

WINTER QUARTER
12/31	Holiday* - Campus Closed
1/10	Instruction Begins
1/17	Holiday* - Campus Closed
2/21	Holiday* - Campus Closed
3/21	Instruction Ends
3/22	Prep Day
3/23, 3/24, 3/25	Exams
3/29	Grades Due

4/18-5/17	**Drops show as W**
After 5/17	**Drops show as Z, NC, or V**
5/9	**Last day for P/NC option**

SPRING QUARTER
4/4	Instruction Begins
4/29	Day of Learning
5/30	Holiday* - Campus Closed
6/13	Instruction Ends
6/14	Prep Day
6/15, 6/16, 6/17	Exams
6/18	Commencement
6/20	Holiday* - Campus Closed
6/21	Grades Due

7/7-7/28	**Drops show as W**
After 7/28	**Drops show as Z, NC, or V**
7/21	**Last day for P/NC option**

SUMMER QUARTER
6/27	Instruction Begins
7/4	Holiday* - Campus Closed
8/18	Instruction Ends
	(Exams on last day of class)
8/23	Grades Due

3/14/2022

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN
2022-2023 CALENDAR
(Draft - Revised sinced 3/18/21 approval)

KEY
Shaded, bolded areas = Instructional Days
Boxed, bolded, italic numbers = Holidays
( ) Faculty Prep Days
< > Exam Days
◯ Grades Due
[ ] First/Last Day Instruction
__ FT Faculty Contract Days
{ } Commencement
* Campus closed

FALL QTR 2021		WINTER QTR 2022		SPRING QTR 2022		SUMMER QTR 2022	
INSTR	50	INSTR	49	INSTR	49	INSTR	31
FAC/PREP	1	FAC/PREP	1	FAC/PREP	1	FAC/PREP	0
EXAMS	3	EXAMS	3	EXAMS	3	EXAMS	--
TOTAL	54	TOTAL	53	TOTAL	53	TOTAL	31

Additional undesignated FT faculty days = 7 (excluding summer quarter)

SEPTEMBER 2022
S	M	T	W	T	F	S
4	*5*	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	[28]	29	30	

OCTOBER
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	[9]	10
11	(12)	<13>	<14>	<15>	16	17
18	19	◯20	21	22	23	24
25	*26*	27	28	29	30	31

JANUARY 2023
S	M	T	W	T	F	S
1	*2*	3	4	5	6	7
8	[9]	10	11	12	13	14
15	*16*	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	*20*	21	22	23	24	25
26	27	28				

MARCH
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	[20]	(21)	<22>	<23>	<24>	25
26	27	◯28	29	30	31	

APRIL
S	M	T	W	T	F	S
						1
2	[3]	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY
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	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	*29*	30	31			

JUNE
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	[12]	(13)	<14>	<15>	<16>	{17}
18	*19*	◯20	21	22	23	24
25	[26]	27	28	29	30	

JULY
S	M	T	W	T	F	S
						1
2	3	*4*	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	[17]	18	19
20	21	◯22	23	24	25	26
27	28	29	30	31		

10/12-11/9 — Drops show as W
After 11/9 — Drops show as Z or NP
11/1 — Last day for P/NP option

FALL QUARTER
9/5	Holiday* - Campus Closed
9/22	Opening Week Begins
9/28	Instruction Begins
11/11	Holiday* - Campus Closed
11/24 & 11/25	Holiday* - Campus Closed
12/9	Instruction Ends
12/12	Prep Day
12/13, 12/14, 12/15	Exams
12/20	Grades Due
12/26	Holiday* - Campus Closed

1/24-2/22 — Drops show as W
After 2/22 — Drops show as Z or NP
2/13 — Last day for P/NP option

WINTER QUARTER
1/2	Holiday* - Campus Closed
1/9	Instruction Begins
1/16	Holiday* - Campus Closed
2/20	Holiday* - Campus Closed
3/20	Instruction Ends
3/21	Prep Day
3/22, 3/23, 3/24	Exams
3/28	Grades Due

4/17-5/16 — Drops show as W
After 5/16 — Drops show as Z or NP
5/8 — Last day for P/NP option

SPRING QUARTER
4/3	Instruction Begins
5/5	Day of Learning
5/29	Holiday* - Campus Closed
6/12	Instruction Ends
6/13	Prep Day
6/14, 6/15, 6/16	Exams
6/17	Commencement
6/19	Holiday* - Campus Closed
6/20	Grades Due

7/6-7/27 — Drops show as W
After 7/27 — Drops show as Z or NP
2/24 — Last day for P/NP option

SUMMER QUARTER
6/26	Instruction Begins
7/4	Holiday* - Campus Closed
8/17	Instruction Ends
	(Exams on last day of class)
8/22	Grades Due

3/18/2021

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN
2023-2024 CALENDAR

(Draft Calendar)

KEY

Shaded, bolded areas = Instructional Days
Boxed, bolded, italic numbers = Holidays
( ) Faculty Prep Days
< > Exam Days
◯ Grades Due
[ ] First/Last Day Instruction
___ FT Faculty Contract Days
* Campus closed

FALL QTR 2023		WINTER QTR 2024		SPRING QTR 2024		SUMMER QTR 2024	
INSTR	50	INSTR	49	INSTR	50	INSTR	31
FAC/PREP	1	FAC/PREP	1	FAC/PREP	1	FAC/PREP	0
EXAMS	3	EXAMS	3	EXAMS	3	EXAMS	--
TOTAL	54	TOTAL	53	TOTAL	54	TOTAL	31

Additional undesignated FT faculty days = 6 (excluding summer quarter)

SEPTEMBER 2023

S	M	T	W	T	F	S
					1	2
3	*4*	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	[27]	28	29	30

OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	[8]	9
10	(11)	<12>	<13>	<14>	15	16
17	18	19	20	21	22	23
24	*25*	26	27	28	29	30
31						

JANUARY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	[8]	9	10	11	12	13
14	*15*	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	*19*	20	21	22	23	24
25	26	27	28	29		

MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	[18]	(19)	<20>	<21>	<22>	23
24	25	26	27	28	29	30
31						

APRIL

S	M	T	W	T	F	S
		1	2	[3]	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	*27*	28	29	30	31	

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	[13]	(14)	15
16	<17>	<18>	19	<20>	{21}	22
23	24	25	26	27	28	29
30						

JULY

S	M	T	W	T	F	S
	[1]	2	3	*4*	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	[22]	23	24
25	26	27	28	29	30	31

10/11-11/8	**Drops show as W**
After 11/8	**Drops show as Z or NP**
10/31	**Last day for P/NP option**

FALL QUARTER

9/4	Holiday - Campus Closed *
9/21	Opening Week Begins
9/27	Instruction Begins
11/10	Holiday - Campus Closed *
11/23 & 11/24	Holiday - Campus Closed *
12/8	Instruction Ends
12/11	Prep Day
12/12, 12/13 & 12/14	Exams
12/19	Grades Due
12/25	Holiday - Campus Closed *

1/23-2/21	**Drops show as W**
After 2/21	**Drops show as Z or NP**
2/9	**Last day for P/NP option**

WINTER QUARTER

1/1	Holiday - Campus Closed *
1/8	Instruction Begins
1/15	Holiday - Campus Closed *
2/19	Holiday - Campus Closed *
3/18	Instruction Ends
3/19	Prep Day
3/20, 3/21 & 3/22	Exams
3/26	Grades Due

4/17-5/15	**Drops show as W**
After 5/15	**Drops show as Z or NP**
5/7	**Last day for P/NP option**

SPRING QUARTER

4/3	Instruction Begins
5/3	SCC Professional Development
5/27	Holiday - Campus Closed *
6/13	Instruction Ends
6/14	Prep Day
6/17, 6/18 & 6/20	Exams
6/19	Holiday - Campus Closed *
6/21	**Commencement**
6/25	Grades Due

7/11-8/1	**Drops show as W**
After 8/1	**Drops show as Z or NP**
7/25	**Last day for P/NP option**

SUMMER QUARTER

7/1	Instruction Begins
7/4	Holiday - Campus Closed *
8/22	Instruction Ends
	(Exams on last day of class)
8/27	Grades Due

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN
2024-2025 CALENDAR

(Draft Tentative Calendar)

KEY
Shaded, bolded areas = Instructional Days
Boxed, bolded, italic numbers = Holidays
 ( ) Faculty Prep Days
 < > Exam Days
 ◯ Grades Due
 [ ] First/Last Day Instruction
 ___ FT Faculty Contract Days
* Campus closed

FALL QTR 2024			WINTER QTR 2025			SPRING QTR 2025			SUMMER QTR 2025	
INSTR	50		INSTR	49		INSTR	50		INSTR	32
FAC/PREP	1		FAC/PREP	1		FAC/PREP	1		FAC/PREP	0
EXAMS	3		EXAMS	3		EXAMS	3		EXAMS	--
TOTAL	54		TOTAL	53		TOTAL	54		TOTAL	32

Additional undesignated FT faculty days = 6 (excluding summer quarter)

SEPTEMBER 2024

S	M	T	W	T	F	S
1	[2]	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	[25]	26	27	28
29	30					

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	[6]	7
8	(9)	<10>	<11>	<12>	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025

S	M	T	W	T	F	S
			1	2	3	4
5	[6]	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	[17]	(18)	<19>	<20>	<21>	22
23	24	25	26	27	28	29
30	31					

APRIL

S	M	T	W	T	F	S
		1	[2]	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	[12]	(13)	14
15	<16>	<17>	<18>	19	{20}	21
22	23	24	25	26	27	28
29	[30]					

JULY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	[21]	22	23
24	25	26	27	28	29	30
31						

10/10 - 11/1	Drops show as W
After 11/1	Drops show as Z or NP
10/29	Last day for P/NP option

FALL QUARTER

7/2	Holiday - Campus Closed *
9/19	Opening Week Begins
9/25	Instruction Begins
11/11	Holiday - Campus Closed *
11/28 & 11/29	Holiday - Campus Closed *
12/6	Instruction Ends
12/9	Prep Day
12/10, 12/11, 12/12	Exams
12/17	Grades Due
12/25	Holiday - Campus Closed *

1/21 - 2/12	Drops show as W
After 2/12	Drops show as Z or NP
2/7	Last day for P/NP option

WINTER QUARTER

1/1	Holiday - Campus Closed *
1/6	Instruction Begins
1/20	Holiday - Campus Closed *
2/17	Holiday - Campus Closed *
3/17	Instruction Ends
3/18	Prep Day
3/19, 3/20, 3/21	Exams
3/25	Grades Due

4/16 - 5/14	Drops show as W
After 5/14	Drops show as Z or NP
5/7	Last day for P/NP option

SPRING QUARTER

4/2	Instruction Begins
5/2	SCC Professional Development
5/26	Holiday - Campus Closed *
6/12	Instruction Ends
6/13	Prep Day
6/16, 6/17, 6/18	Exams
6/19	Holiday - Campus Closed *
6/20	Commencement
6/24	Grades Due

7/9 - 7/30	Drops show as W
After 7/30	Drops show as Z or NP
7/24	Last day for P/NP option

SUMMER QUARTER

6/30	Instruction Begins
7/4	Holiday - Campus Closed *
8/21	Instruction Ends
	(Exams on last day of class)
8/26	Grades Due

ACTION

Subject: **2021-2022 Services & Activities (S&A) Budget & Spring 2022 Allocations**

Background

Associated Student Government (ASG) Budget & Finance Officer Kate Nguyen and President Sunshine Cheng presented the Services & Activities (S&A) fee budget allocation proposal for spring 2022 at the March 16, 2022 Board of Trustees meeting. The S&A Committee decided during the winter 2022 quarter:

- To allocate $119,015 from the S&A fee budget for disbursement to programs and clubs for spring quarter 2022.

Recommendation

That the Board of Trustees approve the allocation of $119,015 from the S&A fee budget for disbursement to programs and clubs for spring quarter 2022.

Prepared by: Sundi Musnicki
                      Director, Student Leadership & Residential Life
                      Shoreline Community College
                      April 18, 2022