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ASSOCIATE NURSING DEGREE



**NURSING PROGRAM BROCHURE**  
**2021 - 2022**



REVISED SEPTEMBER 2021

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# Welcome to the Shoreline Community College Nursing Program

Thank you for your interest in Shoreline Community College. We are glad that you are interested in admission to our program and want to be sure you have complete information.

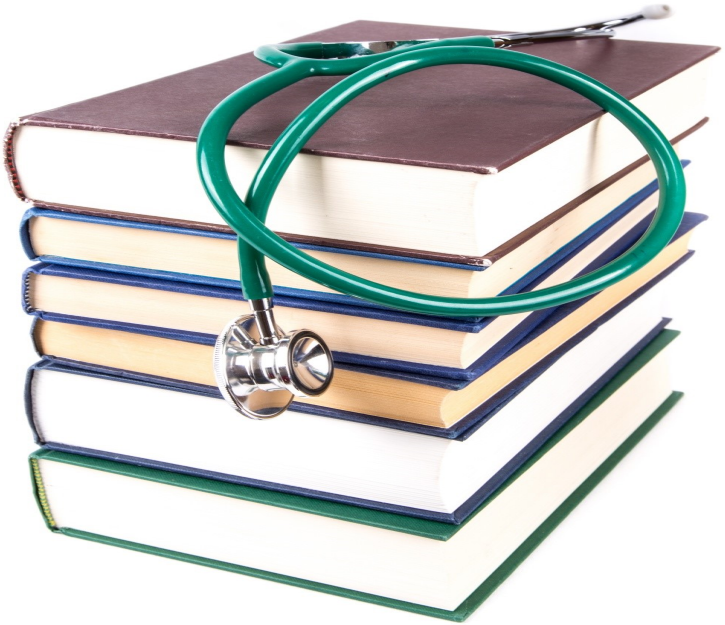
We offer a 6-Quarter option, a 10-Quarter option, and an Advanced Placement option for Licensed Practical Nurses, as well as the opportunity to transfer from another accredited nursing program into our nursing program. All of these options prepare individuals to become professional nurses to meet the health care needs of the community. Based on the program Vision, Mission, and Philosophy, the Program is dedicated to student success and strives for excellence. The Program reflects the Core Values of Professionalism, Excellence, Caring, and Clinical Reasoning. Our program is approved by the Washington State Nursing Care Quality Assurance Commission and nationally accredited by the Accreditation Commission for Education in Nursing.

Graduates will receive the Associate in Applied Science-Transfer degree and are eligible to take the NCLEX-RN examination for licensure as a Registered Nurse. Further information about the Program, the prerequisites, and the application procedure can be found in this brochure and on the Nursing Program website: [www.shoreline.edu/programs/nursing](http://www.shoreline.edu/programs/nursing)

Again, thank you for your interest,

Mary Burroughs, MSN, RN, CNE

Dean of Health Occupations and Nursing



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## **SHORELINE COMMUNITY COLLEGE**

### **NURSING PROGRAM**

We are pleased that you are interested in the Nursing Program at Shoreline Community College. Over 2, 500 students have graduated from the Shoreline Program since it started in 1966. Graduates are awarded the Associate in Applied Science – Transfer in Nursing degree by the College. After graduation, individuals must take and pass the NCLEX-RN examination to be licensed as a Registered Nurse. Check out our website at [www.shoreline.edu/programs/nursing](http://www.shoreline.edu/programs/nursing).

The Shoreline Community College Nursing Program is approved by the Washington State Nursing Care Quality Assurance Commission, and is nationally accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, (404) 975-5000.

### **SHORELINE NURSING PROGRAM MISSION, VISION AND PHILOSOPHY**

#### **VISION**

The Nursing Program at Shoreline Community College strives to be recognized in the state of Washington, nationally, and internationally as an excellent associate degree nursing program. The Program is dedicated to student success and preparing individuals to become professional nurses to meet the healthcare needs of the community.

#### **MISSION**

The mission of the Nursing Program at Shoreline Community College is to serve the educational, workforce and cultural needs of our diverse community. The Nursing Program strives to engage students through integrated learning, excellence in teaching/learning, and a student-centered approach. Working in close collaboration with the diverse health care community, Shoreline strives to prepare nurses for practice who are competent and committed to safe, quality care in an evolving healthcare environment and share the values of social justice and lifelong learning. The Nursing Program strives to prepare associate degree graduates to be eligible for licensure as Registered Nurses and to continue their education and obtain a Bachelor of Science degree in nursing (BSN) and graduate education.

#### **PHILOSOPHY**

We believe nursing is a dynamic profession grounded in scientific theory that requires specialized knowledge, judgement, and skills based on the biological and social sciences, and the humanities. Nursing combines the art and science of caring to address the needs of the person, family, and community, through health promotion, health maintenance, health restoration, and the end of life care. We believe student learning is facilitated by utilizing best practices in teaching and learning, including active-learning strategies, adult learning principles, and student-centered approaches.

## **SHORELINE NURSING PROGRAM CORE VALUES**

The Nursing Program believes these four core values are the foundation of nursing. These values represent attitudes and approaches that are fundamental to effective nursing practice. Both faculty and students are expected to demonstrate these values in academic and practice settings.

### **PROFESSIONALISM**

Professionalism is a set of behaviors that demonstrate an individual's honesty, self-awareness, self-regulation, and a sense of ethical responsibility for self and others while engaging in respectful communication and collaboration to preserve practice integrity and safety. Students and faculty will demonstrate accountability for the delivery of standard-based nursing care that is consistent with moral, legal, ethical, regulatory, and humanistic principles. Interactions with patient, families, and colleagues foster mutual respect and share decision-making to enhance patient satisfaction and healthy outcomes.

### **EXCELLENCE**

Excellence is striving to be the very best an individual can be in everything they do, because they can't imagine functioning in any other way. It means setting high standards for oneself and the groups in which the individual is involved. Holding oneself to those standards despite challenges or pressures to reduce or lower them, and not being satisfied with anything less than their very best. The Nursing Program adheres to the standards of the nursing profession, the laws of Washington State, and accreditation standards and is committed to continuous growth, improvement, and transformation. Students will exhibit a spirit of inquiry that promotes innovation and an environment that embraces collegiality, competence, and life-long learning.

### **CARING**

Caring is the essence of nursing and is based on respect, empathy, compassion, and trust. Patient-centered care includes valuing individuals and their perceptions of the own needs, including them as a partner in their healthcare, respecting differences, and maintaining the dignity of others.

### **CLINICAL REASONING**

Clinical reasoning is a process in which nurses apply the science of nursing through the nursing process. Nurses must recognize salient information and patterns of response as patients' conditions change. Nurses then interpret the meaning of the information and prioritize their nursing care. This guides the appropriate response and reflection. Nurses incorporate both scientific knowledge and a patient-centered focus in this process to make a clinical judgement. Clinical reasoning is an ever evolving process.

**SHORELINE COMMUNITY COLLEGE**  
**NURSING PROGRAM LEARNING OUTCOMES**

**Upon completion of the Shoreline Nursing Program, graduates will be able to:**

- Demonstrate standard based profession nursing behaviors
- Demonstrate effective use of strategies to reduce the risk of harm to patients and providers
- Develop a patient-centered plan of care
- Practice effective communication and collaborative decision making
- Use clinical reasoning to integrate current evidence into nursing care
- Review data and designs approaches to improve system functioning
- Use resources to access, interpret & communicate information





## NURSING PROGRAM OUTCOMES

**Nursing Program Outcome for Graduate Success on the Licensing Exam:** Our goal is that our graduate's pass-rate for first-time test takers on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) for all first-time test takers will be at or above the national average for the same period.

YEAR	NATIONAL	SHORELINE NURSING PROGRAM
2015-2016	84.57%	84.81%
2016-2017	84.24%	90.11%
2017-2018	88%	90.8%
2018-2019	85.17%	89.22%

**Nursing Program Outcome for Students Completing the 6-Quarter Nursing Program:** Our goal for the 6-Quarter option is a completion rate of 70% of students beginning with the first quarter will complete the program within 150% of the program length (9 quarters for the 6-Quarter Nursing Full-Time Program).

YEAR ENTERED PROGRAM (September, December, March)	COMPLETION RATE
2014-2015	80.9%
2015-2016	85.9%
2016-2017	84.8%
2017-2018	83.5

**Nursing Program Outcome for Students Completing the 10-Quarter Program:**

Our goal for the 10-Quarter option is a completion rate of 70% of students that will complete the program within 150% of the program length (15 quarters). Students typically enter every other Fall Quarter (during the odd years).

YEAR ENTERED PROGRAM	COMPLETION RATE
Fall 2014	80.0%
Fall 2016	72.7%

**\*Note:** Fall 2018 cohort was delayed for one year and entered in Fall 2019

**Nursing Program Outcome for Students Completing the LPN to RN Program:**

Our goal is that for the LPN to RN option completion rate is at least 70% of students. Students will complete the program within 150% of the program length (6 quarters). LPN students are accepted every quarter on a space available basis.

<b>YEAR ENTERED PROGRAM (September, December, March)</b>	<b>COMPLETION RATE</b>
2015-2016	80%
2016-2017	100%
2017-2018	100%

**Nursing Program Outcome for Graduates Obtaining a Job:**

Our goal is that 90% of graduates responding to the Post-Graduate Survey 6 months after graduation report employment as Registered Nurses.

<b>YEAR ENTERED PROGRAM</b>	<b>COMPLETION RATE</b>
2016-2017	91%
2017-2018	100%
2018-2019	TBD



## STEPS FOR OBTAINING ADVISING FOR THE NURSING PROGRAM

Please follow the steps below for obtaining information. Individual advising is available after completing the following steps.

**Step 1:** Read this Nursing Program Brochure found on the website at: [www.shoreline.edu/nursing](http://www.shoreline.edu/nursing). You should also fully review the webpages for Nursing.

**Step 2:** Attend one of the Information Meetings conducted monthly by the Associate Dean of Nursing or a faculty member. During these meetings, the Program and the entire admission process are reviewed. Individual questions can be answered at the end of the meetings. The scheduled times for these meetings can be obtained on the Shoreline Community College Calendar of Events on News and Events tab or

<https://www.shoreline.edu/calendars/>

These meetings are held via Zoom at the published dates and times.

**Step 3:** You may seek individual advisement after you have read and carefully reviewed this brochure and attended a group information meeting. Drop in advising is available from nursing faculty in the 2300 building during posted drop-in office hours on a first come first served basis Monday through Wednesday during fall, winter, and spring quarters. Available hours are posted in the 2300 building and on the SCC College Calendar.

Students registering at Shoreline Community College (SCC) will be assigned a permanent advisor when they register the first time. Assigned advisors are faculty members who will have office hours posted. You may seek advisement during these hours. In addition, nursing faculty members are available to provide open advisement via Zoom during posted Drop-In Advising hours, to pre-nursing students planning for admission and class registration.

**\*\*Individual advising can be arranged by appointment by contacting the faculty member scheduled . There is no advising during the first week of the quarter, finals week and summer.\*\***

**PRE-REQUISITES AND REQUIRED NON-NURSING COURSES FOR THE NURSING PROGRAM**

To apply, every applicant (generic, LPN, and transfer) MUST meet the following minimum pre-requisites. These courses will be the foundation for additional course work. **NOTE: High school course work is not accepted to meet the following requirements.**

<p><b>PRE-REQUISITES</b> <b>(Required before application can be accepted)</b></p>	<p><b>COMPLETED</b></p>
<p>1. Individual courses for entry into the program require a minimum</p>	
<p>2. ENGL&amp; 101 or 102: Must have completed a 5 credit ENGL&amp; 101 or 102 or a higher level writing course. You cannot “test out” of the English composition class requirement.</p>	
<p>3. NLN-PAX Test: Minimum test score of 103 (50th percentile) with 1-year of the first day of the application period. Date: _____</p>	
<p>4. Statistics: [MATH&amp; 146] 5 credits</p>	
<p><b>PRE-REQUISITE SCIENCE COURSES</b> <b>(required before beginning Program— Applicants can be currently enrolled in any one of the following science courses when applying and receive 2 points for that one course—all other must be complete when applying)</b></p>	<p><b>COMPLETED</b></p>
<p>5. Anatomy and Physiology [BIOL&amp; 241 and BIOL&amp; 242] 5 credits of college transferable Anatomy and Physiology with supervised lab. Must be completed within 10 years of application for generic applicants and there is no time limit for LPN Advance Placement applicants.</p>	
<p>6. Chemistry: Must have completed a 5 credit college level inorganic chemistry course with supervised lab [CHEM&amp; 121] within the past 10 years for generic applicants and there is no time limit for LPN advancement placement applicants.</p>	
<p>7. Microbiology (BIOL&amp; 260) <span style="float: right;">5 credits</span>  With supervised lab. Must be completed with 10 years of application for generic applicants and there is no time limit for LPN Advanced Placement applicants.</p>	
<p><b>Required before beginning Program</b></p>	<p><b>COMPLETED</b></p>
<p>8. PSYC&amp; 200 Lifespan Development <span style="float: right;">5 credits</span></p>	
<p>9. NUTR&amp; 101 Human Nutrition <span style="float: right;">5 credits</span></p>	



**Not having all pre-requisite courses complete at time of application may make you less competitive with other applicants.**

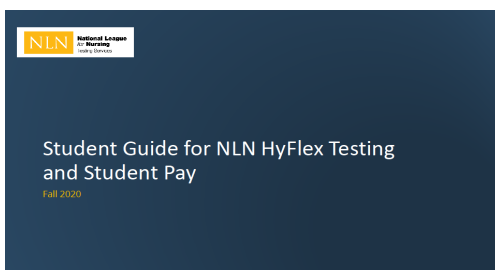
## **NLN-PAX Testing**

All applicants to the program are required to take the NLN Pre-Admission Exam (NLN-PAX). This test is available in the Testing Center at Shoreline Community College. All applicants to the program must score in the 50th percentile or a minimum of 103. A copy of your test results must be submitted with your application materials. For more information and to schedule to take the test, please go to the Shoreline Community College Testing Center website at: [www.shoreline.edu/testingcenter](http://www.shoreline.edu/testingcenter).

Additional information pertaining to the NLN-PAX test can be found on the NLN (National League for Nursing) website at: [www.nln.org](http://www.nln.org).

Remote proctoring of this exam is available while the College is working remotely during the COVID-19 pandemic. More information about remote proctoring is available on [www.shoreline.edu/testing\\_center](http://www.shoreline.edu/testing_center)

Here is the link to the NLN Student Guide for Hy-Flex Testing:



<https://www.shoreline.edu/testingcenter/documents/NLN-student-guide-for-hyflex-testing.pdf>

Shoreline NLN Registration Information

<https://www.shoreline.edu/testingcenter/documents/NLN-student-guide-for-hyflex-testing.pdf>

## **OPTIONS FOR ENTRY INTO THE SHORELINE COMMUNITY COLLEGE NURSING PROGRAM**

### **Generic Students—Six Quarter Option**

Students are admitted three quarters a year (fall, winter, and spring). This option consists of 6 quarters of full-time credits (10-14 per quarter). Students do not attend classes in the summer.

On campus nursing classes meet during the day. Clinical experiences may be scheduled on the day, evening or night shift or on the weekends.

### **Ten Quarter Option**

Students in this extended option are admitted once every two years in the fall. This option consists of 10 quarters of part-time credits (4-9 credits per quarter). Students attend year round including the summer. On campus nursing classes meet primarily in the afternoon and evening hours. Clinical experiences may be scheduled on the day, evening or night shift or on the weekends.

### **Clinical Hours**

During some quarters, clinical experiences may be scheduled on the day, evening, or night shifts or on weekends. Clinical day shifts usually start at 6:00 a.m. and evening shifts start at 1:45 p.m. Shifts are 4-12 hours in length.

## **OPTIONS FOR ENTRY INTO THE SHORELINE COMMUNITY COLLEGE NURSING PROGRAM (cont't)**

### **LPN to RN Advanced Placement Option**

Students with a current Washington State LPN license and at least one year of experience are admitted to the 6 Quarter option on a space available basis. Students take a modified schedule the first quarter consisting of communication in nursing, as well as, theory and skills lab at the third quarter level for a total of 11 credits. After successful completion of this first quarter, LPN to RN students join the students in the 6 Quarter option in the fourth quarter.

### **Transfer Student Option**

Students who are in good standing with their current nursing program may request to transfer to the SCC Nursing Program on a space available basis. A comparison of the curriculum of the current program with the curriculum at SCC Nursing Program will be done on a case-by-case basis. Students will be admitted at the level determined by this comparison.

### **Clinical Hours**

During some quarters, clinical experiences may be scheduled on the day, evening, or night shifts or on weekends. Clinical day shifts usually start at 6:00 a.m. and evening shifts start at 1:45 p.m. Shifts are 4-12 hours in length.

## Before You Begin Your Application

1. Complete pre-requisites and non-nursing courses. The number of credits to be taken at any one time depends upon your other obligations. Fifteen (15) credits per quarter is the usual full-time load.
2. Apply for admission to Shoreline Community College online at [www.shoreline.edu/apply-and-aid/apply.aspx](http://www.shoreline.edu/apply-and-aid/apply.aspx). You will be given a student ID number that is required to access the online nursing application.
3. Take the NLN-PAX Test—Accepted score is 103 or higher (must reach the 50th percentile).
4. If you have taken courses that do not appear on the Course Equivalence Chart, they must be evaluated before you apply. Obtain an unofficial transcript, a course description of the course, and complete a Transcript Evaluation Request Form ([www.shoreline.edu/programs/nursing/apply](http://www.shoreline.edu/programs/nursing/apply)). Submit the completed request, with an unofficial transcript and course descriptions for the course(s) that need to be evaluated, and email to [scnursing@shoreline.edu](mailto:scnursing@shoreline.edu) or mail to the Shoreline Community College Nursing Program office (Room 2301 in the Health Occupations Building).



**Please Note:** Requests should be submitted at least 4 weeks prior to the application deadline.

5. Review your employment and volunteer history. Additional points for admission are given for employment experience and volunteer experience in health care (See Admission Point Chart on Pages 24 & 25). The forms needed to be completed are available at [www.shoreline.edu/programs/nursing/apply](http://www.shoreline.edu/programs/nursing/apply).



## Suggested Sequence for Completing Pre-Requisites and Non-Nursing Courses

1. If you have not taken college level English and math, take any developmental (remedial) English and/or Mathematics courses needed, as determined by the Directed Self Placement (DSP) for English and ALEKS Placement for Math.
2. Take CHEM& 121 if you have not had that course within the last 10 years. If hybrid should have approximately 20 hours of supervised lab.
3. Take BIOL& 211, Cell Biology, if you have not had that course AND if you plan to take Anatomy and Physiology and Microbiology at Shoreline Community College.
4. Take Anatomy and Physiology [BIOL& 241] and Anatomy and Physiology II [BIOL& 242]. Anatomy and Physiology offered as hybrid courses must have approximately 40 hours of supervised lab for each 5 credit course.
5. Take Microbiology [BIOL& 260]. Microbiology offered as a hybrid course must have approximately 40 hours of supervised lab.



Consider spreading out the major science courses rather than attempting to take several of these courses during the same academic quarter. Take other required non-nursing courses, as you are able while you take the science classes. Remember, these courses also provide points for admission.

## Timelines For Application To Shoreline & The Nursing Program

1. Students may apply at any time to Shoreline Community College. Application information is available on the website at: [www.shoreline.edu/apply-and-aid/apply.aspx](http://www.shoreline.edu/apply-and-aid/apply.aspx)
2. Pre-requisite courses may be taken at Shoreline or at other colleges. A chart listing known equivalent courses in Washington State schools is on the nursing website at: [www.shoreline.edu/nursing](http://www.shoreline.edu/nursing). Any class that is not listed on the Equivalence Chart requires a transcript evaluation described later in this brochure.

Applications to the Nursing Program are only accepted during the three specific time periods listed below. All applications and supporting documents must be received by 4:30 p.m. local time on the final date listed in order to be considered for that quarter. (See the section on the Application Process for details.)

### Quarter Entering

### Application Timeline

Fall Quarter

January 15th to April 3rd

Winter Quarter

August 15th to October 3rd

Spring Quarter

November 15th to January 10th

**If the deadline falls on a weekend or holiday, applications will be accepted on the next business day.**

## NURSING PROGRAM APPLICATION PROCESS

1. If you have not attended SCC previously, apply for admission to the College online. You must do this in order to have a Shoreline student identification number. Admission to the College does not guarantee acceptance into the Nursing Program.
2. Have all course information available including college course name and number, where taken and grade.
3. Employment and Volunteer information. Have these verification forms completed by your employer and by your volunteer coordinator and submit them in your application documentation packet. Be sure to ask your employer and or volunteer supervisor to document the exact number of hours you worked or volunteered. (See Admission Point chart for categories).
4. Complete the appropriate online nursing application form to include \$20.00 fee by credit/debit card.
  - A. Generic Applicant (not previously enrolled in nursing) for 6 or 10 Quarter Options
  - B. Advanced Placement (LPN) Applicant
  - C. Transfer Applicant (from another nursing program)
6. Once you have submitted your on-line application, submit the following documentation:
  - ◆ Unofficial transcript(s) - paper copies preferred (official transcripts are required once an applicant is accepted)
  - ◆ NLN-PAX test score documentation

If applicable:

- ◆ Employment Verification Form
- ◆ Volunteer Verification Form
- ◆ Proof of military service or veteran status
- ◆ Proof of Associate Degree or higher
- ◆ Proof of completing 20 or more pre-requisite credits at SCC
- ◆ Proof of completing N-AC training at SCC
- ◆ Proof of fluency in a foreign language

7. Submit proof of registration in courses (One science course: Chemistry or, Anatomy & Physiology I or Anatomy & Physiology II or Microbiology, Nutrition and Lifespan Development) that are eligible for points for “current enrollment” (See point system calculation chart later in this brochure).
8. Submit your documentation in person or by mail to the Nursing Office (Room 2301—in the Health Occupations Building). Packets must be submitted at or before 4:30 p.m. PST on the final day of the application period.



If you took non-nursing courses that are not on the published equivalence chart or were outside of Washington State, you must provide copies of your completed transcript evaluation or a copy of your completed and approved Course Substitution/Waiver Form with your application packet. ***If your courses are on the Course Equivalence Chart, they do not need to be evaluated. Transcript Evaluation Requests submitted with application will not be evaluated.***



**NOTE:** It is the sole responsibility of the applicant to assure their file is complete prior to the deadline. Missing documents may result in application being disqualified. Applicants are strongly encouraged to send application materials by certified mail. Due to the high volume of applications received, we are unable to confirm receipt of individual application materials.

## **APPLICATION PROCEDURE FOR ADVANCED PLACEMENT OPTION FOR LICENSED PRACTICAL NURSES (LPN)**

Licensed practical nurses may seek advanced placement into the program. In order to be eligible for advanced placement, the LPN must have met the minimum requirements for admission listed above AND have completed all of the other required non-nursing courses before application. There are no timelines associated for Pre-requisite coursework for LPN applicants. LPNs take four quarters of nursing courses to complete the Associate Degree in nursing. One year of nursing experience and current Washington State LPN License is required. Acceptance is on a space available basis.

### **APPLICATION PROCEDURE FOR TRANSFER FROM ANOTHER NURSING PROGRAM**

Eligibility for admission as a transfer student from another nursing program is based upon individual evaluation of the coursework taken in another nursing program. Opportunities for transfer students to enter nursing classes at advanced levels are limited to those instances when a space becomes available. To be eligible for transfer, the student must:

1. Meet the minimum requirements for Shoreline admission and the Nursing Program
2. Have completed the required non-nursing courses with a passing grade (2.0 or higher)
3. Be currently enrolled in a U.S. nursing program or enrolled within the last 12 months
4. Be eligible for re-entry to and in good standing at the original nursing program, verified by a letter from the program in which the student was previously enrolled.

Transfer students will need to submit copies of the course syllabi from all completed nursing courses with their application materials to determine possible placement in the Shoreline program. Transfer students are not required to take the NLN-PAX. Admission of transfer students is on a space available basis. Applicants are encouraged to do this at least 6 weeks in advance.

### **THE “EDUCATIONALLY ATYPICAL” APPLICANT**

The category “educationally atypical” on the application can be marked by those with course work older than the required time limits but which is much greater in the number of credits than what is required. This category is also appropriate for a person changing health occupation careers such as from respiratory therapy to nursing and whose course work may be somewhat older. These applicants must include a letter with the application materials explaining why they believe they are educationally atypical and why the timelines should be lengthened. Courses that will be accepted and points assigned for these individuals will be determined by an individualized assessment process. Persons with atypical backgrounds must comply with all application procedures and all other admission requirements.

## **EVALUATION OF COURSEWORK COMPLETED AT OTHER SCHOOLS**

Courses taken outside of Shoreline must match the Shoreline courses in both content and credit hours. See the Shoreline Community College Catalog or website for content description and explanation of all required courses.

A “Course Equivalence Chart” for 4-year colleges and community colleges in Washington State is available on the website. Courses listed on the chart are known to be equivalent and do not need further evaluation. From time-to-time, the Course Equivalence chart is revised and updated so be sure to check online prior to your application to make sure there were no changes.

Courses taken at other Washington State 4-year colleges and community colleges **do not need to be evaluated if they are listed on the Course Equivalence Chart that is found on the Nursing website.**

If the course does not appear on the course equivalence chart, you must submit a request for transcript evaluation to determine course equivalency. Complete a Transcript Evaluation request form that is available on the website.

Attach unofficial transcripts and a copy of the course descriptions for the courses you wish to have evaluated. Course descriptions can usually be obtained from the online “college catalog” from the school you attended. Evaluations typically take 3 weeks to complete and the evaluation results will be e-mailed to the student when completed.

Transcript Evaluation Requests submitted with applications will not be evaluated. Submit requests at least 4 weeks prior to the application deadline.

## **EVALUATION OF INTERNATIONAL TRANSCRIPTS FOR STUDENTS EDUCATED OUTSIDE OF THE UNITED STATES**

International university transcripts must be translated into English and evaluated by an official, independent evaluation service. This requires a course-by-course evaluation. After the evaluation is completed, submit a copy of the evaluation with a transcript evaluation request to the Nursing Program for a determination of completed coursework that will be accepted to meet requirements of the Nursing Program. Information related to obtaining the independent evaluation is located on the Nursing Program website. This process may take up to 8-10 weeks.

## **ASSISTANCE FOR INTERNATIONAL STUDENTS**

While it is possible for an employer to sponsor a graduate nurse who is in the country on a visa, employers may not be willing to do this. You are encouraged to investigate the current hiring practices in the area of the country where you might seek employment prior to entering and while enrolled in the nursing program. International students are strongly encouraged to contact an immigration attorney if they are interested in long-term employment in the United States following graduation. The International Program office can be contacted regarding applying to the Dept. of Homeland Security for the one year employment authorization (Optional Practical Training) for eligible F-1 students.

The telephone number for the International Education Department here at SCC is: (206) 546-4697

## **SELECTION OF APPLICANTS FOR ADMISSION**

Because space in the Nursing Program is limited, there is a selective admission process. This is based on the point system detailed on pages.24 & 25. There is NOT a waiting list. Points are awarded for accomplishments that have been determined to be indicators of future success in the Nursing Program. This includes both the grades in pre-requisite courses, grades in additional college courses taken that meet requirements for completion of the program, and work or volunteer experience.

Each entering class is selected independently based on the applications for that specific quarter. Points are calculated for each applicant based on the materials submitted in the application file. Only course work that appears on an unofficial transcript and only those materials that are in the file by the application deadline will be counted. Individuals are selected starting with the applicant with the highest number of points and moving down the list until all class spaces are filled. The exact number of points required for admission will vary from quarter to quarter depending upon the individuals who apply. The LPNs to be admitted for advanced placement process are selected in a similar manner from a separate LPN only applicant group (For exact information on how points are calculated, see the Admission Point System section of this brochure.)

### **NOTIFICATION OF ADMISSION, NON-ADMISSION OR ALTERNATE STATUS**

All persons submitting applications will receive in writing, via email, a notice advising them whether or not they have been admitted into the program approximately 6 weeks after the application deadline. Those candidates admitted or selected as alternates must submit their acceptance letter by the deadline stated in the acceptance letter. Be sure to keep the Health Occupations office informed of any change in address, telephone number or e-mail. If you will be unavailable at the time of admission notification, you should arrange for someone to accept on your behalf. If no acceptance is received by the date specified, the place in class will be give to the next person on the point list.

Persons wishing to review the status of their file may do so by coming to the Nursing Program Office during normal business hours. You must provide proof of identification.



**Florence Nightingale (1820—1910)**

***Known as the “Lady with the Lamp”, she was a British nurse, social reformer and statistician and best known as the founder of modern nursing.***

## SHORELINE NURSING PROGRAM ADMISSION POINTS SYSTEM

You May Calculate Your Own Points on this chart for applicants beginning Fall 2021:

I. Pre-Requisites	Points
NLN-PAX (National League of Nursing – Pre Admission Exam) date _____ See program brochure for details or contact the SCC Testing Center at: <a href="http://www.shoreline.edu/testingcenter">www.shoreline.edu/testingcenter</a>	
<i>*A copy of your NLN-PAX test score documentation must submitted with application</i>	
ENGL& 101 OR ENGL& 102 Composition (5 cr.)	Your grade x 2.5
MATH& 146 Statistics (5 cr.)	Your Grade x 2.5
<b>II. Science Pre-requisite: must be taken within 10 years for generic applicants and no time limit for LPN to RN applicants.</b>	
<b>Generic applicants can be currently enrolled in any one science course and receive <u>2 points</u> with proof of that one science course.</b>	
CHEM& 121 (5 cr.)	Your Grade x 3.0
BIOL& 241 Human Anatomy & Physiology I (5 cr.)	Your Grade x 3.0
BIOL& 242 Human Anatomy & Physiology II (5 cr.)	Your Grade x 3.0
BIOL& 260 Microbiology (5 cr.)	Your Grade x 3.0
<b>III. Non-Nursing Courses Required in the Nursing Program</b>	
Current Enrollment	<b>OR</b> Completed Courses
PSYC& 200 Lifespan Development (5 cr.) 1 point	or Your Grade x 2.5
NUTR& 101 - Human Nutrition (5 credits) 1 point	or Your Grade x 2.5
<b>IV. Practical Preparation:</b>	
Current active or reserve military or veteran	2 Points
20 credits of required pre-requisites completed at Shoreline Community College	1 Point
Previous Associate Degree or higher degree	2 Point
Nursing Assistant training at Shoreline Community College (NAC 102 & 104 or NAC 101, 102, 103 & 104)	1 Point
Volunteer or work experience in direct patient care within the last 10 years (involving patient or patient's family contact)	
<ul style="list-style-type: none"> <li>● 24 days 192 hours 6 Points</li> <li>● 6 weeks 240 hours 9 Points</li> <li>● 3 months 480 hours 12 Points</li> <li>● 6 months 960 hours 15 Points</li> </ul>	
<b>Select the highest one you qualify for. May use up to 2 sites. Minimum of 100 hours per site.</b>	



You may continue your own points calculation using the information below:

V. Health Equity and Diversity:	Points
<p>*Fluency in a foreign language or ASL points given based on results of the fluency test (Testing website: <a href="http://www.languagetesting.com">www.languagetesting.com</a>)</p> <p>For ASL testing details please contact: <a href="mailto:slowenborg@shoreline.edu">slowenborg@shoreline.edu</a></p> <p style="text-align: right;">0-3 points</p> <p><b><i>*Applicants that are identified as International Students or have immigrated to the US when they were at least 12 years old (with proof) do not need to take the fluency test and will get the full 3 points.</i></b></p>	
<p>Experience in a setting that <b>focuses</b> on issues of health inequity by providing services to low income, immigrants, refugees, mental health, or the majority of the clients are African American, Asian American, Hispanic or Chicano/Latino, or Native Americans (minimum of 100 hours and no time limit)</p> <p style="text-align: right;">4 points</p>	
<p><b>Estimate Total Points</b></p>	<p><b>(Possible 116 points)</b></p>



## APPEAL PROCESS IF NOT ACCEPTED

If you are notified of non-acceptance, you will also be notified of times when you can informally review your file with the Dean of Health Occupations and Nursing. In the informal meeting you may point out errors that you believe occurred. Points may be corrected based on errors in calculation at this time. If after this review, you still believe that an error was made in determining your points for admission, you may appeal in writing to the Dean of Health Occupations and Nursing within two weeks of notification of your point status. Your file will be reviewed by the Dean of Health Occupations and Nursing, and you will receive a response in writing within two weeks of receiving your request.

You may also request information on appealing the accuracy of the point calculation further if it is necessary. You must submit your appeal in writing within one week after receiving notification of the result of your initial appeal from the Dean of Health Occupations and Nursing. The file will be reviewed, and you will receive a response in writing within one week of receiving your request.

Any changes in points will be made based on the requirements for application including deadlines for receipt of all necessary materials, course and credit equivalencies, requirements for work experience documentation, and grade requirements.

## REAPPLICATION TO THE NURSING PROGRAM

If you are not admitted when you apply for admission to the Nursing Program, you may re-apply for another quarter by completing and filing another application packet and paying the application fee. All materials received at the time of the original application will be retained in the nursing files for a period of two years. You can re-apply as many times as you wish to.

## STUDENT RESPONSIBILITIES AFTER ADMISSION INTO THE NURSING PROGRAM

1. You will be required to attend a mandatory registration/orientation meeting approximately two (2) weeks after acceptance. Accepted students who are not present or represented by a surrogate when roll is called at the start of the Zoom meeting, will forfeit their space to an alternate.
2. You will be required to submit the following information by the deadline announced at the mandatory registration meeting.
  - a. Students with a disability who are seeking accommodation must contact the Office of Special Services. The student must be able to meet all of the outcomes of the nursing courses and Technical Standards listed in this brochure with, or without, reasonable accommodation in order to successfully complete the Nursing Program.
  - b. Each student must provide evidence of appropriate tuberculosis testing.

- c. On the basis of documented transmission of diseases, health care workers are considered to be at significant risk for acquiring or transmitting COVID-19, tuberculosis, pertussis, hepatitis B, influenza, measles, mumps, rubella, and varicella. All of these diseases are preventable through immunization. Documentation of immunity/immunization for the following diseases is required: Hepatitis B, measles (rubeola), rubella (German measles), mumps, varicella (chicken pox), tetanus, and pertussis. Influenza vaccine is required annually for all students. These health screening measures must be completed at the students' own expense.
  - c. Documentation of a health insurance policy (major medical coverage) is required of all nursing students throughout the nursing program.
3. Nursing student uniforms are required in the clinical area and are available for purchase through the bookstore. Only the Shoreline Nursing student uniform is acceptable. Ordering information is provided at the registration meeting.
  4. Clinical agencies require each student to complete a Criminal Background check in accordance with Child/Adult Abuse Prevention Act, RCW 43.43.830-43.43.845. Students with any finding on their background check must meet with the Dean of Health Occupations and Nursing prior to the beginning of the program. The Nursing Program is required to notify the clinical facilities of any findings.

The program cannot guarantee the ability to place these students in clinical settings throughout the program as individual agencies are in control of who they allow to provide care in their facility. If a student is not approved, the Program will make a reasonable attempt to identify an alternative clinical location for the student, but it is not obligated to do so.

A student whose background check results in findings listed on either of the following lists will not be allowed to enter or complete the program:

- DSHS list of disqualifying crimes and (WAC 388.133.0020)
- Washington State Nursing Quality Assurance Commission (WSNQAC) utilizes to approve or deny application for licensure (RCW 18.130.050 13))

Students must also be able to pass an Office of Inspector General (OIG) and the General Services Administration (GSA), including the Exclusion Provider search bi-monthly while in the program. (<https://exclusions.oig.hhs.gov> and <https://www.sam.gov/SAM>)

5. A Conviction/Criminal History Disclosure form is also required each academic year. Students must report all conviction and criminal history on this form, regardless of the results of the background check.  
**PLEASE NOTE:** Students are expected to self-report, at any time throughout the program, any and all incidences that may affect clinical placement.
6. Documentation of current American Heart Association—Basic Life Support (BLS) for Health Care Provider level including child, infant and adult CPR, two-rescuer CPR, and foreign body airway obstruction is required on admission and throughout the length of the program.
8. Latex Exposure/Sensitivity: The skills practice laboratory and our clinical facility sites may include exposure to latex. Individuals with latex allergies need to inform their instructor to discuss this situation.

### **NURSING PROGRAM CURRICULUM—WHAT TO EXPECT**

Students will typically take a combination of theory and clinical courses each quarter (see progression of Nursing courses for details). Some quarters will have a skills laboratory component as well. Most courses will have a required non-graded simulation experience as a cumulative experience at the end of the quarter. Clinical shifts are 4-12 hours in length. They occur in long-term care facilities, acute-care facilities and ambulatory (community facilities). Clinical day shifts usually start around 6:00 a.m., evening shifts usually start around 2:00 p.m. and night shifts usually start around 10:00 p.m.

Students must satisfactorily complete all courses in one quarter before progressing to the next quarter. Failure to satisfactorily complete any one nursing course may require retaking all courses in that quarter.

#### **Elective Nursing courses**

There are two optional nursing courses available to student enrolled in the Nursing Program. These courses are designed to support student success in the program. These courses are not required for graduation.

**NURS 094—Success Strategies for Nursing** is designed to be taken with first quarter classes in the six quarter option. This course focuses on study and organizational skills, test taking, mathematics of dosage calculation and measurement conversion, and support in transitioning into the nursing program. This course is divided between the first two quarters in the 10 quarter option. The course numbers for these courses are NURSE 095 and NURSE 096 in the ten quarter option.

**NURS 095—Critical Thinking in the Nursing Process** is designed to be taken with second quarter classes in the six quarter option. This course is intended to assist student in comprehensive assessment and planning for patient care and the application of the nursing process to patient situations. This course is divided between the third and fourth quarters in the 10 quarter option. The course numbers for these courses are NURSE 097 and NURSE 098 in the ten quarter option.

## Progression of Nursing courses—6 Quarter Option

<b>1st QTR</b>		<b>Credits</b>
NURS 121	Communication in Nursing —Lecture (3 hrs/wk)	3
NURS 131	Skills Practice Lab for Communication (2 hrs/wk)	1
NURS 141	Foundations of Nursing —Lecture (3 hrs/wk)	3
NURS 151	Foundations Practicum —Long Term Care exp (8 hrs/wk)	4
NURS 161	Skills Practice Lab I (2 hours/wk)	1
NURS 094	Success Strategies for Nursing (OPTIONAL)	2
<b>Total Credits</b>		<b>12-14</b>
<b>2nd QTR</b>		
NURS 142	Nursing Practice & Common Health Disturbances - Lecture (5 hrs/wk)	5
NURS 152	Common Health Disturbances Practicum - - Hospital experience (average 8 hrs/wk)	4
NURS 162	Skills Practice Lab II (2 hrs/wk)	1
NURS 095	Critical Thinking in the Nursing Process (OPTIONAL)	2
<b>Total Credits</b>		<b>10-12</b>
<b>3rd QTR</b>		
NURS 143	Nursing Practice & Complex Health Disturbances I - Lecture (6 hrs/wk)	6
NURS 153	Complex Health Disturbances Practicum I - - Hospital experience (average 10 hrs/wk)	5
NURS 163	Skills Practice Lab III (2 hrs/wk)	1
<b>Total Credits</b>		<b>12</b>
<b>4th QTR</b>		
NURS 221	Nursing Practice & Complex Health Disturbances II - Lecture (6 hrs/wk)	2.5
NURS 231	Complex Health Disturbances Practicum II - Hospital experience (average 10 hrs/wk)	5
NURS 241	Nursing Practice & Psychosocial Disturbances - Lecture (2.5 hours/week)	2.5
NURS 251	Psychosocial Disturbances Practicum - Care experience (average 4 hours/week)	2
<b>Total Credits</b>		<b>12</b>

## 6 Quarter Option (con't)

### 5th QTR

NURS 222	Nursing Practice & the Childbearing Family Lecture (3 hrs/wk)	3
NURS 232	Nursing and the Childbearing Family Practicum - Care experience (average 8 hrs/wk)	4
NURS 242	Nursing Practice & Health Promotions - Lecture (3.5 hours/week)	3.5
NURS 252	Nursing Health Promotion Practicum - Ambulatory care experience (average 4 hours/week)	1.5
<b>Total Credits</b>		<b>12</b>

### 6th QTR

NURS 223	Nursing Practice & Complex Health Disturbances III - Lecture (3 hrs/wk)	3
NURS 233	Complex Health Disturbances III Practicum - Hospital experience (average 8 hrs/wk)	4
NURS 243	Managing Nursing Care in the Health Care System - Lecture (3 hours/week)	3
NURS 253	Managing Nursing Care Practicum - Management experience (average 6hours/week)	2
<b>Total Credits</b>		<b>12</b>

**Total Nursing Credits** **70**

**Total Credits Required for Program Graduation** **110\***

\* An additional 5 credits (BIOL& 211) will be required if Anatomy & Physiology and Microbiology are completed at Shoreline

## Progression of Nursing courses—10 Quarter Option

		<b>Credits</b>
<b>1st QTR</b>		
NURSE 121	Communication in Nursing —Lecture (3 hrs/wk)	3
NURSE 131	Communication Skills Lab (2 hrs/wk)	1
NURSE 095	Success Strategies I —Lecture (1 hrs/wk) <b>(OPTIONAL)</b>	1
	<b>Total Credits</b>	<b>4-5</b>
<b>2nd QTR</b>		
NURSE 122	Foundations of Nursing - Lecture (3 hrs/wk)	3
NURSE 132	Skills Practice Lab (2 hrs/wk)	1
NURSE 142	Nursing Foundations Practicum -Long-term care exp. Avg. 8 hr/wk	4
NURSE 096	Success Strategies II -(Lecture 1 hr/wk) <b>(OPTIONAL)</b>	1
	<b>Total Credits</b>	<b>8-9</b>
<b>3rd QTR</b>		
NURSE 123	Common Health Disturbances- -(Total of 67 hrs of Lecture + 18 hrs Skills Lab)	7
NURSE 097	Critical Thinking in Nsg Process - Lecture (2 hr/wk) <b>(OPTIONAL)</b>	2
	<b>Total Credits</b>	<b>7-9</b>
<b>4th QTR</b>		
NURSE 124	Complex Health Disturbances I - -(Total of 18 hrs of Lecture, 12 hrs Skills Lab, and 108 hrs clinical practicum)	7.5
	<b>Total Credits</b>	<b>7.5</b>
<b>5th QTR</b>		
NURSE 125	Complex Health Disturbances II - -(Total of 59 hrs of Lecture, 18 hrs Skills Lab)	6
	<b>Total Credits</b>	<b>6</b>

## Progression of Nursing courses (con't) —10 Quarter Option

		<b>Credits</b>
<b>6th QTR</b>		
NURSE221	Nursing Practice and Complex Health Disturbances III —Lecture (2.5 hrs/wk)	2.5
NURSE 231	Complex Health Disturbances Practicum I (Hospital experience average 16 hrs/wk)	6.5
	<b>Total Credits</b>	<b>9</b>
<b>7th QTR</b>		
NURSE 223	OB Nursing—Theory 10 Qtr - Lecture (3.5 hrs/wk)	3.0
NURSE 243	Psych Practicum - -Care experience (average 4 hrs/wk)	2.0
NURSE 242	Nursing Practice and Psychosocial Disturbances -Lecture (2.5 hrs/wk)	2.5
	<b>Total Credits</b>	<b>7.5</b>
<b>8th QTR</b>		
NURSE 232	Health Promotion—Practicum—10 Qtr -Care Experience (4 hrs/wk)	1.5
NURSE 233	Nursing & Childbearing Family Practicum- - Ambulatory care experience (average 4 hrs/wk)	4.0
NURSE 222	Nursing Practice & Health Promotion -Lecture (3.5 hrs/wk)	3.5
	<b>Total Credits</b>	<b>9</b>
<b>9th QTR</b>		
NURSE 225	Nursing Practice & Complex Health Disturbances IV - Lecture (3 hrs/wk)	3
NURSE 235	Complex Health Disturbances Practicum II - Hospital experience (average 8 hrs/wk)	4
	<b>Total Credits</b>	<b>7</b>
<b>10th QTR</b>		
NURSE 224	Managing Nursing Care in the Health Care System -Lecture (3 hrs/wk)	3
NURSE 234	Managing Nursing Care Practicum (Management experience—average 6 hrs/wk)	2
	<b>Total Credits</b>	<b>5</b>
	<b>Total Nursing Credits</b>	<b>70</b>
	<b>Total Credits Required for Program Graduation</b>	<b>110*</b>
	* An additional 5 credits (BIOL& 211) will be required if Anatomy & Physiology and Microbiology are completed at Shoreline	



## Progression of Nursing Courses-LPN to RN Advanced Placement Option

### 1st QTR

NURS 095	Critical Thinking in the Nursing Process (strongly advised)	2
NURS 121	Communication in Nursing —Lecture (3 hrs/wk)	3 1
NURS 131	Skills Practice Lab for Communication (2 hrs/wk)	6
NURS 143	Nursing Practice & Complex Health Disturbances I - Lecture (6 hrs/wk)	1
NURS 153	Complex Health Disturbances Practicum I - Hospital experience (average 10 hrs/wk)	
<b>Total Credits</b>		<b>11-13</b>

### 2nd QTR

NURS 221	Nursing Practice & Complex Health Disturbances II - Lecture (6 hrs/wk)	2.5
NURS 231	Complex Health Disturbances Practicum II - Hospital experience (average 10 hrs/wk)	5
NURS 241	Nursing Practice & Psychosocial Disturbances - Lecture (2.5 hours/week)	2.5
NURS 251	Psychosocial Disturbances Practicum - Care experience (average 4 hours/week)	2
<b>Total Credits</b>		<b>12</b>

### 3rd QTR

NURS 222	Nursing Practice & the Childbearing Family Lecture (3 hrs/wk)	3
NURS 232	Nursing and the Childbearing Family Practicum - Care experience (average 8 hrs/wk)	4
NURS 242	Nursing Practice & Health Promotions - Lecture (3.5 hours/week)	3.5
NURS 252	Nursing Health Promotion Practicum - Ambulatory care experience (average 4 hours/week)	1.5
<b>Total Credits</b>		<b>12</b>

**Con't on next page**

## Progression of Nursing Courses-LPN to RN Advanced Placement Option (con't)

### 4th QTR

NURS 223	Nursing Practice & Complex Health Disturbances III - Lecture (3 hrs/wk)	3
NURS 233	Complex Health Disturbances III Practicum - Hospital experience (average 8 hrs/wk)	4
NURS 243	Managing Nursing Care in the Health Care System - Lecture (3 hours/week)	3
NURS 253	Managing Nursing Care Practicum - Management experience (average 6hours/week)	2
<b>Total Credits</b>		<b>12</b>
<b>Total Nursing Credits</b>		<b>70</b>
<b>Total Credits Required for Program Graduation</b>		<b>110*</b>

\* An additional 5 credits (BIOL& 211) will be required if Anatomy & Physiology and Microbiology are completed at Shoreline



## PROGRAM EXPENSES

Listed below are the approximate costs of the program. Students enrolled in the nursing courses must also arrange their own transportation to and from clinical areas.

### Estimated Cost of Attendance for Complete Nursing Program (2021-2022)

#### Tuition\* (tuition cost changes based on state guidelines)

\*Tuition for 40 credits of Nursing Program Pre-Requisite Courses taken at Shoreline Community College:

In-State Residency	@	\$152 per credit	=	\$6,800
Out of State	@	\$166.72 per credit	=	6,668.80
International	@	\$330 per credit	=	\$13,200

#### Additional Fees

PUB Fee	@	\$4.40 per cr	=	
Computer fee	@	per quarter	=	\$23.00
Tech Fee	@	\$4.40 per cr	=	
Completion Fee	@	0.50 per cr	=	

#### Nursing Program \*Tuition Fee Per Quarter

##### 1st Quarter (12-14 credits) @

In State	\$152.00	=	\$1,824/\$2,128
Out of State	\$166.72	=	\$2000.64/\$2334.08
International	\$330.00	=	\$3,960/\$4,620

##### 2nd Quarter (10-12 credits)

In State	\$152.00	=	\$1,520/\$1,824
Out of State	\$166.72	=	\$1667.20/\$2000.64
International	\$330.00	=	\$3300/\$3,860

##### 3rd Quarter (12 credits)

In State	\$152.00	=	\$1,824
Out of State	\$166.72	=	\$2,000.64
International	\$330.00	=	\$3,860

##### 4th Quarter (12 credits)

In State	\$152.00	=	\$1,824
Out of State	\$166.72	=	\$2,000.64
International	\$330.00	=	\$3,860

##### 5th Quarter (12 credits)

In State	\$152.00	=	\$1,824
Out of State	\$166.72	=	\$2,000.64
International	\$330.00	=	\$3,860

##### 6th Quarter (12 credits)

In State	\$152.00	=	\$1,824
Out of State	\$166.72	=	\$2,000.64
International	\$330.00	=	\$3,860

**PROGRAM EXPENSES (con't)**

**Estimate Tuition Cost for Complete Program Including pre-reqs**

In-State:	\$17,440.00
Out of State:	\$27,778.56

**Estimate Tuition Cost for Nursing Program ONLY**

In-State:	\$10,640.00
Out of State:	\$11,670.40 - \$12,337.28
International:	\$22,700.00 - \$23,920.00

**Additional Nursing Program Expenses**

Books (estimate for 1st/2nd year)	= \$1,100.00
Skills Packs (estimate for 1st/2nd year)	= \$240.00
Watch/Stethoscope/other	= \$130.00
Immunization	Varies
ImmuniTrax (estimate for 1st/2nd year)	= \$115.00
ExamSoft (Testing Application)	= \$60.00
Uniform Related (one time)	= \$125.00
Clinical Placement Fee (yearly)	= \$100.00
Health/Accident Insurance	Varies
Annual Background Check	= \$67.00

## Technical Standards for the Associate Degree in Nursing Program

Shoreline Community College is committed to equal access for all persons in its program, facilities and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. The College abides by the Washington Core Service Bill, the Americans with Disabilities Act Amendments Act of 2008, and the Rehabilitation Act of 1973.

The discipline of nursing requires healthcare providers to perform patient-care tasks that involve the use of the following functional abilities:

- Ability to Communicate
- Strength, Mobility, balance
- Hearing Ability
- Olfactory Ability
- Physical Endurance
- Fine Motor Skills
- Tactile Ability
- Visual Acuity
- Emotional Stability
- Cognitive Ability

The functional abilities herein are essential in the sense that they constitute core components of nursing practice and there is a high probability that negative consequences will result for persons under the care of nurses who fail to demonstrate these abilities. The Shoreline Nursing Program requires students to engage in a variety of laboratory and clinical experiences to acquire essential nursing skills and functions. A program that prepares students for the practice of nursing must attend to these essential functional abilities in the education and evaluation of its students. These standards are reflected in performance-based outcomes of Shoreline's nursing program and are the basis for teaching and evaluating all nursing students. **Students wishing to enter the Shoreline Community College Nursing Program must demonstrate that they can meet these technical standards with or without reasonable accommodations and continue to do so throughout their education program.**

Students with disabilities who think they may require accommodations in order to meet the technical standards of the nursing program should contact Student Accessibility Services (SAS) to discuss the process of identifying reasonable accommodations. Contact with SAS should be done as soon as possible so that a plan for accommodations can be in place at the beginning of the program. Applicants seeking admission to the nursing program who may have questions about these standards and appropriate reasonable accommodations are invited to discuss their questions with SAS. Reasonable accommodation will be directed toward providing an equal educational opportunity for students with disabilities while adhering to the standards of nursing practice for all students.

These technical standards identify the functional abilities deemed by the nursing faculty to be essential to the practice of nursing. Reference materials used in developing these standards include the Washington State Nurse Practice Act, a validation study of the functional abilities essential for nursing by the National Council of State Boards of Nursing, and the National League for Nursing's Outcomes and Competencies for Graduates of Practical/Vocational, Diploma, Baccalaureate, Master's Practice Doctorate, and Research Doctorate Programs in Nursing.

## Qualifications

- 1. Visual Acuity** sufficient to assess patients and their environments and to implement the nursing care plans that are developed from such assessments. Examples of relevant activities:
  - Detect changes in skin color or condition
  - Discriminate between typical and atypical color of body fluids or exudates
  - Collect data from recording equipment and measurement devices used in patient care
  - Detect a fire in a patient area and initiate emergency action
  - Draw up the correct quantity of medication into a syringe
  - Read fine print such as medication and equipment labels
- 2. Hearing Ability** sufficient to assess patients and their environments and to implement the nursing care plans that are developed from such assessments. Examples of relevant activities:
  - Detect sounds related to bodily functions using a stethoscope
  - Detect audible alarms within the frequency and volume ranges of the sounds generated by mechanical systems that monitor bodily functions
  - Communicate clearly in telephone conversations
  - Communicate effectively with patients and with other members of the healthcare team
- 3. Olfactory ability** sufficient to assess patients and to implement the nursing care plans that are developed from such assessments. Examples of relevant activities:
  - Detect foul odor of bodily fluids or spoiled foods
  - Detect smoke from burning material
- 4. Tactile ability** sufficient to assess patients and to implement the nursing care plans developed from such assessments. Examples of relevant activities:
  - Detect changes in skin temperature levels in heat-producing devices used in patient care
  - Detect unsafe temperature levels in heat-producing devices used in patient care
  - Detect anatomical abnormalities, such as subcutaneous crepitus, edema, masses, or infiltrated intravenous fluid
  - Palpate pulse

5. **Strength, mobility, and balance** sufficient to perform patient care activities and emergency procedures. Examples of relevant activities:
  - Safely transfer patients in and out of bed
  - Safely ambulate patients
  - Turn and position patients as needed to prevent complications due to bed rest
  - Hang intravenous bags at the appropriate level
  - Accurately read the volumes in body fluid collection devices hung below bed level
  - Perform cardiopulmonary resuscitation
6. **Fine motor skills** sufficient to perform psychomotor skills integral to patient care. Examples of relevant activities:
  - Safely dispose of needles in sharps containers
  - Accurately place and maintain position of stethoscope for detecting sounds of bodily functions.
  - Manipulate small equipment and containers such as syringes, vials, ampules, and medication packages to administer medications
7. **Physical endurance** sufficient to complete assigned periods of clinical practice. Clinical sessions may be up to twelve hours long.
8. **Ability to communicate** sufficiently to teach others, explain procedures, interact effectively with others, and convey information in writing. This includes:
  - Ability to speak, comprehend, read, and write in English to produce accurate, clear, and effective communication
  - Ability to read, interpret, and communicate using proper medical terminology
9. **Emotional stability** to function effectively under stress and in emergency situations, to adapt to changing situations, to follow through on assigned patient care responsibilities, and to withstand human trauma and its effect.
10. **Cognitive ability** to collect, analyze, and integrate information and knowledge to make clinical judgments and manage decisions that promote positive patient outcomes. This includes analytical thinking sufficient to transfer knowledge from one situation to another, problem solve, prioritize tasks and use long-term and short-term memory.

11. **Professional conduct** to reason morally and practice nursing in an ethical manner. This includes:
- Learning and abiding by professional standards of practice
  - Developing and possessing the attributes that include compassion, empathy, altruism, integrity, honesty, responsibility, and tolerance
  - Engaging in patient care delivery in all settings and being able to deliver care to all patient populations including, but not limited to, children, adolescents, adults, individuals with disabilities, medically compromised patients, all genders, and vulnerable adults.
  - Displaying professional and appropriate conduct toward patients, families, fellow students, faculty, staff and facility staff. Appropriate conduct includes respectful verbal, nonverbal, and written communication.





## **PROCESS FOR LICENSURE AS A REGISTERED NURSE**

Nursing program graduates are eligible to take the National Council Licensure Examination for Registered Nursing (NCLEX-RN). This computerized examination is individually scheduled at any of the designated testing sites. Successful completion of the examination is required to be licensed as a registered nurse. During the final quarter in the program, students are assisted in applying to take this examination.

The application for RN licensure in the state of Washington includes personal data questions regarding medical conditions, substance abuse, criminal background, and other items that the Nursing Commission has determined are relevant to a person's suitability for nursing. If any of the questions are answered "Yes," full details must be furnished. The Nursing Commission will investigate and has the power to refuse licensure. We believe it is important for you to be aware of these questions prior to starting the program. Consult the Washington State Nursing Care Quality Assurance Commission (360) 236-4700 or online at:

<http://www.doh.wa.gov/Portals/1/Documents/Pubs/669242.pdf> for details regarding these questions.

## **EMPLOYMENT OPPORTUNITIES FOR RNs WHO GRADUATE FROM SHORELINE**

Graduates, once licensed, are prepared to care for patients in hospitals, long-term care facilities, doctors' offices, clinics and homes. Employment is as a beginning staff nurse offering direct care to patients, as well as managing and coordinating nursing care provided by a team.

## **CONTINUING YOUR EDUCATION AS A REGISTERED NURSE**

Many four-year colleges in Washington that offer nursing programs have special programs for the associate degree graduate RN to obtain the BSN (Bachelor of Science degree in Nursing).

Graduates are prepared to enter bachelor's degree programs designed for associate degree graduates. Registered nurses with bachelor's degrees have additional employment opportunities and may also enter graduate programs in nursing. Graduates of this program with a bachelor's degree in a related field may be eligible for a special associate degree to master's degree in nursing track at many universities.

# NOTES



Shoreline Community College provides equal opportunity in education and employment and does not discriminate on the basis of race, sex, age, color, religion, national origin, marital status, gender, sexual orientation or disability.